



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

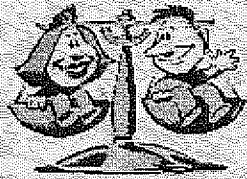
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Nelson County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *L B*

DATE: May 19, 2003

RE: 2003 Title IX Forms Submission

School	Nelson County High School	Reviewed by	Phyllis Catlett
--------	---------------------------	-------------	-----------------

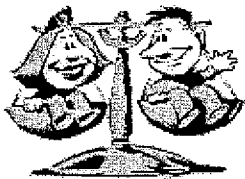
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> It is recommended that students be placed on the Title IX Gender Equity Review Committee, and be active participants of the committee. With an excellent response on the student survey, there appears to be an interest in swimming for girls. Your response on T-3 did not address this interest (see Form T-3 question #3/ you answered yes for boys but not for girls). From the information provided in the survey, it appears that they school is not in compliance on Test 3, and not in compliance with the other two tests. Being in compliance with one of the three prong tests is extremely important and should be addressed on your Corrective Action Plan. The hiring of an additional coach for girls' soccer mentioned on the 2001-2002 Corrective Action Plan was not listed on the completed 2002-2003 Corrective Action Plan. The addition of locker space for softball and baseball is still pending.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: MAY 19, 2003

Re: 2003 Title IX Forms Submission

School: NELSON CO. HIGH Reviewed by: PHYLLIS CATLETT

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>It is recommended that students be placed on the Title IX Gender Equity Committee, and be active participants of the committee. Excellent responses on the student survey, there appears to be an interest in swimming for girls from responses on T-3 did not address this interest. (See form T-3 question #3) you answered (YES) for boys but not for girls. From the information provided in the survey it appears that the school is not in compliance on T-3, and not in compliance with the other two parts. Being in compliance with one of the three parts is extremely important and should be addressed on your corrective action plan. The hiring of an additional coach for girls soccer mentioned on the 2001-2002 corrective plan was not listed or completed on 2002-2003 corrective action plan. The addition of locker rooms for softball and baseball is still pending.</i>

APR 15 2003



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2003 along with other required forms)

The Nelson County High School, Bardstown Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Penny Bradley	530 Summers Lane	350-3605	Ass't Principal
Bill Broadbus	1070 Bloomfield Rd	349-7010	Athletic Director
Don Bradley	530 Summers Lane	350-3605	Softball Coach
Herbie Phelps	1070 Bloomfield Rd	349-7010	Girls B-Ball Coach
Minor Harmon	1070 Bloomfield Rd	349-7010	Boys B-Ball Coach
Dianna Williams	1070 Bloomfield Rd	349-7010	Volleyball Coach
Bill Mason	1070 Bloomfield Rd	349-7010	Football Coach

cont

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

January 14, 2003
April 29, 2003
June 3, 2003

Designated the following person(s) as the Title IX coordinator for the school/district:

Penny Bradley Ass't Principal 530 Summers Lane Bardstown KY
Name Title Address Phone 350-3605

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sara Wilson
Principal's Signature

April 14, 2003
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Curt Scifers 455 Deatsville Loop Cox's Creek 349-6889

Tom Stratton 420 Stonehouse Road Bardstown 348-2387

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/02

ND

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	709	49%	228	41%
Row 2	BOYS	744	51%	325	59%
Row 3	Totals	1453	100%	550	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sara Wilson Date: April 14, 2003

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 9/02

Nb

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	100	1	12	
	Row 2	j.v.:	4	84	1	13	
	Row 3	frosh:	3	44	1	10	
	Row 4	total:	15	228	3	35	15%
BOYS	Row 5	varsity:	8	159	0	0	
	Row 6	j.v.:	4	102	0	0	
	Row 7	frosh:	3	64	0	0	
	Row 8	total:	15	325	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Sara Wilson Date: April 14, 2003

ab

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			Yes

Principal's Signature: Sara Wilson Date: April 14, 2003

Rea Shively
Shively

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	100	44%
Row 2	j.v.:	4	84	37%
Row 3	frosh:	3	44	19%
Row 4	total:		228	100%
Boys				
Row 5	varsity:	8	159	49%
Row 6	j.v.:	4	102	31%
Row 7	frosh:	3	64	20%
Row 8	total:		325	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sara Wilson Date: April 14, 2003

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	5000	7897	2000	2876	200	390	12138	12138	100	350	0	0
B basketball	5000	6184	1500	844	200	286	14788	14788	100	271	0	0
G softball	500	0	800	1229	100	64	6630	6630	0	0	0	0
B baseball	1000	9186	1500	2120	100	140	7072	7072	5000	6000	0	0
G cross country	2000	2382	400	775	100	185	2955	2955	0	0	0	0
B cross country	2000	3154	400	775	100	272	3178	3178	0	0	0	0
G golf	150	0	200	1025	50	40	1647	1647	0	0	0	0
B golf	150	0	200	240	50	60	3171	3171	0	0	0	0
G soccer	2000	3737	700	916	200	361	5391	5391	1000	1600	0	0
B soccer	2000	5220	1000	1123	100	446	5407	5407	1000	1600	0	0
G swimming	NA	NA										NA
B swimming	NA	NA										NA

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Dana Wilson

Date: April 14, 2003

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	2500	450	300	832	100	71	4118	4118	0	0	0	0
B track	2500	450	300	796	100	66	4122	4122	0	0	0	0
G tennis	150	128	200	197	50	40	1586	1586	0	0	0	0
B tennis	150	128	200	197	50	40	1585	1585	0	0	0	0
G volleyball	5000	7483	1200	1655	200	330	5129	5129	0	0	0	0
B wrestling	NA											
G (list sport)												
B (football)	16000	20641	3400	10661	300	516	27081	27081	1500	1870	1500	1576
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Sara Wilson Date: April 14, 2003

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			✓
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Sara Wilson Date: April 14, 2003



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Nelson County High
School Enrollment: 1453
Date: 4/11/03
Completed By: Penny Bradley

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1000 Number of Surveys
850 Total Returned *85%*
8-11 Grades Surveyed

How Was The Survey Administered? 1st block classes + 8th graders at three middle schools
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 16 Cross Country (Girls)
- 27 Cross Country (Boys)
- 26 Field Hockey (Girls)
- 93 Football (Boys)
- 9 Golf (Girls)
- 31 Golf (Boys)
- 66 Soccer (Girls)
- 49 ~~31~~ Soccer (Boys)
- 83 Volleyball (Girls)
- 17 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 66 Basketball (Girls)
- 66 Basketball (Boys)
- 43 Gymnastics (Girls)
- 17 Indoor Track (Girls)
- 17 Indoor Track (Boys)
- 67 Swimming & Diving (Girls)
- 21 Swimming & Diving (Boys)
- 53 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>39</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>36</u>	Slow Pitch Softball (Girls)
<u>22</u>	Tennis (Girls)
<u>10</u>	Tennis (Boys)
<u>24</u>	Track (Girls)
<u>23</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Chess</u>	<u>28</u>
<u>Field Hockey</u>	<u>29</u>
<u>Lacrosse</u>	<u>18</u>
<u>Paint Ball</u>	<u>11</u>
<u>Bowling</u>	<u>11</u>
<u>Girls Football</u>	<u>16</u>
<u>Skateboarding</u>	<u>16</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Basketball</u>	<u>35</u>
<u>Baseball</u>	<u>36</u>
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Football</u>	<u>24</u>
<u>Chess</u>	<u>39</u>
<u>Ping-pong</u>	<u>18</u>
<u>Girls Wrestling</u>	<u>12</u>
<u>Girls Football</u>	<u>21</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Football	41
Basketball	38
Baseball	35

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
I prefer other activities such as band, chorus, etc.	3
I don't have time	19
The practice schedules and game times are inconvenient	7
The sport I like isn't offered	3
It's too expensive	8
I prefer to participate in club or intramural sports	3
Working	11
Other	7

Student Suggestions to encourage participation

Sara Wilson
Principal's Signature

April 14, 2003
Date

2002-2003
TITLE IX

CORRECTIVE ACTION PLAN

School Name: Nelson County
 School Year: 2002-03
 Principal's Signature: _____
 Date: 4/14/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Baseball and Softball need restroom and dressing	room facilities built	when funds become available

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Sara Wilson Date: April 14, 2003