Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Fort Knox High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner 365

Date:

May 13, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 13, 2004

RE: 2004 Title IX Forms Submission

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School Fort Knox High	School	Reviewed by Phyl	is Catlett
Poonoor Fort Kinox High	QCI SOUL	1	no cacrete

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)		T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)	1	T-41 (Checklist – Overall Interscholastic Program)
1	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
1	T-4 (Summary Program Chart 4)	1	T-68 (Five Year Summary)
,	T-35 (Budget Expenses)		

II.	Status	
A .		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
В.		 Errors have been noted with respect to the following forms: Form T-3 A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future. Forms T-35 & T-36; School personnel did not submit the total expenditures for their athletic program. Please resubmit these completed forms to the KHSAA no later than June 15, 2004. Form T-60; This form was submitted blank. Please resubmit a completed Form T-
		60 to the KHSAA no later than June 15, 2004 .
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. It is recommended that students in grades 9-11 be surveyed. It is not necessary to survey students in grade 12. The survey shows significant interest in track. The Gender Equity Review Committee and school personnel should evaluate this interest. Question #3 on Form T-3 should be answered "Yes". This means that, according to the data submitted, the school is possibly not in compliance with any of the three tests.

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes/No)	BOYS (Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO. YES	иб
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Principal's Signature: Lodd Cenkendal Date: 13 april 2004

perode

Form T35 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	trayel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specifie)
	B	B	\mathbf{B}	B	В	В
G basketball	- 2,844.73		Fo aw	- 20.000		V/N V/V
B basketball	- 2,149.63	su Er K	rc K ards			
G softball	- 3,402.46		xom	7.000		
B baseball	- 2,850.78		dgi# [Is	7,000	1	
G cross country			eųa ųəs	4.375		
B cross country	**************************************		ool ath	4.375		
Ggolf	- 315.41		urc	1.750		
B golf	- 315.41		ıd ə əsey	_ 1.750		
G soccer	- 2,704.18		s 180	10.500		
Bsoccer	2,012.75	oqen oijə	• SIII BS •			
Gswimming	- 220.60		Jue-	2:100		
B swimming	220.60			2,100		
1. Budget and expenditures on this 2003, 2004 were worst June	tures on this 2002 2004					

²⁰⁰²⁻²⁰⁰³ ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monics budgeted and spent for the entire year of

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.
4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ ditures \$

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			endi

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Date: 2004

% for boys

% for girls

2003-2004 RNDITHRES - PRO

KHSAA Form T36 REV, 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipm supj	equipment and supplies	tra	travel	awards	nds	coaches' salaries (to include supplemental and extended employment)	hes' salaries to include lemental and extended uployment)	facilities improvements	ties ements	publications (if sport-specific)	ions (if ecific)
	В	Ð	В	;	В	.	В	Ę	Б	E	W	F
G track				23		үү 📗		7,875	1	-	N/A	N/A
B track			J			ies k	.	7,875	1		N/A	N/A
G tennis	1	325.00	1	едиф	1 1 1	ie s		1,750		1	N/N	N/A
B tennis	1	325.00	1 A	dgiH noid		High ward rogr		1,750	***	1	N/A	N/A
G volleyball	1 3	1,294.95	1	uo	•	ol e		8,225	1		N/A	N/A
B wrestling	•	910.00				E I		5,250	7.	1.3 1.3 2.4	N/A	N/A
G (list sport)		1	ı				1	1	ı		1	
B (football)	1	9,833.92	ı	T PS		cps:		44,000	ı		N/A	N/A
G (list sport)	1	•	1			នុ	1	***	1			
B (list sport)	1	•	1		1		1 -	1	enna .	1		1

^{4.} Indicate percentage of total expenditures for each gender: Total Expenditures \$ 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. 2002-2003 ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monics budgeted and spent for the entire year of 3. Booster Club Funding/Contributions must be included in the expenditures total. % for boys % for girls

Date:

Principal's Signature:



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 2 1 2004	(To be submitted by	•	_		
The _	Fort Knox	High School	l, <u>Fort</u>	Knox, K	entucky
	(Name of High School)		•	City)	
	tucky High School Athletic ompliance with 20 U.S.C. S				representation of the
I certify the follo	owing provisions in acc	ordance with re	cords at the	school contained	in the permanen
	d to the best of my kno				
checked)	•	9	•		
	d a gender equity comr t if necessary)	nittee at the hig	h school. (l	ist committee pers	onnel and provid
Name	Address	Pho	ne	Title	
	1034 Shamrock Ln,	Radcliff, KY 87	7-6877	Teacher-Coach	
	nlberg 192 N Lorraine			Teacher	
	elt 260 Villa Ray Dr			Teacher	
	enback 550 Lincoln R			Tech Specialist	
	900 Pine Valley Dr	•		Teacher-Coach	
Tom Tago	2875 Big Springs Rd.				
Idilian C	Thompson 605 Bennet	t In Rinevvill	e KY 769-9	887 Ass't Princi	pal/Athletic D
02-13-04 06-01-04					
Designa	ated the following person((s) as the Title IX	coordinator f	for the school:	
William G	. Thompson Ass't.	Principal 60)5 Bennett	Ln, Rineyville,	XY 769-5887
Name	Title		Addre	ess	Phone
₩ C-k-	ol personnel are continui		dia marriarra	.f. 4h h	41-1-4:
	he Corrective Action Plan		aic reviews (or the boys and giri	s annenes prograi
⊠ In add	dition to the above inform	nation the above	rafaranced s	shool maintaina a a	ampleta nemana
	o Title IX records includi	ng cobies of the s	en-assessme	iii audit, aii correctiv	ve action plans, an
other related	materials.			·	
Indo	(Curkendale)	13 april	2	X	
Principal's Si	ionature	Date	2007	1	
MIA	al Muntot	14 And	& lite		
Superintende	nt Signature	School Board G	hafrpersons'	Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	230	48.9	158	36.3
Row 2	BOYS	240	51.1	277	63.7
Row 3	Totals	470	100%	435	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 32 Female

53 Male

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jodel Curkendal Date: 13 april 2004

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	99	0	No significa	nt Marketine
	Row 2	j.v.:	7	53	0	No significa	n c
	Row 3	frosh:	1	6	0	No significa	ot .
	Row 4	total:	17	158	0	No significa	nt
BOYS	Row 5	varsity:	10	154	0	No significa	nt
	Row 6	j.v.:	7	73	0	No significa	nt
	Row 7	frosh:	2	50	0	No significa	mt.
	Row 8	total:	19	277	0	No significa change	nt

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- Proceeding 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Lodd Curkendale Date: 13 april 2004

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

, , , , , , , , , , , , , , , , , , ,		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	99	62.7
Row 2	j.v.:	7	. 53	33.5
Row 3	frosh:	1	6	3.8
Row 4	total:		158	100%
Boys				19 19 19 19 19 19 19 19 19 19 19 19 19 1
Row 5	varsity:	10	154	55.6
Row 6	j.v.:	7	73	26.4
Row 7	frosh:	2	50	18.0
Row 8	total:		277	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Lodel Curkendal Date: 13 april 2004

<u>Checklist - Overall Interscholastic Athletics Program</u>

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ition by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	100		
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			X
Coaching			Х
Locker Rooms, Practice			X
and Competitive Facilities			4).
Medical and Training Facilities and Services			X
Publicity	7		Х
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

	Principal's Signature: Jode	Curkena	lace Date	:: 13 april 2004
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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Enrollment:	arch 26, 2004
responses on to 2. Under the Other students who is 3. Please sign an KHSAA by A	e Student Athletics Interest Surveys Form T-61 by listing the total number of the line next to each sport. Her Category please provide a listing of the sports as well as the number of are interested in participating. In date the Summary Form (T-63) and mail the Summary Form only to the pril 15, 2004. Do not mail the student surveys (Form T-61). However, these be maintained in your files in the event they are requested subsequently.
316 Tota 9-12 Grac How Was The S	aber of Surveys I Returned (A minimum of 80% return is expected) les Surveyed Survey Administered? The survey was filled out during Homeroom/Encore. all English classes, or all home rooms, or advisee/advisor?)
7	tal Number of Participation Responses) Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys) Volleyball (Girls) Volleyball (Boys)
29 53 30	Fotal Number of Participation Responses) Basketball (Girls) Basketball (Boys) Gymnastics (Girls) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)

Summary Page No.1

Spring Sport (List Total Number of Participation Responses)

- Baseball (Boys) 47 Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) 24 Tennis (Girls) 22
- 9 Tennis (Boys)
- 40 Track (Girls)

Track (Boys) 47

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested in Participating
Aggressive Inline	1
Archery	1
Backyard Wrestling Spring	1
Baseball	1
Baseball – Spring	1
Basketball	1
Basketball – Winter	3
Basketball Tournaments	1
Bowling	2
Bowling – Spring	2
Bowling – Winter	1
Boxing	-5
Boxing – Winter	2
Boy's Golf - Spring	1
Boys' Softball	1
Bull Riding - Spring	1
Cheerleading - Fall	1
Chess Club	1
Color Guard	1
Cross Country – Fall	
Dance Team	. 1
Diving	1
Diving – Winter	1
Drill Team	1
Fencing	1
Field Hockey	2
Football	4
Football – Fall	7
Girls Basketball – Fall	1
Girls Weightlifting	1
Girls Wrestling	1
Golf - Spring	1
Hockey	3
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Summary Page No.2

Horse Back Riding	1
Ice Hockey	22
Indoor Track – Winter	2
Kick Boxing	2
Kung Fu – Winter	1
Lacrosse	5
Lacrosse - Spring	7
Lacrosse Indoor - Winter	1
Luge	1
Male Gymnastics	1
Martial Arts – Winter	· 1
Mountain Climbing, Spring	1
Paintball	2
Power lifting – Winter	2
Rugby	9
Self-Defense Fighting	1
Skateboarding	3
Skateboarding – Spring	2
Slam Ball	1
Snowboarding – Winter	1
Soccer – Fall	2
Soccer – Spring	1
Softball	1
Sparring	1
Step Team	2
Street ball	2
Street Football	2
Street Hockey	1
Swim Team – Winter	1
Swimming - Year Round	1
	1
Tag Football	4
Track - Spring	
Wall ball – Winter	
	- Advisor
	
W	
	<u>,</u>
Marine Auditoria and Auditoria Albania Andrea Andrea Andrea	

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	Number
Baseball	2
Basketball	2
Boys' Swimming	1
Cheerleading	2
Dance Team	3
Equestrian	1
Football	
Girls Soccer	1
Girls' Basketball	1
Hockey	1
Ice Hockey	1
Lacrosse	1
Marching Band	1
Paintball	<u> </u>
Power lifting	3
Racquetball	1
Skateboarding	2
Slow-pitch Softball	1
Soccer	2
Soccer After School	1
Soccer Referee	1
Softball	2
Street ball	1
Street Hockey	1
Swimming	1
Track	1
Volleyball	4
Wall ball	1
Weightlifting	
Wrestling	1

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List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	Number
Backyard Wrestling	1
Basketball	2
Bowling	2
Boys Field Hockey	1
Boys' Gymnastics	1
Cheerleading	1
Chess	1 .
CO-ED	1
Dance	1
Diving Team	1
Dodge ball	2
Flag Football	1
Football	2
Girls Football	1
Girls' Field Hockey	1
	2
Gymnastics Hockey	3
	1
Ice Hockey	1
Kickball	
Kickboxing	1
Lacrosse	10
Martial Arts	1
Paint Ball	1
ProWrestling	<u> </u>
Rugby	2
Skateboarding	2
Slam Ball	1
Soccer	1
Step Team	3
Street Hockey	1
Ultimate Frisbee	2
Wall ball	1
Weightlifting	1

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Sport	Number
AAU and USA Wrestling	1
AAU Basketball	2
AAU Track	1
Aggressive Sports	1
All Star Softball Team	1
Band	1
Baseball	5
Basketball	7
Bowling	4
Church Basketball	1
Club & ODP Soccer	1
Equestrian Team	1
Fencing/Archery	1
Football	5
Gymnastics	3
Hockey	2
Horseback Riding	3
Ice Hockey	1
Kickball	1
	2
Lacrosse	<u> </u>
Paintball	
Running	3
Skateboarding	3
Soccer	9
Soccer Referee	1
Soccer Youth Center	1
Softball	2
Street Football	<u> </u>
Student Council	1
Summer Camps	<u> </u>
Tae Kwon Do	4
Tennis	1
Volleyball .	1
Youth Center Basketball	1
Youth Center Sports	1
Youth Sport Basketball	1
	TOTAL
APPER A DE LES A	· · · · · · · · · · · · · · · · · · ·

Respons	se Number
31	I prefer other activities such as band, chorus, etc.
45	I don't have time
13	The practice schedules and game times are inconvenient
15	The sport I like isn't offered
4	It's too expensive
4	I prefer to participate in club or intramural sports
20	Working
	Other
h	I don't feel like it. Not good enough. There's no street football or
	wrestling. Dance. Dance Team. Too busy with other things. The
	coaching isn't good and they don't go to competition. I'm lazy. I have an
	injury this year. I don't feel like it. Not interested. Don't want to. Never
	made it in what I want. Big Brothers and Sisters. I have just came a
	month ago. Babysitting. Rifle Team. Other things to do. I have better
	things to do. There no fun. Swimming just finished. I'm moving. Don't
	have time, new student. Not fun. I skateboard. I don't want to. Did not
	make the cut.

Student Suggestions to encourage participation

- Offer trips and have everything organized before having try-outs.
- The sports should be announced and talked about more often.
- To encourage participation, there could be more sport options and the coaches should pick people for tryouts instead of sticking with the same players.
- · Add Hockey, Rugby and Paintballing.
- No, other than the fact that they should advertise how fun sports are.
- It helps keep kids off the streets.
- Put out more information about tryouts.
- Yes, get more involved in other clubs ie.: (4-H and FFA)
- Get a girls wrestling team.
- Get a girls weightlifting team.
- Quit bein lazy.
- You should add cheerleading and matmaid as a sport. Because they count too. Because females count too.
- You will have an activity to do afterschool and you won't be board.
- At least try out to see if you like it at first.
- Add more sports to the program.
- Advertisement
- Well, if I weren't so lazy.
- Make practices at better times.
- Coaches are more likable and better funding.
- Get coaches with better attitudes.
- No not really if they don't want to play their fault.
- Better Coaches

- Coaches
- I think that if you go to competition and get better coaching more people would take this sport serious.
- Get a Lacrosse Team.
- Get new uniforms and have the school stop being so cheap.
- No, because my "sports" would never be put into school activities.
- Offer more sports and try to have more school participation.
- Clean up our softball field and more people will come!
- We should have better practice areas, such as the girls' softball field.
- Yes, maybe after school.
- School needs more money and better coaches.
- Have longer seasons.
- Give out varsity letters for power lifting.
- Pay 'em
- Get more people involved.
- Softball is great and a lot of girls should join. The coach is wonderful and likes to see people try.
- Playing sports is not hard it is just challenging.
- It's fun I guess, keeps you in shape.
- More advertising for the sports, announcements about which sports are going on, bulletins in the hallways so students know when and where certain sports are.
- Get new equipment.
- Don't have favoritism on the teams.
- Male and female wrestling at average.
- To make better sports to have the practices during school not after school or before school.
- Have more money towards uniforms for all sports.
- Have more options open.
- Make things fun.
- Win more often...
- Add on more female sports!
- Show more spirit to it.
- Get hot cheerleaders, pep rally's, more school activities.
- Hot cheerleaders and trips to buffet.
- Do what you feel is good.
- Get a life.
- More pep rallys.
- More announcements and sign up times.

Tool Curkendal

Date

13 april 2004

Principal's Signature

SCHOOL NAME

2003-2004

TITLEIX

KHSAA Form T60 Rev. 8/03 CORRECTIVE ACTION PLAN FORT KNOX HIGH SCHOOL

To complete this form, indicate the intended area which needs corrective action, the suggested change and time (able for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

THIS FORM SHALL BE TYPED.

Principal's Signature:

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipr	equipment and supplies	.	travel	awi	awards	coaches (to in supplem exter	coaches' salaries (to include supplemental and extended employment)	facilities	ties ements	publica sport-s	publications (if sport-specific)
	æ	田	æ	9	B	B	x	Ħ	8	B	æ	闰
G track	1	4		For tra		the	1	7,875	****	-	N/A	N/A
B track	1		I	nsp		t Kr sar		7,875	1	ı	N/A	N/A
G tennis	1	325.00	ı	orta	ı	ie a	4	1,750	1	1	N/A	N/A
B tennis	1	325.00	1	tion		High ward rogr		1,750	1	ı	N/A	N/A
G volleyball	ı	1,294.95	1	Sch on hlet				8,225	1	1	N/A	N/A
B wrestling	ŧ	910.00	ŀ	an	1	ool r a	-	5,250	1	1	N/A	N/A
G (list sport)	ţ			pro equa	*	pur 1 o	1	ı		. 1	1	1
B (football)	1	9,833.92	ľ	1 ba		chas ur		44,000	ı	ı	N/A	N/A
G (list sport)	ļ	1	1	s sis		es	-	ı	1	·	1	
B (list sport)	1	Ī	1				- 1	1		***************************************		
				T								

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ 29,725.42

% for boys 62.62 % for girls

Date:

Principal's Signature:

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KHSAA Form 135 REV. 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE ROOSTER CLUB FUNDING

	equipu	equipment and	(ra	travel	awa	awards	coaches	coaches' salaries	facil	facilities	public	publications (if
	dns	supplies					supplem exte	(to include supplemental and extended employment)	Vot Carlo	improvements	sport-	sport-specific)
	B	Ē	8	E	В	21	В	E	B	3	B	<u>a</u>
G basketball		2,844.73	-	Fo on				20,000			N/A	N/A
B basketball	1	2,149.63				rt Kı ırds	a a	20,000	ı		N/A	N/A
G softball	1	3,402.46		nox equa		ox I for	1	7,000	1	1	N/A	N/A
B baseball	ı	2,850.78				ligh all	ı	7,000	I	1	N/A	N/A
G cross country		1		Sch sis		Scho the	****	4,375		**	N/A	N/A
B cross country		1		ool for		ool l ath	1	4,375	1	I	N/A	N/A
G golf	1	315.41				Purcl Leti	1	1,750.	1	***	N/A	N/A
B golf	ı	315.41		ides our			1	1,750	1		N/A	N/A
G soccer	1	2,704.18	,	tra athl		s th	I	10,500	1	1	N/A	N/A
B soccer	1	2,012.75		nspo etic				10,500	ı	1	N/A	N/A
G swimming	ı	220.60		rtat tea		ne	-	2,100		ı	N/A	N/A
B swimming		220.60						2,100	_		N/A	N/A

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

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3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 29,725.42

Principal's Signature: Joseph

% for boys 62.6% % for girls 37.4%

Date: 13 gru

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