



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

A handwritten signature in black ink, appearing to be 'LB', is written over the name 'Larry Boucher'.

Date: September 2, 2003

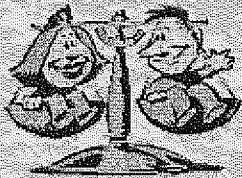
Subject: 2002-2003 Annual Report Forms Submission

School: Model High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





## MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 30, 2003

RE: 2003 Title IX Forms Submission

School	Model High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

### II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> <li>Form T-2</li> </ul>
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <ul style="list-style-type: none"> <li>Please complete the Opportunities portion of Form T-41.</li> </ul>



2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 9/02

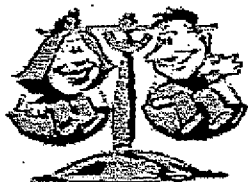
**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	107	0	0	
	Row 2	j.v.:	3	36	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	10	143	0	0	0
BOYS	Row 5	varsity:	7	105	0	0	
	Row 6	j.v.:	3	34	1	12	
	Row 7	frosh:	1	5	0	0	
	Row 8	total:	11	144	1	12	128.3

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jacqueline D. Vance Date: April 14, 2003



# MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: July 30 2003

Re: 2003 Title IX Forms Submission

School	MODEL LABORATORY	Reviewed by	FRAN EDWARDS
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

## I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

## II. Status

A.	✓	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. T-2
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: Please complete the Opportunities portion of Form T-41, Checklist - Overall Interscholastic Athletics Program



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2003 along with other required forms)

The Model Laboratory High School, Richmond, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- ☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Barbara H. Shafer	521 Lancaster Ave	622-1035	Athletic Director
Wade Stanfield	521 Lancaster Ave	622-3766	Dean of Students
Kevin Combs	521 Lancaster Ave	622-3766	teacher/coach
Jamie Worley	113 Lakepoint Dr.	623-6504	Parent
Doris Pierce	229 Adams Lane	625-9557	Parent
* see attached list for student representatives			

- ☒ Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:  
January 2003, February 2003, May 2003

- ☒ Designated the following person(s) as the Title IX coordinator for the school/district:

Barbara H. Shafer	Athletic Director	521 Lancaster Ave.	622-1035
Name	Title	Address	Phone

- ☒ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- ☒ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jacqueline J. Vance  
Principal's Signature

April 14 20 03  
Date

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



# EASTERN KENTUCKY UNIVERSITY

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College of Education  
Model Laboratory School

521 Lancaster Avenue  
Richmond, KY 40475-3102  
(859) 622-3766

## Student Representatives on gender equity committee / Athletic Council

Lesley Carr	2404 Lexington Rd.	JR.	student
Chris Rutherford	131 Lakeshore DR.	Soph.	student
Kasey Powers	101 Carlton DR.	Soph.	student
Erika Holt	125 Chris DR.	Soph.	student
Meghan Shafer	102 Indian Mound DR.	Soph.	student
Annie Kipp	3013 Woodfield Circle	JR.	student
Genna Vescio	210 Lewis DR.	JR.	student
Lauren Worley	113 LakePoint DR.	Soph.	student
Katie Williams	221 Ridgeway DR.	SR.	student
Kara Renfro	267 Wallacetown Rd.	JR.	student
Robbie Grise	220 S. Third st.	JR.	student
Justin Harvey	1075 Baintree DR.	JR.	student
Preston Worley	113 Lakepoint DR.	SR.	student
Kristin Hopkins	105 Frankie DR.	SR.	student
Ariel Heath	2221 Woodford DR.	Soph.	student
Cody Buell	1130 Gwynn Rd.	Soph.	student
Ryan Mosser	103 Ross DR.	JR.	student
Naitore Kiogora	552 Park Ridge DR.	JR.	student
Caitlin Ambrose	1730 McKee Rd.	Fresh.	student
Josh England	405 S. Dogwood Dr.	Fresh.	student



2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	126	55	143	50
Row 2	BOYS	102	45	144	50
Row 3	Totals	228	100%	287	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 25

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jaqueline G. Kane Date: April 14, 2003

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 9/02

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	107	0	0	
	Row 2	j.v.:	3	36	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	10	143	0	0	0
BOYS	Row 5	varsity:	7	105	0	0	
	Row 6	j.v.:	3	34	1	12	
	Row 7	frosh:	1	5	0	0	
	Row 8	total:	11	144	1	12	12

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jaqueline D. Vance Date: April 14, 2003



**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature:

*Jacqueline G. Kline* Date: *April 14, 2003*

\* we are looking into starting an intramural program based on the student responses from the interscholastic survey. (areas of interest: volleyball, badminton, flag football)

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	107	75
Row 2	j.v.:	3	36	25
Row 3	frosh:	0	0	0
Row 4	total:		143	100%
Boys				
Row 5	varsity:	7	105	73
Row 6	j.v.:	3	34	24
Row 7	frosh:	1	5	.035 (35%)
Row 8	total:		144	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jacqueline Y. Vanu Date: April 14, 2003



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College of Education  
Model Laboratory School

521 Lancaster Avenue  
Richmond, KY 40475-3102  
(859) 622-3766

\* Please note

I am submitting last year's Form T35 report as I submitted the actual dollars spent in the 2001-02 current year. This year's report is looking for the previous year expenditures.

BH Shp

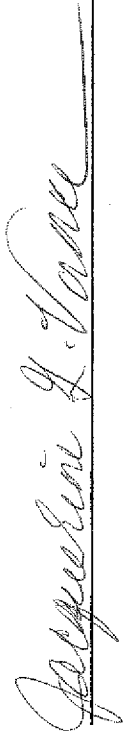




**2001-2002**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		1863.41		1824.73		169.50		3705.00		0		0
B basketball		4637.54		1544.01		280.05		3705.00		0		0
G softball		5538.11		411.60		313.72		1105.00		0		0
B baseball		2293.11		406.34		100.00		1105.00		0		0
G cross country												
B cross country												
G golf		50.00		78.07		2.00		650.00		0		0
B golf		333.60		78.07		12.00		650.00		0		0
G soccer		5814.34		1350.65		445.25		1755.00		0		0
B soccer		705.41		812.42		354.00		1105.00		0		0
G swimming		1359.65		508.75		138.00		1105.00		0		0
B swimming		1359.65		508.75		122.00		1105.00		0		0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: 

Date: April 14, 2002

**2001-2002**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		264.66		55.38		24.00		650.00		0		0
B track		296.66		55.38		32.00		650.00		0		0
G tennis		292.00		200.00		44.00		650.00		0		0
B tennis		332.00		200.00		52.00		650.00		0		0
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Jaqueline G. Vance* Date: April 14, 2002

# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	* we are currently under construction for a new softball/baseball complex		X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:

*Jacqueline G. Vaner* Date: *April 14, 2003*



## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: Model Laboratory School

School Enrollment: 228

Date: April 2003

Completed By: Barbara H. Shafer

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

170 Number of Surveys 150  
170 Total Returned 122  
9-12 Grades Surveyed 6-8

\*note- grades 6-8 were also surveyed.  
Their scores are not included in this report

How Was The Survey Administered? 1<sup>st</sup> block class; all students  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)  
5 Cross Country (Boys)  
6 Field Hockey (Girls)  
23 Football (Boys)  
6 Golf (Girls)  
12 Golf (Boys)  
37 Soccer (Girls)  
25 Soccer (Boys)  
33 Volleyball (Girls)  
4 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

17 Basketball (Girls)  
29 Basketball (Boys)  
19 Gymnastics (Girls)  
22 {        Indoor Track (Girls)  
             Indoor Track (Boys)  
18 Swimming & Diving (Girls)  
6 Swimming & Diving (Boys)  
6 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>18</u>	Baseball (Boys)
<u>28</u>	Fast Pitch Softball (Girls)
<u>8</u>	Slow Pitch Softball (Girls)
<u>24</u>	Tennis (Girls)
<u>10</u>	Tennis (Boys)
<u>20</u>	Track (Girls)
<u>26</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
---------------	--

<u>Lacrosse - 2</u>	<u>field hockey - 1</u>
<u>Bowling - 2</u>	<u>gymnastics - 1</u>
<u>shuffleboard - 1</u>	<u>ping pong - 2</u>
<u>volleyball - 16</u>	
<u>badminton - 1</u>	
<u>rugby - 1</u>	
<u>indoor soccer - 1</u>	
<u>football - 5</u>	

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>soccer - 3</u>	
<u>softball - 1</u>	
<u>baseball - 1</u>	

\*note

we currently offer no intramural sports

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>football - 9</u>	<u>gymnastics - 4</u>
<u>rugby - 5</u>	<u>field hockey - 2</u>
<u>volleyball - 22</u>	<u>lacrosse - 1</u>
<u>badminton - 10</u>	<u>indoor track - 1</u>
<u>flag football - 7</u>	<u>kendo - 1</u>
<u>tennis - 2</u>	<u>bowling - 1</u>
<u>ping pong - 10</u>	<u>archery - 2</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>	
baseball - 7	skateboard - 1	Karate - 2
indoor soccer - 9	fencing - 2	dance - 5
diving - 1	fishing - 1	golf - 4
rifery - 1	hunting - 1	clogging - 1
archery - 1	boxing - 1	
gymnastics - 1	badminton - 2	
soccer - 17	swim - 6	
softball - 11	basketball - 6	
hockey - 1	tennis - 7	
biking - 1	kayaking - 1	

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>9</u> I prefer other activities such as band, chorus, etc.	
<u>25</u> I don't have time	
<u>7</u> The practice schedules and game times are inconvenient	
<u>8</u> The sport I like isn't offered	
<u>4</u> It's too expensive	
<u>5</u> I prefer to participate in club or intramural sports	
<u>8</u> Working	
<u>17</u> Other	

Student Suggestions to encourage participation

have fun - 12	social - 2
have more sports - 6	learn a sport - 1
good exercise - 4	improve school spirit - 1
better PR - 3	guarantee playing time - 1
improve facilities - 3	

*Jacqueline G. Vance*  
Principal's Signature

*April 14, 2003*  
Date



School Name: Model Laboratory School  
 School Year: 2002-03  
 Principal's Signature: \_\_\_\_\_  
 Date: 4/14/03

**2002-2003**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

KHSAA  
 Form T60  
 Rev. 10/02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. facilities	See Attached	See Attached
2. Equitable distribution of funds for team uniforms	See Attached	August 2001 - ongoing
3. Staffing	See Attached	Ongoing
4. Student Athlete Role	See Attached	August 2002 - ongoing
5. Extra Curricular Activities	See Attached	August 2003 - ongoing

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *[Signature]* Date: April 14, 2003



## EASTERN KENTUCKY UNIVERSITY

*Serving Kentuckians Since 1906*

College of Education  
Model Laboratory School

521 Lancaster Avenue  
Richmond, KY 40475-3102  
(859) 622-3766

### 1. FACILITIES

- ① We are currently under construction for a new softball/baseball complex. Due to weather restrictions, these fields were not completed in time for our spring sports this year. However, anticipated completion should be by Aug. 2003. The addition of a softball field will afford our softball team a great place to host games and practices.
- ② Our gymnasium is in need of painting (7 years old) and also our bleachers are in need of repair and/or replacement. A request for maintenance will be submitted to EKV to help update this "much used" facility. Timetable: May 2003 - ongoing

### 2. Equitable distribution of funds for team uniforms

In August 2001, a rotation schedule of every 3<sup>rd</sup> year per team, was established. An athletic fee was assessed to all student athletes per year. To date, this fee has allowed us to purchase 2-3 team's uniforms per year, and all teams are in a scheduled rotation. So far, this program is working well and all teams are having the opportunity for new uniforms. This is definitely a program that we want to continue and we will revisit the rotation schedule as need be.

### 3. Staffing

Coaching stipends continue to be a problem as it is difficult to secure quality staff for the salaries that we pay. We will continue to explore options with EKV, but for this upcoming school year it does not look probable that any raises will be forthcoming (budget constraints).





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3. Staffing (cont.)

Communication among staff members continues to be an ongoing process. We try to have periodic staff meetings, keep the coaches bulletin board updated with current info, and send memo's with pertinent data. It seems that we have had lesser scheduling conflicts this year and better organization going into the various sport seasons.

4. Student Athlete Role

The establishment of the Athletic Council (which also serves as the gender equity committee) has proved invaluable. In addition to administering the Interscholastic survey to their peers, they also have offered insight and ideas with regard to our athletic programs. Suggestions from this committee are as follows: ① work together to put together an Athletic Handbook for student athletes at Model ② work as a "team" to spruce up Model's facilities (ie paint gym, plant bushes at new softball/baseball field). The students expressed a desire to instill pride and ownership in our facilities. As this is a new committee, we will continue to work on the structure and direction that we want to go.

5. Extra Curricular Activities

We would like to explore the possibility of providing some form of intramural sports/activities to our student body in an effort to encourage student participation and interest. Due to lack of

