Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner,

Date: - August 6, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Muhlenberg South High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: July 2, 2003

RE: 2003 Title IX Forms Submission

School Muhlenberg South Hig	Phyllis Catlett	

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner.

✓ GE 19 (Annual Verification)	✓ T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	√ T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	▼ T-63 (Interscholastic Survey Results)

Status

Α.	1	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee. It appears from the information provided that the school is not in compliance with any of the three-prong tests; however, the survey indicates a sufficient interest in volleyball On Form T-4, school personnel should indicate that the boys have the advantage in accommodations of interest and abilities. The Gender Equity Review Committee needs to address this issue. Excellent response from student survey (88%). An item for corrective action should be addressing the needs that will enable the school to come into compliance with one of the three-prong test.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

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Date: \ \ \ / / \	V2.2009 1
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Re: 2003 Title IX Forms Submission

	·	
School WUHLENBERG SOUTH HIGH	Reviewed by PAY445	CATLETT.

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	1	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

	4.1.
Α.	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
	Errors have been noted with respect to the following forms and corrected copies are being
B.	returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
O.	
D.	Other Recommendation and Comments: It is treroungeded that sludent lice slaved on the Title & Level Equity Commettee It appears from the symposium provided that the sectors is not incompliance extension with three prometers however the survey indicate or suspicient internal in applicable, On form T-44 the second should indicate that
	The book have the advantage in accommodations of interest and abelien The Sandar Lant, Committee acede to Paddren the issue. Heellen response Irm Hadent privay (88%) In item for Correctine action should be addressing the acede that will be gardle the shoot to come into confliance with one of the three property.



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE-IX-PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	Muhlenberg South	High School,Gree	enville Kentucky
	ne of High School)	(Ci	ty)
certifies to the Kentucky I	High School Athletic Association	on that the following is a	n accurate and true representation of the
acts surrounding complian	nce with 20 U.S.C. Sections 168	81-1688, et. Seq. (also kn	own as Title IX)
certify the following	provisions in accordance	with records at the s	school contained in the permanen
			ollowing tasks. (All boxes must be
hecked)			VIII WALL DIEST OF
,, //			
Established a g	ender equity committee at	the high school (lis	t committee personnel and provide
attachment if neo	cessary)	• 40	, -
Name	Address	Phone	Title
Ed McCarraher	Greenville,Ky.	270-338-1804	Asst. Principal/A.D.
Rob Gwaltney	Greenville, Ky.	_270-33 8-6084	Parent/male
Mel Gregory	Greenville, Ky.	270-338-5901	Student/female
Jerry Hancock		270-3 38-5158	Cross Country coach
Denise Baker		270-338-9420	Girls Tennis coach
Sam Sparks	Powderly, Ky.	270-338-0132	Boys Basketball coach
<u>Autumn Greer</u>	Greenville, Ky.	270-7 57 -1 839	Asst. Girls Basketball coach
March 25,2003			
Designated th	e following person(s) as the	Title IX coordinator for	the school/district:
Ed McCarraher	Asst. Principal/A D	. Greenville,Ky	. 270-338-1804
Name	Title	Addre	
		1 10010	55 Thone
School per	sonnel are continuing to ma	ke neriodic reviews of	the boys and girls athletics program
reflected in the Corn		ne periodic regions or	and boys and girls armones program
reflected in the Con	Total Little		
☐ In addition to	the above information the	shove referenced schoo	ol maintains a complete permanent file
			udit, all corrective action plans, and
other related materi		titic seir-assessinem a	dut, an confective action plans, and
Other related materi	ais.	-···	
mul Strack	_Mar	ch. 28 2003	
Principal's Signature	Date	<u> </u>	
0 , 1		14thal.	
Dale a	edd Tiche	al Illima	
Superintendent Sign	1	Board Chairpersons' Sig	
	Send original copy to KHS)A-A	laintain duplicate in Title IX :	school folder)

2002-2003

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM-CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One-

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
·	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	336	49.6	123	41.6
Row 2	BOYS	342	50.4	173	58.4
Row 3	Totals	678	100%	296	100%

*Number of 8th grade students & below used in Column 4 calculations if applicable: 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls; (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders; dance teams, or pom squads). Calculate the same way for boys and girls: *-In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add-Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Muly	Strade	 Date:	-28-03	
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2002-2003

KHSAA Form T2 Rev. 9/02

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	94		17	
	Row 2	j.v.:	4	23		7	
	Row 3	frosh:	1	6			
	Row 4	total:	12	123		17	13.8%
BOYS	Row 5	varsity:	9	125	1	8	
	Row 6	j.v.:	5:	30			
	Row 7	frosh:	2	18	1		
	Row 8	total:	16	173		8	4.6%
	÷						

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	much Str	Tade	Date:	3-28-03	
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2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u>
For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / Na)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intrannural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	No

Principal's Signature: _	Muh Strade	Date:	3-28-03	
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2002-2003

ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		-	Column 1	Colt	ının 2	Colu	mn 3
	Team	ŀ	mber of Teams		ber of	Percer	tage of
Girls	Levels	· Cu	rrently Offered	Partic	eipants	· · · · · · · · · · · · · · · · · · ·	its at Each vel
Row 1	varsity:	7	*41	94	2.5	76.4%	1 (a)
Row 2	j.v.:	4		23	-	18,7%	
Row 3	frosh:	1		6		4.9%	er a a
Row 4	total:	1		123		10	J%c==
Boys		CONTRACTOR SANCTON					
Row 5	varsity:	9	* 1 * 000	125		72.3%	1
Row 6	j.v.:	5		30	<u>-</u>	17.3%	
Row 7	frosh:	2	in the second se	18	1 pm²	10.4%	
Row 8	total:	SIII.		1/3		10	D°/6

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and fresh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	much Strade	Date: 3-28-03
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2002-2003 Budgated And Actual Expenditures - Program Companies, Chart 2

TO INCLUDE BOOSTER CLUB FUNDING

			one to	+			-	* ac do acc	oonolog	foot	11,00	o Ham	J?/ 5
		Idns Idns	equipment and supplies	1	travel	a W.	awards	coaches salarres (to include supplemental and extended	paches salaries (to include pplemental and extended	improv	tacinues improvements	publica sport-s	publications (if sport-specific)
		B	团	8	Ħ	æ	a	В	E	B	E	8	B
ීප	basketball	2,500	1,242.78	2,500	2,569.08	250	250	12,800	12,800	175	175	N/A	N/A
Q	basketball	2,500	2,568.75 uniforms	2,500	1,829.90	250	250	12,800	12,800	175	175	N/A	N/A
ئ	softball	1,000	858	2,000	1,947	150	120	4,500	4,500	300	300	N/A	N/A
<u>~</u>	baseball	1,000	1,158.78	2,000	1,847	150	150	4,500	4,500	250	250	N/A	N/A
ڻ	cross country	250	453 unifòrms	200	\$08	150	108.15	1,000	1,000	160	100	N/A	N/A
Ω	cross country	250	453 profforms	200	\$0\$	150	108.15	1,000	0001	100	001	N/A	N/A
J	J]0	200		250	94.11 school van	100	55	1,500	1,500	NA	N/A	N/A	N/A
G	golf	200	194.26	500	471.34	100	96.27	1,500	1,500	N/A	N/A	N/A	N/A
ِ ك	soccer	500	492.95	1,000	821.01	125	126,90	4,000	4,000	200	150	N/A	N/A
9	soccer	200	492.95	1,000	900.12	125	107.80	4,000	4,000	200	150	N/A	N/A
ك ك	swimming	150	53.34	200	88.82	100	\$\$	750	750	ΝΆ	¥/N	N/A	N/A
0	Swimming Budget and ornered	150 53.34	30,0	200	88.82	100 Arril 15.2	48 003 shorida	750 charld reflect the	750 N/A	N/A	N/A N/A	N/A	N/A
- 8	ino Jun	30, 2002					Ц			"			

2001-2002 ending June 30, 2002.
"B" is for actual dollar expenditures.
"Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: True II. Land Gender Equity Specialists. All rights reserved.

KHSAA Form T36 REV. 10/02

2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipm supj	equipment and supplies	tra	travel	awards	ırds	coaches' salaries (to include supplemental and extended employment)	salaries clude ental and oded	facil	facilities improvements	publications (i sport-specific)	publications (if sport-specific)
	B	F	В	田	Ф	F	B	E	В	<u>E</u>	æ	Ħ
C. track	200	191.25	500	425	100	65	750	750	150	150	N/A	N/A
B track	200	191.25	\$00	425	100	65	750	750	150	150	N/A	N/A
G-tennis	200	1,023 uniform	400	400	001	09	1,125	1,125	N/A	N/A	N/A	A/N
ß tennis	500	258	400	400	100	60	1,125	1,125	N/A	N/A	N/A	A/A
C-volleyball	N/A	NA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
(3 wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
(. (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	V/N	N/A	N/A	N/A	N/A
β (football)	8,000	9,511 new Jersey's	3,500	3,834	150	114.05	12,800	12,800	250	250	N/A	N/A
(list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
β (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 101-2002 ending June 30, 2002.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

Booster Club Funding/Contributions must be included in the expenditures total.

pyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Principal's Signature: Mul Steel

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities	 	-	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			
Coaching.			*
Locker Rooms, Practice and Competitive Facilities			X -
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	_		X
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Muh Stude Date: 3-28-03
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KHSAA Form T60 Rev. 10/02

2002-2003 TITLE IX

Muhlenberg

School Name:

South

year: 2002/2003 principal's Signature:

School

A ate: March 27,2003

CORRECTIVE ACTION PLAN

o complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy is form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
continue to schedule prime time events for girl sports	Alternate G/B double headers to B/G for contest Attempt to alternate playing nights	Have already began the process and will continue to make changes during scheduling of games
Emprove girls softball dugouts and enlarge press box ∞rea	Change from wood dugouts to block and expand press box	Have already began by byilding block dugouts and will paint before 2003 season begins. 2003 to 2004 work on expanding press box area.
		براديات الرديات الريادة والمرادة
 An explanation (status report) is needed for all as identified as items for correction. This form shall 	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.	r correction as well as all areas currently

rincipal's Signature: The

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Muhlenberg South
School Enrollment: 678
Date:March 27,2003 Completed By:Ed McCarraher
Completed By:Ed McCarraher
 Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
675 Number of Surveys
How Was The Survey Administered?Distributed and taken up by homeroom
teachers
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses) 22 Cross Country (Girls) 13 Cross Country (Boys) 5 Field Hockey (Girls) 110 Football (Boys) 24 Golf (Girls) _42 Golf (Boys) _53 Soccer (Girls) _47 Soccer (Boys) _111 Volleyball (Girls) _11 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses) 57 Basketball (Girls) 85 Basketball (Boys) 71 Gymnastics (Girls) 8 Indoor Track (Girls) 12 Indoor Track (Boys) 43 Swimming & Diving (Girls) 17 Swimming & Diving (Boys) 50 Wrestling (Boys)

Spring Sport (List Total Number of Particip	nation Responses)
_68 Baseball (Boys)	action reoponses)
Bascoar (Bdys) Fast Pitch Softball (G	linia)
	Giris)
48 Tennis (Girls)	
_28 Tennis-(Boys)	
_33 Track (Girls)	
25 Track (Boys)	
•	
Other Sports (From Student Survey T-61 Q	uestion 10)
•	,
Name of Sport	Number of Students Interested In
	Participating
Ice Hockey	4
Boxing	2
Weightlifting	9
Cheerleading	
	_ 11
Raguetball	3
· · · · · · · · · · · · · · · · · · ·	
Number of Students who participate in Intra	amural Sports.
(From Student Survey T-61 Question 5)	
(
<u>Sport</u>	Number
N/A	N/A
<u> </u>	N/A
	CONTROL Y
	·
-	
List Intramural Sports students are intereste	d in adding:
(From Student Survey T-61 Question 6)	5
(
<u>Sport</u>	Number
Basketball	
	17
Wrestling	5
Bowling	3
Volleyball	11

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Volleyball</u>	_17
Softball	61
Tennis	_7
Soccer	_19
_Baseball	29
Golf	4

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Numbër	·
_49	I prefer other activities such as band, chorus, etc. _ I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered _ It's too expensive _ I prefer to participate in club or intramural sports _ Working _ Other	
Student Suggestions to er Too competative	acourage participation	<u>.</u>
Transportation		
Need tennis courts		ş: · · · · · · · · · · · · · · · · · · ·
Need swimming pool		-
More scholarships		
mul Strele	3-28-03	
Principál's Signature	Date	