



# Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

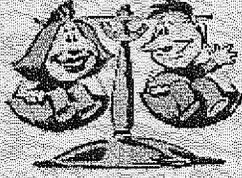
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: West Carter High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *L.B.*

DATE: May 20, 2003

RE: 2003 Title IX Forms Submission

School	West Carter High School	Reviewed by	Gary Lawson
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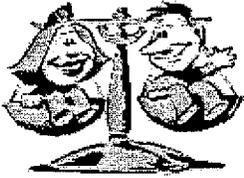
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review:

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist -- Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>All calculations are correct and the report appears to be in good order. Please make sure that you schedule at least one Gender Equity Review Committee meeting in the fall, one in the winter and one in the spring next year. Have a good summer.</li> </ul>



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors  
 From: Brigid L. DeVries, Commissioner  
 Larry Boucher, Assistant Commissioner

Date: May 13, 2003

Re: 2003 Title IX Forms Submission

School	<u>West Carter High</u>	Reviewed by	<u>GARY W. LAWSON</u>
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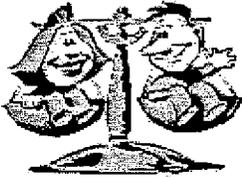
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**MEMORANDUM**

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 From: Brigid L. DeVries, Commissioner  
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Date: May 13, 2003

Re: 2003 Title IX Forms Submission

School	<u>West Carter High</u>	Reviewed by	<u>GARY W. LAWSON</u>
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<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>All calculations are correct and report appears to be in good order. Please make sure that you schedule at least one Gender Equity Committee meeting in the fall, one in the winter and one in the spring next year. Have a good summer.</i>



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2003 along with other required forms)

The West Carter High School, Olive Hill, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jim Webb	West Carter H.S.	(606) 286-2481	Principal
Von Perry	West Carter H.S.	(606) 286-2481	Teacher/Coach
Bradley Walker	West Carter H.S.	(606) 286-2481	Student
Virginia Murphy	East Carter H.S.	(606) 474-5714	Principal
Donald Danton	East Carter H.S.	(606) 474-5714	Teacher/Coach
Kimberly Stapleton	East Carter H.S.	(606) 474-5714	Student
Leland Wilcox	Central Office	(606) 474-6696	Personnel Director
Jo Ashworth	Central Office	(606) 474-6696	District Supervisor

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

March 3, 2003  
March 25, 2003  
April 9, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

Leland Wilcox Personnel Director Central Office Drayson, KY (606)  
Name Title Address Phone 474-6696

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jim Webb  
Principal's Signature

4-8- 2003  
Date

Jammy Kurland  
Superintendent Signature

Kenneth Rice  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

**SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

**Principal's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	312	54.8	154	53.7 %
Row 2	BOYS	257	45.2	133	46.3 %
Row 3	Totals	569	100%	287	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jim Well Date: 4-8-2003

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	84	2	33	
	Row 2	j.v.:	3	41	2	23	
	Row 3	frosh:	2	29	0	8	
	Row 4	total:	11	154	4	64	41.6 %
BOYS	Row 5	varsity:	6	85	0	0	
	Row 6	j.v.:	2	38	0	0	
	Row 7	frosh:	1	10	0	0	
	Row 8	total:	9	133	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jim Webb Date: 4-8-2003

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes		Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Yes		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature: Jim Webb Date: 4-8-2003

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	84	54.54 %
Row 2	j.v.:	3	41	26.62 %
Row 3	frosh:	2	29	18.83 %
Row 4	total:		154	100%
<b>Boys</b>				
Row 5	varsity:	6	85	63.90 %
Row 6	j.v.:	2	38	28.60 %
Row 7	frosh:	1	10	7.50 %
Row 8	total:		133	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jim Webb Date: 4-8-2003

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	* B	E	B	E	B	E
G basketball	12,300	10,260	1,500	1,424	500	525	14,483		-	-	250	209
B basketball	12,150	10,313	1,400	1,023	500	465	13,860		-	-	250	209
G softball	2,450	243	800	608	250	200	4,900		-	-	-	-
B baseball	2,750	1,725	800	742	100	125	4,613		-	-	-	-
G cross country	400	422	-	-	-	-	1,827		-	-	-	-
B cross country	400	422	-	-	-	-	1,827		-	-	-	-
G golf	200	0	-	-	-	-			-	-	-	-
B golf	200	575	-	-	-	-	2,421		-	-	-	-
G soccer	1,500	261	500	202	150	125	3,049		-	-	-	-
B soccer												
G swimming												
B swimming												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

\* Salaries reflect more than one coach in most sports, head coach and assistants

Principal's Signature: *Jim Webb* Date: 4-8-2003

2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	750	1,523	400	582	-	-	2,284	-	-	-	-	-
B track	750	1,523	400	582	-	-	2,042	-	-	-	-	-
G tennis	-	-	-	-	-	-	-	-	-	-	-	-
B tennis	-	-	-	-	-	-	-	-	-	-	-	-
G volleyball	800	199	700	245	200	175	2,794	-	-	-	-	-
B wrestling	-	-	-	-	-	-	-	-	-	-	-	-
G (list sport)												
B (football)	8,500	8,908	2000.	937.	800.	950.	13,860.					
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Jim Wall Date: 4-8-2003

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of <u>Games</u> and Practice Time		✓	
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships	✓		
Tutoring			✓
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature: Jim Wells Date: 4-8-2003

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: West Carter High School  
 School Enrollment: 569  
 Date: 4-8-2003  
 Completed By: Jim Webb

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

376 Number of Surveys  
316 Total Returned  
9,10,11 Grades Surveyed

How Was The Survey Administered? Advisor/Advisee  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**Fall Sports (List Total Number of Participation Responses)**

3 Cross Country (Girls)  
4 Cross Country (Boys)  
5 Field Hockey (Girls)  
44 Football (Boys)  
1 Golf (Girls)  
10 Golf (Boys)  
22 Soccer (Girls)  
9 Soccer (Boys)  
23 Volleyball (Girls)  
2 Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

18 Basketball (Girls)  
26 Basketball (Boys)  
29 Gymnastics (Girls)  
4 Indoor Track (Girls)  
4 Indoor Track (Boys)  
48 Swimming & Diving (Girls)  
1 Swimming & Diving (Boys)  
22 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>20</u>	Baseball (Boys)
<u>19</u>	Fast Pitch Softball (Girls)
<u>6</u>	Slow Pitch Softball (Girls)
<u>26</u>	Tennis (Girls)
<u>4</u>	Tennis (Boys)
<u>12</u>	Track (Girls)
<u>14</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Skateboarding</u>	<u>10</u>
<u>Ping Pong</u>	<u>1</u>
<u>Boxing</u>	<u>7</u>
<u>Lacrosse</u>	<u>2</u>
<u>Archery</u>	<u>5</u>
<u>girls Football</u>	<u>6</u>
<u>Karate</u>	<u>3</u>
<u>Swimming</u>	<u>8</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>12</u>
<u>Basketball</u>	<u>18</u>
<u>Soccer</u>	<u>11</u>
<u>Softball</u>	<u>10</u>
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Wrestling</u>	<u>14</u>
<u>Swimming</u>	<u>13</u>
<u>Gymnastics</u>	<u>2</u>
<u>Bowling</u>	<u>3</u>
<u>Cheerleading</u>	<u>1</u>
_____	_____

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
Bowling	4
Dance	2
horse shoes	3
GOLF	2
TENNIS	6
Swimming	9

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
12 I prefer other activities such as band, chorus, etc.	
47 I don't have time	
9 The practice schedules and game times are inconvenient	
20 The sport I like isn't offered	
11 It's too expensive	
6 I prefer to participate in club or intramural sports	
27 Working	
9 Other	
taking college classes	

Student Suggestions to encourage participation

more school support

more pep rallies

make it more fun

not make it so serious

different coaches

Jin Well  
Principal's Signature

4-8-2003  
Date



# West Carter High School

**Jim Webb**  
Principal

**Rebecca Corsetti**  
Assistant Principal

**Jeffrey Huffman**  
Counselor

**Patti Stamper**  
Counselor

**Kim Johnson**  
Secretary

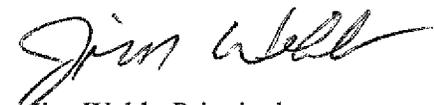
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WEST CARTER HIGH SCHOOL  
TITLE IX  
CORRECTIVE ACTION PLAN  
2003-2004

ITEM FOR CORRECTION-----SCHEDULING OF GAMES

West Carter High School has made a concentrated effort to schedule prime time girls basketball games. Next season we have scheduled six games on Friday or Saturday night. During the season just concluded, we played seven prime time games.

The problem we continually encounter concerns other schools and their reluctance to move boys games from Tuesday and Friday nights. In order to fill out a completed schedule we must play these teams due to contractual obligations or conference rules. A schedule is enclosed for prime time games for next season. We hope to add others before completing our schedule for 2003-2004.

  
Jim Webb, Principal

West Carter Lady Comet  
Prime Time Games  
2003-04

Dec. 14 – Saturday	Bryan Station	
Dec. 20 – Friday	Cov. Holmes	Lex. Catholic
Dec. 21 – Saturday	Rockcastle Co.	Lex. Catholic
Feb. 1 - Saturday	East Carter	
Feb. 21 – Friday	Boyd Co.	
Mar. 1 – Saturday	Bath Co.	