

Kentucky High School Athletic Association 2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director

Franklin County High School

Brigid L. DeVries, Commissioner From:

Larry Boucher, Assistant Commissioner

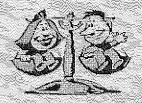
Date: July 13, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title JX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: July 13, 2004

RE: 2004 Title IX Forms Submission

School Fran			ed by Reba	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

✓ GE 19 (Annual Verification)	T-36 (Budget Expenses)
✓ T-1 (Summary Program Chart 1) ✓	T-41 (Checklist – Overall Interscholastic Program)
T-2 (Summary Program Chart 2)	T-60 (Corrective Action Plan)
✓ T-3 (Summary Program Chart 3) ✓	T-63 (Interscholastic Survey Results))
✓ T-4 (Summary Program Chart 4)	T-68 (Five Year Summary)
T-35 (Budget Expenses)	

l Status

1.12	Otatuo	
A.	4-	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B .		Errors have been noted with respect to the following forms: Form T-2; Row 4 was incomplete. Form T-68, form not filled out correctly Corrected copies of these forms have been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.
C.	40.50	The following forms were emitted and must be submitted by school representatives:
D		Other Recommendation and Comments: Forms T-35 & T-36 should include all coaches' salaries even though the Board of Education pays for the salaries. This should also be indicated in question # 4 on Form T-36. Please correct forms T-35 & T-36 and resubmit them to the KHSAA no later than July 30, 2004. Form T-60 is not complete. There are no time lines indicated. Please complete and resubmit Form T-60 to the KHSAA no later than July 30, 2004. The attachment to T-60 was received. Information concerning efforts made to promote repairs, upgrades and new facilities should be reflected on Form T-60.

<u>2003-2004</u> <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	- 9	125	0	C	
	Row 2	j.v.:	3	2/5	0		
	Row 3	frosh	32	4/5		10	
	Row 4	total:	14.	215	Ø1	Ø10	5%
BOYS	Row 5	varsity:	10	170		0	a consultation
	Row 6	j.v.:	4	45	8	O	
	Row 7	frosh;	2	45	0	C	er grand til er stille
	Row 8	total:	16	- 760	\mathcal{C}	\mathcal{C}	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1. Column 3. Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

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Principal's Signatu	ire: XA	rain i i	"אולעלע"	Date:	2/4/04

2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

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	dns	supplies	ES ARB				(to in supplem exte	(to include supplemental and extended	improvements	ements	sport-specific)	ecific)
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B basketball	7007	75KD,95	0	BARRD + 1460	1500	158 1 Mb	0	2040	560	0	Ō	0
G softball	QQQ Z)	12500 BSET 37	C	1 7,135.00	0001	200	°,	1320 +13800	Parks +	14.48	2	0
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Bgolf	Ö	Q.		BOHED	220/	007/ 120/	0	Тонер		O	0	0
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B swimming			Ç	BrAD	50D	500	0	Bones	1000	1000	O	\mathcal{O}

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of (F0:64C"159) 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total. 128/735.95 % for boys 50

Principal's Signature: Aham (". Calliff Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialism All rights reserved

Date: 3/4/04

C2.85.810

% for girls

aco - 1249 gomes

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipm supj	equipment and supplies	travel	7	awards	Sp .	coaches salaries (to include supplemental and extended employment)	salarnes clude ntal and ded ment)	facilities improvements	ities ements	publications (if sport-specific)	iions (if
	B	Ŧ	В		B		A	E	B	出	æ	H
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B track	000/	202/	BEAKD	Coner		0	END	BAD	C	0	0	O
G tennis	250	250	BARD	EARD	560	500	Louis	Eases	100	00/	D.	C
B tennis	220	750	BOARD	BONE	208	500	SARD	arz	0.2/	20/	O	0
G volleyball	11,000	11,000 1551257 BEARD BEARD	BEARD	BOARD	500	500	Russ	Esse	150	254	$ Q^{n} $	O
B wrestling	9002	2000 2425	Reneb	Rome	50C	25 724	Sire	Bones	90h	006	S	0
G (list sport)		7 3 T										
B (football)	000'//	11,000 13,381.74 ROAND BOH	BOAR	Всяко	2051	7 28'68'51	Emo	Bene	250	270,13	270,13 1500	1258,03
G (list sport)												
B (list sport)												

1.Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2."B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

(LH, 45(... i 8)

(LH, 45(... i 8)

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 126, 735, 26

Alann i bellut

Principal's Signature:

% for boys $5\mathcal{D}$

% for girls_

Date:

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SCHOOL NAME

FRANKLIN COULDAY

$\frac{2003-2004}{\underline{TITLE IX}}$ CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

 For all areas currently ic 								FIEM FOR CORRECTION
For all areas currently identified as items for correction, an intended of		NEW TRACK Supface	NEW BASKetball gym Floor HND UPGRADE Locker Room/Lights/	New Tennis Coulets	UPGRADE SOFTHAIT FACILITY AND PRESSBOX	Replace Baseball PRESSbox And Lights	Football field Rescettaced Bleachers Replaced	SUGGESTED CHANGE
ded corrective action explanation is needed.			Screens					TIME TABLE FOR CORRECTIVE ACTION

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Principal's Signature:

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3/12/09



KHSAA Form T68 Rev. 9/03



At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

1999-2004

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

and the second of the second of the second	Tuckely Jacobsk
Opportunities (Example: Sports or Levels of Teams Added for Girls)	Schtball Lights - Production. Schtball Lights - Production. "Frime time" Girls Basketball - Schoolinker in Villeyball Stand - Lagrorp - Politically Cheekleider Squads Equitable - Politically Equal Coaching Sabores - Coasharing
Equipment and Supplies (Example: New Equipment— batting cages, soccer goals, uniforms, balls, bats, etc.)	School Budget is equitable - other
Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)	50/30 RATIO ON PRINCIPE TIMES

Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities) Coaching (Example: Hiring of additional coaches, paying equitable	
Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)	
Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room) Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders	NO TRAINER Legisted position with no applicants Weightesem and Athletic Complex one equitable
2. Posters 3. Radio/Television) Support Services (Example: Additional funding for girls' sports)	

Other Title IX Advancements				
			1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975 - 1975	
Principal's	Callel	4 Date	1/12/04	



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

necessary)	A 44maa	Dhana	Title	
Name Attacked	Address	Phone	Title	
**	following person(s) as the			
KAREN BUA	ARA Asst. Pri. Title	ncipal 1100 EA	st Maio St.	695-6750
Name	Title	Addı	ress	Phone
	1	periodic reviews of the	boys and girls atl	nletics program reflect

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

TO:

GENDER EQUITY COMMITTEE

FROM:

DERON MCDONALD, A.D.

DATE:

9/16/2003

SUBJECT:

MEETING ON WEDNESDAY SEPT. 25th @ 3:40 IN LIBRARY

Karen Buzard-

Associate Principal, Discipline/ Athletics

Tracy Spickard-

Girl's Softball

Deron McDonald-

Athletic Director/Baseball

Donnie Walker-

Football Coach

Joey Thacker-

Girls Basketball Coach

Kathy Billiter-James MyersBoys Golf Coach

Terry Johnson-

Boys Tennis Coach
Boys Basketball Coach

Scott Chalk-Jennifer Gatewood-

Cheerleading Coach

Tommy Williams-

Softball Parent

Ann Moore-

Girls Basketball Parent

Brad Meyer-

Boys Basketball/Golf Parent

Mark Gardner-

Baseball Parent

Debra Wiggington-

Title IX District Coordinator

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	445	51	215	45%
Row 2	BOYS	435	49	260	55%
Row 3	Totals	880	100%	475	100%

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In	211	ግዢ	`†1	on	2.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should \$\frac{8}{2}\$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many \$\frac{8}{2}\$ grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Sharm C.	Callett	Date:	314/04
_ ~ — — — — — — — — — — — — — — — — — —		•		

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	1	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NÕ		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature:	Sharm	C. Callett	Date: _	3/4	104

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	/25	58
Row 2	j.v.:	.3	45	21
Row 3	frosh:	Z	45	2/
Row 4	total:		715	100%
Boys			A LIVIA ANNIALI	
Row 5	varsity:	10	170	66
Row 6	j.v.:	4	45	17
Row 7	frosh:	2	45	17
Row 8	total:		760	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	0.	Callet	Date:	3	14	104
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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)					
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES			Mary States 2008 States States			
Accommodation of Interest and Abilities						
BENEFITS						
Equipment and Supplies						
Scheduling of Games and Practice Time			j.			
Travel and Per Diem Allowances						
Coaching			i			
Locker Rooms, Practice			i managari.			
and Competitive Facilities						
Medical and Training Facilities and Services						
Publicity						
Support Services						
Athletic Scholarships			NA			
Tutoring			NA			
Housing and Dining Facilities and Services			MA			
Recruitment of Student Athletes			MA			

Principal's Signature:	Sharm	C.	Calles	_Date:	3/4/04



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	FRANKLIN COURTY	
School Enrollment	880	
Date	February 9, 2004	
Completed By	DERON MEDONALD	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

rveys d (A minimum of 80% return is expected) 94% yed
y Administered? ALL HOMEROOMS
yed

Fall Sports (List Total Number of Participation Responses)

26 Cross Country (Girls)

3の Cross Country (Boys)

/2 Field Hockey (Girls)

792 Football (Boys)

__*/i*/_ Golf (Girls)

54 Golf (Boys)

46 Soccer (Girls)

<u> 予多</u> Soccer (Boys)

<u>グリ</u> Volleyball (Girls)

53 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

38 Basketball (Girls)

子名 Basketball (Boys)

28 Gymnastics (Girls)

/(Indoor Track (Girls)

// Indoor Track // Swimming & Swimming & Wrestling (Bo	Diving (Girls) Diving (Boys)	
Spring Sport (List Total Number of List Test Pitch Sof Slow Pitch Sof List Tennis (Girls) List Tennis (Boys) List Track (Girls) List Track (Boys)	ys) Atball (Girls) Oftball (Girls)	ponses)
Other Sports (From Student Surve	ey T-61 Question 1	0)
Name of Sport Rugby Boestings LACROSS Gymnastics	14 to	Number of Students Interested In Participating
Number of Students who participa (From Student Survey T-61 Quest		orts.
Sport N/A	NJA	Number
List Intramural Sports students are (From Student Survey T-61 Quest		g:
Sport Paintball Basketball	3z 25	<u>Number</u>

Summary Page No. 2

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		Number
Church Baskelball	>7-	
AAU SOCCER	21	
FAIL BASEBALL	2.4	
AAU BASKelball	17	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
Z9I prefer other a75I don't have the light of the practice so20The sport I like a9It's too expense	schedules and game times are inconvenient see isn't offered asive ticipate in club or intramural sports	
Less Homework		·
Aham C. Cu Principal's Signature	<i>llH</i> 3/4/04 Date	

FRANKLIN COUNTY HIGH SCHOOL 1100 East Main Street Frankfort, Kentucky 40601 502-695-6750

March 1, 2004

Needed Facilities Improvements at FCHS (Attachment to KHSAA Form T60)

Tennis Courts

The tennis courts at FCHS are supposed to be used by the girls and boys tennis teams. However, they are in needed repair or replacement. There are approximately 45 students on both tennis teams and they have approximately 40 matches during the season.

There are 4 tennis courts. To adequately compete, we need 6 courts. The tennis courts are cracked. The lines are not striped. The net poles are leaning.

The tennis teams attempt to practice on these cracked courts. We are concerned that someone will be injured if not replaced.

Football Field

The football field needs to be replaced or resurfaced.

The away bleachers need replaced. They are wooden and are warped and cracked. During the 2002 – 2003 season, we had an adult spectator fall on the bleachers.

The home side bleachers are metal. They are dislodged and the seats wobble back and forth. The footing is narrow and has passages where someone could fall through. This past season, we had an adult spectator fall on the bleachers.

The press box has no heat and no air-conditioning. It is very difficult to see through the windows.

Track

The track around the football field needs to be refurbished and restructured. It is too long for competition. The surface has cracks and divots and there are patches missing.

The lanes are not marked. The track team has approximately 25 members. The track is used by all of the physical education classes and other athletic teams for conditioning. The poor condition of the track and its incorrect length make it impossible for the track team to use for home meets. Therefore, all track meets are away.

Basketball

The floor of the gym needs to be replaced. It is 50 years old. The floor has pieces of wood missing and has "dead" spots which hinder the basketball from bouncing.

The scoreboard and lights need replaced. Bulbs must constantly be replaced as elderly receptacles blow them.

Baseball

The lights on the baseball field are too dark. It is difficult for players to see the ball.

The bleachers for the baseball field are wooden and sagging.

Concession workers cannot see the games from current location.

Press box is ancient and dangerous; sits at bad angle and you can only see two thirds of the field.

<u>Softball</u>

Only current access to 2nd floor is by a ladder inside the press box. The is not safe.

The bleachers are not secured and they reside on very unleveled ground.

There are no restroom facilities at the softball field.

Athletic Complex

There is no hot water in the field house. Locks on the doors are broken. Lockers are broken in boys' locker room. There is water damage in the closet of the girls' locker room.

Corrected Items

Attached is a statement regarding the volleyball stand.

To Whom It May Concern:

Last year when filling out the KHSAA Title IX report, we mistakenly reported that the red stand needed to be replaced. As of last year, we received a new stand donated to us by the local middle school. It fulfills all the requirements. Below is a referee's statement saying that he has seen and inspected the equipment and finds it satisfactory.

Thank you,

Kate Dominick Head Coach

FCHS Volleyball Coach

Derron McDonald Athletic Director Franklin County High School

I, _______, a certified volleyball referee have inspected the ref stand and equipment at Franklin County High School and find that it fulfills the requirements.

QUESTIONS REGARDING THIS INFORMATION. LES US KNOW IF YOU HAVE ANY FOR EART COATH IN EART SPIRT, PIENSE SATURIES BASES ON YEARS OF EVEROPENCE TO USE EXACT FIGURES FOR COACH ING FOR TITLE IX PURPOSES, WE TRIED FERMS WE WERE ASKED TO RESUBMIT Attaches you shows Find THE 184/18ti Decemo Franklin Co 7-2304 1 HANKS

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ding/Contributions must be included in the expenditures total.

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. Principal's Signature: 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 215,880.25

> % for boys_ 63.3

% for girls. 44.7

Date: 7/23/04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHS_k Form T36 REV. 8/03

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Principal's Signature: _	; ;	4. Indicate percentage of tot	O C
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Date: 7/23/04

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 [&]quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.

SCHOOL NAME

2003-2004 TITLE IX RECTIVE ACTION PLA

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this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:	
Marin	
C. Celly	

Date: 7/25/04