



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: May 18, 2004

RE: 2004 Title IX Forms Submission

School	Adair County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ All calculations appear to be correct ▪ The school appears to currently be meeting the standards established in Test #3 for Opportunities. ▪ The school received a 92% rate of return on the Student Interest Survey. ▪ Form T-68 was not filled out correctly. This form should reflect your accomplishments, not what needs to be done, or what you intend to do in the future.



Kentucky High School Athletic Association

2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The ADAIR COUNTY High School, COLUMBIA, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Mike Akin	526 Indian Dr.	270-384-2751	Principal
Jim Moss	526 Indian Dr.	270-384-2751	Ath. Dir.
Dawn Baker	326 Indian Dr.	270-384-2751	Teacher
Donna Owens	526 Indian Dr.	270-384-2751	Teacher, Ex-coach
Vanessa Gosser	526 Indian Dr.	270-384-2751	Teacher, Coach
Mark Eudge	526 Indian Dr.	270-384-2751	Coach
Sammy Taylor	Greensburg Rd.	270-384-2476	Title IX Coord.
Shelia Willis	326 Indian Dr.	270-384-2751	Parent

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
9-30-2003; 2-4-2004; 4-13-2004

Designated the following person(s) as the Title IX coordinator for the school:

<u>Sammy Taylor</u>	<u>Title IX Coord.</u>	<u>Greensburg Rd.</u>	<u>270-384-2476</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael D. Akin
Principal's Signature

4-14 2004
Date

Danell Freeze
Superintendent Signature

Marsha Walker
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Other Title IX Committee Members:

Brent Campbell	526 Indian Dr.	270-384-2751	Teacher, Ex-coach
James Turner	526 Indian Dr.	270-384-2751	Coach

2003-2004

**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART 1**

KHSAA
 Form 71
 Rev 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	377	51%	133	43%
Row 2	BOYS	362	49%	179	57%
Row 3	Totals	739	100%	312	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael A. Aron Date: 4-12-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form 72
 Rev. 8/03

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	74	3	11
	Row 2	j.v.:	4	44	1	7
	Row 3	frosh:	1	15	0	0
	Row 4	total:	13	133	2	18
						13.5
BOYS	Row 5	varsity:	8	103	0	0
	Row 6	j.v.:	4	67	0	0
	Row 7	frosh:	1	9	0	0
	Row 8	total:	13	179	0	0
						0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael D. Allen Date: 4-11-04

KHSAA
 Form T3
 Rev. 8/03

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes/No)		BOYS (Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	(Yes) NO 31		(Yes) NO 31
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: Michael D. Wani Date: 4-12-04

KHSAA
 Form 24
 Rev. 8/03

**2003-2004
 ACCOMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	74	56%
Row 2	j.v.:	4	44	33%
Row 3	frosh:	1	15	11%
Row 4	total:		133	100%
Boys				
Row 5	varsity:	8	103	58%
Row 6	j.v.:	4	67	37%
Row 7	frosh:	1	9	5%
Row 8	total:		179	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael A. Aker Date: 4-11-04

**2003-2004
 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
 TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	7133.60	6768.96	3600.00	4438.12	1185.00	1298.08	11250.00	11250.00				
B basketball	4239.00	8928.17	3253.00	1640.11	1250.00	1430.86	10000.00	10000.00				
G softball	8000.00	7613.45	1000.00	950.00	1000.00	980.00	3000.00	3000.00				
B baseball	6970.00	7480.76	2350.00	1604.44	650.00	554.73	3000.00	3000.00				
G cross country	525.00	350.00	200.00	97.50	75.00	71.00	1250.00	1250.00				
B cross country	625.00	382.00	200.00	99.50	75.00	67.00	1250.00	1250.00				
G golf	500.00	432.00	250.00	376.25	75.00	88.00	1250.00	1250.00				
B golf	500.00	432.00	250.00	376.25	75.00	88.00	1250.00	1250.00				
G soccer	6000											
B soccer	COED 4550.00	4495.19	700.00	- 0 -	235.00	216.09	4500.00	4500.00				
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by APRIL 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ 150,314.14 % for boys 60 % for girls 40

Principal's Signature: Michael A. Akem

Date: 4-12-04

**2003-2004
 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
 TO INCLUDE BOOSTER CLUB FUNDING**

XEROX
 FORM 135
 REV. 8/83

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	600.00	300.00	- 0 -	- 0 -	100.00	90.00	1750.00	1750.00				
B track	600.00	300.00	- 0 -	- 0 -	100.00	90.00	1750.00	1750.00				
G tennis	250.00	93.32	- 0 -	- 0 -	- 0 -	- 0 -	1500.00	2500.00				
B tennis	350.00	93.32	- 0 -	- 0 -	- 0 -	- 0 -	1500.00	2500.00				
G volleyball	1000.00	741.18	400.00	472.50	200.00	138.00	2000.00	2000.00				
B wrestling												
G (list sport)												
B (football)	13200.00	13307.23	2650.00	2442.23	1250.00	1491.00	12,000.00	12,000.00				
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender. Total Expenditures \$ 130,314.74 % for boys 60 % for girls 40

Principal's Signature: Michael A. Allen Date: 4-12-04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
 Form T-11
 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature: Michael A. Owen Date: 4-11-04

SCHOOL NAME

Adair County High

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Need a volleyball assistant coach	Board of Ed. needs to create the position	Fall 2004
Lights for the girl's softball field	Lights need to be installed	2005

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:

Michael A. Skan

Date:

4-11-04



KHSAA
Form T-63
Rev. 8/03

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	ADAIR COUNTY HIGH SCHOOL
School Enrollment	739
Date	3-16-04
Completed By	JIM MOSS

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

571 Number of Surveys

527 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed

How Was The Survey Administered? HOMEROOM

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)
- Cross Country (Boys)
- 6 Field Hockey (Girls)
- Football (Boys)
- Golf (Girls)
- Golf (Boys)
- 4 Soccer (Girls)
- Soccer (Boys)
- Volleyball (Girls)
- 16 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- Basketball (Girls)
- Basketball (Boys)
- 23 Gymnastics (Girls)
- 18 Indoor Track (Girls)
- 16 Indoor Track (Boys)
- 37 Swimming & Diving (Girls)
- 31 Swimming & Diving (Boys)

42 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- _____ Baseball (Boys)
- _____ Fast Pitch Softball (Girls)
- 9 Slow Pitch Softball (Girls)
- _____ Tennis (Girls)
- _____ Tennis (Boys)
- _____ Track (Girls)
- _____ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
BADMINTON	11
LACROSSE	4
RUGBY	3
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
BASEBALL	19
BASKETBALL	26
GYMNASTICS	8
SOFTBALL	23
VOLLEYBALL	14

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
19 I prefer other activities such as band, chorus, etc.	
37 I don't have time	
21 The practice schedules and game times are inconvenient	
8 The sport I like isn't offered	
5 It's too expensive	
0 I prefer to participate in club or intramural sports	
38 Working	
16 Other	

Student Suggestions to encourage participation

Richard D. Allen
Principal's Signature

4-11-04
Date