

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Covington Latin High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner.

Date:

June 9, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 7, 2004

RE: 2004 Title IX Forms Submission

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Control Covington Edun High School	1101101104107	i itaba waaan

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)	1	T-41 (Checklist – Overall Interscholastic Program)
7	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
V	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
V	T-4 (Summary Program Chart 4)	\	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	1	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
		Errors have been noted with respect to the following forms:
D		
C,	_	The following forms were omitted and must be submitted by school representatives:
D.	1	Other Recommendation and Comments:
		■ Good job!



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

checke	K file, and to	g provisions the best of r	m accorda ny knowled	ge have co	mpleted th	e followin	g tasks.	d in the permanent (All boxes must be
Na G K C	attachment if no me ene Morrisc elly Kusch, inda Rudolp	cessary) Aon, 13 Lev 447 Lev h, 10114	ddress vassor, (⊇ath, Cii Hidden J	Pho Covington ncinnati Knoll, In	ne 1 859-26 513-24 1d 859-6	Ti 1-5866 4-2611 47-0665	tle Athlet Teache Booste	sonnel and provide ic Director or/Volleyball Co or Member or/Softball Coac
	andy Carrol ridget Kais	er, 35 V	irgimeaud irginia,	Ft. Mito	hell 85	9-341-20)25 Sti	ident
<u> </u>	Designated t	ne following	person(s) as	the Title IX	coordinator	r for the scl	nool:	***************************************
	Gene Morris me	on	A.D. Title	13 Levas	ssor Ave Add		ngton,	<u>KY 41011</u> Phone 859-261-5
	School per lected in the Co	sonnel are corrective Action	ontinuing to on Plan.	make perio	dic reviews	of the boy	ys and gi	rls athletics program
ref			a informatio	n, the above	referenced	school ma	intains a	complete permanent tive action plans, and

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	68	35	<i>L</i> ₃	35
Row 2	BOYS	128	65	118	.65
Row 3	Totals	196	100%	181	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Andrew J. Raugh Date: 04-07-04

<u>2003-2004</u> <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	52	2	18	
	Row 2	j.v.:	3		2	9	gericken albeiten. Per
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	10	63	4	27	43%
BOYS	Row 5	varsity:	8	107	4	5	
	Row 6	j.v.:	2	11	İ	14	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	10	118	2	19	16%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Andrew T. Raurah Date: 04-07-04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	NO .
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Principal's Signature: Anchew T. Rawysh Date: 04-07-04

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each
				Level
Row 1	varsity:	7	52	83
Row 2	j.v.:	3	1 1	17
Row 3	frosh:	0	0	0
Row 4	total:		<i>6</i> 3	100%
Boys				
Row 5	varsity:	8	107	91
Row 6	j.v.:	. 2	11	9
Row 7	frosh:	0	Ó	0
Row 8	total:		118	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Andrew J. Rucyal Date: 04-07-04

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KHSAA Form T35 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

						W						
	equipm	equipment and supplies	travel Gas	travel.	aws	awards	coaches' salaries (to include supplemental and extended	salaries clude ntal and	facilities improvements Rental	facilities provements Rental	publications (if sport-specific)	tions (if pecific)
		, week				-	employment)	ment)				
	a	I.	В	띄	2	53	a	ы	æ	12	B	日
G basketball	No	Team	1	This Ve	A.		1900	101	/500	101		
B basketball	200	-0-	00/	104.69	00/	75,20		1900	1500	1287 50		
G softball	200	209.75	00/	25.50	00/	79.30		1100	3	40.00		P
B baseball	200	325.30	00/	51.86	700/	79,30	1400	800	500	%0.00 00.00		se
G cross country	200	-0-	00/	104.36	50	43.20	009	300	9 4	2 1	1	S
B cross country	200	0	700/	52.18	707	49.30		200	0 <	5 6)pr	, /
G golf	N	1				3)	2))))	e)6
1 C	2	180W		1 SIWI	L	T-MATTER TO	000	-0-	-0-	-0-)	+
b goli	200	70-	90/	Gratis	20	47.20	009	009	-0-	-0-		1
G soccer	200	27.54	100	47.3b	00/	31.20	1 .	700		10		A.P
B soccer	300	27.54	20/	47.36	00/	183.20	1400	202	> 2)) 		PI
G swimming	300	-0-	99/	2.30	50	51.30		3 44	5 9)		1
B swimming	200	100	901	2.30	5	35.30	360	75/20	0 4) {		
				- -)	•	\ \ \ \					

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monics budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

% for boys 52 3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 15,653.92

% for girls_

Principal's Signature: Andlow Copyright 1999, Good Sports, Inc., Title Kand Gender Equity, Spec

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

Leams	equipn sup	equipment and supplies	Gas #	travel 25 ∯	aw	awards	coaches' salaries (to include supplemental and extended	salaries clude mtal and nded	facilities improveme Rental	facilities- improvements Rental	publications (if sport-specific)	ions (if ecific)
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G track	00/	1	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			70 47	7,000					
B track)	0)) 	20	0 1.9	009	300	-0-	-0-		
G tennis	00/	-0-	00/	0	20	75.20	009	300	-0-	-0-		T
	00/	47,83	100	18,65	50	55.20	009	400	700/	700		70
B tennis	00/	47.83	00/	18.54	5	15 an	100	3		33,		es
G volleyball	200	79 89.		71 96		20.00	20.0	200	20/	00/	N	
B wrestling	3	00:17		0,1/0	00/	94.90	00/1	1400	/800	1762.50	on	N
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d (ust sport)		,										+
B (football)	N_{o}	Team	+	H. Vo.			<			11,000		7
G (list sport)							-0)	101	101		4,
B (list sport)												oh)
							,					

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monics budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

653.92 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 15,

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Principal's Signature:

8139.56

10-60-po

Date:

7513

% for girls 48

% for boys _ **S2**

19.25

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ition by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	100 mm		
Accommodation of Interest and Abilities			7
BENEFITS	963 S.		
Equipment and Supplies			J
Scheduling of Games and Practice Time			1
Travel and Per Diem Allowances			1
Coaching			J
Locker Rooms, Practice			,
and Competitive Facilities			<u> </u>
Medical and Training Facilities and Services			1
Publicity			1
Support Services			1
Athletic Scholarships			1
Tutoring			1
Housing and Dining Facilities and Services			1
Recruitment of Student Athletes			1

Principal's Signature:	Andrew	- J. Rau	nal Date:	04-07-04	
	/	\dot{O}	0		

KHSAA Form T60 Rev. 8/03

SCHOOL NAME

Covington Latin School

2003-2004

TITLE IX CORRECTIVE To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION SUGGESTED CHANGE TIME TABLE FOR CORRECTIVE ACTION	Select a student and add Done [X Committee to the Committee	selection Form a committee to develop procedure	ninutes at Title IX Minutes to be recorded and Bone ee Meetings summary given at next meeting	review committee Form a committee to develop 9/04 primetime plan	uniform rotation plan A.D. and Headmaster to create a plan		
TITLE ON CONTRACT	Lack of a student member on the Title IX Committee	Lack of a method for selection of cheerleading squad	Lack of minutes at Title IX Committee Meetings	Title IX review committee recommended primetime plan	Lack of a uniform rotation plan		

FOR all areas currently identified as frems for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED

Principal's Signature:

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Covington Latin School
School Enrollment	196
Date	3/31/04
Completed By	Gene Morrison

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1 Offits silvate to interite in your most in the event they are requested succeeds.
Number of Surveys 133 Total Returned (A minimum of 80% return is expected) 8670 9-11 Grades Surveyed
How Was The Survey Administered? All tutorial rooms.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
10 Cross Country (Girls)
15 Cross Country (Boys)
Field Hockey (Girls)
9 Football (Boys)
2 Golf (Girls)
II Golf (Boys)
7 Soccer (Girls)
32 Soccer (Boys)

Winter Sport (List Total Number of Participation Responses)

5 Basketball (Girls)

Volleyball (Girls)
Volleyball (Boys)

- HI Basketball (Boys)
- 3 Gymnastics (Girls)
- ______ Indoor Track (Girls)
- 9 Indoor Track (Boys)7 Swimming & Diving (Girls)
- 7 Swimming & Diving (Boys)

wrestning (boys	s <i>)</i>
.	
Spring Sport (List Total Number of	Participation Responses)
i 8 Baseball (Boys)	
Fast Pitch Softh	
5 Slow Pitch Soft	·
	Dali (Ciris)
<u>8</u> Tennis (Girls)	
23 Tennis (Boys)	
<u>i 2</u> Track (Girls)	
22 Track (Boys)	
Other Sports (From Student Survey	T-61 Question 10)
Omer sports (From Stadent Survey	1-01 Question 10)
Name of Sport	Number of Students Interested In
Name of Sport	Participating
1	_ -
Lacross	
<u> Paintball</u>	<u></u>
Hockey	5
Boys Volley ball	5
Rugby	H
Football	4
14 others	3 or less each
14 01-12-3	C to 1672 Ewed
Number of Students who participate	-
(From Student Survey T-61 Question	on 5)
Sport	<u>Number</u>
NA	
MANUAL	
List Intramural Sports students are i	interested in adding:
(From Student Survey T-61 Question	
(4.20	
Snort	Number
Sport	9
Volleyball	
Football	8
Basketball	<u> </u>
13 others	3 or less

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Numbe
Socker	18
Baseball	12
Indoor Soccer	g
Swim	7
many others	3 or 1e23

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
I don't have La The practice 3 The sport I l I It's too experiments to part Working 8 Other	e schedules and game times are inconvenient like isn't offered	
Student Suggestions to encourage par	articipation	
None more than	η 3	***************************************
Auber T P	Jacanah 04-07-04	
Principal's Signature	Date	Marker management of the second