



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Cumberland High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

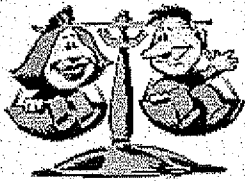
Date: June 10, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

**TO:** KHSAA Member School Superintendents, Principals, and Athletic Directors

**FROM:** Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

**DATE:** June 9, 2004

**RE:** 2004 Title IX Forms Submission

School	Cumberland High School	Reviewed by	Phyllis Catlett
--------	------------------------	-------------	-----------------

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

**I. Checklist of Forms properly submitted in a satisfactory manner:**

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

**II. Status**

A.	✓	2003 - 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>▪ The Student Survey indicates an interest in swimming and tennis for girls that was not noted on Form T-3. School personnel should make this correction on their report.</li> <li>▪ No travel expenditures were given for the track program on Form T-36. School personnel should make this correction on their report.</li> <li>▪ It is not necessary for the school to submit Form T-61 (Student Survey Form).</li> </ul>



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004 The Cumberland High School, Cumberland, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
JANIE WAHS	MAIN ST. LYNCH	606 848 2726	Teacher Cumb. H.S.
BONITA DUNCAN	WALLINSKY	606 589 4625	ASST. PRIN. Cumb. H.S.
Sheila SIMPSON	Alpine Tree St Cumberland	589-4333	TEACHER Cumb. H.S.
KAY WART	1201 Bridge St Cumberland	589-4750	Librarian Cumb. H.S.
Jaye Metcalfe	Field St, Cumberland	589-4938	PARENT
Drew Allison	1698 Hwy 463 Gordon, Ky.	589-2073	Student Athlete Cumb. H.S.
MEGAN Metcalfe	Field St. Cumberland	589-4938	Student Athlete Cumb. H.S.
WALTER DICK	Babs Arbor Cumberland	589-2384	Teacher Cumb. H.S.
Sheila DIXON	124 Stacey Drive Cumberland	589-6176	Teacher Cumb. H.S.
JOHN BOND	Cumberland Ave. Benham	848-2032	Teacher Cumb. H.S.

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

AUGUST 27, 2003.  
November 21, 2003.  
MARCH 4, 2004.

Designated the following person(s) as the Title IX coordinator for the school:

John Bond Ath. Dir / Teacher 440 Cumberland Ave.  
Benham, Ky. 40807 848-2032.  
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Edward Allen  
Principal's Signature

March 31 2004  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 8/03

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	143	50.7	140	41.7
Row 2	BOYS	139	49.3	196	58.3
Row 3	Totals	282	100%	336	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Edward J. Chen Date: 3-31-'04

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	4	70	2	40	
	Row 2	j.v.:	3	70	2	40	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	7	140	4	80	57.1
BOYS	Row 5	varsity:	5	98	0	0	
	Row 6	j.v.:	3	98	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	8	196	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:



Date:

3-31-04

2003-2004  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: *Edward J. Elmer* Date: 3-31-'04

**2003-2004**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	70	50
Row 2	j.v.:	3	70	50
Row 3	frosh:	0	0	0
Row 4	total:		140	100%
<b>Boys</b>				
Row 5	varsity:	5	98	50
Row 6	j.v.:	3	98	50
Row 7	frosh:	0	0	0
Row 8	total:		196	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Edward J. Allen Date: 3-31-'04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**


	equipment and supplies		travel		awards (to include supplements and extended employment)		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	8643.65	8643.65	1897.72	1897.72	220.00	220.00	9000.00	9000.00				
B basketball	5507.80	5507.80	1514.51	1514.51	885.00	885.00	9000.00	9000.00				
G softball	5297.22	5297.22	620.13	620.13	And No Awards	And No Awards	2300.00	2300.00				
B baseball	5730.20	5730.20	1195.73	1195.73	And No Awards	And No Awards	2300.00	2300.00				
G cross country												
B cross country												
G golf												
B golf	1000.00	1000.00	89.95	89.95	And No Awards	And No Awards	500.00	500.00				
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$5987.64 % for boys 67.2 % for girls 32.8

Principal's Signature:  Date: 3-31-04



2003-2004  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards <i>If team had Awards, etc. Boosters Clubs Paid for them</i>		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1673.87	1673.87			Had No Awards		900.00	900.00				
B track	1673.87	1673.87			Had No Awards		900.00	900.00				
G tennis												
B tennis												
G volleyball	833.09	833.09	440.63	440.63	Had No Awards		1800.00	1800.00				
B wrestling												
G (list sport)												
B (football)	16277.44	16277.44	2060.17	2060.17	3045.50	3045.50	18000.00	18000.00				
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ \_\_\_\_\_ % for boys \_\_\_\_\_ % for girls \_\_\_\_\_

Principal's Signature: *Edward J. ...* Date: 3-31-04

# 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 8/03

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		See Attached Notes	
Medical and Training Facilities and Services	<p style="text-align: center;">4-13-'04</p> <p style="text-align: center;">Advantage to Boys' program in competitive facilities due to fact that our baseball field (land + all) is owned by the Univ. of Ky. and is better than our softball field. However, our softball field and facilities have been vastly improved.</p> <p style="text-align: center;">John Bond, Atty. Gen. Columbus H.S.</p>		✓
Publicity			✓
Support Services			✓
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services	NA	NA	
Recruitment of Student Athletes	NA	NA	

Principal's Signature:  Date: 3-31-'04

**2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary of Student Responses

School Name	CUMBERLAND High School
School Enrollment	282
Date	MARCH 31, 2004
Completed By	JOHN BOND, ATH. DIR.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

226 Number of Surveys

224 Total Returned (*A minimum of 80% return is expected*)

9-12 Grades Surveyed

How Was The Survey Administered? HOME ROOMS.  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)  
7 Cross Country (Boys)  
2 Field Hockey (Girls)  
47 Football (Boys)  
1 Golf (Girls)  
10 Golf (Boys)  
10 Soccer (Girls)  
7 Soccer (Boys)  
60 Volleyball (Girls)  
3 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

36 Basketball (Girls)  
37 Basketball (Boys)  
17 Gymnastics (Girls)  
6 Indoor Track (Girls)  
6 Indoor Track (Boys)  
22 Swimming & Diving (Girls)  
4 Swimming & Diving (Boys)

13 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>37</u>	Baseball (Boys)
<u>10</u>	Fast Pitch Softball (Girls)
<u>18</u>	Slow Pitch Softball (Girls)
<u>31</u>	Tennis (Girls)
<u>8</u>	Tennis (Boys)
<u>14</u>	Track (Girls)
<u>16</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Bowling</u>	<u>5</u>
<u>Boxing</u>	<u>3</u>
<u>Soccer</u>	<u>17</u>
<u>Tennis (B+G)</u>	<u>39</u>
<u>Gymnastics</u>	<u>17</u>
<u>Swim + Diving (B+G)</u>	<u>26</u>
<u>Hockey</u>	<u>2</u>
<u>Wrestling</u>	<u>13</u>
<u>Lacrosse</u>	<u>5</u>
<u>Boys Volleyball</u>	<u>3</u>
<u>Cross Country</u>	<u>13</u>
<u>Boys Softball</u>	<u>3</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
<u>Basketball</u>	<u>16</u>
<u>Baseball</u>	<u>6</u>
<u>Football</u>	<u>9</u>
<u>Track</u>	<u>2</u>
<u>Volleyball</u>	<u>6</u>
<u>Soccer</u>	<u>3</u>
<u>Tennis</u>	<u>1</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
<u>Swimming</u>	<u>20</u>
<u>Soccer</u>	<u>8</u>
<u>Lacrosse</u>	<u>3</u>
<u>Tennis</u>	<u>15</u>
<u>Wrestling</u>	<u>7</u>
<u>Hockey</u>	<u>6</u>
<u>Cross Country</u>	<u>1</u>
<u>Gymnastics</u>	<u>2</u>
<u>Golf</u>	<u>2</u>
<u>Basketball</u>	<u>6</u>
<u>Baseball</u>	<u>1</u>
<u>Volleyball</u>	<u>2</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
BASKETBALL	7
Soccer	2
Gymnastics	5
Golf	3
AAU BASKETBALL	1
football	2
Volleyball	2
Lacrosse	1
BASEBALL	6
Rollerblading	1

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
5 I prefer other activities such as band, chorus, etc.	
48 I don't have time	
2 The practice schedules and game times are inconvenient	
20 The sport I like isn't offered	
2 It's too expensive	
6 I prefer to participate in club or intramural sports	
10 Working	
42 Other / NO REASON STATED.	

Student Suggestions to encourage participation

Offer more sports such as tennis, lacrosse, soccer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

  
Principal's Signature

3-31-04  
Date

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA  
Form T61  
Rev. 8/03

1. Is the School District offering the interscholastic sport(s) you want to play?

143 Yes  
38 No, I want to play Wrestling, Boys Volleyball, Gymnastics, Lacrosse, Swimming, Tennis, Soccer, Cross Country, Girls Football,  
45 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

47 Football  
60 Girls' Volleyball  
3 Boys' Volleyball  
7 Boys' Cross-Country  
6 Girls' Cross-Country  
2 Girls' Field Hockey  
10 Boys' Golf  
1 Girls' Golf  
7 Boys' Soccer  
10 Girls' Soccer  
74 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

37 Boys' Basketball  
36 Girls' Basketball  
4 Boys' Swimming & Diving  
22 Girls' Swimming & Diving  
13 Boys' Wrestling  
17 Girls' Gymnastics  
12 Boys' and Girls' Indoor Track  
86 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

16 Boys' Track  
14 Girls' Track  
31 Girls' Tennis  
8 Boys' Tennis  
18 Girls' Slow Pitch Softball  
10 Girls' Fast Pitch Softball  
37 Boys' Baseball  
88 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

46 Yes Cheer, Basketball, Baseball, Football, Track, Volleyball,  
166 No

6. Which intramural sports, if any, would you like to see added?

Swimming, Soccer, Lacrosse, Tennis, Wrestling, Dance team, Girls Football, Golf,  
Hockey, Gymnastics, Cross Country,

7. Do you participate in non-school sport activities? If you do, which sport(s)? BASKETBALL, GYMNASTICS, SOCCER, GOLF, AAU BASKETBALL, FOOTBALL, DANCE TROUPE,  
42 Yes Volleyball, Lacrosse, Baseball, Rollerblading  
176 No

8. Are you currently participating in interscholastic athletics during any season?

85 Yes

135 No Why don't you participate in interscholastic athletics?

- 5 I prefer other activities such as band, chorus, etc.
- 48 I don't have time
- 2 The practice schedules and game times are inconvenient
- 20 The sport I like isn't offered
- 2 It's too expensive
- 6 I prefer to participate in club or intramural sports
- 10 Working
- Other

9. Do you have any suggestions to encourage participation?

Offer more sports.  
Enough interest, Add Tennis + Soccer,  
offer lacrosse.

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season
Soccer	FALL.
TENNIS	Spring.
Gymnastics	Spring.
Swimming + diving	Winter - Summer.
Hockey	Winter.
Wrestling	Winter - Spring.
Lacrosse	Fall - Spring.
Boys Volleyball	Fall.
Cross Country	Fall.
Boys Softball	Spring.
Boxing	Fall - Spring.
Bowling	Year round.

OPTIONAL	
Name	
Age	

Male	
Female	

(check one)

SCHOOL NAME

Cumberland High School

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
gymnasium and football field	paint all dressing rooms	August 2004
softball field	paint and maintain concession stand and press box	August 2004
		Note: The Harlan County Board of Education has voted to consolidate our high school with that of Evarts High School and Cawood High School. We will continue to upgrade and maintain our facilities and athletic programs.

For all areas currently identified as items for correction, an intended corrective action explanation is needed.  
THIS FORM SHALL BE TYPED.

Principal's Signature: 

Date: April 13, 2004