

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Cumberland County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 24, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 24, 2004

RE: 2004 Title IX Forms Submission

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	Cumberland County High School Reviewed by Fran Edwards	1
School	LCHMANAMANA CAUNTA MIAN SCHANI - L REVIEWEU DV. LEIZH FUWAHA	
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)		T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
1	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
1	T-35 (Budget Expenses)		

ll Status

	•	Clalus	
	A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at
			this time.
	B.		Errors have been noted with respect to the following forms:
	C.		The following forms were omitted and must be submitted by school representatives:
1	D.	-	Other Recommendation and Comments:
			It is recommended that students be placed on the Gender Equity Review
			Committee, and that they be active members of the Committee.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

APR 1	4 2004	nd County	Wigh School Burnton	0.74110	Kentucky	
	The <u>Gumberlar</u>	of High School)	rngn school, <u>burke</u>	(City)		
	(Name o Name of the Ventucky High	h School Athletic Associ	ation that the following	ng is an accurate and	true representation of the	;
facts	currounding compliance	e with 20 U.S.C. Sections	1681-1688, et. Seq. (also known as Title	IX)	
Lcer	tify the following p	rovisions in accordan	ce with records at	the school conta	ined in the permanen	t
Title	IX file, and to the	best of my knowledg	e have completed	the following tas:	ks. (All boxes must be	3
	ked)	-				
	ŕ					
C	🗷 Established a gene	der equity committee	at the high school	l. (list committee	personnel and provide	9
	attachment if neces					
	Name	Address	Phone	Title		
	Glen Murphy	<u>Burkesville, Ky.</u>	270-864-5818	••••	Director	
	Anthony Ballou	Burkesville, Ky.	<u>270-864-5392</u>	Principa		
	Daryl Murphy	Burkesville, Ky.	270-864-5392		11/Girls Softball	
	Brian Miller	Burkesville, Ky.	270-864-5818		al/Boys Baseball	
	<u>Vanessa Gray</u>	<u>Burkesville, Ky.</u>		Girls/Boys Te		
	Chuck Price	Burkesville, Ky.		Girls/Boys Tr		
	Sherry Radford	Burkesville, Ky.	270-864-5818	Cheerle	ading Cocah	
		0.1		M cohool year on	the following dates:	
		imum of three meetings	s during the 2003-20	104 SCHOOL YEAR OIL	tile foliowing dates.	
	October 22, 2003			***************************************		
	December 3, 2003					
	February 11, 200	<u> </u>			***************************************	
		6 11	La Titla IV accedina	stor for the echool.		
	Designated the	following person(s) as t	He Title IV coolding	ator for the semeon.		
		•		7.7	070 0/1 227	
	Dennis Smith	DPB Till-	Burkesvi		270-864-3377	
	Name		Α.	ddraan	Phone	
	1 valie	Title	А	ddress	Phone	
						~
	School person	nnel are continuing to			Phone Id girls athletics program	n
		nnel are continuing to				n
	School person reflected in the Corre	nnel are continuing to ective Action Plan.	make periodic revie	ews of the boys an	nd girls athletics program	
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	School person reflected in the Correction of the Correction of the relative to Title I other related material of the related m	nnel are continuing to ective Action Plan. the above information X records including colls.	make periodic reviews, the above reference oies of the self-asses	ews of the boys an	nd girls athletics progran	nt
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(School person reflected in the Correction of the Correction of the relative to Title I other related material of the related m	nnel are continuing to ective Action Plan. the above information X records including colls.	make periodic reviews, the above reference of the self-assessment of	cews of the boys and ced school maintains sement audit, all consons' Signature	nd girls athletics progran	nt

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Participation Opp		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	149	49%	-109	49%
Row 2	BOYS	156	51%	112	51%
Row 3	Totals	305	100%	221	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 28

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Julian Jalla Date: Hand The Ty

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	64	X	X	
	Row 2	j.v.:	2	31	X	X	
	Row 3	frosh:	1	14	X	X	
	Row 4	total:	9	109	X	X	X
BOYS	Row 5	varsity:	6	77	X	X	
	Row 6	j.v.:	2	25	Х	X	
	Row 7	frosh:	1	10	X	X	
	Row 8	total:	9	112	X	Х	X

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

_ Date: 11 min 2 a f

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	w //	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	VOLLEYBALL YES		FOOTBALL YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	MO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: Methor Salle Date: Man 26 14

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:			
		6	64	59%
Row 2	j.v.:	2	31	28%
Row 3	frosh:	de-		
		1	14	13%
Row 4	total:	(1) (1) (1) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	109	100%
Boys		Particular to the second s	103	
Row 5	varsity:			
		6	77	697
Row 6	j.v.:	2	25	22%
Row 7	frosh:			0.07
		1	10	09%
Row 8	total:		110	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: May Salle Date: May 560 \$

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THE BRIDGE SEE PROVING BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

		á
REV. 8/0:	Form 13:	KHSAS

	equipm	equipment and	travel	vel .	aws	awards	coaches' salaries	salaries	facilities	ties	publications (if	ions (if
	supplies	plies					(to include supplemental and extended employment)	(to include plemental and extended mployment)	improvements	ements	sport-specinc))естс)
	В	taj	ಹ	ਲ	8	Ħ	8	3	В	F	В	Ħ
G basketball		\$2269.22	9			\$70.00		\$10,200				***************************************
B basketball		\$3950.08				\$70.00		\$10,200	A STATE OF THE STA			
G softball		\$2109.25				\$80.00		\$4,560				
B baseball		\$3478.67				\$80.00	3	\$4,560				
G cross country		\$483.69				\$15.00		\$900				
B cross country		\$483.69		With the state of		\$20.00		\$900	-			
G golf	· · · · · · · · · · · · · · · · · · ·	\$342.57	And the state of t			\$40.00		\$1,440				
Bgolf		\$635.48				\$40.00		\$1,440				
G soccer			The state of the s				The formation of the second					
B soccer								***************************************			The state of the s	
G swimming										a manorm timban		

²⁰⁰²⁻²⁰⁰³ ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year o

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$_53.616.70

% for boys <u>53</u>

Date:

Principal's Signature: Mellec Mellec Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. **NO: BUDGET IS PROVIDED FOR THE SPORTS PROGRAMS.

^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

Booster Club Funding/Contributions must be included in the expenditures total.

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

KHSA Form T3 REV. 81

TO INCLUDE BOOSTER CLUB FUNDING

B (list sport)	G (list sport)	B (football)	G (list sport)	B wrestling	G volleyball	B tennis	G tennis	B track	G track		B			Teams equ
						\$206.50	\$206.50	\$488.02	\$488.03		8		supplies	equipment and
					,					111	В			travel
						\$30.00	\$30.00	\$40,00	\$40.00		B			awards
						\$960	\$960	\$900	\$900	10 A	B	employment)	supplemental and extended	coaches' salaries (to include
				-						***************************************	B			facilities improvements
											5			publications (II sport-specific)

²⁰⁰²⁻²⁰⁰³ ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 53.616.70

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based o	ADVANTAGE TO on Internal Evalua appropriate colum	tion by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			<u> </u>
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services	·		X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA.
Recruitment of Student Athletes			NA

Principal's Signature:

Date: May Salos

SCHOOL NAME

2003-2004
TITLE IX
ACTION P

KIISAK Form T60 Rev. 8/03

Cumberland County High School

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

				Prime Time Games du	Accomdations of Interest/ Abilities Off	ITEM FOR CORRECTION
de la contra del la contra del la contra del la contra de la contra del la contra de la contra de la contra del la cont				(Offer volleyball to females.	SUGGESTED CHANGE
in a single and a single ded.				& Saturday night at home games.	Try and generate interest to start a team. Play boys first and girls second on Friday	TIME TABLE FOR CORRECTIVE ACTION. Have meetings yearly to try and form teams.

For all areas currently identified as items for correction, an inc THIS FORM SHALL BE TYPED.

Principal's Signature:

Date

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Cumberland County High School	
School Enrollment	362	-
Date	March 29, 2004	
Completed By	Glen Allen Murphy	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 362 Number of Surveys 309 Total Returned (A minimum of 80% return is expected) 8 & 11 Grades Surveyed

How Was The Survey Administered? Homerooms (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

Cross Country (Girls) 11 Cross Country (Boys) Field Hockey (Girls) 8 153 Football (Boys) _Golf (Girls) 18 Golf (Boys) 16 Soccer (Girls) 37 Soccer (Boys) 13 Volleyball (Girls) 65 Volleyball (Boys) 10

Winter Sport (List Total Number of Participation Responses)

Basketball (Girls) Basketball (Boys) Gymnastics (Girls) 49 Indoor Track (Girls) 15 Indoor Track (Boys) Swimming & Diving (Girls) 63 Swimming & Diving (Boys) 20

Summary Page No. 1

Spring Sport (List Total Number of Participation Responses)

63 Baseball (Boys)

41 Fast Pitch Softball (Girls)

24 Slow Pitch Softball (Girls)

37 Tennis (Girls)

16 Tennis (Boys)

20 Track (Girls)

20 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

-	Number of Students Interested In
Name of Sport	Participating
Skateboarding	2
Paintball	
	2
Bowling	The state of the s

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

	<u>Number</u>
Sport	16
<u>Basketball</u>	12
Football	4
Tennis	2
Volleyball	
Golf	3
	6
Baseball Softball	6
SOLIDarr	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

O	<u>Number</u>
Sport	93
Football	14
Soccer	10
Swimming	16
Volleyball	7
Gymnastic	8
Basketball	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
	23
Football Basketball	13
	11
Baseball	5
Softball	
Soccer	
Paint Ball	3

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Demonda	Number
Response	
67 I don't ham 6 The prace 56 The spor	ctice schedules and game times are inconvenient ort I like isn't offered expensive to participate in club or intramural sports
Student Suggestions to encourage	ge participation
Cot better coaches.	
Have more sports offere	d for the students.
Million Jak	Man Girl 12'04