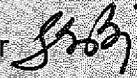




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

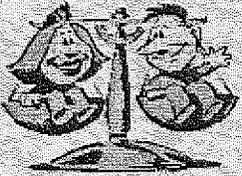
Date: September 2, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Walton-Verona High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 28, 2003

RE: 2003 Title IX Forms Submission

School	Walton-Verona High School	Reviewed by	Gary Lawson
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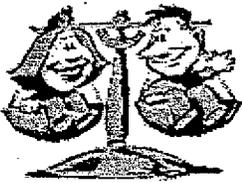
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> All calculations appear to be correct and report data appears to be satisfactory at this time.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 28, 2003

Re: 2003 Title IX Forms Submission

School	<u>Walton - Verona</u>	Reviewed by	<u>GARY W. LAWSON</u>
--------	------------------------	-------------	-----------------------

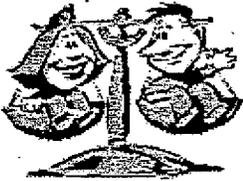
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<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>All calculations are correct and report data appears to be satisfactory at this time. Have a good summer.</i>



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 28, 2003

Re: 2003 Title IX Forms Submission

School	<u>Walton - Verona</u>	Reviewed by	<u>GARY W. LAWSON</u>
--------	------------------------	-------------	-----------------------

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

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<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>All calculations are correct and report data appears to be satisfactory at this time. Have a good summer.</i>

APR 02 2003



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The WALTON-VERONA High School, WALTON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
NANCY RYAN	35 OLD BEAVER	485-4633	AD
PEGGY GAFFER	13A RICHMOND CT	485-6434	COACH/PARENT
KYLE BENNETT	8780 SENTRY DR	647-7350	COACH
PAM SAYLER	1066 ASPEN PLACE	384-1325	PRINCIPAL
JEDDY AFTERKIRK	14090 W-V RD	485-4447	PARENT
CODY RYAN	35 OLD BEAVER	485-4633	STUDENT
JACOB BOYLE	788 GRACE DR	283-5679	STUDENT
KASEY KENNEDY	14824 SALEM-CREEK RD	485-1687	STUDENT

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

SEPT. 26, 2002
FEB. 19, 2003
MARCH 26, 2003

Designated the following person(s) as the Title IX coordinator for the school district:

<u>NANCY RYAN</u>	<u>AD</u>	<u>35 OLD BEAVER RD</u>	<u>485-4633</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Pamela B Sayle
Principal's Signature

March 13 2003
Date

Karant Stov
Superintendent Signature

Wm. M. Wettingham
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	163	50.3	127	52.48
Row 2	BOYS	161	49.7	115	47.52
Row 3	Totals	324	100%	242	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 10 girls 13 boys

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Pamela B. Sayle Date: 3-13-03

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	54			
	Row 2	j.v.:	4	48	1	15	
	Row 3	frosh:	2	25	1	15	
	Row 4	total:	11	127	2	30	23.6%
BOYS	Row 5	varsity:	5	57			
	Row 6	j.v.:	3	28	1	5	
	Row 7	frosh:	2	30	1	15	
	Row 8	total:	10	115	2	20	17.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Pamela B. Sayler Date: 3-13-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		YES SOCCER
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		YES SOCCER
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	YES SOCCER		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: Pamela B. Sayle Date: 3-13-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	54	42.52
Row 2	j.v.:	4	48	37.78
Row 3	frosh:	2	25	19.69
Row 4	total:		127	100%
Boys				
Row 5	varsity:	5	57	49.57
Row 6	j.v.:	3	28	24.35
Row 7	frosh:	2	30	26.08
Row 8	total:		115	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Pamela B. Sayler Date: 3/13/03

OUR BOARD SUPPLEMENTS
ANY SHORTFALLS

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies including officials		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	5132.10	3972.25										
B basketball	8733.96	6208.75			300.00		11,116.00		1,000.00			
G softball	2495.50	5551.89			300.00		11,116.00		1,000.00			
B baseball	826.27	3471.65			150.00		6,641.00		2,000.00			
G cross country	300.00	1070.33			150.00		6,641.00		1250.00			
B cross country	300.00	1070.33			75.00		1,245.00					
G golf					75.00		1,245.00					
B golf	0	958.00										
G soccer					75.00		11661.00					
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Pamela B. Saly Date: 3-13-03
 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies INCLUDING OFFICIALS		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	75.00	585.00				75.00			1245.00			
B track	75.00	585.00				75.00			1245.00			
G tennis												
B tennis												
G volleyball	2029.27	2810.15				300.00			4435.00			
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Pamela B. Sayle Date: 3-13-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			NA
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Pamela B. Sayle Date: 3-13-03

School Name: Walton-Verona
 School Year: 2002-03
 Principal's Signature: *Pamela B. Sayle*
 Date: 6-17-03

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Enough interest for boys soccer	Will compete at the junior varsity level in 2003-04	Fall 2003
Improvements to softball facility	Storage building Concessions Wind screen -- temporary fencing	Concessions and building -- fall 2003 Wind screen and fencing -- immediate
2002 Cheerleading squads	Moved to one varsity squad that cheers only home games for both boys and girls	Completed in 2002-03
2002 Girls soccer	Implementation of a team due to interest	Competed at the junior varsity level in 02-03 Will compete varsity in 03-04

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Pamela B. Sayle* Date: 6/20/03

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 9/02

1. Is the School District offering the interscholastic sport(s) you want to play?
 Yes
 No, I want to play _____
 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

- Football
- Girls' Volleyball
- Boys' Volleyball
- Boys' Cross-Country
- Girls' Cross-Country
- Girls' Field Hockey
- Boys' Golf
- Girls' Golf
- Boys' Soccer
- Girls' Soccer
- I would not participate

SEE
ATTACHED

3. During the **winter season**, which interscholastic sport would you like to play?

- Boys' Basketball
- Girls' Basketball
- Boys' Swimming & Diving
- Girls' Swimming & Diving
- Boys' Wrestling
- Girls' Gymnastics
- Boys' and Girls' Indoor Track
- I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

- Boys' Track
- Girls' Track
- Girls' Tennis
- Boys' Tennis
- Girls' Slow Pitch Softball
- Girls' Fast Pitch Softball
- Boys' Baseball
- I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

Yes _____
 No _____

6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?
 Yes _____
 No _____

8. Are you currently participating in interscholastic athletics during any season?
 Yes
 No Why don't you participate in interscholastic athletics?
 I prefer other activities such as band, chorus, etc.
 I don't have time
 The practice schedules and game times are inconvenient
 The sport I like isn't offered
 It's too expensive
 I prefer to participate in club or intramural sports
 Working
 Other

9. Do you have any suggestions to encourage participation?

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional
Name: _____
Age: _____
Male: _____ Female _____

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: _____

School Enrollment: _____

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

_____ Number of Surveys

_____ Total Returned

_____ Grades Surveyed

How Was The Survey Administered? _____

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

_____ Cross Country (Girls)

_____ Cross Country (Boys)

_____ Field Hockey (Girls)

_____ Football (Boys)

_____ Golf (Girls)

_____ Golf (Boys)

_____ Soccer (Girls)

_____ Soccer (Boys)

_____ Volleyball (Girls)

_____ Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

_____ Basketball (Girls)

_____ Basketball (Boys)

_____ Gymnastics (Girls)

_____ Indoor Track (Girls)

_____ Indoor Track (Boys)

_____ Swimming & Diving (Girls)

_____ Swimming & Diving (Boys)

_____ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- _____ Baseball (Boys)
- _____ Fast Pitch Softball (Girls)
- _____ Slow Pitch Softball (Girls)
- _____ Tennis (Girls)
- _____ Tennis (Boys)
- _____ Track (Girls)
- _____ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
_____ I prefer other activities such as band, chorus, etc.	
_____ I don't have time	
_____ The practice schedules and game times are inconvenient	
_____ The sport I like isn't offered	
_____ It's too expensive	
_____ I prefer to participate in club or intramural sports	
_____ Working	
_____ Other	

Student Suggestions to encourage participation

Pamela B. Sayle
 Principal's Signature

3-13-03
 Date

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY RESULTS 2002 - 2003

Total Males: 106

Undetermined: 21

Total Females: 110

Due to 21 surveys without gender identification, only 237 surveys were used in this summary.

Question # 1: Is the School District offering the interscholastic sport(s) you want to play?

	Males				Females			
	Yes	No	Not Interested	No Answer	Yes	No	Not Interested	No Answer
	27	64	10	5	67	23	15	5
		Yes		No		Not interested		No Answer
Totals:		94		87		25		10
Percent:		39.7		36.7		10.7		4.3

Question # 2: What fall sport would you like to play?

The percentages for each gender is based on 110 females and 106 males that took the survey.

Sport	Females		Males		Total	
	Count	%	Count	%	Count	%
Football	14	12.7	66	62.2	80	33.8
Volleyball	45	40.9	3	2.8	48	20.3
Cross Country	6	5.5	9	8.5	15	6.3
Soccer	25	22.7	19	17.9	44	18.6
Field Hockey	9	8.1	0	0	9	3.8
Golf	4	3.6	12	11.3	16	6.8
Will not Participate	24	21.8	18	17.0	42	17.7

Question # 3: During the winter season, which interscholastic sports would you like to play?

Sport	Females		Males		Total	
	Count	%	Count	%	Count	%
Basketball	37	33.6	43	40.6	80	33.8
Swimming/Diving	38	34.5	8	7.5	46	19.4
Wrestling	0	0	18	17.0	18	7.6
Gymnastics	27	24.5	2	1.9	29	12.2
Indoor Track	6	5.5	7	6.6	13	5.5
Will not Participate	12	10.9	41	38.7	53	22.4

Question # 4: During the spring season, which interscholastic sport would you like to play?

Sport	Females		Males		Total	
	Count	%	Count	%	Count	%
Track	20	18.2	15	14.2	35	14.8
Tennis	23	20.9	9	8.5	32	13.5
Slow Pitch Softball	12	10.9	1	.9	13	5.5
Fast Pitch Softball	17	15.5	0	0	17	7.2
Baseball	0	0	50	47.2	0	0
Will not Participate	40	36.4	42	39.6	82	34.6

Question # 5: Do you participate in intramural sports?

	Males		Females	
	Yes	No	Yes	No
	26	80	21	89
	Totals			
	Yes		No	
	47		169	
Percentage:	19.8		71.3	

QUESTION # 6: Which intramural sports would you like to see added?

Sport	Females		Males		Totals	
	Count	%	Count	%	Count	%
Kickbox	0	0	1	.9	1	.4
Rugby	0	0	2	1.9	2	.8
Football	13	11.8	31	29.2	44	18.6
Volleyball	5	4.5	0	0	5	2.1
Hockey	1	.9	2	1.9	3	1.3
Basketball	5	4.5	9	8.5	14	5.9
Soccer	1	.9	7	6.6	8	3.4
Track	0	0	3	2.8	3	1.3
Swimming	9	8.2	1	.9	10	4.2
Tennis	2	1.8	4	3.8	6	2.5
Bowling	0	0	3	2.8	3	1.3
Cricket	0	0	1	.9	1	.4
Dance	3	2.7	0	0	3	1.3
Golf	1	.9	1	.9	2	.8
Baseball	0	0	9	8.5	9	3.8
Wrestling	1	.9	4	3.8	5	2.1
Ping Pong	0	0	1	.9	1	.4
Paintball	0	0	1	.9	1	.4
Lacrosse	1	.9	5	4.7	6	2.5
Polo	0	0	1	.9	1	.4
Skeet Shooting	0	0	1	.9	1	.4
Skate Boarding	0	0	2	1.9	2	.8
Cross Country	0	0	1	.9	1	.4

QUESTION # 7: Do you participate in non-school sport activities?

Females				Males			
Yes	%	No	%	Yes	%	No	%
51	46.4	59	53.6	39	36.8	57	53.8

Totals

Yes	%	No	%
90	36.4	116	47.0

QUESTION # 7 (Part B): What non-school sport activity do you participate in?

GUYS & GIRLS	Number	%
Skateboarding	5	2.1
Hacky-Sack	1	.4
Paintball	3	1.3
Baseball	11	4.6
Basketball	14	5.9
Bowling	2	.8
Softball	11	4.6
Gymnastics	10	4.2
Volleyball	4	1.7
Snowboarding	1	.4
Horseback Riding	6	2.5
Soccer	8	3.4
Tractor Pull	1	.4
Football	7	2.8
Wrestling	1	.4
Polo	1	.4
Skiing	1	.4
Kickbox	1	.4
Hockey	4	1.7
Track	1	.4
Dancing	1	.4

QUESTION # 8: Are you currently participating in interscholastic athletics during any season?

Females				Males			
Yes	%	No	%	Yes	%	No	%
58	52.7	52	47.3	44	41.5	62	58.5

Totals			
Yes	%	No	%
102	43.0	114	47.0

QUESTION # 8 (Part B): Why do you not participate in interscholastic athletics?

Reason	Count	%
I prefer other activities such as band, chorus, etc.	12	5.1
I don't have time.	22	9.3
Practice schedules and game times are inconvenient.	5	2.1
The sport I like isn't offered.	30	12.7
It is too expensive.	6	2.5
I prefer to participate in club or intramural sports	4	1.7
Working.	10	4.2
Other reasons.	21	8.9

QUESTION # 9: Do you have any suggestions to encourage participation?

- 1) Offer more sports to choose from.**
- 2) Make the benefits of the respective sports known to the students – stay in shape, social benefits**
- 3) An overwhelming amount of students expressed interest in having a football team.**
- 4) Less time demanded for practice.**
- 5) Love of the sport is essential.**
- 6) Advertise more / publicize sport.**
- 7) Bring outside (Boys Soccer) team in for demonstration purposes.**