Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Doss High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

April 23, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: April 23, 2004

RE: 2004 Title IX Forms Submission

3	School	Doss High School	Reviewed by	Phyllis Catlett
	1 0011001	DO33 Fright School		1 /

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)	1	T-36 (Budget Expenses)
ha manananananan	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
1	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
1	T-3 (Summary Program Chart 3)	/	T-63 (Interscholastic Survey Results))
1	T-4 (Summary Program Chart 4)	V	T-68 (Five Year Summary)
7	T-35 (Budget Expenses)		

II Status

Α.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.			
B.	 ✓ Errors have been noted with respect to the following forms: Form T-1; Some figures were missing and have been added. A corresponding to the future of the following forms: Form T-1; Some figures were missing and have been added. A corresponding to the following forms: Form T-1; Some figures were missing and have been added. A corresponding to the following forms: 				
C.		The following forms were omitted and must be submitted by school representatives:			
D.	✓	Other Recommendation and Comments:			
		 It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. Students in grade 12 should not be surveyed. 			

2003-2004

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

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KHSAA Form T1

Rev. 8/03

			(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	484	. 497.	131	42%	
Row 2	BOYS	504	51%	182	58%	
Row 3	Totals	988	100%	313	100%	

		t							

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	لل	bembai	to	Date:	1/7/	104	
					5 4 4 5 5		



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

The <u>Doss</u>		School, <u>Louisville</u>		
(Name of H	figh School)	(City		
certifies to the Kentucky High S	chool Athletic Association	that the following is an	accurate and true representation of the	ł
facts surrounding compliance w	ith 20 U.S.C. Sections 1681	-1688, et. Seq. (also kno	own as little IX)	
I certify the following prov	isions in accordance wi	th records at the sc	hool contained in the permanent	Š
Title IX file, and to the be	st of my knowledge hav	ve completed the fol	lowing tasks. (All boxes must be	<u> </u>
checked)				
_				
		e high school. (list	committee personnel and provide	,
attachment if necessar	y) Address	Phone	Title	
Name		485-8239	AD	
Mark Henry	7601 St ANDrews 7601 St ANDREWS	485-8237	Assident AD/ECE Teacher	
END LUIZS		485- 8239	Safteril Cosch	
Jamie Balowin	7601 St ANDREWS	485-8239	Science Teacher	
Jeff Marshall	7601 St ADDROUS	485-8239	Asst. Principal	
Jerry Wyman	7601 ST ADDASS			
Sahadulad a minim	m of three meetings duri	ng the 2003-2004 scho	ool year on the following dates:	
	fer 2	2004	, or y	
Oct 6, 2003 Nov 3, 2003		2004		
	March 8,	<u>4004</u>		
Jan 12, 2004		,		
Davis and the fall	owing person(s) as the Ti	tle IV coordinator for	the school:	
Designated the foll	ownig person(s) as the 11	IIC 175 COOLGINATOL TOL	are some or.	
2 , ./	An	7/01/1/1	185-8754	
Flack Henry	9 712	7601 ≤1 Ao Address	Phone	
Name	little	Address	rione	
			t to one and cite adultation must come	
		periodic reviews of t	he boys and girls athletics progran	.1
reflected in the Corrective	e Action Plan.			
/ .				
☑ In addition to the	e above information, the	above referenced scho	ool maintains a complete permanen	t
file relative to Title IX r	ecords including copies of	f the self-assessment a	udit, all corrective action plans, and	d
other related materials.	·			
				_
$\bigwedge \Omega = 0$	/			
Wern Souto	3/17	20 <u>04</u>		
Principal's Signature	Date .	, ,		
At ale Ilmo.	when Car	of y May St.	1/2	
Kuppen fluer	WWW Stry	My grave		
Superintendent/Signatur		intain duplicate in Fitle IX so	nature chool folder)	

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program	·		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	92	2	20	
	Row 2	j.v.:	3	34		15	
	Row 3	frosh:	1	5		5	
	Row 4	total:	13	131	4.	40	
BOYS	Row 5	varsity:	. 9	123	0	0	August Burgara
	Row 6	j.v.:	3	32		0	
	Row 7	frosh:	2	27		0	
	Row 8	total:	15	182	0	0	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Glum Bruto	Date: 4/7/00	4
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2003-2004 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes/No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/a	NB

Principal's Signature:	Olem Proeto	Date: 4/7/04
x		

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	92	70.2%
Row 2	j.v.:	. 3	34	25.9%
Row 3	frosh:		5	3.8%
Row 4	total:		131	100% F.
Boys				
Row 5	varsity:	9	123	67.5%
Row 6	j.v.:	- 3	32	17.5%
Row 7	frosh:	2	27	14.8%
Row 8	total:		182	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Glennerato	Date: 4/7/04

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KHSAA Form T35 REV, 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipm supl	equipment and supplies		travel	aw	awards	coaches' salaries (to include supplemental and	salaries clude ntal and	facil	facilities improvements	publications (if sport-specific)	tions (if pecific)
			No "Translation of American Confession (CA)				extended employment)	nded /ment)				
	8	4	8	B	В	Ħ	В	Œ	В	E	В	E
G basketball	059.	435	700	700	00/	210	3783	3783	150	150	0	0
B basketball	650	405	700	700	007	80	3272	3272	6		0	Ó
G softball	009	/050	500	700	/00	90	2576	2576	1500	2000	0	0
B baseball	400	450	500	700	/00/	75	SSS	SSLE	0	0,	0	0
G cross country	250	Q	0	0	50	40	1421	12h1	0	0	0	0
B cross country	250	0	Ò	0	50	30	17/1	1771	0	0	0	0
G golf	. 001	1551	0	0	S O	30	1309	1309	0	0	0	
B golf	700	185	<u> </u>	0	50	000	1309	1309	Ó	0	0	0
G soccer	350	431	700	700	/00	<u>,</u>	1636	1636	500	450	0	
B soccer	350	764	002	002	70.0	20	24,03	2018	500	001	0	0
G swimming	001	150	400	005	/60	907	1309	13051	0	0	0	0
B swimming	100	150	400	005	700	7.00	1501	1309	0	0	0	O

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

% for girls 53.5 % for boys

Principal's Signature: WMA Cleft
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KHSAA Form T36 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2003-2004

TO INCLUDE BOOSTER CLUB FUNDING

	,						coaches' salaries	calarios			,	•
I eams	idns Edns	equipment and supplies		travel	aw.	awards	(to include supplemental and extended employment)	clude intal and ided	tacinties improvements	rties ements	publications (II sport-specific)	publications (if sport-specific)
	B	[1]	æ	B	B		p	FJ	æ	A	a	Ħ
G track	909	200	0	0	50	50	3190	3190	200	300	0	0
B track	200	002	0	0	30	30	0222	2270	200	300	0	0
G tennis	/00	75	0	Ó	. 02	70	1227	1227	0	150 .	0	0
B tennis	/ 00	75	Q	Ó	50	50	1227	الهجا	Ø	150	0	0
G volleyball	200	250	500	500	100	100	3190	3190	0	0	0	. 9
B wrestling	/50	/50	0 0 0	450	100	20	3576	3576	0 %	O	0	9
G (list sport)	0	0	0	0	0	0	0			0	0	. 0
B (football)	2500	3662	850	900	200	180	429d	4294	0	0	Ö	\mathcal{O}
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	
B (list sport)	0	0	0	0	0	0	0	0	0	Ó	0	· '

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total. 20 - 800

% for boys 63.5 % for girls 36.5

Principal's Signature:

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EXTRA SERVICE PAY SCHEDULE 2003-04

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

	3926	4539	5153	5766	6380
	3272	3783	4294	4805	5316
-	3272	3783	4294	4805	5316
	1963	2270	2576	2883	3190
	1963	2270	2576	2883	3190
	1963	2270	2576		3190
	1963	2270	2576		3190
	1963	2270	2576		3190
	1963	- 2270	2576	<u> </u>	3190
	1963	2270	2576	2883	3190
	1963	2270	2576		3190
	1963	2270	2576	·	3190
	1963	2270	2576		3190
	1636	1895	2147	 	2658
	1636	1895		<u> </u>	2658
	1636	1895			2658
!	1636	1895			<u>=000</u> 2658
Andrew Control of the state of	1636	1895			2658
	1309	1513	1718	·	2127
	1309	1513	1718		2127
	1309	1513	1718		2127
	1309	1513			2127
	1309	1513			2127
26	1309				2127
JV SCH	1309	1513	<u> </u>		2127
32	981	6			1595
√√ SCH	981	1135			1595
	981		<u> </u>		1595
,	981	1135			1595
	ју scн 32	3272 3272 1963 1963 1963 1963 1963 1963 1963 1963 1963 1963 1963 1963 1963 1963 1963 1963 1309	3272 3783 3272 3783 3272 3783 3272 3783 3270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 2270 1963 1895 1636 1895 1636 1895 1636 1895 1636 1895 1636 1895 1636 1895 1513 1309 1513 320	3272 3783 4294 3272 3783 4294 1963 2270 2576 1963	3272 3783 4294 4805 3272 3783 4294 4805 1963 2270 2576 2883 1963 2270 2576 2803 1963 2270 2576 2803 1963 2270 2576 2803 1963 2270 2576 2803 1963 2270 2576 2803 1963

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

		100 Aug 1	FILE CONTROL OF		37.45
Assistant Athletic Director	1700	2000	2300	2600	3000
Schools will be required to pay the	ne listed Board appr	oved scale. How	ever, step progress	sion is not mandat	ory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

10 5 1					
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND "YPAS

3,500	100000	100			
Band Director	2944	3405	3864	4325	4785
Academic Competition Coordinator	1963	2270	2576	2883	3190
Asst Band Director	1309	1513	1718	1922	2127
*Choral Director	1309	1513	1718	1922	2127
Newspaper Sponsor	1309	1513	1718	1922	2127
Yearbook Sponsor	1309	1513	1718	1922	2127
*Drama Sponsor	1309	1513	1718	1922	2127
Speech and Debate	1309	1513	1718	1922	2127
*instrumental Band Dir	1309	1513	1718	1922	2127
*Instrumental Strings Dir	1309	1513	1718	1922	2127
Orchestra (Concert) Dir	1309	1513	1718	1922	2127
Quick Recall Sponsor	1309	1513	1718	1922	2127
**JV Quick Recall Sponsor	500				: LAM & Eds #
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEPS	STEP4
School Tech Coordinator	1636	1895	2147	2403	2658
Basketball (1)	981	1135	1288	1441	1595
Academic Competition Coordinator	981	1135	1288	1441	1595
Cheerleaders	654	756	859	961	1063
Drill Corps	327	378	429	481	<u></u>
Quick Recall	327	378	429	481	532
Future Problem Solving	327	378	429	481	532
Activities Sponsor	327	378	429	481	532

ACTIVITIES IN ELEMENTARY SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP4
School Tech Coordinator	1309	1513	1718	1922	2127

Increment times 1.5 is paid to a person who coaches both teams. Increment is for teams which meet approved participation levels. Increment is for 100 or more members of marching band.

^{**} Paid by the Academic Competition Department and not subject to step increases.

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ation by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V.
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			
Publicity			V
Support Services			
Athletic Scholarships			V
Tutoring			V
Housing and Dining Facilities and Services	·	*	V
Recruitment of Student Athletes			

Principal's Signature:	Clum Back	Date: 4/7/04	-

SCHOOL NAME Doss High School

2003-2004 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60

Rev 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 14, 2004.

TTEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball field up-date	 New block dugout Water to field New visitors dugout 	 Completed Completed Planning stage
More female locker room	Add a volleyball office/meeting room	Board came out, construction to begin April 5, 2004
Need more female participation	Add swim team	Practiced this year. Will compete in a full schedule next school year. (04-05)
*		
• For all areas currently identified as	led as items for correction, an intended corrective action explanation is needed.	rective action explanation is needed.

THIS FORM SHALL BE TYPED.

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Principal's Signature:



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	
OCHOVI I WALL	Doss U.S.
School Enrollment	982
Date	3/4/04
Completed By	Mark Henry

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Forms should be maintained in your rites in the event they are requested so
982 Number of Surveys 891 Total Returned (A minimum of 80% return is expected) 9-12 Grades Surveyed
How Was The Survey Administered? All Home porms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses) 22 Cross Country (Girls)
74 Cross Country (Boys)
/0 Field Hockey (Girls)
Football (Boys)
5 Golf (Girls)
Golf (Boys)
24 Soccer (Girls)
2/ Soccer (Boys)
59 Volleyball (Girls)
Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
74 Basketball (Girls)
<u>//し</u> Basketball (Boys)
42 Gymnastics (Girls)
22 Indoor Track (Girls)

Indoor Track (Boys)

Swimming & Diving (Girls)

Swimming & Diving (Boys)

Summary Page No. 1

<u> </u>	l (Boys) ch Softball (Girls) tch Softball (Girls) (Girls) (Boys) Girls)	
Other Sports (From Student	Survey T-61 Ques	etion 10)
Name of Sport		Number of Students Interested In Participating
Denre	<u>\$</u>	
	<u> </u>	
Number of Students who pa (From Student Survey T-61 Sport		ural Sports. <u>Number</u>
Jon V	2	·
Baske Hoall	12	
Football	7	
<u> Bochall</u>	<u>u</u>	
Powder Para		
List Intramural Sports stude (From Student Survey T-61		n adding:
Sport Fenciala	34	Number *
Step		
Hockey	<u> </u>	

		and the same of th

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport BMX	Number 3	
Skote borading	<u> </u>	
Reasons for not participating in (From Survey Question 8)	interscholastic athletics.	
Response	Number	
The sport 28 It's too ex	ce schedules and game times are inconvenient I like isn't offered	
Student Suggestions to encourage p Give Scholarships Lower the Cost of 1ess Positive	participation Pay Players, Abvertise More, Sports, Make Announcements	
,		
Clem Bacto	4/7/04	
Principal's Signature	Date	