



# Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

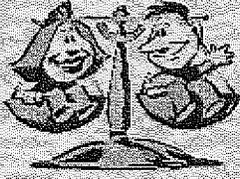
Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: South Laurel High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 8, 2003

RE: 2003 Title IX Forms Submission

School	South Laurel High School	Reviewed by	Phyllis Catlett
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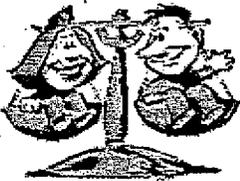
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>• According to the survey, students in grades 9 and 10 were surveyed. It is recommended that students in grades 8-11 be surveyed to assure that you are meeting the interest of all students.</li> <li>• It has not been noted in the Corrective Action Plan whether or not the softball field is completed or if the weight room is finished.</li> </ul>



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: July 8, 2003

Re: 2003 Title IX Forms Submission

School	<u>SOUTH LAUREL HIGH</u>	Reviewed by	<u>PHYLLIS CATRETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

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<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
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II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
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D.	<input type="checkbox"/>	Other Recommendation and Comments: <i>According to the survey, students in grade 9 and 10 were surveyed. It is recommended that students in grades 9-11 be surveyed to assure that you are meeting the interest of all students. It has not been noted in the corrective plan whether the softball field has a great summer.</i>

*is completed or if the weight room is finished.*



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2003 along with other required forms)

APR 15 2003

The South Laurel High School, London, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jeff Jackson	134 Green meadow Drive London	606-877-1209	Principal
Larry Bryson	318 Dixie st. London	606-878-7123	Lawyer
Eddie Jones	P.O. Box 788 London	606-864-7375	Board member
Angela Hayes	636 Reed valley Rd. London	606-878-7003	coach
Konnie Snyder	3329 South Laurel Rd. London	606-878-0469	Coach
Elizabeth Johnson	2215 Laurel Rd. London	606-864-5328	Parent
Jessica Wells	3861 Laurel Lake Rd. London	606-862-0291	Teacher

\* see Attachment

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:  

December	19	2002
February	27	2003
April	2	2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

G.J. Smith	Athletic Director	P.O. Box 1712 London	606-878-6904
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

April 14 2003  
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



# ***South Laurel High School***

**201 South Laurel Rd.**

**London KY, 40744**

**Ph: (606) 862-4727**

**Fax: (606) 862 4728**

**Mr. Jeff Jackson  
Principal**

April 2, 2003

**Mr. David Cummins  
Assistant Principal**

Title IX Committee Members

**Mr. Lynn Parman  
Assistant Principal**

Shay Fields  
Student  
611 Dollie Miller Road  
East Bernstadt, Kentucky  
(606)843-9747

**Mr. G.J. Smith  
Athletic Director**

G. J. Smith  
Athletic Director  
Post Office Box 1712  
London, Kentucky  
(606)878-6904

**Mrs. Sandra Cornet  
Guidance Counselor**

**Mrs. Debbie Felts  
Guidance Counselor**

**Mr. Michael Polly  
Guidance Counselor**

Title IX Meeting  
December 19, 2002

The meeting was called to order by G.J. Smith at 3:20 p.m.. Members present were G.J. Smith, Eddie Jones, Jeff Jackson, Angela Hayes, Jessica Wells, Konnie Snyder and Elizabeth Johnson. Student representative, Shaye Fields, was unable to attend.

Motions were made and seconded for G.J. Smith to continue as Chairperson and for Elizabeth Johnson to continue as secretary.

The purpose of Title IX is to discuss and solve equality issues in school athletics. Past projects for this committee include new girls weight room, new softball complex, improvements to the soccer field, beginning volleyball, new storage for the girl's basketball team and new bleachers and lights for the gymnasium.

The committee will investigate additional sports for females approved by the Kentucky High School Athletic Association. The sports interest survey to be given to the student body will be discussed at the next meeting.

Meeting adjourned at 3:45 p.m.

Title IX Meeting  
February 27, 2003

The meeting was called to order by G.J. Smith at 3:30 p.m. Members present were Jeff Jackson, Larry Bryson, G.J. Smith, Konnie Snyder, Elizabeth Johnson, Jessica Wells and student representative Shaye Fields.

Minutes from the last meeting were approved by Mr. Jackson and seconded by Konnie Snyder.

The committee looked into sports currently offered by the KHSAA. There are only 3 sports that are not offered at South Laurel that are recognized by the KHSAA; boys wrestling, boys swimming and girls swimming.

The sports surveys for interest in new sports will be given to 9<sup>th</sup> and 10<sup>th</sup> graders during academic plus. Mr. Smith will meet with Mr. Jackson to find a suitable date for the survey to be given.

The committee also agreed to allow fund-raiser sales during the district tournament as long as the fund-raiser was approved by the school board.

Motion to adjourn was made at 4:00 p.m. by Ms. Wells, seconded by Mrs. Snyder.

Title IX Meeting  
April 2, 2003

The meeting was called to order by G.J. Smith at 3:30 p.m. Members present were Lynn Parman, G.J. Smith, Eddie Jones, Larry Bryson, Elizabeth Johnson, and Angie Hayes.

Minutes from the last meeting were approved by Mrs. Johnson and seconded by Mr. Jones.

The sports surveys were discussed and swimming would be an excellent sport to implement but there are no facilities to allow participation.

Mr. Smith will be sending in the annual Title IX report forms by April 15.

Mr. Smith expressed his appreciation to the committee for their time and effort.

Motion to adjourn was made and 3:50 p.m. by Mr. Smith and seconded by Mrs. Snyder.

2002-2003  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	577	49.7	154	49.6
Row 2	BOYS	584	50.3	157	50.4
Row 3	Totals	1161	100%	311	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jeff Graham Date: April 14 2003

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/02

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 8	94	1	25	
	Row 2	j.v.: 4	38	1	16	
	Row 3	frosh: 1	22	0	0	
	Row 4	total: 13	154	2	41	26%
BOYS	Row 5	varsity: 8	101	0	0	
	Row 6	j.v.: 4	38	0	0	
	Row 7	frosh: 2	18	0	0	
	Row 8	total: 14	157	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 14 2003

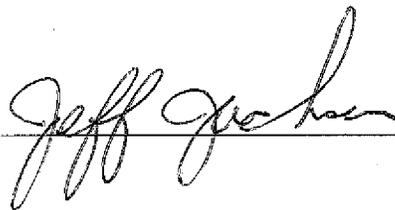
**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

April 14 2003

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	94	62%
Row 2	j.v.:	4	38	24%
Row 3	frosh:	1	22	14%
Row 4	total:		154	100%
<b>Boys</b>				
Row 5	varsity:	8	101	64%
Row 6	j.v.:	4	38	24%
Row 7	frosh:	2	18	12%
Row 8	total:		157	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*Jeff Johnson*

Date: \_\_\_\_\_

*April 14 2003*

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	9500.00	9500.00	1500.00	1500.00	0	0	13500.00	13500.00	90,000	90,000	1500.00	1500.00
B basketball	9850.00	9850.00	1500.00	1500.00	0	0	13500.00	13500.00	90,000	90,000	1500.00	1500.00
G softball	2450.00	2450.00	1000.00	1000.00	0	0	6000.00	6000.00	0	0	0	0
B baseball	2589.00	2589.00	1000.00	1000.00	0	0	6000.00	6000.00	0	0	0	0
G cross country	310.00	310.00	500.00	500.00	0	0	600.00	600.00	0	0	0	0
B cross country	310.00	310.00	500.00	500.00	0	0	600.00	600.00	0	0	0	0
G golf	697.00	697.00	500.00	500.00	0	0	600.00	600.00	0	0	0	0
B golf	650.00	650.00	500.00	500.00	0	0	600.00	600.00	0	0	0	0
G soccer	653.00	653.00	1200.00	1200.00	0	0	4000.00	4000.00	0	0	0	0
B soccer	600.00	600.00	800.00	800.00	0	0	4000.00	4000.00	0	0	0	0
G swimming	-	-	-	-	-	-	-	-	-	-	-	-
B swimming	-	-	-	-	-	-	-	-	-	-	-	-

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Jeffrey [Signature]* Date: April 14 2003

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	4800.00	4800.00	500.00	500.00	0	0	1500.00	1500.00	0	0	0	0
B track	4800.00	4800.00	500.00	500.00	0	0	1500.00	1500.00	0	0	0	0
G tennis	410.00	410.00	500.00	500.00	0	0	875.00	875.00	0	0	0	0
B tennis	410.00	410.00	500.00	500.00	0	0	875.00	875.00	0	0	0	0
G volleyball	630.00	630.00	800.00	800.00	0	0	4000.00	4000.00	0	0	0	0
B wrestling	-	-	-	-	-	-	-	-	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B (football)	10172.00	10172.00	1000.00	1000.00	0	0	20500.00	20500.00	-	-	2000.00	2000.00
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-

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2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
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Principal's Signature: *Jeff Johnson* Date: April 14 2003

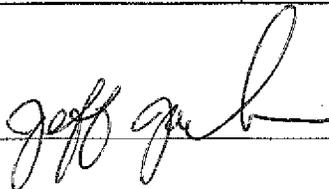
**2002-2003 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 9/02

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

April 14 2003

School Name: South Laurel  
 School Year: 2002-2003  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

2002-2003  
TITLE IX  
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Improve Attendance at Female Athletic Events	Have special Half time entertainment & Promotions at Female Athletic Events	Fall 2003 Winter 2004

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Jeff Zschorn* Date: 4-14-03



### 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

#### Summary of Student Responses

School Name: South Laurel  
 School Enrollment: 1161  
 Date: march 12 2003  
 Completed By: G.J. Smith

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

684 Number of Surveys  
684 Total Returned  
9<sup>th</sup>+10<sup>th</sup> Grades Surveyed

How Was The Survey Administered? Academic Plus Teachers  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)  
13 Cross Country (Boys)  
10 Field Hockey (Girls)  
110 Football (Boys)  
7 Golf (Girls)  
17 Golf (Boys)  
43 Soccer (Girls)  
24 Soccer (Boys)  
78 Volleyball (Girls)  
9 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

39 Basketball (Girls)  
67 Basketball (Boys)  
25 Gymnastics (Girls)  
7 Indoor Track (Girls)  
6 Indoor Track (Boys)  
60 Swimming & Diving (Girls)  
9 Swimming & Diving (Boys)  
9 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>72</u>	Baseball (Boys)
<u>33</u>	Fast Pitch Softball (Girls)
<u>10</u>	Slow Pitch Softball (Girls)
<u>44</u>	Tennis (Girls)
<u>13</u>	Tennis (Boys)
<u>49</u>	Track (Girls)
<u>34</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Paint Ball</u>	<u>4</u>
<u>Rugby</u>	<u>3</u>
<u>Hockey sack</u>	<u>4</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
	<u>0</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
<u>Archery</u>	<u>7</u>
<u>Paint Ball</u>	<u>4</u>
<u>Dance</u>	<u>9</u>
<u>Ping Pong</u>	<u>5</u>
<u>cricket</u>	<u>2</u>

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

Sport	Number
Soccer	42
Baseball	47
Softball	36
Basketball	33

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

Response	Number
23 I prefer other activities such as band, chorus, etc.	23
29 I don't have time	29
7 The practice schedules and game times are inconvenient	7
5 The sport I like isn't offered	5
28 It's too expensive	28
0 I prefer to participate in club or intramural sports	0
53 Working	53
Other	

Student Suggestions to encourage participation

NO Summer Practices  
 Don't make cuts

Principal's Signature *Jeff Graham*

April 14 2003  
 Date