



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Berea High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

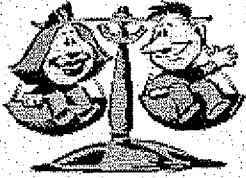
Date: May 19, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

**TO:** KHSAA Member School Superintendents, Principals, and Athletic Directors

**FROM:** Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner

**DATE:** May 19, 2004

**RE:** 2004 Title IX Forms Submission

School	Berea High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

**I. Checklist of Forms properly submitted in a satisfactory manner:**

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

**II. Status**

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>▪ School personnel submitted Form T-61 rather than Form T-63 as was requested. It is not clear what grades were surveyed since the wrong survey form was used.</li> <li>▪ No expenditures were shown for volleyball that is being added in 2004-2005.</li> </ul>



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2004 along with other required forms)**

APR 15 2004

The Berea High School, Berea, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Steve Evans	3 Pirate Parkway, Berea, KY 40403	859-986-4911	Asst. Principal / A.D.
Dennis Grant			DPP
Guy Colson			Board Attorney
Michelle Hogg			Student Representative
Bob Montgomery			Parent Representative
Joe White			Boys/Girls Track
Jerry Bingham			Girls' Soccer / Basketball

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:  
September 15, 2003  
January 12, 2004  
April 24, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Steven R. Evans	A.D.	One Pirate Parkway, Berea, KY 40403	859-986-4911

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature  
[Signature]  
Superintendent Signature

April 15 2004  
Date  
[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	149	47%	165	43.8%
Row 2	BOYS	168	53%	212	56.2%
Row 3	Totals	317	100%	377	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 35

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *John M. [Signature]* Date: April 15, 2004

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
<b>GIRLS</b>	Row 1	varsity:	8	105	1	24	
	Row 2	j.v.:	3	50	1	18	
	Row 3	frosh:	1	10	0	0	
	Row 4	total:	12	165	2	42	25.5%
<b>BOYS</b>	Row 5	varsity:	9	175	0	0	
	Row 6	j.v.:	2	29	0	0	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	12	212	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

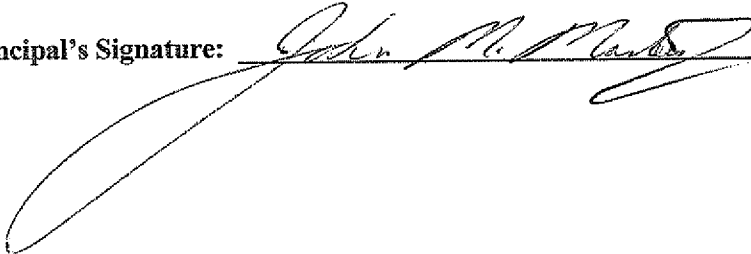
Date: April 15, 2004

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Yes		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No

Principal's Signature:  Date: April 15, 2004

**2003-2004**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	105	64
Row 2	j.v.:	3	50	30
Row 3	frosh:	1	10	6
Row 4	total:		165	100%
<b>Boys</b>				
Row 5	varsity:	9	175	82.5
Row 6	j.v.:	2	29	13.7
Row 7	frosh:	1	8	3.8
Row 8	total:		212	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: April 15, 2004

**2003-2004  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards Certificates Pins Bacs		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	1200	1200					11950	11950				
B basketball	1200	1200					11950	11950				
G softball	700	608.34					3825	3825				
B baseball	700	620					3825	3825				
G cross country	350	0					1112.50	1112.50			∅	
B cross country	350	0					1112.5	1112.50			∅	
G golf	700	647					1250	1250				
B golf	700	681.31					1250	1250				
G soccer	1000	1293.28					5250	5250				
B soccer	1000	1000.52					5250	5250				
G swimming	350	261.50					1087.50	1087.50				
B swimming	350	261.50					1087.50	1087.50				

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 83,406.15 % for boys 61.1 % for girls 38.9

Principal's Signature: John M. [Signature] Date: April 15, 2004



2003-2004  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	350	250					2175	2175				
B track	350	250					2175	2175				
G tennis	350	173.5					1350	1350				
B tennis	350	33.93					1350	1350				
G volleyball												
B wrestling												
G (list sport)												
B (football)	5000	4594.27					14025	14025				
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total. Total Expenditures \$ 83,406.15 % for boys 61.1 % for girls 38.9

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 83,406.15 % for boys 61.1 % for girls 38.9

Principal's Signature: [Signature] Date: April 15, 2004

# 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 8/03

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities	✓		
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: *John M. [Signature]* Date: April 15, 2004

SCHOOL NAME

Berea High School

2003-2004  
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Forms T-35 and T-36 are not 100% accurate due to the athletic director's failure to collect the booster club budgets as designated by the KHSAA and school audit guidelines.	All budgets will be collected and retained according to KHSAA guidelines to ensure accurate reporting of budget expenditures. Programs failing to comply with this mandate will receive school imposed sanctions.	2004-2005
Increase female participation rates. Female sports programs as a whole do not have enough athletes on teams to provide adequate depth with several sports relying heavily upon middle school students.	<ol style="list-style-type: none"> <li>1. Provide a school-wide effort to encourage female students to participate in athletics.</li> <li>2. Propose minimum participation numbers for teams to make them viable and afford opportunities to less talented student athletes.</li> </ol>	2004-2005
Continue to assess volleyball as a potential varsity sport. Currently there is enough interest to field a JV team based on last years attempt to field intramurals.	Participate in a limited JV season to determine if student interest is sustained and determine if the team can be competitive.	2004-2005

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.  
**THIS FORM SHALL BE TYPED.**

Principal's Signature:  Date: April 15, 2004

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA  
Form T61  
Rev. 8/03

1. Is the School District offering the interscholastic sport(s) you want to play?  
25 \_\_\_ Yes  
34 \_\_\_ No, I want to play \_\_\_\_\_  
8 \_\_\_ I am not interested in athletics
  
2. During the **fall season**, which interscholastic sport would you like to play?  
30 \_\_\_ Football  
\_\_\_ Girls' Volleyball  
6 \_\_\_ Boys' Volleyball  
3 \_\_\_ Boys' Cross-Country  
\_\_\_ Girls' Cross-Country  
\_\_\_ Girls' Field Hockey  
13 \_\_\_ Boys' Golf  
\_\_\_ Girls' Golf  
13 \_\_\_ Boys' Soccer  
\_\_\_ Girls' Soccer  
25 \_\_\_ I would not participate
  
3. During the **winter season**, which interscholastic sport would you like to play?  
20 \_\_\_ Boys' Basketball  
\_\_\_ Girls' Basketball  
3 \_\_\_ Boys' Swimming & Diving  
\_\_\_ Girls' Swimming & Diving  
11 \_\_\_ Boys' Wrestling  
\_\_\_ Girls' Gymnastics  
6 \_\_\_ Boys' and Girls' Indoor Track  
25 \_\_\_ I would not participate
  
4. During the **spring season**, which interscholastic sport would you like to play?  
13 \_\_\_ Boys' Track  
\_\_\_ Girls' Track  
\_\_\_ Girls' Tennis  
13 \_\_\_ Boys' Tennis  
\_\_\_ Girls' Slow Pitch Softball  
\_\_\_ Girls' Fast Pitch Softball  
19 \_\_\_ Boys' Baseball  
23 \_\_\_ I would not participate
  
5. Do you participate in intramural sports? If you do, which sports(s)?  
12 \_\_\_ Yes \_\_\_\_\_  
47 \_\_\_ No
  
6. Which intramural sports, if any, would you like to see added?  
Soccer, Flag Football, Fishing, Paintball, Rugby, Volleyball, LaCross, Boxing, Ultimate Frisbee

7. Do you participate in non-school sport activities? If you do, which sport(s)?  
 28 \_\_\_ Yes \_\_\_ Paintball, Skateboarding, Hunting, Fishing, Snowboarding  
 37 \_\_\_ No

8. Are you currently participating in interscholastic athletics during any season?

29 \_\_\_ Yes

39 \_\_\_ No Why don't you participate in interscholastic athletics?

2 \_\_\_ I prefer other activities such as band, chorus, etc.

7 \_\_\_ I don't have time

1 \_\_\_ The practice schedules and game times are inconvenient

3 \_\_\_ The sport I like isn't offered

1 \_\_\_ It's too expensive

0 \_\_\_ I prefer to participate in club or intramural sports

9 \_\_\_ Working

6 \_\_\_ Other

9. Do you have any suggestions to encourage participation?

Improve coaches; add new sports

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10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season
Hockey	Winter
Volleyball	
Basketball	Fall
Ultimate Frisbee	

OPTIONAL	
Name	
Age	

Male	x
Female	

(check one)

## 2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA  
Form T61  
Rev. 8/03

1. Is the School District offering the interscholastic sport(s) you want to play?  
75 \_\_\_ Yes  
28 \_\_\_ No, I want to play \_\_\_\_\_  
      \_\_\_ I am not interested in athletics
  
2. During the **fall season**, which interscholastic sport would you like to play?  
17 \_\_\_ Football  
44 \_\_\_ Girls' Volleyball  
      \_\_\_ Boys' Volleyball  
      \_\_\_ Boys' Cross-Country  
10 \_\_\_ Girls' Cross-Country  
20 \_\_\_ Girls' Field Hockey  
      \_\_\_ Boys' Golf  
15 \_\_\_ Girls' Golf  
      \_\_\_ Boys' Soccer  
41 \_\_\_ Girls' Soccer  
25 \_\_\_ I would not participate
  
3. During the **winter season**, which interscholastic sport would you like to play?  
      \_\_\_ Boys' Basketball  
30 \_\_\_ Girls' Basketball  
      \_\_\_ Boys' Swimming & Diving  
20 \_\_\_ Girls' Swimming & Diving  
3 \_\_\_ Boys' Wrestling  
28 \_\_\_ Girls' Gymnastics  
10 \_\_\_ Boys' and Girls' Indoor Track  
34 \_\_\_ I would not participate
  
4. During the **spring season**, which interscholastic sport would you like to play?  
1 \_\_\_ Boys' Track  
23 \_\_\_ Girls' Track  
19 \_\_\_ Girls' Tennis  
      \_\_\_ Boys' Tennis  
20 \_\_\_ Girls' Slow Pitch Softball  
31 \_\_\_ Girls' Fast Pitch Softball  
2 \_\_\_ Boys' Baseball  
32 \_\_\_ I would not participate
  
5. Do you participate in intramural sports? If you do, which sports(s)?  
21 \_\_\_ Yes \_\_\_\_\_  
83 \_\_\_ No
  
6. Which intramural sports, if any, would you like to see added?  
Field hockey, Gymnastics, Fencing

7. Do you participate in non-school sport activities? If you do, which sport(s)?  
 40 \_\_\_ Yes \_\_\_ Softball, Gymnastics, Equestrian  
 72 \_\_\_ No
8. Are you currently participating in interscholastic athletics during any season?  
 53 \_\_\_ Yes  
 54 \_\_\_ No Why don't you participate in interscholastic athletics?  
 5 \_\_\_ I prefer other activities such as band, chorus, etc.  
 12 \_\_\_ I don't have time  
 2 \_\_\_ The practice schedules and game times are inconvenient  
 5 \_\_\_ The sport I like isn't offered  
 4 \_\_\_ It's too expensive  
 2 \_\_\_ I prefer to participate in club or intramural sports  
 6 \_\_\_ Working  
 10 \_\_\_ Other
- 

9. Do you have any suggestions to encourage participation?

Cheer – More money to cut individual cost Improve facilities; funding  
 Coed football  
 Posters advertising sign-ups, pep rally's for female sports, more understanding coaches,  
 encourage the fun aspect, cut down amount of practice

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season
Dance Team	
Girls' Football	
Fencing	
Archery	
Field Hockey	
Gymnastics	

OPTIONAL	
Name	
Age	

Male	
Female	X

(check one)