Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Bourbon County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

April 23, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: April 23, 2004

RE: 2004 Title IX Forms Submission

				All the properties of process

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)	1	T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)		T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)	1	T-60 (Corrective Action Plan)
1	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
V	T-4 (Summary Program Chart 4)	'	T-68 (Five Year Summary)
	T-35 (Budget Expenses)		

II. Status

Α.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	*	Errors have been noted with respect to the following: Form T-2; A corrected copy has been returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	1	The following forms were omitted and must be submitted by school representatives: Form T-41. Submit Form T-41 to the KHSAA by June 15, 2004.
D.		Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. On Form T-35, the budget shows \$290.44 spent per girl and \$433.20 spent per boys, which is a significant difference. This is an area where changes could be made and be included on Form T-60, the Corrective Action Plan. It is recommended that Form T-60, the Corrective Action Plan, be typed.

KHSAA Form T2 Rev. 8/03

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	100	4	62	27%
	Row 2	j.v.:	5	19	3	38	17%
	Row 3	frosk	3	51	а	53	(14%)
	Row 4	total:	17	230	9	133	5870
BOYS	Row 5	varsity:	10	137	3	21	,1090
	Row 6	j.v.:	5	51		3	.0170
	Row 7	frosh:		10	0	0	
	Row 8	total:	10	210	4	24	11.490

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4/7/04



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

Tho 1/1/1	urbon Co.	High School	Paris	, Kentucky
	me of High School)	Ingh School,	(City)	, Icondon.y
	High School Athletic Asso	ciation that the following	g is an accurate and	I true representation of the
acts surrounding complia	ance with 20 U.S.C. Section	ns 1681-1688, et. Seq. (a	lso known as Title D	X)
	provisions in accordance			
X file, and to the best	of my knowledge have o	completed the followi	ng tasks. (All boxe	es must be checked)
Fotoblished a go	nder equity committee at	the high school dist so	mmittaa namonnal	and provide attachment if
necessary)	inder equity committee at	me nigh school. (list ce	ammuce personner	and provide accomment is
Name	Address	Phone	Title	
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Solveduled a mi	minerous of these are estimated	hada a tha 2002 2004 a	shool was on the fal	Harring dates:
Scheduled a mi	nimum of three meetings d	turing the 2003-2004 s	chool year on the fol	llowing dates:
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Scheduled a mi	inimum of three meetings of 24 03 1	huring the 2003-2004 so 20 04 , 3	chool year on the fol 3104 5	llowing dates:
				llowing dates:
				llowing dates:
Designated the	e following person(s) as the	e Title IX coordinator fo	or the school:	
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Designated the Katha Jo Name School persor the Corrective Action In addition relative to Title IX related materials.	e following person(s) as the high story Atthory Title 3343 Lexis and are continuing to make on Plan.	e Title IX coordinator for the Chic Director, Adam Rd, , and the periodic reviews of the self-assessment of the self-assessment	or the school: Bourbon lress Paris Aq e boys and girls athlese school maintains a audit, all corrective	Phone 9-987-21 letics program reflected in complete permanent file
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Athletic Committee - Gender Equity

Kathy Johnston, Athletic Director

Nelson Faris, Baseball Coach

Brandon Salsman, Basketball Coach

Michael Bess, Girls and Boys Cross Country Coach

Cathy Frank, Golf Coach

Jeff Jett, Girls Soccer Coach

Tony Sosby, Fastpitch Softball Coach and parent

Mark Helton, Boys Tennis Coach

Laura Conley, Girls Tennis and Soccer Coach

Kip Williams, Girls and Boys Track Coach

Justin Ison, Volleyball Coach

John Townsend, Wrestling Coach

Mark Offutt, Parent and Site Base Council member

Kelly Hilander, Parent and Booster Club President

Drew Muntz, Principal

Sharon Rankin, Central Office person in charge of federal programs.

Address of members: Bourbon County High School

3343 Lexington Road Paris, KY 40361

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	365	47,28	230	52.27
Row 2	BOYS	407	52.72	210	47.73
Row 3	Totals	772	100%	440	100%

	ons:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	J-11(S)	Date: 4/7/04	
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	

Principal's Signature:

Date: 47/04

3. 9 responses of interest in girls golf, we will hake it part of our plan to try + offer a team again for fell 2004.

2003-2004 **ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	(00)	43,48
Row 2	j.v.:	5	19	34.35
Row 3	frosh:	3	51	22.17
Row 4	total:	17	230	100%
Boys				
Row 5	varsity:	10	137	Co5,24
Row 6	j.v.:	5	51	21.14
Row 7	frosh:	((6	7.62
Row 8	total:	16	210	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh respectively:

- Divide Column 2, Row 5 by Column 2, Row/8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	dns snb	equipment and supplies	travel	veľ	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries clude ntal and ided	facilities improvements	ities ements	publications (if sport-specific)	ions (if ecific)
	æ	国	B	H	ж	E	В	Я	B	E	В	A
G basketball	1200.	1200-11485	2100.	(1693.7	300.7	297.7	(3500	0258)			100,1	750.
B basketball	9500.	9500-18092	1.0077	1915	300.	297.	0358)	35700			-, 00)	7505
G softball	75w.	7500-9900-	1930.7	1.14[.7	300.	276.7	2200	2200				
B baseball	4,200.	4200.1 4253.	(1600)	1478	300.	7.02.7	. इक्स	रक्ष				
G cross country	, ω»	,017	.00.	187.00) eo (02,521	Q	Q 3				
B cross country				\								
G golf												
B golf	800.	800.7 689.7	1.05%	(03.7	(00.7	8.3.7	(vac)	(loco)				
G soccer	2000.+	+ 1545.+	1:005)	((87.7	300.7	7.88.	5700	2700			(080)	ीळ0.
B soccer	3200	3200. + 3169. + 1800.	- (800)	(38(.1	300.7	287.7	ST 30	2100				
G swimming	, &	275	7.00X	0). (DO)	18.	11,000.	COUNT				
B swimming	~: 008	212	tw.	0	(aC)	78.						
								***************************************				11

1. Budget and expenditures on this 2003-2004 year Teport due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total. [5] [1] (4. % for boys 5] (6. % for girls (7. %) for girls (7. %) for girls (7. %).

Principal's Signature:

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(2) (2) (3) (4) (5) (5)

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Date:

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KHSAA Form T36 REV. 8/03

2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipm sup	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries clude ntal and ded ment)	facilities improvements	rties sments	publications (if sport-specific)	ions (if secific)
	8		8	選	В	A	8	虽	В	¥	æ	闰
G track	\ ; ; ; ; ;	8.7	, 450	abla	1,9	1,800	Š	·OW				
B track /	2)	c Ø	200	* 1	2		203					
G tennis	250.	17S.7	300.0	212.7	(30°.	174.	(GOD)	(400		:		
B tennis	1.05/2	_:SLI	300.	212.	(B)	`.\v.	<u> </u> -ගතන]	(600.°				
G volleyball	7.0057	2225.	J:0051	1112.7	350.7	267	SSUD	aass				
B wrestling	2100.7	2120.7	15cm.	2873.	300.7	281.7	SSCO	2200				
G (list sport)	:											
B (football)	9 200.	1831	1,000	8 Care . ~	300.7	207.	00031 00031	(8000)				
G (list sport)					ar uarta ta sentra 18 M State							
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must belinclyded in the expenditures total.

4. Indicate percentage of total expenditures tor/eack gender: Total Expenditures \$_

% for girls

% for poys

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Date:

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Equity
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Title IX
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Principal's Signature:

SCHOOL NAME

KHSAA Form T60 Rev. 8/03

CORRECTIVE ACTION PLAN 2003-2004 TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

				2	7			
TIME TABLE FOR CORRECTIVE ACTION	Jane 2004	200 t	r Ariq	EC 2004/April 1	ts. April 2004 (compressed)	rday Aug 2004		rective action explanation is needed
SUGGESTED CHANGE	ig 50% of home games	other gils golf as	develop schodule based	Decease & up commy	have equitable pay	searce # or Source or Morday		For all areas currently identiffed as items for correction, an intended corrective action explanation is needed
ITEM FOR CORRECTION	Girls BKB gane schodudig	Girls Golf	Atuce Ac Faculty)	Basewall + softball	hack a schodule)	For all areas currently ide
-		ñ	3		ゲ	Ŋ		

THIS FORM SHALL BE TYPED.

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Principal's Signature:

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Bourban County High								
School Enrollment	772								
Date	4/7/04								
Completed By	Kathy Johnston								
Instructions:									
	he Student Athletics Interest Surveys Form T-61 by listing the total number of								
	·								
-	the line next to each sport.								
2. Under the Other Category please provide a listing of the sports as well as the number of									
students who are interested in participating.									
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the									
KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these									
Forms should	d be maintained in your files in the event they are requested subsequently.								
r. 10									
811 Number of	of Surveys								
722-Total Ret	urned (A minimum of 80% return is expected)								
<u>ℓ -1 </u> Grades S	urveyed								
1/2									
How Was The Survey Administered?									
(e.g. was it given in	all English classes, or all home rooms, or advisee/advisor?)								
•									
Fall Sports (List Total	al Number of Participation Responses)								
	Cross Country (Girls)								
8	Cross Country (Boys)								
	Field Hockey (Girls)								
	Football (Boys)								
	Golf (Girls)								
	Golf (Boys)								
	Soccer (Girls)								
Soccer (Girls) 44 Soccer (Boys)									
54 Volleyball (Girls)									
	Volleyball (Boys)								
	Volleyoun (Boys)								
Winter Sport (List T	otal Number of Participation Responses)								
	Basketball (Girls)								
	Basketball (Boys)								
	Gymnastics (Girls)								
<u> 38</u> 15	Indoor Track (Girls)								

Summary Page No. 1

Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) By Wrestling (Boys)
Spring Sport (List Total Number of Participation Responses) Solution
Other Sports (From Student Survey T-61 Question 10)
Name of Sport Lacrosse-19 Gywnastics-11 Hunting-5 Motocross-1 Hockey-8 Powder Puff FB-7 Rodeo-3 Paintball-2 Martial Arts-1 Boxing-1
Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)
Sport Number
Sport Basketball-14 Softball-18 Soccer-14 Swimming-13 Gymnastics-12 Baseball-13
List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)
Sport Tacrosse-11 Bowling-14 Racketball-3 Boxing-4 Ice Skating-13 Toe Hockey-8 Gyarastics-13 Radonintor-3 Ragby-1 Paintball-6 Basketball-7 Girls football-6 Summary Page No. 2

Reasons for not participating in interscholastic athletics. (From Survey Question 8)							
,							
15							
<i>*</i>							