

Kentucky High School Athletic Association

2280 Executive Drive a Lexington, KY 40505 www.khsaa.org (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Buckhorn High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 13, 2004

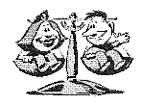
Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 13, 2004

RE: 2004 Title IX Forms Submission

_				
	School	Buckhorn High School	Reviewed by	Fran Edwards

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)	V	T-41 (Checklist – Overall Interscholastic Program)
1	T-2 (Summary Program Chart 2)	1	T-60 (Corrective Action Plan)
√	T-3 (Summary Program Chart 3)	V	T-63 (Interscholastic Survey Results))
√	T-4 (Summary Program Chart 4)	V	T-68 (Five Year Summary)
	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms:
		 Form T-35 A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

KHSAA Form T35 REV. 8/03

	equipn sup	equipment and supplies	T	travel	aws	awards	coaches' (to ir supplem exte emplo	coaches' salaries (to include supplemental and extended employment)	facilities improvements	facilities orovements	publications (ii sport-specific)	publications (if sport-specific)
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B basketball	Ø	190,65	0	1750,73	0	224.30	0	5500,00	Ø	0	O	0
G softball	Ø	901.10	D	210.40	0	116.00	Ø	Z2000 pc	O	35,00	0	0
B baseball		175,12	0	409.96	0	90,31	0	2,000,0	0	35,00	0	0
G cross country	NIA	NIA	NIA	NIA	NIA	NIA	NIA	NIA	NIA	NIA	NIA	MA
B cross country	0	112,50	0	606.14	, O	0	0	150,00	d	Ö	0	0
G golf	NIA	NA	NIA	NIA	NIA	NIA	NIA	NIA	NIA	NIA	MA	NIA
B golf	NA	NA	NIA	MA	WIA	MA	MA	NIA	NA	NIA	NIA	NA
G soccer	NIA	NIA	MA	MIA	MIA	NIA	MA	MA	MA	MA	AllA	MA
Bsoccer	NA	NIA	NIA	MA	NIA	NIA	10/14	NIA	NA	NIA	NIA	NA
G swimming	10/14	NA	MA	NIA	MA	MIA	NIA	MA	MA	MIM	NA	NIA
Bswimming	10/14	10/4	NIA	NIA	NIA	NIA	NIA	NIA	NIA	NIA	NIA	MA
1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of	itures on t	is 2003-200	4 vear ren	ort due hv	\nrii 15, 2	104. shanid	out toollos	total monie	s hudgeted	and spent	for the enti	re year of

Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

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<i>.</i>	767.95
Date: 4-14-04	% for boys <u>C.S.S.</u> % for girls <u>H.H.S.</u>

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

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	19	2004 The _	Duckho	<u>ra</u>	High School, _	Buckhorn	, Kentucky
				ligh School)		(City)	14
						ollowing is an accurate Seq. (also known as Ti	and true representation of the
	racts	s surrounding	g computance w	ith 20 U.S.C. Section	ns 1001-1000, cl.	Seq. (also known as 11	ue ix)
	Tre	rtify the fo	llowing provi	sions in accordan	ce with records	at the school contai	ned in the permanent Title
							boxes must be checked)
			,		1	,	,
		Establisi	hed a gender e	quity committee at	the high school.	(list committee person	mel and provide attachment if
		necessar	ry)				
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		Tin h		and the same of th	ckhorn Ky. 7		95-2165 - Coach
		Judy 2	1.05	134 Jett Drive	, Fory's Crook, A	Cy. 41748 (606)	1398-7991 - Parent
		James	Eversole 2	34 Jett Drive,	Gay's Creek, 1	cy. 41746 (606)	398-7991 - Student
		Stella /	Neart 18	I Wiley Bran	ch Koad, Haz	ard, Ky 41767 (606	() 436-1121 - 5 tuden
		April		2003 2004 004			
		Desig	gnated the follo	wing person(s) as the	he Title IX coordi	nator for the school:	
		~, `	1(1)	1.11 1	20 1	160 Sunrise Terro	
		John,	Noble	Athletic	Vicector_	Hazard, Ky. 41	
		Name	•	Title		Address	Phone
		the Correct	ive Action Plan addition to th Title IX recor	a. e above information	on, the above refe	renced school mainta	ins a complete permanent file ective action plans, and other
			_				
		Edw	wa Bu	ske	4-1	4 2004	
		Principal's	Signature	, XI	ate ha		
		Superinter	ndent Signatui		chool Board Cha	irpersons' Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunites rest c	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	89	428%	66	42%
Row 2	BOYS	119	57.2%	91	58%
Row 3	Totals	708	100%	157	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 25

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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Principal's Signature:	aur	MUK	Muse	Date:	77101	,,, ,

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	49	1	14	28.6%
	Row 2	j.v.:	1	10	0	0	0
	Row 3	frosk	1	7	0	0	0
	Row 4	total:	6	66		14	21.2%
BOYS	Row 5	varsity:	3	52	0	0	0
	Row 6	j.v.:	2	29	0	0	0
	Row 7	frosh:	/	10	0	G	Ó
	Row 8	total:	6	91	1	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Murin Burke Date: 4-14-04

2003-2004 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes Track Soccer	Yes wrestkny fatball
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

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Principal's Signature:	(durna / surke	Date:	4-17-01

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	1	Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Partici pants	Participants at Each Level
Row 1	varsity:	4	49	74,2% 15.2%
Row 2	j.v.:	1	10	15.2 %
Row 3	frosh:	ĺ	7	10,6 %
Row 4	total:	6	66	100%
Boys				
Row 5	varsity:	3	52	57,1%
Row 6	j.v.:	2	29	57.1% 31,9%
Row 7	frosh:	1	10	11 %
Row 8	total:	(0	91	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Edwind Buske Date: 4-14-04

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KHSAA Form T36 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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publications (if sport-specific)	덜	(•	1	(1	1	((١	
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coaches' salaries (to include supplemental and extended employment)	В	1	1	-	•	١	١	(1	-	1
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equipment and supplies	æ	(١		1	4	1	4	١	ţ	١
Teams		G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B (football)	G (list sport)	B (list sport)

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of	effect the total monies budy	geted and spent for the entire year of
2002-2003 ending June 30, 2003.		
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.		
3. Booster Club Funding/Contributions must be included in the expenditures total.		
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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	tion by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			<i>i</i> —
BENEFITS	,		
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			1
Coaching			
Locker Rooms, Practice			10
and Competitive Facilities	<u></u>		V
Medical and Training Facilities			
and Services			-
Publicity			
Support Services			V
Athletic Scholarships			V
Tutoring			V
Housing and Dining Facilities and Services			~
Recruitment of Student Athletes			V

Principal's Signature:	Edwin Burke	Date:	4-14-04

KHSAA Form T60 Rev. 8/03

SCHOOL NAME

2003-2004 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

corrective action explanation is needed	For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.	For all areas currently id
October 2004	Trying to establish a program	No intra-mural programs
5cheduling for 2064-05	to receive prior time sames	myste prime-time apportunities
Already taken care of in basketball	Provide egual apportunity for sichs	TIET FOR COMMENTAL
TIME TABLE FOR CORRECTIVE ACTION	SUGGESTED CHANGE	ITEM FOR CORRECTION

Principal's Signature: (MUZAL

Date:

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Buckhorn	
School Enrollment	208	
Date	4-14-04	
Completed By	John Noble	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the wever, these uently,

KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However Forms should be maintained in your files in the event they are requested subsequently
Number of Surveys
180 Total Returned (A minimum of 80% return is expected)
9-12 Grades Surveyed
How Was The Survey Administered? <u>Juring Core Content classes</u>
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
<u> 10</u> Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)
51 Football (Boys)
ं Golf (Girls)
24 Soccer (Girls)
Soccer (Boys)
<u>40</u> Volleyball (Girls)
Winter Sport (List Total Number of Participation Responses)
36 Basketball (Girls)
<u>46</u> Basketball (Boys)
// Indoor Track (Girls)

Summary Page No. 1

Indoor Track Swimming & I	Diving (Girls) Diving (Boys)	
Spring Sport (List Total Number of 39 Baseball (Boy Fast Pitch Soft 24 Slow Pitch Soft 17 Tennis (Girls) Tennis (Boys) 17 Track (Girls) Track (Boys)	s) tball (Girls) ftball (Girls)	onses)
Other Sports (From Student Surve	y T-61 Question 10))
Name of Sport Factball Societ Swimming Boyling Track Tennis Boys Vollerball Lymnus his Number of Students who participate (From Student Survey T-61 Questi	_	Number of Students Interested In Participating
Sport	on sy	Number
List Intramural Sports students are i (From Student Survey T-61 Questi		:
Sport Football Socier Folf Hockey Voileyball Basketball	33 9 3 3	<u>Number</u>

Summary Page No. 2

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Principal's Signature

Sport Baskethall Baseball Saftball Frahan Teanis	Number 13 4 21 2 3	
Reasons for not participating in int (From Survey Question 8)	erscholastic athletics.	
Response	Number	
I prefer other activities such as band, chorus, etc. 58 I don't have time 16 The practice schedules and game times are inconvenient 31 The sport I like isn't offered 13 It's too expensive 9 I prefer to participate in club or intramural sports 19 Working 16 Other Oct interested, no transfertator, include, don't like coaches		
Student Suggestions to encourage p More feet rallies: beta Offer more sports: ge take more trips; bet	ter school spirit; m	ore support from teachers; posters; pay the athletes;

4-14-04

Date