### Kentucky High School Athletic Association

2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Estill County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 3, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 3, 2004

RE: 2004 Title IX Forms Submission

School	Estill County High School	Reviewe	d by   Gary W.	Lawson

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

	<b>/</b>	GE 19 (Annual Verification)	✓ .	T-36 (Budget Expenses)
	<b>\</b>	T-1 (Summary Program Chart 1)	1	T-41 (Checklist – Overall Interscholastic Program)
ſ	✓	T-2 (Summary Program Chart 2)	1	T-60 (Corrective Action Plan)
[	<	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
	<b>✓</b>	T-4 (Summary Program Chart 4)	✓ .	T-68 (Five Year Summary)
ſ	✓	T-35 (Budget Expenses)		

II Status

Α.	<b>*</b>	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.	14.4.4.1.1.	The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:  All calculations appear to be correct, and report is well done.  It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee.  The data submitted suggests that the school is currently meeting the standards established in Test #2 for Opportunities.  Have a nice summer.



### 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

le IX file, and to the ecked)  Established a generattachment if neces	best of my knowledge  nder equity committee a ssary)	have completed the fo	chool contained in the permanus llowing tasks. (All boxes mus committee personnel and pro-
Name Arthur D. Ballard	Address High School	Phone 606 723 3537	Asst. Principal/Athletic Direc
Randall Christopher	Central Office	606 723 2181	Administrative Director
Blain Click	High School	606 723 3537	Assitant Principal
Jill Davis	High School	606 723 3537	Assistant Athletic Director
Danny Wood	High School	606 723 3537	Baseball Coach
Kim Riggs	High School	606 723 3537	Volleyball Coach
November 3, 2003	Following person(s) as the Assistant Principal/Athlet	Title IX coordinator for	the school:
November 3, 2003	following person(s) as the	Title IX coordinator for	the school:

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	331	49.1%	142	44.7%
Row 2	BOYS	343	50.9%	176	55.3%
Row 3	Totals	674	100%	318	100%

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 18

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	ithen & Ballar	Date:	4-12-04

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	79	1	18	
,	Row 2	j.v.:	4	51	2	29	
	Row 3	frosh:	1	12	0	0	In alternation the front of the control of the cont
	Row 4	total:	11	142	3	47	33.1%
BOYS	Row 5	varsity:	6	99	0	0	
	Row 6	j.v.:	4	58	1.	13	San Butter Street
	Row 7	frosh:	2	19	0	0	
	Row 8	total:	12	176	1	13	7.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Uthu Dalland Date: 4-/2-04

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)	77	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES		YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	YES		YES
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

	Principal's Signature:	(without Balland	
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### 2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	6	79	55.6%
Row 2	j.v.:	4	51	35.9%
Row 3	frosh:	1	12	8.5%
Row 4	total:	11	142	100%
Boys				The state of the s
Row 5	varsity:	6	99	56.3%
Row 6	j.v.:	4	58	33.0%
Row 7	frosh:	2	19	10.7%
Row 8	total:	12	176	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: /	inthum	Dalland	Date: 4-12-04	

# <u>2003-2004</u> <u>BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART</u> TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 8/03

	equipment : supplies	equipment and supplies	travel	vel	awa	awards	coaches ( to include : and ex emplo	coaches' salaries to include supplemental and extended employment)	facij improv	facilities improvements	publications (if sport- specific)	ations 101't- ific)
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## BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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B (list sport)												

<sup>2002-2003</sup> ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

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	% for girls38%

### **Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			X	
BENEFITS			and the second s	
Equipment and Supplies			X	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances			X	
Coaching			X	
Locker Rooms, Practice and Competitive Facilities		X		
Medical and Training Facilities and Services			X	
Publicity			X	
Support Services			X	
Athletic Scholarships			X	
Tutoring			X	
Housing and Dining Facilities and Services		-	X	
Recruitment of Student Athletes			X	

Principal's Signature:_	athur DO	alland	Date:	4-12	04	
						*

### SCHOOL NAME

### 2003-2004 TITLE IX

KHSAA Form T60 Rev. 8/03

### CORRECTIVE ACTION PLAN

Estill County High School

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

For all areas currently identified.				2) Locker Room Advantage to Boys' Basketball Program	1) Accommodation of Interest and Abilities	ITEM FOR CORRECTION
For all areas currently identified as items for correction, an intended corrective action explanation is needed			A new locker room will be built when funds are made available.	The Girls' Basketball program is using the private locker room for pre-game and pre-practice meetings, post-game and post-practice meetings. They have use of the locker room for all practices and home games. We will continue to look for other options to correct the problem.	Add Boys' and Girls' Varsity Soccer Program	SUGGESTED CHANGE
rrantive antion armignation is needed			The architects for our school renovation are working on drawings for new boys' and girls' locker rooms. If the plans are approved by our board of education, construction may start by late summer.	We are currently using this plan.	JV Soccer was added for 2002 season. We will begin to play Varsity and JV Soccer in the 2004 season.	TIME TABLE FOR CORRECTIVE ACTION

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: (1) Law ) Ea

Date: 4-13-04

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### 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Estill County High School	
School Enrollment	674	
Date	April 15, 2004	
Completed By	Arthur D. Ballard, CAA	***************************************

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 516 Number of Surveys
- 418 Total Returned (A minimum of 80% return is expected)
- 9-11 Grades Surveyed

How Was The Survey Administered? The survey was given to all 9<sup>th</sup> through 11<sup>th</sup> grade advisor/advisee groups. (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- \_ 8\_\_ Cross Country (Girls)
- 1\_\_ Cross Country (Boys)
- 20\_\_ Field Hockey (Girls)
- \_64\_\_ Football (Boys)
- \_13\_\_ Golf (Girls)
- \_12\_\_ Golf (Boys)
- \_43\_\_ Soccer (Girls)
- 26\_Soccer (Boys)
- \_68\_\_ Volleyball (Girls)
- \_14\_\_ Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- \_24\_\_ Basketball (Girls)
- 56 Basketball (Boys)
- 48 Gymnastics (Girls)
- 27\_ Indoor Track (Girls and Boys)
- \_62\_\_ Swimming & Diving (Girls)
- \_11\_\_ Swimming & Diving (Boys)
- \_33\_\_ Wrestling (Boys)

Spring Sport (List Total Number 41 Baseball (B) 42 Fast Pitch Solow Pitch 32 Tennis (Girl 10 Tennis (Boy 23 Track (Girl 21 Track (Boy 21 Track (Boy 21 Track (Boy 22 Track (Boy 23 Track (Boy 23 Track (Boy 24 Track (Boy 24 Track (Boy 25 Track	Soys) Softball (Girls) Softball (Girls) rls) ys) s)	ses)
Other Sports (From Student Sur	rvey T-61 Question 10)	
Name of Sport		aber of Students Interested In cipating
Swimming	20	cipating
Ice Hockey	16	
Wrestling	14	
Lacrosse	13	***************************************
Rugby	8	<del></del>
Gymnastics	5	
Girls Football	5	
Number of Students who partic (From Student Survey T-61 Quant Sport Basketball	-	<u>iber</u>
List Intramural Sports students (From Student Survey T-61 Que	_	
Sport	Num	ber
Basketball	18	<del></del>
Swimming	15	
Girls Football	12	
Wrestling	10	New Community (1997)
Hockey	8	
Lagrage	5	reserve and and read at

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		<u>Number</u>
Softball	31	
Soccer	29	
Basketball	27	
Cheerleading	24	
Gymnastics	9	
Baseball	5	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
23 I prefer other acti	ivities such as band, chorus, etc.	
82_ I don't have time		
17_ The practice sche	edules and game times are inconvenient	
32 The sport I like is	sn't offered	
20 It's too expensive	e	
7 I prefer to partici	pate in club or intramural sports	
37 Working	•	
48 Other		
Not interested, to	ransportation, not athletic	

Student Suggestions to encourage participation

Intramurals
More school support
Add more sports
Better equipment

Principal's Signature

Date