




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Barren County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

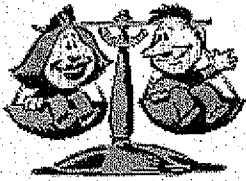
Date: April 23, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: April 23, 2004

RE: 2004 Title IX Forms Submission

School	Barren County High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms: <ul style="list-style-type: none"> ▪ Form T-1; A corrected copy has been returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ There was no attached sheet submitted with Forms T-35 and T-36 as stated by school personnel to explain travel and facilities expenditures

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	576	51	186 (202)	46 48%
Row 2	BOYS	554	49	217 (309)	54 74%
Row 3	Totals	1130	100%	403 (420)	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Rollin Terry Reed Date: 4-5-04



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The Barren Co. H.S. High School, Glasgow, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
STACEY OWEN	BCHS		Principal
BOB BLAIR	BCHS		Athletic Director
John BALLARD	CENTRAL OFFICE		D.P.P.
SHARON YOUNG	BCHS		PARENT / Booster Club
John Butler	BCHS		TEACHER/COACH
SUE PRIESTKORN	BCHS		TEACHER
BRITTANY GROCE	BCHS		STUDENT/STUDENT

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

August 2003 at BARREN CO. HIGH
October 2003 at BARREN CO. HIGH
MARCH 2004 at BARREN CO. HIGH

- Designated the following person(s) as the Title IX coordinator for the school:

<u>BOB BLAIR</u>	<u>ATHLETIC DIRECTOR</u>	<u>B.C.H.S.</u>	<u>270 651-6552</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Rolline Tracy Reed 4-5 2004
Principal's Signature Date

[Signature] Robert A. Jones
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Rellin Young Reed* Date: 4-05-04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 9	112	2	20	
	Row 2	j.v.: 6	166	2	23	
	Row 3	frosh: 1	25	—	—	
	Row 4	total: 16	203	4	50	25%
BOYS	Row 5	varsity: 9	165	—	—	
	Row 6	j.v.: 6	114	—	—	
	Row 7	frosh: 2	30	—	—	
	Row 8	total: 17	309	—	—	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Rollin Tony Reed* Date: 1-5-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: *Rethin Honey Reed* Date: 4-5-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	112	55%
Row 2	j.v.:	6	66	33%
Row 3	frosh:	1	25	12%
Row 4	total:		203	100%
Boys				
Row 5	varsity:	9	165	53%
Row 6	j.v.:	6	115	37%
Row 7	frosh:	2	30	10%
Row 8	total:		309	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *William George Reed* Date: 4-5-04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	4000	4000	See attached		500		7350		See attached			NONE
B basketball	4000	4000	Sheet		300		7350		Sheet			
G softball	3100	2550			200		3000					
B baseball	3100	2700			150		3000					
G cross country	700	700			200		1700					
B cross country	700	464.75			84		1700					
G golf	1050	1134.40			250		1150					
B golf	1050	1600			250		1150					
G soccer	1600	1600			100		3400					
B soccer	1600	200			100		3400					
G swimming	0	200			50		Do-Ed Volunteer					
B swimming	0	200			50		Do-Ed Volunteer					

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 31,521.90 % for boys 58 % for girls 42

Principal's Signature: Rellian James Reed Date: 4-5-04

2003-2004

KHSAA
Form T36
REV. 8/03

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	900	900				90	2300					
B track	900	900				65	2300					
G tennis	700	272				60	1150					
B tennis	700	250				60	1150					
G volleyball	1600	2000				200	3400					
B wrestling												
G (list sport)												
B (football)	7000	7000				280	7350					
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ See 1st page % for boys See 1st page % for girls See 1st page,

Principal's Signature: _____

Date: _____

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form 741
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)	OPPORTUNITIES			Areas of Compliance
	NEITHER PROGRAM	BOYS' PROGRAM	GIRLS' PROGRAM	
				Accommodation of Interest and Abilities
				BENEFITS
✓				Equipment and Supplies
✓				Scheduling of Games and Practice Time
✓				Travel and Per Diem Allowances
✓				Coaching
✓				Locker Rooms, Practice and Competitive Facilities
✓				Medical and Training Facilities and Services
✓				Publicity
✓				Support Services
✓				Athletic Scholarships
✓				Tutoring
✓				Housing and Dining Facilities and Services
✓				Recruitment of Student Athletes

Principal's Signature: *Kellon Sherry Field* Date: *4-6-04*

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

Barren County High School

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Boys & Girls Soccer Complex	Continue Construction through County Schools/Parks & Recreation Department	Summer 2004 - ready for 2004-05 School year.
Volleyball	Put into host post-season tournament up-coming season	2004-05 School year
Girls & Boys Tennis	Construction of 8 tennis courts on campus ready for 2004 season	Completed
Fast Pitch Softball	Continuing to improve	On-going

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: *Ruthie Honey Bell* Date: 4-5-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	<i>Barren Co. H.S.</i>
School Enrollment	
Date	
Completed By	

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

- 1027 Number of Surveys
- 878 Total Returned (*A minimum of 80% return is expected*)
- 8-11 Grades Surveyed

How Was The Survey Administered? Distributed During Home Room meeting.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 31 Cross Country (Girls)
- 20 Cross Country (Boys)
- 15 Field Hockey (Girls)
- 143 Football (Boys)
- 19 Golf (Girls)
- 25 Golf (Boys)
- 75 Soccer (Girls)
- 29 Soccer (Boys)
- 114 Volleyball (Girls)
- 37 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 68 Basketball (Girls)
- 129 Basketball (Boys)
- 67 Gymnastics (Girls)
- 55 Indoor Track (Girls)
- 54 Indoor Track (Boys)
- 56 Swimming & Diving (Girls)
- 14 Swimming & Diving (Boys)

_____ Wrestling (Boys)

✓ Spring Sport (List Total Number of Participation Responses)

- 102 Baseball (Boys)
- 70 Fast Pitch Softball (Girls)
- 43 Slow Pitch Softball (Girls)
- 62 Tennis (Girls)
- 17 Tennis (Boys)
- 65 Track (Girls)
- 47 Track (Boys)

✓ Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Hockey 1	_____
Skateboarding 2	_____
Paintball 4	_____
Girls football 3	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

✓ List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number	Number	Number
Wrestling 14	Skateboarding 5	Paintball 11	flag football 10
Basketball 57	Boxing 10	Hockey 10	
LaCrosse 12	Volleyball 24	Soccer 6	
Baseball 9	Kickboxing 1	Softball 9	
Football 12	Cheerleading 5	Tennis 3	
Golf 2	Gymnastics 4	Girls Football 5	

✓ Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Paintball 13	motocross 9
Basketball 14	dance 2
Basketball 38	skateboarding 7
Volleyball 9	Soccer 14
Softball 18	March Arts 5
Gymnastics 5	Football 14
	Swimming 7
	Special Olympics 5
	Hunting 12
	running 2
	Wrestling 4
	bowling 3
	Tennis 6
	Golf 5

✓ Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
I prefer other activities such as band, chorus, etc.	35
I don't have time	121
The practice schedules and game times are inconvenient	36
The sport I like isn't offered	34
It's too expensive	23
I prefer to participate in club or intramural sports	12
Working	84
Other	67
Don't want to ...	

✓ Student Suggestions to encourage participation

- send out information other than these surveys
- get better sports programs
- advertise
- don't take sports so seriously they are for fun.

Rollin Jerry Reed
Principal's Signature

4-5-04
Date

To Accompany From T35 and T36

*Figures are through 3-22

*Budgeted dollars are from individual sport budgets and all Booster Club money.

Expenditures are from Budgeted dollars.

*Discrepancies in "E" compared to "B" were beginning balances carried over from last year.

Travel- No travel is paid by any individual sport. The Board of Education pays for drivers, gas, etc. The general athletic fund pays only over time driving.

Facility Improvement- All done by building maintenance and the Board of Education.

OK
5/3/04