# **Kentucky High School Athletic Association**

2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Elliott County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 10, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2004

RE: 2004 Title IX Forms Submission

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School	Elliott County High School	Reviewed by	Gary W. Lawson	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓ :	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
<b>√</b>	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	<b>✓</b>	T-68 (Five Year Summary)
'√	T-35 (Budget Expenses)		

II Status

#1.		Otatuo	
7	١.	1	2003 – 2004 Forms are satisfactory and no further information or action is necessary at
		411.4	this time.
E	3.	E FANTA E	Errors have been noted with respect to the following forms:
(	<b>)</b> .		The following forms were omitted and must be submitted by school representatives:
1	).	✓	Other Recommendation and Comments:
			<ul> <li>All calculations appear to be correct.</li> </ul>
			<ul> <li>According to the data provided, the school is currently meeting the standards</li> </ul>
			established in Test # 1 for Participation Opportunities.
	.1.7		<ul> <li>Thanks and have a nice summer.</li> </ul>



### 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

itle IX file, and to hecked)  Established a	the best of	'my knowledge	e have completed the foll	nool contained in the perma owing tasks. (All boxes mu committee personnel and pro-
attachment if	• •	Address	Phone	Title
	Kins		(606) 738-9052	Loach
Rick May				Carl 4
				- Logich
				Student
Scheduled	minimum of	three meetings	during the 2003-2004 scho	ol year on the following dates  4-5-05
Scheduled: 9-/5  Designated	minimum of	three meetings 2 g person(s) as th	during the 2003-2004 scho	he school:
Scheduled: 9-/5  Designated	minimum of	three meetings 2 g person(s) as th	during the 2003-2004 scho	4-5-05

# 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	170	53%	79	51%
Row 2	BOYS	157_	478	77	49%
Row 3	Totals	327	100%	156	100%

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within t	three percent is not a formal compliance standard, if the percent listed in I	Row 1, Column 4 is
within 3% of Row 1, Colum	mn 2, then it provides a good target within which compliance is likely.	

Principal's Signature:	49	9//	Date: <u> </u>	9-04
			<b>**</b>	

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	46		70	
	Row 2	j.v.:	2	33	Ò	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	5	79		10_	136
BOYS	Row 5	varsity:	4	46	2	22	
	Row 6	j.v.:	2	22	0	0	
	Row 7	frosh:		9	0	0	
	Row 8	total:	6	71	2	22	21%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: 1916 Date: 4-19-0

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Soccor Valleyboll	Football
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	yes

Principal's Signature:	1	94	Date:	4-20-	04
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### 2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

erzeneducie emice macorpora		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	46	5970
Row 2	j.v.:	2	33	4276
Row 3	frosh:	0	O	0
Row 4	total:		79	100%
Boys				
Row 5	varsity:	4	46	60%
Row 6	j.v.:	2	22	29%
Row 7	frosh:		9	11/0
Row 8	total:		11	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	-299	Date:	4-19-04
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KHSAA Form T35 REV. 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

G basketball         A ≤ 0         A ≤ 0         SAco           B basketball         A ≤ 0         A ≤ 0         SAco           G softball         A ≤ 0         A ≤ 0         A ≤ 0           B baseball         A < 0         A ≤ 0         A ≤ 0           G cross country         B cross country         A < 0         A ≤ 0           G colf         A < 0         A < 0         A < 0		awx	awards	coaches' salaries ( to include supplemental and extended employment)	coaches' salaries ( to include upplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ons (if
etball ctball all country country	B	B	E	В		æ	E	Ω	Ħ
etball all country country	200 3100	350		375 100 6100	00/9		***************************************		
all ball country country	200 3500	350	400	400 7700 7700	7700				
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B cross country G golf							A CONTRACTOR OF THE CONTRACTOR		
Gooff									
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Bgolf 3700 3628 600	96 000			058 058	25%	***************************************			
G soccer									
B soccer									
G swimming 1000 700 100	100 CD	(							
B swimming		<u> </u>							

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total. 3660

% for boys \_\_ 57.5 % for girls \_\_ 42.5 6

4-20-04

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T36 REV, 8/03

# 2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	ent and lies	travel	vel	аме	awards	coaches' salaries (to include supplemental and extended employment)	paches' salaries (to include pplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if
	<b>A</b>	Þ	A	田	æ	Ħ	В	ഥ	A	A	A	E
G track								,				
B track												4
G tennis												
B tennis												
G volleyball												
B wrestling												,
G (list sport)												
B (football)												
G (list sport)		:										
B (list sport)												

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udgeted	
monies t	
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uld reflec	
,2004, sho	
April 15	
art due by	
year repo	
003-2004	
. Budget and expenditures on this 2003-2004 year report due	3, 2003.
enditures	June 36
st and ext	002-2003 ending
Budge	002-200

		% for boys
2, "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.	3. Booster Club Funding/Contributions must be included in the expenditures total.	4 Indicate nercentage of total expenditures for each gender: Total Expenditures \$

2
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% tor !
otal Expenditures \$
ĘĞ.
4. Indicate percentage of total expenditures for each gender: To

Date:

% for girls

Principal's Signature:

# 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based o	ADVANTAGE TO on Internal Evalua appropriate colum	tion by checking
•	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			$\checkmark$
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			\ \ <u>\</u>
and Competitive Facilities			
Medical and Training Facilities	-		l V
and Services Publicity			V
Support Services			V
Athletic Scholarships			1
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature: Date: 4-19-04	<u>,                                     </u>
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### 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Elliott County High School
School Enrollment	322
Date	4-20-04
Completed By	Monica adkins

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Forms should be maintained in your files in the event they are requested su
315 Number of Surveys  360 Total Returned (A minimum of 80% return is expected)  4-11 Grades Surveyed
How Was The Survey Administered? English
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
S Cross Country (Girls)
6 Cross Country (Boys)
l OField Hockey (Girls)
97 Football (Boys)
Golf (Girls)
Golf (Boys)
49 Soccer (Girls)
Soccer (Girls)
70 Volleyball (Girls)
Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
30 Basketball (Girls)
37 Basketball (Boys)
46 Gymnastics (Girls)
25 Indoor Track (Girls)
25 Indoor Track (Boys)
44 Swimming & Diving (Girls)

Swimming & Diving (Boys)

Summary Page No. 1

Spring Sport (List Total Number of Participation Responses)

S. Baseball (Boys)

24 Fast Pitch Softball (Girls)

Slow Pitch Softball (Girls)

Tennis (Girls)

**b** Tennis (Boys)

33 Track (Girls)

\_\_\_\_\_\_Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In Participating

	i ai ucipau
Volleyball	33
Football	46
Tennis	
Track	14
Wretting	8
Cross (ountry	9
Societ '	16
Dance	

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	Number
Football	4
Rasketball	124
Gymastics	2
Baseball	
softball	
Swimming	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Baskettall	3
Football	<u> </u>
Temis	15
Socres	15
Volleybeall	21
Wrestlins	5

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Football	10
Basketball	<u> </u>
<u>Tennis</u>	<u> </u>
Socies	3
Volleyball	2
GOMANTICS	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
I don't have ting the practice so the sport I like to the sport I like to the sport I like to the sport I like the sport I li	chedules and game times are inconvenient e isn't offered	
Student Suggestions to encourage particion of the Sport	ipation Variety - 51	
Principal's Signature	4-20-04 Date	