



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

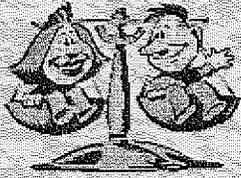
Date: September 2, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Pike County Central High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 28, 2003

RE: 2003 Title IX Forms Submission

School	Pike County Central High School	Reviewed by	Gary Lawson
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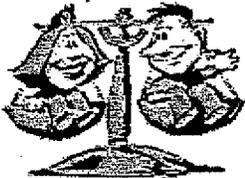
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE-19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>All calculations appear to be correct and report data appears to be satisfactory at this time.</li> </ul>



**MEMORANDUM**

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From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: July 28, 2003

Re: 2003 Title IX Forms Submission

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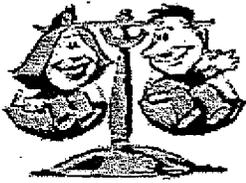
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**MEMORANDUM**

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From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: July 28, 2003

Re: 2003 Title IX Forms Submission

School	<u>Pike County Central</u>	Reviewed by	<u>GARY W. LAWSON</u>
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<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

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D.		Other Recommendation and Comments: <i>All calculations appear to be correct and report data appears to be satisfactory at this time. Have a good summer.</i>



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2003 along with other required forms)**

The Pike County Central High School, Pikeville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone(606)	Title
Valerie B. Slater	139 Cedar Hills Dr. Pikeville, KY 41501	432-0578	counselor
Phyllis Hillerman	297 Mills Road Pikeville, KY 41501	631-1525	parent
Cara Collins	89 Front Street Ivel, KY 41652	478-5010	student
Tammie Pugh	227 Thompson Br. Pikeville, KY 41501	631-0031	parent
Andrea A. Humphries	68 Rachel Ct. Pikeville, KY 41501	639-0181	teacher/cheer coach
Jared Slone	867 River Hurricane Raccoon, KY 41557	437-6350	student
Barry Birchfield	109 Ford Bottom, Pikeville, KY 41501	437-2229	teacher/Asst. Baseball Coach
Eugene Lyons	798 State Hwy 194 W Pikeville, KY 41501	631-1664	teacher/Athletic Director
Jodi B. Justice	37 Angela Street Pikeville, KY 41501	631-4108	teacher/Volleyball Coach
Roger Johnson	100 Winners Circle Dr. Pikeville, KY 41501	432-4352	principal

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:  
October 17, 2002    February 14, 2003    March 20, 2003  
(SBDM)

Designated the following person(s) as the Title IX coordinator for the school/district:

Valerie B. Slater	Counselor	139 Cedar Hills Dr. Pikeville, KY 41501	(606)437-0578
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Roger Johnson  
Principal's Signature

3-24    2003  
Date

Frank Welch  
Superintendent Signature

Robin Ratay  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	331	50%	131	42%
Row 2	BOYS	327	50%	180	58%
Row 3	Totals	658	100%	311	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 11

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Roger Janson Date: 3-24-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/02

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	<b>Row 1</b>	varsity:	6	70	4	35
	<b>Row 2</b>	j.v.:	4	49	2	18
	<b>Row 3</b>	frosh:	1	12	0	0
	<b>Row 4</b>	total:	11	131	6	53
<b>BOYS</b>	<b>Row 5</b>	varsity:	8	118	3	25
	<b>Row 6</b>	j.v.:	5	50	1	3
	<b>Row 7</b>	frosh:	1	12	0	0
	<b>Row 8</b>	total:	14	180	4	28

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Roger Johnson Date: 3-24-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Roger Johnson Date: 3-24-03

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>6</b>	<b>70</b>	<b>53.4%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>4</b>	<b>49</b>	<b>37.4%</b>
<b>Row 3</b>	<b>frosh:</b>	<b>1</b>	<b>12</b>	<b>09.2%</b>
<b>Row 4</b>	<b>total:</b>		<b>131</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	<b>8</b>	<b>118</b>	<b>66%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>5</b>	<b>50</b>	<b>28%</b>
<b>Row 7</b>	<b>frosh:</b>	<b>1</b>	<b>12</b>	<b>06%</b>
<b>Row 8</b>	<b>total:</b>		<b>180</b>	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Roger Johnson Date: 3-24-03

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
<b>G basketball</b>	4500.00	4209.98	3000.00	2684.81	250.00	95.00	8,500.00	8,500.00	1000.00	0	150.00	148.56
<b>B basketball</b>	4500.00	4357.49	3000.00	1890.33	500.00	1879.60	8,500.00	8,500.00	1000.00	0	1500.00	600.21
<b>G softball</b>	2000.00	436.99	3750.00	1581.90	0	308.20	2,500.00	2,500.00	1000.00	400.00	0	0
<b>B baseball</b>	2000.00	1200.00	1000.00	669.75	0	0	2,500.00	2,500.00	1000.00	70.00	0	0
<b>G cross country</b>	500.00	795.30	375.00	333.63	0	0	300.00	300.00	0	0	0	0
<b>B cross country</b>	500.00	795.30	375.00	333.63	0	0	300.00	300.00	0	0	0	0
<b>G golf</b>	500.00	N/A	500.00	N/A	0	N/A	500.00	N/A	0	N/A	0	N/A
<b>B golf</b>	500.00	458.72	500.00	514.30	0	0	500.00	500.00	0	0	0	0
<b>G soccer</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>B soccer</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>G swimming</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>B swimming</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Roger Johnson Date: 3-24-03  
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**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1000.00	1342.93	375.00	333.63	0	100.00	500.00	500.00	0	0	0	0
B track	1000.00	1342.93	375.00	333.63	0	100.00	500.00	500.00	0	0	0	0
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	3500.00	3608.62	1000.00	1043.53	1500.00	548.5	1500.00	1500.00	0	0	0	0
B wrestling	3000.00	4927.70	2750.00	1444.51	0	1250.26	2500.00	2500.00	0	0	0	150.00
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (football)	10000.00	10143.23	3500.00	3537.97	1100.00	1000.00	13500.00	13500.00	0	0	1250.00	2066.60
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Roger Johnson Date: 3-24-03

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	NA	NA	NA
Tutoring	NA	NA	NA
Housing and Dining Facilities and Services	NA	NA	NA
Recruitment of Student Athletes	NA	NA	NA

Principal's Signature: *Roger Johnston* Date: 3-24-03

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: Pike Co. Central High School

School Enrollment: 658

Date: 3-17-03

Completed By: Eugene Lyons

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

467 Number of Surveys

467 Total Returned

9-12 Grades Surveyed

How Was The Survey Administered? homerooms

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

26 Cross Country (Girls)

18 Cross Country (Boys)

15 Field Hockey (Girls)

145 Football (Boys)

10 Golf (Girls)

20 Golf (Boys)

56 Soccer (Girls)

32 Soccer (Boys)

101 Volleyball (Girls)

20 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

54 Basketball (Girls)

92 Basketball (Boys)

68 Gymnastics (Girls)

23 Indoor Track (Girls)

23 Indoor Track (Boys)

70 Swimming & Diving (Girls)

24 Swimming & Diving (Boys)

28 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 105   Baseball (Boys)
- 60   Fast Pitch Softball (Girls)
- 110  Slow Pitch Softball (Girls)
- 46   Tennis (Girls)
- 32   Tennis (Boys)
- 48   Track (Girls)
- 34   Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>  Tennis  </u>	<u>  Spring  </u>
<u>  Boxing  </u>	<u>  Fall  </u>
<u>  Bowling  </u>	<u>  Fall  </u>
<u>  Racketball  </u>	<u>  Spring  </u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>  Basketball  </u>	<u>  72  </u>
<u>                  </u>	<u>                  </u>
<u>                  </u>	<u>                  </u>
<u>                  </u>	<u>                  </u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>  Flag Football  </u>	<u>                  </u>
<u>  Bowling  </u>	<u>                  </u>
<u>                  </u>	<u>                  </u>
<u>                  </u>	<u>                  </u>
<u>                  </u>	<u>                  </u>

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
34 ___ I prefer other activities such as band, chorus, etc.	
92 ___ I don't have time	
28 ___ The practice schedules and game times are inconvenient	
26 ___ The sport I like isn't offered	
12 ___ It's too expensive	
6 ___ I prefer to participate in club or intramural sports	
36 ___ Working	
42 ___ Other	
_____ Do not like sports.	

Student Suggestions to encourage participation

Get better coaches

Pep rallies

More sports

Give more awards

Roger Johnson  
 Principal's Signature

3-24-03  
 Date

**2002-2003  
TITLE IX  
CORRECTIVE ACTION PLAN**

School Name: Pike County Central  
 School Year: 2002-2003  
 Principal's Signature: \_\_\_\_\_  
 Date: 3-17-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Prime Time Contests	As contracts expire, new games will be scheduled to ensure equal prime time schedules for boys/girls.	This process has been ongoing since the 2000-2001 school year with steady progress each year
Volleyball storage	Request for storage cage to be built by the Board of Education for securing Volleyball equipment.	2002-2003 School year
	The second option would be to find additional storage in the existing facilities.	2003 Season
Cheerleading squads	Create a cheer program which perform for each boys/girls team with squads of equal ability	2003-2004 School year
Tennis	Creation of a Tennis Program for boys/girls.	2003 Season
Provision of a softball field on campus. The lack of restroom & shower facilities at the current softball field is a problem.	We are currently trying to obtain land and fill in front of school from the KY Dept. of Hwys.	2004 Season
	We have requested the Board of Ed. grant permission for use of restroom and shower facilities at the elementary school where field is located.	Request March 15, 2001 Softball season 2002 Ongoing
	Another option is to eliminate both the softball and baseball programs.	Softball season 2004

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Roger J. [Signature]* Date: 3-24-03

School Name: Pike County Central  
 School Year: 2002-2003  
 Principal's Signature: \_\_\_\_\_  
 Date: 3-17-03

**2002-2003**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Funding allocations for boys/girls programs are equitable in all areas.	Percentage of expenditure per participant is equitable. Possible elimination of one or more boy programs.	2003-2004 School year
	Implement a rotation schedule for the purchase of new Uniforms for all sports programs	2003-2004 School year

\* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Roger Johnson Date: 3-24-03

# ***PIKE COUNTY CENTRAL HIGH SCHOOL***

100 Winners Circle Drive  
Pikeville, KY 41501

## **TITLE IX GENDER EQUITY**

Kentucky High School Athletic Association

2002-2003

Annual Verification of Title IX Procedures  
And  
Title IX Corrective Action Plan

### **EXECUTIVE SUMMARY**

The Title IX – Gender Equity Committee for the 2002-2003 school year is a joint committee consisting of the SBDM Council and a committee of coaches, teachers, parents, student athletes, and administrators with Mrs. Valerie B. Slater, Guidance Counselor serving as the coordinator. The SBDM Council is the chief administrative and governing body for all extra curricular and co-curricular activities and has oversight of the athletic programs.

### **2002-2003 ANNUAL REPORT AND CORRECTIVE ACTION PLAN**

1. **PRIME TIME CONTESTS** – Since the 2001 school year we have examined the number of prime time contests for both girls and boys basketball and have strived to make an increase in the equity each year. We have been able to increase each year and this year report that 48% of boys games were played and 40% of girls in prime time. As contracts are renewed, scheduling of games on the same nights, during prime time, and during the week will be adjusted to ensure equality between the girls and boys varsity basketball teams.
2. **VOLLEYBALL STORAGE** – As evidenced in the self-study there was a need identified for a locked storage area for volleyball. We have identified an area and have requested from the Bd. Of Ed. the fabricating of a caged area that is lockable and secure. However, this request to date has not been granted. For this season we have split the use of the Physical Education equipment room with the Volleyball program to allow them a place to secure their equipment. If there is no response from the Board by next season we will have to reassign existing storage areas in the facility.
3. **CHEERLEADING SQUADS** – We are in the process of discussing the creation of a program which would no longer designate Boys or Girls Varsity Squads. We have started contacting other schools in our area

to see how their programs have changed since the Kentucky Association of Pep Organization Sponsors, KAPOS, have eliminated those distinctions. Currently we are looking at options to include both squads cheering together for football and then alternating varsity games between the two squads.

4. TENNIS – Based on the survey that was administered in the fall of this school year we found an interest for both boys/girls in the addition of a Tennis program. Last year we wanted to start a JV team but we were unable to acquire a coach. This year we have hired a coach and after the initial pre-tryout sessions will be able to field both a Varsity and Junior Varsity Tennis team for both boys/girls for this season. We already have an existing court on campus making start up costs minimal.
5. SOFTBALL – A softball facility on campus remains as a major concern for the Gender Equity Committee and the SBDM Council. The past two years we have tried to acquire fill dirt from the KY Dept. of Highways from the US 119 construction. This year we were notified that it is very unlikely this will become reality. Therefore, we must look at our other options. Presently the Baseball facilities are located on campus which include field, locker rooms, storage, and coach's office. The Softball field is located at one of our elementary schools. We have requested the Board of Education allow our girls the use of shower and restroom facilities at the elementary school. There is a coach's office and storage located on our campus for Softball. Last year the Board of Education constructed a small building at the softball field to be used exclusively for softball. However it is only for storage and a place the girls can dress. There are no shower or restroom facilities. SBDM council is again requesting assistance from our local board. The final option is to eliminate both programs. In the meantime, we are discussing the feasibility of alternating fields for practice so the girls would have the other facilities here on our campus. Due to the field requirements games could not be alternated.
6. Equitable allocations – Our goal is to make our programs equitable in all areas. In order to make the percentage of expenditure per participant more equitable we are considering the elimination of one or more boy sport. We have two sports, wrestling and golf, which are non-revenue but require a lot of financial support due to the fact they must travel for competitions because of a lack of teams in our geographical area. In addition, to ensure each program, sport and gender, are receiving the same quality uniforms and equipment, we have decided to implement a rotation schedule for new uniforms and updated equipment.