



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Caverna High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LSB*

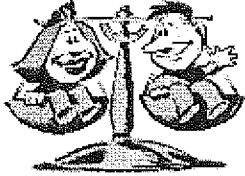
Date: May 24, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



## MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: May 24, 2004

RE: 2004 Title IX Forms Submission

School	Caverna High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: ▪ The Annual Report was well prepared.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2004 along with other required forms)

APR 13 2004

The CAVERNA High School, Horse Cave, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
BART WEAVER	Cave City (CHS)	270-773-2828	A.D./Title IX Coordinator
Patrick Waddell	CHS	270-773-2828	Principal
Trent Milby	CHS	270-773-2828	Girls Basketball Head Coach
Amy Kinshaw	CHS/CHS	270-773-2828	Boys & Girls CC & Track
Gary Bragg	Horse Cave	270-786-4165	Parent
Angela Stumph	Horse Cave	270-786-	parent
Kayla Dennis	Horse Cave		student

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

Sept. 5 2003  
Jan. 7 2004  
March 3 2004

- Designated the following person(s) as the Title IX coordinator for the school:

BART WEAVER Athletic Director Caverna High School 270-773-2828  
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature  
[Signature]  
Superintendent Signature

4/6 20 04  
Date  
[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Attachment: Gender Equity Committee**

Jimmy Russell	Caverna High School	270-773-2825	Boy's and Girl's Golf Coach
Paul Childress	Caverna High School	270-773-2828	Boys Head Basketball Coach.
Terry Thorpe	Caverna Middle/High	270-773-3671	Volleyball Coach
Kelsey Bragg	Caverna Middle/High	-----	Student

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 8/03

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	106	46.7	70	40.4
Row 2	BOYS	121	53.3	103	59.6
Row 3	Totals	227	100%	173	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 54

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *P. L. Williams* Date: 4/6/04

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 8/03

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	7	42	1	21	
	Row 2	j.v.:	6	22	1	16	
	Row 3	frosfr	1	6	0	0	
	Row 4	total:	14	70	2	37	53
<b>BOYS</b>	Row 5	varsity:	7	54	0	0	
	Row 6	j.v.:	6	39	0	0	
	Row 7	frosfr	1	10	0	0	
	Row 8	total:	14	103	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *P. L. Waddell* Date: 4/6/04

2003-2004  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: \_\_\_\_\_

*Peter L. Waddell*

Date: \_\_\_\_\_

*4/6/04*

**2003-2004**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	42	60
Row 2	j.v.:	6	22	31
Row 3	frosh:	1	6	9
Row 4	total:		70	100%
<b>Boys</b>				
Row 5	varsity:	7	54	52
Row 6	j.v.:	6	39	38
Row 7	frosh:	1	10	10
Row 8	total:		103	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *P. L. Wackel* Date: *4/6/04*



2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2430	1070.19	2500	2397.63	150	167.12	9500	9500			100	100
B basketball	2430	949.41	2500	2518.81	150	193.67	9500	9500			100	100
G softball	1340	1426	1200	835.28	100	122.90	4375	4375				
B baseball	1340	1709.70	1300	981.15	100	126.80	4375	3900				
G cross country	250	5350	350	310.94	50	20.65	500	500			50	39.17
B cross country	250	6850	350	310.94	50	20.65	500	500			50	39.17
G golf	300	264	500	487	50	29.45	500	500			50	39.17
B golf	300	289	500	487	50	29.45	500	500			50	39.17
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 66,828.44 % for boys 56.2 % for girls 43.8

Total Both 735 + 736

*[Signature]*

Principal's Signature: \_\_\_\_\_

Date: 4/1/04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	250	165.14	350	239.50	50	22.63	500	500				
B track	250	165.14	350	239.50	50	22.63	500	500				
G tennis	250	309.20	350	274.35	50	33.39	500	500				
B tennis	250	309.20	350	274.35	50	33.39	500	500				
G volleyball	1340	545.45	1200	1297.34	100	64.90	3000	3000			50	39.17
B wrestling												
G (list sport)												
B (football)	3350	3621.92	1200	836.16	150	79.11	10,000	8650			50	39.17
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. \* Total Both 735,734

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$66,828.44 % for boys 56.2 % for girls 43.8

Principal's Signature: [Signature] Date: 4/6/04

**2003-2004 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 8/03

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: *D. L. ...* Date: 4/6/04

2003-2004  
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME  
Caverna High School

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls Basketball prime-time home opportunities will be greater than 40%	MORE than 40%	will be scheduled before next season
Rotation of starting game times of boy/girl double headers will take place on several occasions	Several game times rotated	will be scheduled before next season
Resurface Track	Better Track	will begin during summer of 2004
Resurface Tennis Courts	Better Courts	will begin during summer of 2004
Remodel outside bathrooms	Bathrooms will be equally located between Baseball & Softball fields	will begin during summer of 2004

For all areas currently identified as items for correction, an intended corrective action explanation is needed.  
THIS FORM SHALL BE TYPED.

Principal's Signature: [Signature] Date: 4/6/04

## CORRECTIVE ACTION EXPLANATION

The 2003-04 basketball "prime time" percentage for our girl's was 30%. The coaches and administration have been working diligently to ensure that the upcoming season's percentage will be greater than 40%. This will be accomplished by detailed scheduling efforts. Caverna High School will also rotate starting times for several boy/girl double headers.

The bids have been accepted and awarded for the following projects: resurface the track and tennis courts, remodel outside bathrooms. The bathrooms will be located equally between the softball and baseball fields. These projects are to begin in the summer of 2004.

**2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary of Student Responses

School Name	CAVERNA High School
School Enrollment	227
Date	2/5/04
Completed By	BART WEAVER

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

119 Number of Surveys

111 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed

How Was The Survey Administered? HOME Rooms  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

2 Cross Country (Girls)  
2 Cross Country (Boys)  
3 Field Hockey (Girls)  
28 Football (Boys)  
4 Golf (Girls)  
2 Golf (Boys)  
14 Soccer (Girls)  
7 Soccer (Boys)  
17 Volleyball (Girls)  
2 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

16 Basketball (Girls)  
26 Basketball (Boys)  
15 Gymnastics (Girls)  
3 Indoor Track (Girls)  
5 Indoor Track (Boys)  
11 Swimming & Diving (Girls)  
6 Swimming & Diving (Boys)

Spring Sport (List Total Number of Participation Responses)

- 15 Baseball (Boys)
- 14 Fast Pitch Softball (Girls)
- 7 Slow Pitch Softball (Girls)
- 11 Tennis (Girls)
- 6 Tennis (Boys)
- 7 Track (Girls)
- 8 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Swimming	7
Soccer	6
DANCE	4
Gymnastics	3
Wrestling	3
Bowling	2
Hockey	2
powder puff	2

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
Basketball	5
Football	4
Band	3
Softball	3
Cheer	2
Volleyball	2

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
Soccer	7
Swimming	6
Basketball	4
Girls Football	2
Bowling	1
Trap shooting	1

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

Sport	Number
Volleyball	3
Basketball	3
Soccer	2
Tie Kwardo	2
DANCE	2
Softball	2

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

Response	Number
8 I prefer other activities such as band, chorus, etc.	8
16 I don't have time	16
4 The practice schedules and game times are inconvenient	4
7 The sport I like isn't offered	7
5 It's too expensive	5
1 I prefer to participate in club or intramural sports	1
12 Working	12
8 Other <i>coaches favor, religious, Hate sports</i>	8

Student Suggestions to encourage participation

- Not so much running
- Needs to be cheaper
- Better cheer coach
- Better informative meetings

*[Handwritten Signature]*  
 Principal's Signature

*[Handwritten Date]*  
 Date