Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Breathitt County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 13, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 13, 2004

RE: 2004 Title IX Forms Submission

		THE ST
ċ	School Breathitt County High School Reviewed by Martha Mullins	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)	T-36 (Budget Expenses)
-	T-1 (Summary Program Chart 1)	T-41 (Checklist – Overall Interscholastic Program)
1	T-2 (Summary Program Chart 2)	T-60 (Corrective Action Plan)
~	T-3 (Summary Program Chart 3)	T-63 (Interscholastic Survey Results))
-	T-4 (Summary Program Chart 4)	T-68 (Five Year Summary)
· V	T-35 (Budget Expenses)	

I Statue

I <u>I.</u>	Status	
Α.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
В.	*	Errors have been noted with respect to the following forms: Form T-60
		Please resubmit Form T-60 to the KHSAA no later than June 15, 2004 with only items related to facilities, increasing opportunities for girls' participation, athletic policy generation & financing. More specificity is needed in all columns of the form.
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: The rate of return on the student athletic survey was only 72%. Continual imbalance in the ratio of expenditures to gender participation should be reviewed by the Gender Equity Review Committee.

School Year 2003 - 2004 Principal's Signature: School Name: Breathitt County

Date:4-12-04

CORRECTIVE ACTION PLAN 2003-2004

KHSA, Form T6 Rev. 10/0

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

An explanation (status report) is need	ADD GIRLS J.V./FRESHMAN TEAM	GIRLS GOLF PARTICIPATION	UPGRADE ATHLETIC HANDBOOK	RECOGNITION OF OUTSTANDING ALUMNI	INTRAMURAL SPORTS	FINANCE - OF NEW REVENUE	ITEM FOR CORRECTION VOLLEYBALL FLOOR
An explanation (status report) is needed for all areas identified previously as items	STUDY AND CHECK SURROUNDING AREAS FOR GAMES	ENCOURAGE PROSPECTS	FORM COMMITTEE, TAKE TO SBDM	FORM COMMITTEE, STUDY AND TAKE TO SITE BASE COUNCIL	INTEREST, FACILITIES	BUDGET, BOARD OF EDUCATION	SUGGESTED CHANGE CONTINUE TO CHECK WITH GIRLS AND COACHES - UPGRADE OR CHANGE SITE
ems for correction as well as all areas currently	R 1-2 YEARS	1-2 YEARS	1.VEAR	1 YEAR	1-2 YEARS	2-3 YEARS	TIME TABLE FOR CORRECTIVE ACTION 1-2 YEARS

An explanation (status acport) in identified as items for correction. This form shall be typed.

Principal's Signature:



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

	*	ommittee at the high	school. (list committee pe	rsonnel and provide attachment i
necessary Name	•	ddress BHS	606-666-4620	Title Athletic Directed
KANEN	Oriffith	Highland	295-9211	Refired Trucker
Branvil		Bold Ed	666-2491	Control Office
Sharon Denick		Jackson	666-9707	Coach / Carricula
Karen	Ditsch	Jackson	lolala - 4991	Site Base Parent
LYNN	Herald	Jackson	1.66-7794	Bold Ed ATTORNE
່ ່າ ຮ€	E Attached Pa	ige		,
•	ated the following pe	• •	X coordinator for the school	
Name Mil	Holcomb	Title A.D.	Address TACKSON, M	My 666-2491 Phone 4 66-8406
School				girls athletics program reflected in
the Correctiv	O I IOHOII I RAII.			

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

T.76 NAME Adress Phone Supt. of BREATHIH lo. 666-2491 JACKSON, Ky Kon Eden Bold Ed Menber 666-2484 Quicksond, 14 Shirley Hudson 646-7511 Principle of BHS Lost CREEK, Ky Joe Beder Student Checleater Softball Player 666-5717 Whitney Hendrickson JACKSON, Hy 666-4688 Student Forthard-BASKAHALL-) TRACK - Player Tennis JACKSONK Josh Rasor

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

,		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	283	48.5	122	42.1
Row 2	BOYS	3.00	51.5	168	57.9 58
Row 3	Totals	(583)	100%	290	100%
Instructions:	1		*Number of 8 th	grade students & below	used in Column 3

and Column 4 calculations if applicable: /6

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

	V-c	Bedan	Date:	4/13	104

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2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	80	0	0	
	Row 2	j.v.:	3	32	0	0	
	Row 3	frosh	1	10	0	0	
	Row 4	total:	//	122	0	0	0
BOYS	Row 5	varsity:	7	110	0	0	
	Row 6	j.v.:	3	37	0	0	A rest of the second
	Row 7	frosh:	2	21	0	0	
	Row 8	total:	12	168	0	0	0

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)	·	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature:	Vac (Beeler	Date:	41	13	04
					, ,	

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Partici pants	Participants at Each Level
Row 1	varsity:	7	80	65.6
Row 2	j.v.:	3	32	26.2 8.2
Row 3	frosh:	/	10	8.2
Row 4	total:		122	100%
Boys				
Row 5	varsity:	1	110	65.5 22.0 12.5
Row 6	j.v.:	3	37	22.0
Row 7	frosh:	2	21	12.5
Row 8	total:		168	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Rew 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/13/04

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	BREATHIH & High School
School Enrollment	583
Date	4-13-04
Completed By	Mike Holcomb / Herietta Sheffel- A/A

Tn	ctm	ıctic	TTC'

 Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

 Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

446 Number of Surveys
322 Total Returned (A minimum of 80% return is expected) 72%
Grades Surveyed
1/0
How Was The Survey Administered? A/A
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
21 Cross Country (Boys)
6 Field Hockey (Girls)
65 Football (Boys)
9 Soccer (Boys)
48 Volleyball (Girls)
Winter Sport (List Total Number of Participation Responses)
33_Basketball (Girls)
60 Basketball (Boys)
26 Gymnastics (Girls)
Indoor Track (Girls)
Summary Page No. 1

20 Indoor Trac			
diameter and the second	& Diving (Girls)		
Swimming a	& Diving (Boys)		
40 Wrestling (Boys)		•
Spring Sport (List Total Number		esponses)	
47 Baseball (B			
	Softball (Girls)		
	Softball (Girls)		
77 Tennis (Gir			
70 Tennis (Bo			
70 Track (Girl			
ay Track (Boy			
PI TIACK (BO)	(5)		
Other Courts (Enam Student Su	way T. 61 Ouestion	10)	·
Other Sports (From Student Sur	vey 1-01 Question	110)	
Name of Sport		Number of Students Inter	ested In Participating
Hockey	,		• -
Rilliants			
La Chosse			
Wrestling	<u> </u>		
	<u> </u>		
Boxing			·
<u>Pance</u>			
Kughy			
- SWIMMING			
Number of Students who partici	nata in Intramural	Snorts	
(From Student Survey T-61 Qu		porus.	
(From Student Survey 1-01 Qu	CSGOII 5)		**
Snort		Number	
<u>Sport</u>		2100000	
	NAME		
T * 4 International Concepts obtained	ma interpreted in add	lina	
List Intramural Sports students a		mig.	
(From Student Survey T-61 Qu	estion o)		
C		Number	
Sport F. II. II	, a	Number	
Girls Fortball Basketball			
Basketball			
Cheerliading			

	Summar	y Page No. 2	

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ation by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		V	
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time		-	~
Travel and Per Diem Allowances	V		
Coaching			V
Locker Rooms, Practice			1/
and Competitive Facilities			
Medical and Training Facilities			/
and Services			
Publicity			
Support Services			V
Athletic Scholarships			~
Tutoring			~
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature:_	L. Beden	Date: 4 13/04	
. 0 _			

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 8/03

facilities publications (if improvements sport-specific) \mathcal{G}_{z} / 100 \mathcal{B}_{z} \mathcal{B}_{z} \mathcal{B}_{z} \mathcal{S}_{z}
Е В
0 1500
0 1500
0
C
0
0
0
0
C
0
C
coaches' salaries (to include to include employment) B E B E B E B E B E B E B E B E B E B

Principal's Signature: Copyright 1999, Good Sports, Inc., Title

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Date: 4/13/04

BHS Football

2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

ž	5 55
35 mg	CHSAA

REV. 8/03

Teams	equipm sup	equipment and supplies	****	travel	aw.	awards	coaches (to in supplem exter emplo	coaches' salaries (to include supplemental and extended employment)	facilities improvements	lities 'ements	publications (if sport-specific)	tions (if pecific)
	B	\F	8	Þ	ᅜ	Ę	В	æ	ᄧ	E	B	ন
G track		300				28	950	950		0		
B track		20 E		1		28	950	953		0		
G tennis		20				94	1 000	1000		0		Contract of the contract of th
B tennis		15800		•		94	1 000	1,000		0		
G volleyball		582		1		482	1200	1210		0		200
B wrestling		١		1						١		
G (list sport)		l		١						١		
B (football)		14 892		970		1345	1345 28,951 2	24320		0		B
G (list sport)												
B (list sport)	·····			***********								

Principal's Signature:	3. Booster Club Funding/Contributions must be included in the expenditures total. 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 111, 795		is 2003-2004 year report due by April 15, 200
Date: 4 13 04	111, 795 % for boys 67% % for girls 33%	*- Ne do Not Do Budget By Edg Ed.	104, should reflect the total monies budgeted and spent for the entire year of

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School Name: Breathitt County Schools Steff Hu. H. Co. H. School Year 2003 - 2004 Principal's Signature:__

Date: 4-12-04

2003-2004 TITLEIN

CORRECTIVE ACTION PLAN

KHSA FOR THE S/36 for for Sec. 1000 gendler Balmance Jacob for maly 4

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

	ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<u>(</u>	VÓLLEYBALL FLOOR	CONTINUE TO CHECK WITH GIRLS AND COACHES - UPGRADE OR CHANGE SITE/CONSULT BOARD OF EDUCATION ABOUT FINANCING	1-2 YEARS
9	GOLF GOLF	BUDGET, BOARD OF EDUCATION	2-3 YEARS
	INTRAMURAL SPORTS	INTEREST, FACILITIES	1-2 YEARS
J	RECOGNITION OF OUTSTANDING ALUMNI IN WOMENS ATHLETICS	FORM COMMITTEE, STUDY AND TAKE TO SITE BASE COUNCIL FOR APPROVAL	1 YEAR
<u> </u>	GIRLS GOLF PARTICIPATION	ENCOURAGE PROSPECTS TO PARTICIPATE	1-2 YEARS
	ADD GIRLS J.V./FRESHMAN TEAM	STUDY AND CHECK SURROUNDING AREAS FOR GAMES	1-2 YEARS

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: 14 Bedek

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