esboso, Kentucky

(City)



The Mina



(Name of High School)

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

____ High School, __

<u>2002-2003</u>

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	253	46%	LHL	46
Row 2	BOYS	274	52%	164	54
Row 3	Totals	527	100%	705	100%

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*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Sign	ıature:	John (Tule	ell_Date	: 4/10	103
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	108	1	19	
	Row 2	j.v.:	4	33		2	
	Row 3	frosh:	0				
	Row 4	total:	9	141		40	28%
BOYS	Row 5	varsity:	6	124	<u> </u>	15	
	Row 6	j.v.:	5	40	ž.	17	
	Row 7	frosh:		,	,		
	Row 8	total:		164		32	2090

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Sulvell Date: 4/10/0,

Principal's Signatuye:

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS		BOYS
	(Yes / No)	Si Si	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an	NO		NO
intramural team offered for that sport?		ا افادد دریانی اماده دریانی	
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	ΝO		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: In Unlevell Date: 4/10/03

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	5	108	77%
Row 2	j.v.:	4	33	23%
Row 3	frosh:	•		
Row 4	total:		141	.100%
Boys				
Row 5	varsity:	6	124	76
Row 6	j.v.:	5	40	24
Row 7	frosh:			
Row 8	total:		164	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3,

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 6, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 6/10/03

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 10/02

TOTAL G=33 446	equipment and supplies	$ \mathbf{d} \qquad \mathbf{travel} $		awards	coaches (to i	coaches' salaries (to include	facilities improvements	ies nents	publications (if sport-specific)	ns (if cific)
B=64 486	546 02 × 8	B: 0, (1)	: 	6	ext emple	extended employment)	B : 1757	2		
HN C. TO	В	₽	E	B E	В	E	В	Ħ	В	E
G basketball	3,500; \$60b.		7051 RY 1248	0, 24, 00	7471.69	13,1646	Ö	1889		
B basketball	2,500° 1,23		2,527,5 150,00		9,339,6	63,785,61,655,6	0	10,50		
G softball	2500° 1938.4		1,397,50 150,000	0,000 164,94	94 3,030, St	3,030,54 3,030,54	c	0		
B baseball	2,580, 2,33		2,676.75 150.0°	L	392.10 3,389.90	3389.84	0	0		
G cross country	500. " 100.00		32,25 150,00) 93).66	931. 4	C	0		
B cross country	500.00 100.00	62	32.25 150.00); (h)	931.66	931.66	0	0		
G golf							(
Bgolf	500° 510.00). 60	31.38 150°	D (0.0tb (939,05	0	0		
G soccer	10co. 1177.54		317.13 15	150." C	33252	7.48.82 1.48.82	G	0		
Bsoccer	1000. 1,177.5		440,78 K	150.00	25257 2525	12,325.21	0	0		
G swimming										
Bswimming										

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "F" is for actual dollar expenditures.

3. Recetar Chib Funding/Contributions must be included in the expenditures total

2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "F" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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Date: _

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 10/02

Teams	equipment and supplies	ent and blies	-	travel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries clude ental and ided ment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if secific)
	В	E	В	E	В	I	В	E	В	E	В	ĸ
G track	300.00°	466,00		37413 150.°°	isto.	0	3,335.24	2,335. ²⁴		0		
B track	500,00	Heb. o		274,13	150,00	0	2325.** 2	2325,24	0	0		
G tennis	500.00	325.3		596.63 150.00	150. 00	(2) C	187,53	1487.53	0	334.00		
B tennis	25.50° 005	855E		395,63 150. "	30. E		1,48753	1487.53	0	334°0°		
G volleyball												
B wrestling												
G (list sport)												
B (football)	12,000° 14,904.4	14,904°4		2,852.63/50.	150.00	104.91	10,135,69	10,135.64	0	0		
G (list sport)								•				
B (list sport)												

(2001-2002 ending June 30, 2002.	1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total
\	ne 30, 2002.	ditures on this
		2002-2003
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"B" is for budgeted dollar armounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Date:

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<u>Checklist - Overall Interscholastic Athletics Program</u>

Areas of Compliance		ADVANTAGE TO on Internal Evaluat column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	,		
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			
Publicity			1
Support Services			
Athletic Scholarships			
Tutoring	·		1
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			V

Principal's Signature: Jun Mulwell Date: 4/10/03

Principal's Signature: Date: 4-10-03 School Name:

CORRECTIVE ACTION PLAN 2002-2003 TITLE IX

KHSA, Form 76 Rev. 10/0

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

2003-2004	the with have I squad that the tot be 15 and ging	cheerleading
4003-2004	at least 6 fine time fames for	Rime time scheduling
200-3-2004	will begin play 2008-2004	Gids Golf Team
2003-2004	2003 - 2004 School geal	Prime Time screening
2003 schedule	- 	Bleaders Girls Softball
that we will be play	year soos-soof in the school my have notified the KHS AA	Cojils Vollapsall
To METABLE FOR CORRECTIVE ACTION To Meather fermits and things go light we will be playing on it the	the summer of 2003	socces field
	SICCESTED CHANCE	TEM FOR CORRECTION

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses				
School Name: Middles horo				
School Enrollment: 53.7				
Date: $4 - 10 - 0.3$				
Completed By: Kenny Koack				
Instructions:				
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number				
of responses on the line next to each sport.				
2. Under the Other Category please provide a listing of the sports as well as the number of				
students who are interested in participating.				
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the				
KHSAA by April 15, 2003. Do not mail the student symmetry Form only to the				
KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these				
Forms should be maintained in your files in the event they are requested subsequently.				
306 Number of Surveys				
303-Total Returned				
9-11 Grades Surveyed				
Transfer and a second s				
How Was The Survey Administered?				
(e.g. was it given in all English classes, or all home rooms, or advisce/advisor?)				
Foll Courts (Line Tour 1917) 1 CD 14 CD 14 CD				
Fall Sports (List Total Number of Participation Responses)				
Cross Country (Girls)				
Field Hockey (Girls)				
_39 Football (Boys)				
Golf (Girls)				
30 Volleyball (Girls)				
Volleyball (Boys)				
Winter Sport (List Total Number of Participation Responses)				
13 Basketball (Girls)				
35 Basketball (Boys)				
Gymnastics (Girls)				
14 Indoor Track (Girls)				
It indoor Track (Girls) It Indoor Track (Boys)				
22 Swimming & Diving (Girls)				

Swimming & Diving (Boys)

Wrestling (Boys)

Spring 8	Sport (List Total Number c	of Participation Responses)
	34 Baseball (Boy	rs)
	12 Fast Pitch Sof	
	7 Slow Pitch So	•
	Tennis (Girls)	
	,	
	Tennis (Boys)	
	Girls)	
	Track (Boys)	
Other S	ports (From Student Surve	ev T-61 Ouestion 10)
•	•	
]	Name of Sport	Number of Students Interested In
	, , , , , , , , , , , , , , , , , , ,	Participating
	Bowling	3

	Dane	
-	Ice hockey	All parts
	Knaby	
-		
-		
-		
3.7 1	00.1	
Number	of Students who participa	te in Intramural Sports.
(From S	tudent Survey T-61 Questi	ion 5)
Marine,	Second City (North Muraban)	ol Automatica Responses)
	Sport was subject than	<u>Number</u>
	Basketball	77 17. 18. 18. 18. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19
~	football	ordinario de Negation 37
-	Billiands	
		15
_	ping pong	18
- 'A	<u>is Track is an at</u>	
List Intra	amural Sports students are	interested in adding-
From S	tudent Survey T-61 Questi	on 6): Commission 3)
A NORTH AND	tive a sami carda ca. Nor seria de l'Addide de	
Ç	Sporte ell'Siver	NY 1
<u>k.:</u>	50 CCR1	<u>Number</u> of Species sectors to
-		Yezticipating
	Volley Soul	<u> </u>
	Dodgeball	7
_	3 Kafe boarding	3
_	A APPARAMENT	· · · · · · · · · · · · · · · · · · ·
_		
	which is seen as a superior with the constraint and the superior (x_{ij}, x_{ij})	The second secon

blembet of thedeath who participate in Summary Page No. 2 (formal Support Support (1) () () prostrop 5) Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Baseball Bas Ketball Gymnastres 5064 ball	Number 5	·
Reasons for not participating in	interscholastic athletics.	
(From Survey Question 8)		
Response	Number	
The sport I Lit's too exp	ce schedules and game times are inconveni	ent
Start a volleybo	ole oppertunities all Team olts free	oand
Principal's Signature	bulwel 4	10/03