



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
George Rogers Clark High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

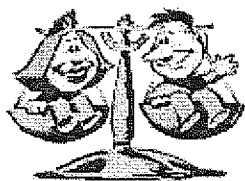
Date: May 13, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: May 13, 2004

RE: 2004 Title IX Forms Submission

School	George Rogers Clark High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)		T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms: <ul style="list-style-type: none"> ▪ Form T-2 ▪ Form T-3 ▪ Form T-41 Corrected copies of these forms have been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. ▪ It is recommended that you survey grades 8-11.

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

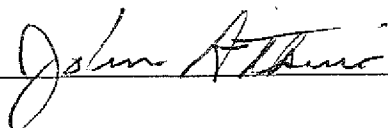
		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	7	46	1	26	
	Row 2	j.v.:	4	48	0	0	
	Row 3	frosh:	2	18	0	0	
	Row 4	total:	13	112	0	26	23%
BOYS	Row 5	varsity:	7	80	0	0	
	Row 6	j.v.:	4	62	0	0	
	Row 7	frosh:	2	48	0	0	
	Row 8	total:	13	190	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____



4/8/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	* YES No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: John Atkinson Date: 4/8/04

* 26 girls indicated interest

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	---	✓	✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: John Atkins Date: 4/8/04



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

APR 13 2004 The George Rogers Clark High School, Winchester, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
John Atkins	620 Boone Ave, Winchester, KY 40391	859-744-6011	Principal
Dustin Gray	"	"	Teacher
Kelli Catron	"	"	Teacher
Patricia Fraley	"	"	Teacher
Jackie McCloud	"	"	Athletic Director
Conard Young	1600 W. Lexington Ave	859-745-4545	District Administrator

Not Attached

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

9/17/03
11/21/04
4/7/04

Designated the following person(s) as the Title IX coordinator for the school:

<u>Conard Young</u>	<u>District Administrator</u>	<u>1600 W. Lexington Ave, Winchester, KY</u>	<u>(859) 744-4545</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

John Atkins
Principal's Signature

4/13 2004
Date

Robert E. Lu
Superintendent Signature

Carrie O. Densley
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	694	49.15%	112	37.1
Row 2	BOYS	718	50.85%	190	62.9
Row 3	Totals	1412	100%	302	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: John Athens Date: 4/8/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	46	41
Row 2	j.v.:	4	48	43
Row 3	frosh:	2	18	16
Row 4	total:	13	112	100%
Boys				
Row 5	varsity:	7	80	42
Row 6	j.v.:	4	62	33
Row 7	frosh:	2	48	25
Row 8	total:	13	190	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: John Atkins Date: 4/8/04

SCHOOL NAME

George Rogers Clark

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
opportunities for women	Added Volley ball team for women	Completed Fall 2003
financial support of booster club	Booster Club spending will be kept on file	Completed fall 2003
Volleyball Lines on gym floor	so volleyball can play games	Completed summer 2003
Baseball field	enlarged press box	completion date 2004
Softball/baseball fields	added brick dust on field	Completed 2004
soccer field (B+G's)	Bermuda grass on playing field	Completed fall 2003
Gym	New PA system	Completed 2003

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: John Atkins Date: 4/8/04

Handwritten:
 G = 37%
 B = 63%

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
 TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
<i>Totals</i>												
G = 67,702												
B = 143,147												
<i>(210,851)</i>												
G basketball	13545	9197	1033	1033	300	450	18000	18000			800	800
B basketball	14850	18584	1350	1350	500	450	18000	18000			800	800
G softball	6226	2668	1850	1800	300	300	5700	5700	3000	3000	100	100
B baseball	7385	9323	2500	1500	450	450	5700	5700	6500	6500	100	100
G cross country		290										
B cross country		290										
G golf	1261	1202	-0-	-0-	100	100	900	900				
B golf	1985	1879	1800	1800	100	100	900	900				
G soccer	5049	5103			200	200	7300	7300				
B soccer	5809	5774			200	200	7300	7300				
G swimming												
B swimming												

Handwritten:
 G = 900
 B = 5,900

Handwritten:
 G = 3,600
 B = 8,000

Handwritten:
 G = 1,225
 B = 1,915

Handwritten:
 G = 2833
 B = 4,650

Handwritten:
 G = 22,444
 B = 58,984

Handwritten:
 G = 1202
 B = 1879

Handwritten:
 G = 5049
 B = 5809

Handwritten:
 G = 5809
 B = 5774

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.
 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 139,053 % for boys 58 % for girls 42

Handwritten:
 G = 36,700
 B = 63,700

Handwritten:
 G = 11,796
 B = 210,851

Principal's Signature: John Atherton **Date:** 4/8/04

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2003-2004

KHSAA
Form T36
REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	-0-	-0-	-0-	100	-0-	900	900				
B track	500	-0-	-0-	-0-	100	-0-	900	900				
G tennis	825	150	-0-	-0-	75	75	900	900				
B tennis	825	150	-0-	-0-	75	75	900	900				
G volleyball	7470	3878			100	100	3000	3000	6000	6000		
B wrestling												
G (list sport)												
B (football)	16485	23028			700	640	30,000	30,000	1500	1500	5000	5000
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 71796 % for boys 86 % for girls 14

Principal's Signature: John Athina Date: 4/8/04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	George Rogers Clark
School Enrollment	1412
Date	4/5/04
Completed By	J. Stout

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1045 Number of Surveys
971 Total Returned (*A minimum of 80% return is expected*)
8-12 Grades Surveyed

How Was The Survey Administered? given in Advisee/Advisor
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)
16 Cross Country (Boys)
 — 26 Field Hockey (Girls)
154 Football (Boys)
17 Golf (Girls)
48 Golf (Boys)
74 Soccer (Girls)
44 Soccer (Boys)
135 Volleyball (Girls)
18 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

62 Basketball (Girls)
170 Basketball (Boys)
100 Gymnastics (Girls)
47 Indoor Track (Girls)
7 Indoor Track (Boys)
113 Swimming & Diving (Girls)
38 Swimming & Diving (Boys)

58 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

113 Baseball (Boys)
83 Fast Pitch Softball (Girls)
65 Slow Pitch Softball (Girls)
89 Tennis (Girls)
35 Tennis (Boys)
41 Track (Girls)
59 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
---------------	--

<u>see attached</u>	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
--------------	---------------

<u>see attached</u>	
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
--------------	---------------

<u>see attached</u>	
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Sport	Number
<i>see attached</i>	

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
<i>110</i> I prefer other activities such as band, chorus, etc.	
<i>186</i> I don't have time	
<i>48</i> The practice schedules and game times are inconvenient	
<i>78</i> The sport I like isn't offered	
<i>42</i> It's too expensive	
<i>33</i> I prefer to participate in club or intramural sports	
<i>115</i> Working	
<i>131</i> Other	
<i>see attached</i>	

Student Suggestions to encourage participation

see attached

Dylan Attkins *4/8/04*

 Principal's Signature Date

5.	Basketball	27
	Football	15
	Wrestling	1
	Track	7
	Volleyball	6
	Cheerleading	17
	Ping Pong	1
	Baseball	11
	Lacrosse	2
	Soccer	25
	Tennis	5
	Color guard	3
	Winter guard	3
	Debate	1
	Swimming	5
	Skateboarding	2
	Marching Band	4
	Softball	10
	Fencing	1
	Weightlifting	1
	Bowling	1
	Hockey	4
	Paintball	1

6.	Baseball	2
	Badminton	4
	Bowling	4
	Volleyball	3
	Drum line	1
	Girls Football	14
	Hockey	22
	Soccer	4
	Cheerleading	8
	Fishing	1
	Weightlifting	4
	Gymnastics	5
	Bull riding	1
	Water Polo	3
	Archery	1
	Swimming	25
	Ping Pong	4
	Judo	1
	Diving	5
	Karate	2
	Girls Lacrosse	1

Racecar	1
Girls Boxing	1
Wrestling	20
Lacrosse	28
Fencing	1
Boxing	18
Boys Cross Country	1
Horseback riding	1
Paintball	6
Skateboarding	11
Golf	1
Dance	12
ROTC	1
Kickball	3
Middle school baseball	1
Rodeo	2
Polo	1
Tennis	10
Boys Golf	1
Basketball	7
Extreme Sports	1
Chess	1
Girls Baseball	1
Motor cross	2
Rugby	18
Softball	6
Football	2
Field Hockey	4
Dunking team basketball	1

7. Boxing	1
Fishing	2
Cheerleading	2
Paintball	3
Kung Fu	1
Basketball	55
Volleyball	8
Hunting	2
Friends	1
Softball	20
Skateboarding	6
Walking	1
Dance	3
Golf	7
Gymnastics	13
Soccer	30

	Baseball	37
	Band	1
	Football	11
	Hockey	3
	Lacrosse	2
	Karate	6
	Bowling	2
	Swim	6
	Clogging	4
	Horseback riding	3
	Chorus	1
	Billiards	1
8.	Don't want to	8
	No weekend games	1
	New to school	1
	Lazy	5
	Less political	1
	Help parents	1
	Injury	3
	Disabled	1
	Don't like sports	5
	Unfair selection of players	1
	Cheerleading	4
	Volleyball	1
	Coach quit	1
	No Transportation	1
	Allergic to heat	1
	Unfair athletic privileges	1
	Season already started	2
	Don't know how	3
	School play	1
	Church	1
	Academic Team	1
	Have a child	1
	Drug Testing	1
9.	More choices	11
	Advertise	7
	More supportive of athletes	1
	Keeps you busy	2
	Announce on intercom	1
	Offer Money	2
	Scholarships	1
	Less political	1
	Stress healthy for you	2

Less expensive	9	
Transportation	2	
Better summer practice times	1	
More pep rallies	2	
Make fun	7	
Better coaches	2	
Convenient times	1	
Games cheaper	1	
Free stuff	1	
New gear	1	
Promote school spirit	1	
Lower grade restrictions	1	
Benefits	1	
Have girls coaches for girl teams	1	1
New coaches	1	
Get rid of "clicks"	1	
Add more girl sports	3	
Treat athletes like other students	2	2
No middle school on H.S. teams	1	1
Cheerleading as a sport	3	
Choose ability not coaches family	1	1
Less time devoted to sport	1	
10. Lacrosse	9	
Girls Tennis	1	
Gymnastics	5	
Fencing	2	
Tennis	2	
Winter Guard	2	
Hockey	11	
Boxing	6	
Wrestling	5	
Dance	5	
Archery	2	
Rugby	4	
Skateboarding	2	
Billiards	1	
Boys Volleyball	1	
Male Cheerleading	1	
Marital Arts	1	
Swimming	17	
Track	4	
Fishing	1	
Wheelchair racing	1	
Girls wrestling	1	
Indoor soccer	2	

Volleyball	4
Ice Skating	2
Horseback riding	2
Badminton	1
Girls football	2
Girls field hockey	1
Weightlifting	2
Drum Line	1
Water Polo	1
Mud Runs	1