Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

East Carter High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 10, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2004

RE: 2004 Title IX Forms Submission

	Reviewed by		
East Carter High School			

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

V	GE 19 (Annual Verification)		T-36 (Budget Expenses)
V	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
	T-3 (Summary Program Chart 3)	√	T-63 (Interscholastic Survey Results))
	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
	T-35 (Budget Expenses)		

ll Status

11.	Olalus	
Α.	1	2003 – 2004 Forms are satisfactory and no further information or action is necessary at
		this time.
В.	1,7,74,74	Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D	1	Other Recommendation and Comments:
15		It is suggested that students in grades 8-11 be surveyed. It is also suggested that
		students in grade 12 not be surveyed.
		 Congratulations on your new softball facility!
		 Thanks for all of your hard work. Good report and have a great summer.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

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checked)	•				
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	udley Warker	_		Studen Athlete	
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	land Wilcox	Carter Co. Central Office		Personnel D'recto	210
	a Steele			Principal	· · · · · · · · · · · · · · · · · · ·
	nated Demorous	East Curter		Aset. Principal/	Coach
Ki	m Stupleton	East Courter	<u>606 - 474 - 5714</u> 606 - 474 - 5714	Stubert Athlete	
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Leken Namereflee	Designated the and Wilcox School persocted in the Corre	following person(s) as the Personnel Directory Title nnel are continuing to make the Action Plan. the above information, the X records including copies	Title IX coordinator for Carter County I. Address te periodic reviews of above referenced so	or the school: Best of Education S Ph f the boys and girls a	athletics pro
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	327	49.85%	232	48,13%
Row 2	BOYS	329	50.15%	250	51.87%
Row 3	Totals	656	100%	482	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: **56**

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	2 tule	Date: 4-14-04	
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	140	Q	35	
	Row 2	j.v.:	4	83		19	
	Row 3	frosh:	ı	9	0	0	
	Row 4	total:	13	232	3	54	23,28%
BOYS	Row 5	varsity:	8	168	1 4	0	
	Row 6	j.v.:	3	60	0	0	
	Row 7	frosh:	2	22	0	0	
	Row 8	total:	13	250	- #	0	02

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	ade Stule	Date: 4-14-04
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A Boy's Wrestling Learn did not compete this year due to lack of participation and failure to find coaching applicants.

KHSAA Form T3 Rev. 8/03

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2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

W

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	Oda Still	_Date:	4-14-0	¥
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A Of the varsity sports currently offered by the KHSAA, we appear to have enough interest for a Swim team. Our school and our city do not have a functional swimming fluility so the Start of a swim team does not seem likely in the forseeable future.

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

·		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	140	60.34%
Row 2	j.v.:	4	83	35.78%
Row 3	frosh:	1	9	3.8%
Row 4	total:		232	100%
Boys				
Row 5	varsity:	8	168	62.2%
Row 6	j.v.:	3	60	67.2% 24.0%
Row 7	frosh:	2	22	8.8%
Row 8	total:		250	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	(120)-	Duly	Date:	4-14-04
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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

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G swimming				•								
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²⁰⁰²⁻²⁰⁰³ ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

Principal's Signature: (A) X L. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ 300.17
Date: 4-14-04	18 % for boys 3),46 % for girls 68,54

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^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.
4. Indicate percentage of total expenditures for each gender. Total Expenditures § なるこの

<u>2003-2004</u> <u>BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2</u> TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	ent and plies	tra	travel	awards	rds	coaches' salaries (to include supplemental and	salaries clude ental and	facilities improvements	ities ements	publications (if sport-specific)	tions (if pecific)
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1. Dudget and expenditures on this 2005-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year.
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	3. Booster Club Funding/Contributions must be included in the expenditures total	
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Expenditures \$ 300,	
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Principal's Signature: (Make) Date Date	4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ 300, 178
4-14-04	% for boys 31.46 % for girls 68.54

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colum	ation by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	A March 1982 - Edition		
Accommodation of Interest and Abilities			/
BENEFITS	2007		
Equipment and Supplies			/
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice	. /		·
and Competitive Facilities	<u> </u>		
Medical and Training Facilities			
and Services			
Publicity			
Support Services			/
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A N/A
Recruitment of Student Athletes			N/A

Housing and Dining Facilities and Services	N/A	
Recruitment of Student Athletes	N/A	
Principal's Signature: Ada Ltuli	Date: 4-14-04	
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East Carter High

2003-2004

TVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

10r correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	EAST Carter High School
School Enrollment	656
Date	4-7-04
Completed By	DONALD M. DAMPA, Asel. Principal

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

656	Number of Surveys		
546	Total Returned (A minimum of 80% return is expected)	86.28%	
9-12	Grades Surveyed		
How Was The Survey Administered? Advisor Adssec (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)			

Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)
 Cross Country (Boys)
- 10 Field Hockey (Girls)
- 131 Football (Boys)
- 11 Golf (Girls)
- _____ Golf (Boys)
- go Soccer (Girls)
- 28 Soccer (Boys)
- <u>44</u> Volleyball (Girls)
- (7 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 52 Basketball (Girls)
- Basketball (Boys)
- 55 Gymnastics (Girls)
- 29 Indoor Track (Girls)
- 29 Indoor Track (Boys)
- 15 Swimming & Diving (Girls)
- _3__ Swimming & Diving (Boys)

Spring Sport (List Total Number of Baseball (Boys) 38 Fast Pitch Softl 30 Slow Pitch Soft 28 Tennis (Girls) 20 Tennis (Boys) 21 Track (Girls) 31 Track (Boys)) ball (Girls)
Other Sports (From Student Survey	T-61 Question 10)
Name of Sport Hockey Boxing Lacrosse Gymnastics	Number of Students Interested In Participating 8 12 5
Number of Students who participate (From Student Survey T-61 Questio Sport No Intramural Programs Offered at East Carter	
List Intramural Sports students are in (From Student Survey T-61 Question	
Sport Indoor Societ Flag Foothall Lacrosse	Number 42 30 5

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		Number
Mourtial Arts	24	(De la de la constante de la c
Basketball	<u>al</u>	
Indoor Sover	31	
Football	∂ 0	
Baseball	11	
Socier	8	
Golf	6	
Clogging	2	
Clogging Hockey	8	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Kespor	nse Number
113 36 61 29	I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other
Student Suggestions to More Pep Rullics Recognize all S	encourage participation , Build Tennis Gods, New track is needed.
Olda L Principal's Signature	tule 4-14-04
crincipai s nignatur	Date