Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Bellevue High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner.

Date:

May 19, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms</u>

<u>Checklist.</u> In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 19, 2004

RE: 2004 Title IX Forms Submission

	Reviewed by Phyllis Catlett
School Bellevue High S	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)		T-36 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	1	T-41 (Checklist - Overall Interscholastic Program)
✓ T-2 (Summary Program Chart 2)	1	T-60 (Corrective Action Plan)
✓ T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
✓ T-4 (Summary Program Chart 4)	7	T-68 (Five Year Summary)
✓ T-35 (Budget Expenses)		



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

The <u>Bellevue</u> High School, <u>Bellevue</u> , Kentucky
(Name of High School) (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)
The Sallound and De Color Settlem 1997, (1997)
I certify the following provisions in accordance with records at the school contained in the permanen
Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be
checked)
Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name Address Phone Title
Bob Punyan 201 Center St 261-2980 Teacher (Coach Janet O'Neil 201 Center St 261-2980 Teacher
Melissa Melissin 201 Center St 261-2980 Teacher Koach
Melissa Melissin 201 Center St 261-2980 Teacher Koach Denise Huninghake 201 Center St 261-2980 Parent Kelsie Jansen zoi Center St 261-2980 Student Athleta
Kelsie Jansen zoicenterst 261-2980 Student Athleta
Josh Baldrick 201 Center St 261-2980 Student Athlete
Chris Claypool 201 Center St 261-2980 Principal
Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates: Feb. 5
Bob Naylor Athletic Director 201 Center St 261-2980 Name Title Address Phone
Name Title Address Phone
School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent fil relative to Title IX records including copies of the self-assessment audit, all corrective action plans, another related materials.
Principal's Signature Date
Kayne Starner Jens Sullett
Superintendent Signature School Board Chairpersons' Signature

KHSAA Form T1 Rev. 8/03

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants	Percentage of Total Participation
		7-12		(double and triple count)	
Row 1	GIRLS	125	45.6%	153	567%
Row 2	BOYS	149	54.4%	i17	43.3%
Row 3	Totals	274	100%	270	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Wowan Lawy Date: 3-5-04	
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	93	-	3 t	
	Row 2	j.v.:	5	44	Ì	28	
	Row 3	frosh:	ŧ	16	l	16	
	Row 4	total:	. 13	153	3	74	48%
BOYS	Row 5	varsity:	7	80	0	0	
	Row 6	j.v.:	3	18	U	D	
	Row 7	frosh:	2	19	Ð	8	
	Row 8	total:	12	11.7	b	В	6.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Cirl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Marian Date: 3-5-04

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	ρ_{σ}	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	70
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N _b	No

Principal's Signature:	In Marian Dunner Date:	3-5-04

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	7	93	60.8%
Row 2	j.v.:	5	44	60.8 % 28.8 %
Row 3	frosh:		16	10.4%
Row 4	total:		153	100%
Boys				
Row 5	varsity:	7	80	63.%
Row 6	j.v.:	3	18	14 %
Row 7	frosh:	2	29	23 %
Row 8	total:		127	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: M. Movian Summy Date: 3-5-04

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KHSAA Forn 135 REV. 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	eduipm supi	equipment and supplies	CT3	travel	аwа	awards	coaches' salaries (to include supplemental and extended employment)	salaries clude ntal and ded ment)	facilities improvements	ities ements	publications (if sport-specific)	tions (if
	22	田	æ	E	æ	B	B	B	æ	E	В	ы
G basketball	2000	1774,60			125	125	125 7235	7235				
B basketball	2002	1225.90			125	125	8100	8100			-	
G softball	500	THE STATE OF THE S			125	125	1815	1815				
B baseball	500				125	125	1755	1755				
G eross country	٥	٥			50	50	940	990				
B cross country	P	0			So	50	990	990				
G golf												
B golf	300	241.35			50	2	990	990				
G soccer	300	342.61			150	150	1540	1540				
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monics budgeted and spent for the entire year of 1 t. T +34) 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender; Total Expenditures \$\\$ \begin{align*} \text{FOL}_2, \text{PL} \end{align*}.

VN Ovian Burner

Principal's Signature: | W | W Q A AMM Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialism. All rights reserved.

66% % for girls 34% % for boys __

13652,25

Date:

20905.96

KHSAA Form T36 REV. 8/03

2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipm sup	equipment and supplies	travel	To A	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries clude mtal and ided ment)	facil improv	facilities improvements	publications (if sport-specific)	ions (if secific)
	m	闰	B	Ħ	8	呂	B	ഥ	B	Þ	B	A
G track	800				150	150	2529 2529	523t				
B track	808				150	150	2529 2529	2529				
G tennis	205				50	20	1015	1015				
B tennis	202				50	95	1015	1015				
G volleybail	360	360 294.75			150	150		2670 2670				
B wrestling									2-4			
G (list sport)												
B (football)	5600	4858.10	•		150	150	18,696	18,096 18,096				
G (list sport)												
B (list sport)												

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1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. 6858.75 26848.75

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 61406.96

75027 Principal's Signature:

66/2 % for girls. % for boys_

ŷ

Date:

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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)				
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			*		
BENEFITS					
Equipment and Supplies			×		
Scheduling of Games and Practice Time			×		
Travel and Per Diem Allowances			×		
Coaching			×		
Locker Rooms, Practice and Competitive Facilities			×		
Medical and Training Facilities and Services			×		
Publicity		-	×		
Support Services			×		
Athletic Scholarships			*		
Tutoring			X		
Housing and Dining Facilities and Services			×		
Recruitment of Student Athletes			×		

	Ο IA.	•	Kumu		
Principal's Signature:	Sh. M	arian	Acces, D	ate: 3-5	04

KHSAA Form T60 Rev. 8/03

Bellevie High School

2003-2004 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

		2065,			
TIME TABLE FOR CORRECTIVE ACTION	Program expected to up and running by	thes will be trained Everthing will be purchased and to use the egoipment training a will be conducted by Jane 2005.			
SUGGESTED CHANGE	Explore Fall leag	All Cod			
ITEM FOR CORRECTION	Initials a middle school (61865) Soccer i elementam level soccer program	Medical Defibralatar for birts			

 For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: W. Warden Allower

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Bellevue Independent Schools
School Enrollment	281
Date	2-23-04
Completed By	Robert Naylor

	2.7		
ln	Stra	iction	Q

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

KHSAA by April 15, 2004. Do not mail the student surveys (Form 1-01). He Forms should be maintained in your files in the event they are requested substituted in the event they are requested as a substitute of the event they are requested as a substitute of the event they are requested as a substitute of the event they are requested as a substitute of the event the
250 Number of Surveys 246 Total Returned (A minimum of 80% return is expected) 9-12 Grades Surveyed
How Was The Survey Administered? First Perisd Clas
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)
Golf (Girls)
Golf (Boys)
13 Soccer (Girls)
Soccer (Boys)
19 Volleyball (Girls)
O Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
25 Basketball (Girls)
25 Basketball (Boys)
Gymnastics (Girls)
o Indoor Track (Girls)
Swimming & Diving (Girls)

Cremmani Dama No. 1

Swimming & Diving (Boys)

Spring Sport (List Total Number of Participate 1956) O	rls) irls)
Other Sports (From Student Survey T-61 C	Number of Students Interested In Participating
The state of the s	7
Hockey	<u> </u>
Laciosse	8
Boxing	5
Swimming	8
<u>bymnasties</u>	
Boys Volleyball	4
Boys Societ Number of Students who participate in International Control of Students	ramural Sports.
(From Student Survey T-61 Question 5)	· · · · · · · · · · · · · · · · · · ·
Sport NA	Number
378	
compression of the control of the co	
	,
List Intramural Sports students are interest	ted in adding:
(From Student Survey T-61 Question 6)	
<u>Sport</u>	Number
Swimmin a	1.5
Socces	
bymnasties.	
Basker6all	<u>23</u>
Danie	~
0	

Participation in Non-School	Sports Activities
(From Student Survey T-61	Question 7)

Principal's Signature

<u>Sport</u>	N/A	<u>Number</u>	.,
	THE STATE OF THE S		
Reasons for not participat (From Survey Question 8		athletics.	
Response		Number	
32 I do 16 The 10 The 13 It's 3 I pr	on't have time e practice schedules a e sport I like isn't off too expensive refer to participate in orking	uch as band, chorus, ound game times are incircled club or intramural spe	convenient
Student Suggestions to enco	tables	ngetin good	shape
On Marian	Limne	ر ر	5-04

Date