



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Henderson County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

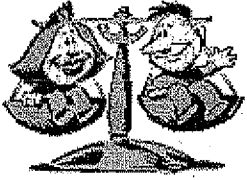
Date: June 9, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

| | | | |
|--------|------------------------------|-------------|----------------|
| School | Henderson County High School | Reviewed by | Gary W. Lawson |
|--------|------------------------------|-------------|----------------|

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|---|-------------------------------|---|--|
| ✓ | GE 19 (Annual Verification) | ✓ | T-36 (Budget Expenses) |
| ✓ | T-1 (Summary Program Chart 1) | ✓ | T-41 (Checklist – Overall Interscholastic Program) |
| ✓ | T-2 (Summary Program Chart 2) | ✓ | T-60 (Corrective Action Plan) |
| ✓ | T-3 (Summary Program Chart 3) | ✓ | T-63 (Interscholastic Survey Results)) |
| ✓ | T-4 (Summary Program Chart 4) | ✓ | T-68 (Five Year Summary) |
| ✓ | T-35 (Budget Expenses) | | |

II. Status

| | | |
|----|---|---|
| A. | ✓ | 2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | | Errors have been noted with respect to the following forms: |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| D. | ✓ | Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ All calculations appear to be correct and the report is very well done. ▪ According to data provided, the school is currently meeting the standards established in Test # 1 and Test # 3 for Opportunities. ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. |



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The HENDERSON COUNTY High School, HENDERSON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I hereby certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |
|--------------------|-------------------|--------------|-----------------------------|
| BRUCE SWANSON | HCHS 2424 Zion Rd | 270-831-8814 | PRINCIPAL |
| BRUCE FARRIS | " " " " | " " " | ASSISTANT PRINCIPAL |
| WILLIAM HEARN | " " " " | " " 8810 | SCHOOL PSYCHOLOGIST |
| VIVIAN TOMOLIN | " " " " | " " " | SCHOOL COUNSELOR |
| JERRY MEZUR | " " " " | " " 8818 | ATHLETIC DIRECTOR |
| DANNY PERZINS | " " " " | " " " | ASSISTANT ATHLETIC DIRECTOR |
| FORREST WILLIAMSON | " " " " | " " 8810 | BOOSTER CLUB PRESIDENT |

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
SEPTEMBER 10, 2003
JANUARY 14, 2004
MARCH 31, 2004

Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|---------------|-------------------------------|------------------------------|--------------|
| BRUCE SWANSON | DISTRICT TITLE IX COORDINATOR | HENDERSON COUNTY HIGH SCHOOL | 270-831-8814 |

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bruce A. Swanson March 31 2004
Principal's Signature Date

John V. Vaughn Charlene Marshall-Ware
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 1,021 | 49% | 261 | 46% |
| Row 2 | BOYS | 1,042 | 51% | 306 | 54% |
| Row 3 | Totals | 2,063 | 100% | 567 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bruce A. Swansa Date: March 31, 2004

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|---------|-------|-----------------------------------|------------------------|--|---|---|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| GIRLS | Row 1 | varsity: | 9 | 143 | 1 | 12 |
| | Row 2 | j.v.: | 4 | 63 | 1 | 12 |
| | Row 3 | frosh: | 3 | 55 | 1 | 25 |
| | Row 4 | total: | 16 | 261 | 3 | 49 |
| BOYS | Row 5 | varsity: | 9 | 169 | 0 | 0 |
| | Row 6 | j.v.: | 4 | 79 | 0 | 0 |
| | Row 7 | frosh: | 3 | 58 | 2 | 38 |
| | Row 8 | total: | 16 | 306 | 2 | 38 |

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Bruce A. Swanson Date: 3/31/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|---------------------|--|--------------------|
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | No | | No |
| 2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | No | | No |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? | No | | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered? | No | | No |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered? | No | | No |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | N/A | | N/A |

Principal's Signature: Bruce A. Swanson Date: 3/31/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 9 | 143 | 55% |
| Row 2 | j.v.: | 4 | 63 | 24% |
| Row 3 | frosh: | 3 | 55 | 21% |
| Row 4 | total: | 16 | 261 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 9 | 169 | 55% |
| Row 6 | j.v.: | 4 | 79 | 26% |
| Row 7 | frosh: | 3 | 58 | 19% |
| Row 8 | total: | 16 | 306 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Bruce A. Swanson Date: 3/31/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|-----------------|------------------------|-----------|--------|----------|--------|----------|---|---|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | | 12,857.26 | | 1,084.32 | | 1,550.60 | 6,480.00 | | | | | |
| B basketball | | 11,984.47 | | 997.45 | | 1,562.48 | 6,480.00 | | | | | |
| G softball | | 3,268.40 | | 558.54 | | 996.72 | 4,000.00 | | | | | |
| B baseball | | 3,323.35 | | 515.60 | | 385.85 | 4,000.00 | | | | | |
| G cross country | | 1,228.23 | | 576.72 | | 167.32 | 1,800.00 | | | | | |
| B cross country | | 1,114.42 | | 576.72 | | 152.48 | 1,800.00 | | | | | |
| G golf | | 2,202.85 | | 80.00 | | 254.40 | 1,560.00 | | | | | |
| B golf | | 2,292.78 | | " " | | 252.30 | 1,560.00 | | | | | |
| G soccer | | 887.10 | | 646.54 | | 1,447.38 | 4,000.00 | | | | | |
| B soccer | | 812.48 | | 694.40 | | 1,482.20 | 4,000.00 | | | | | |
| G swimming | | 1,872.80 | | 235.55 | | 265.46 | 1,800.00 | | | | | |
| B swimming | | 1,840.65 | | 235.55 | | 265.46 | 1,800.00 | | | | | |

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: *Bruce A. Swanson* Date: *3/31/04*

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

| Teams | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|----------------|------------------------|-----------|--------|--------|--------|----------|---|---|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | | 1,552.80 | | 545.32 | | 412.58 | 4,100.00 | | | | | |
| B track | | 1,548.65 | | 545.32 | | 412.58 | 4,100.00 | | | | | |
| G tennis | | 1,610.79 | | 212.28 | | 280.77 | 1,560.00 | | | | | |
| B tennis | | 1,591.18 | | 197.56 | | 280.77 | 1,560.00 | | | | | |
| G volleyball | | 2,312.20 | | 352.46 | | 1,100.28 | 3,500.00 | | | | | |
| B wrestling | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (football) | | 18,459.41 | | 561.12 | | 1,298.60 | 6,480.00 | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | |

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 148,685.80 % for boys 55 % for girls 45

Principal's Signature: Bruce A. Swanson Date: 3/31/04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.) | | |
|--|---|------------------|--------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | ✓ |
| BENEFITS | | | |
| Equipment and Supplies | | | ✓ |
| Scheduling of Games and Practice Time | | | ✓ |
| Travel and Per Diem Allowances | | | ✓ |
| Coaching | | | ✓ |
| Locker Rooms, Practice and Competitive Facilities | | | ✓ |
| Medical and Training Facilities and Services | | | ✓ |
| Publicity | | | ✓ |
| Support Services | | | ✓ |
| Athletic Scholarships | | | NA |
| Tutoring | | | ✓ |
| Housing and Dining Facilities and Services | | | NA |
| Recruitment of Student Athletes | | | NA |

Principal's Signature: Bruce A. Swanson Date: 3/31/04

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
|---|--|---|
| Construction of 12 new Lighted Tennis Courts have been approved by our School Board | Construction of 12 new lighted tennis courts | Construction of the Tennis Courts will begin this year 2004 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: Bruce A. Swanson Date: 3/31/04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

| | |
|-------------------|-------------------|
| School Name | Henderson G. High |
| School Enrollment | 2042 |
| Date | 3/3/04 |
| Completed By | Vivian Tomblin |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1584 Number of Surveys
1400 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed

How Was The Survey Administered? Homerooms 9-11
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)
18 Cross Country (Boys)
37 Field Hockey (Girls)
151 Football (Boys)
10 Golf (Girls)
26 Golf (Boys)
57 Soccer (Girls)
47 Soccer (Boys)
89 Volleyball (Girls)
24 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

69 Basketball (Girls)
120 Basketball (Boys)
71 Gymnastics (Girls)
39 Indoor Track (Girls)
17 Indoor Track (Boys)
38 Swimming & Diving (Girls)
25 Swimming & Diving (Boys)

35 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

| | |
|------------|-----------------------------|
| <u>102</u> | Baseball (Boys) |
| <u>60</u> | Fast Pitch Softball (Girls) |
| <u>66</u> | Slow Pitch Softball (Girls) |
| <u>47</u> | Tennis (Girls) |
| <u>27</u> | Tennis (Boys) |
| <u>54</u> | Track (Girls) |
| <u>58</u> | Track (Boys) |

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|-----------------------|--|
| <u>Rugby</u> | <u>2</u> |
| <u>Lacrosse</u> | <u>14</u> |
| <u>Water polo</u> | <u>1</u> |
| <u>girls football</u> | <u>3</u> |
| <u>wrestling</u> | <u>6</u> |
| <u>bowling</u> | <u>7</u> |
| <u>skateboarding</u> | <u>2</u> |
| <u>hockey</u> | <u>1</u> |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| Sport | Number |
|-------------------|-----------|
| <u>softball</u> | <u>11</u> |
| <u>golf</u> | <u>1</u> |
| <u>cheering</u> | <u>2</u> |
| <u>basketball</u> | <u>29</u> |
| <u>ping pong</u> | <u>3</u> |
| <u>track</u> | <u>3</u> |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |
|-------------------|-----------|
| <u>wrestling</u> | <u>23</u> |
| <u>Lacrosse</u> | <u>16</u> |
| <u>Rugby</u> | <u>6</u> |
| <u>water polo</u> | <u>4</u> |
| <u>soccer</u> | <u>4</u> |
| <u>fencing</u> | <u>2</u> |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport | Number |
|---------------|--------|
| skateboarding | 7 |
| basketball | 63 |
| softball | 38 |
| tennis | 8 |
| dance | 11 |
| golf | 8 |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

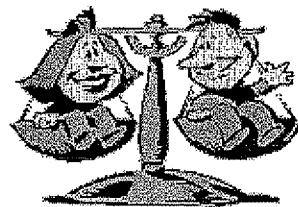
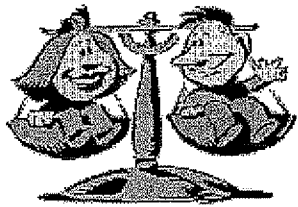
| Response | Number |
|---|--------|
| 75 I prefer other activities such as band, chorus, etc. | 75 |
| 197 I don't have time | 197 |
| 36 The practice schedules and game times are inconvenient | 36 |
| 57 The sport I like isn't offered | 57 |
| 35 It's too expensive | 35 |
| 17 I prefer to participate in club or intramural sports | 17 |
| 102 Working | 102 |
| 143 Other | 143 |

Student Suggestions to encourage participation

Lower costs - can't afford to participate
 Stop overlooking smaller sport programs
 Advertise More
 Bring back wrestling

Bruce A. Swanson
 Principal's Signature

3/31/04
 Date



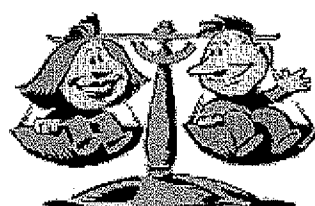
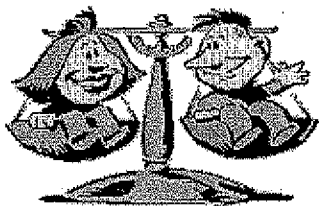
Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2003-2004 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2004



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The HENDERSON COUNTY High School, HENDERSON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |
|--------------------|-------------------|--------------|-----------------------------|
| BRUCE SWANSON | HCHS 2424 Zion Rd | 270-831-8814 | PRINCIPAL |
| BRUCE FARRIS | " " " " | " " " | ASSISTANT PRINCIPAL |
| WILLIAM HEARN | " " " " | " " 8810 | SCHOOL PSYCHOLOGIST |
| VIVIAN TOMALIN | " " " " | " " " | SCHOOL COUNSELOR |
| JERRY MEZUR | " " " " | " " 8868 | ATHLETIC DIRECTOR |
| DANNY PERKINS | " " " " | " " " | ASSISTANT ATHLETIC DIRECTOR |
| FORREST WILLIAMSON | " " " " | " " 8810 | BOOSTER CLUB PRESIDENT |

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
SEPTEMBER 10, 2003
JANUARY 14, 2004
MARCH 31, 2004

Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|---------------|-------------------------------|------------------------------|--------------|
| BRUCE SWANSON | DISTRICT TITLE IX COORDINATOR | HENDERSON COUNTY HIGH SCHOOL | 270-831-8814 |

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bruce A. Swanson March 31 2004
Principal's Signature Date

John V. Young Charlene Fairhall-Ware
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 1,021 | 49% | 261 | 46% |
| Row 2 | BOYS | 1,042 | 51% | 306 | 54% |
| Row 3 | Totals | 2,063 | 100% | 567 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bruce A. Swansa Date: March 31, 2004

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | |
|---------|-------|-----------------------------------|------------------------|--|---|---|-----|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years | |
| GIRLS | Row 1 | varsity: | 9 | 143 | 1 | 12 | |
| | Row 2 | j.v.: | 4 | 63 | 1 | 12 | |
| | Row 3 | frosh: | 3 | 55 | 1 | 25 | |
| | Row 4 | total: | 16 | 261 | 3 | 49 | 19% |
| BOYS | Row 5 | varsity: | 9 | 169 | 0 | 0 | |
| | Row 6 | j.v.: | 4 | 79 | 0 | 0 | |
| | Row 7 | frosh: | 3 | 58 | 2 | 38 | |
| | Row 8 | total: | 16 | 306 | 2 | 38 | 12% |

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Bruce A. Swanson Date: 3/31/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|---------------------|--|--------------------|
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | No | | No |
| 2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | No | | No |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? | No | | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered? | No | | No |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered? | No | | No |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | N/A | | N/A |

Principal's Signature: Bruce A. Swanson Date: 3/31/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 9 | 143 | 55% |
| Row 2 | j.v.: | 4 | 63 | 24% |
| Row 3 | frosh: | 3 | 55 | 21% |
| Row 4 | total: | 16 | 261 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 9 | 169 | 55% |
| Row 6 | j.v.: | 4 | 79 | 26% |
| Row 7 | frosh: | 3 | 58 | 19% |
| Row 8 | total: | 16 | 306 | 100% |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Bruce A. Swanson Date: 3/31/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|-----------------|------------------------|-----------|--------|----------|--------|----------|---|---|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | | 12,857.26 | | 1,084.32 | | 1,550.60 | 6,480.00 | | | | | |
| B basketball | | 11,984.47 | | 997.45 | | 1,562.48 | 6,480.00 | | | | | |
| G softball | | 3,268.40 | | 558.54 | | 496.72 | 4,000.00 | | | | | |
| B baseball | | 3,323.35 | | 515.60 | | 385.85 | 4,000.00 | | | | | |
| G cross country | | 1,228.23 | | 576.72 | | 167.32 | 1,800.00 | | | | | |
| B cross country | | 1,114.42 | | 576.72 | | 152.48 | 1,800.00 | | | | | |
| G golf | | 2,202.85 | | 80.00 | | 254.40 | 1,560.00 | | | | | |
| B golf | | 2,242.78 | | " " | | 252.30 | 1,560.00 | | | | | |
| G soccer | | 887.10 | | 646.54 | | 1,447.38 | 4,000.00 | | | | | |
| B soccer | | 812.48 | | 694.40 | | 1,412.20 | 4,000.00 | | | | | |
| G swimming | | 1,872.80 | | 235.35 | | 265.46 | 1,800.00 | | | | | |
| B swimming | | 1,840.65 | | 235.55 | | 265.46 | 1,800.00 | | | | | |

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: *Dave A. Jensen* Date: 3/31/04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

| Teams | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|----------------|------------------------|-----------|--------|--------|--------|----------|---|---|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | | 1,552.80 | | 546.32 | | 412.58 | 4,000.00 | | | | | |
| B track | | 1,548.65 | | 545.32 | | 412.58 | 4,000.00 | | | | | |
| G tennis | | 1,610.79 | | 212.28 | | 280.77 | 1,560.00 | | | | | |
| B tennis | | 1,591.18 | | 197.56 | | 280.77 | 1,560.00 | | | | | |
| G volleyball | | 2,312.20 | | 352.46 | | 1,100.28 | 3,500.00 | | | | | |
| B wrestling | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (football) | | 15,459.44 | | 562.72 | | 1,298.60 | 6,480.00 | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | |

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 148,685.50 % for boys 55 % for girls 45

Principal's Signature: Bruce A. Swanson

Date: 3/31/04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.) | | |
|--|---|------------------|--------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | ✓ |
| BENEFITS | | | |
| Equipment and Supplies | | | ✓ |
| Scheduling of Games and Practice Time | | | ✓ |
| Travel and Per Diem Allowances | | | ✓ |
| Coaching | | | ✓ |
| Locker Rooms, Practice and Competitive Facilities | | | ✓ |
| Medical and Training Facilities and Services | | | ✓ |
| Publicity | | | ✓ |
| Support Services | | | ✓ |
| Athletic Scholarships | | | NA |
| Tutoring | | | ✓ |
| Housing and Dining Facilities and Services | | | NA |
| Recruitment of Student Athletes | | | NA |

Principal's Signature: Bruce A. Swanson Date: 3/31/04

Henderson County _____

TITLE IX
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
|---|--|---|
| Construction of 12 new Lighted Tennis Courts have been approved by our School Board | Construction of 12 new lighted tennis courts | Construction of the Tennis Courts will begin this year 2004 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Bruce A. Swanson Date: 3/3/04



TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

KHSAA
 Form T68
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

| | |
|---|---|
| <p style="text-align: center;">Opportunities (Example: Sports or Levels of Teams Added for Girls)</p> | <p>VOLLEYBALL STARTED 2002 LEVELS OF TEAMS - VARSITY - JUNIOR VARSITY - 9TH GR.</p> |
| <p style="text-align: center;">Equipment and Supplies (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)</p> | <p><u>VOLLEYBALL</u> - STANDARDS, FLOOR MODIFICATION, NETS, OPIONS STANDS, BALLS, UNIFORMS - NEW SECOND TABLE, 3 GAME & PRACTICE COURTS. <u>SOFTBALL</u> - NEW DUGOUTS W/ RESTROOMS, NEW BACKSTOP, NEW PRESS BOX W/ CONCESSION STAND & RESTROOMS, NEW HITTING AREA, NEW UNIFORMS. <u>SOCCER</u> - NEW DUGOUTS, NEW GOALS, NEW UNIFORMS, NEW PRESS BOX</p> |
| <p style="text-align: center;">Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p> | <p>ALL PRACTICE AND GAME FACILITIES ARE EQUAL FOR ALL OF OUR ATHLETIC TEAMS ALL BOYS/GIRLS SCHEDULING OF GAMES ARE EQUAL AND REGULATED BY KHSAA NUMBER OF GAMES TO BE PLAYED GUIDELINES WE ARE PRESENTLY WORKING ON OUR BASKETBALL SCHEDULES FOR EQUAL "PRIME TIME" OPPORTUNITIES. TRYING TO WORK WITH OTHER AREA SCHOOLS TO ACCOMPLISH THIS LOCALS DIFFICULT.</p> |

| | |
|--|---|
| <p>Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p> | <p>ALL ATHLETIC TEAMS ARE TREATED EQUALLY FOR TRAVEL AND MEALS. SPRING BREAK ATHLETIC TRIPS FOR OUR GIRLS SOFTBALL TEAM, BASEBALL TEAM AND BOYS/GIRLS TENNIS TEAMS ARE ALL SELF-SUPPORTING THROUGH THESE TEAMS FUNDRAISING PROGRAMS AND THEIR PARENT-SUPPORT TEAM GROUPS DONATIONS</p> |
| <p>Coaching (Example: Hiring of additional coaches, paying equitable salaries)</p> | <p>EACH SPORT HAS A CERTAIN NUMBER OF COACHES THAT ARE INVOLVED WITH THAT SPORT AND ARE EQUAL IN NUMBER. EXAMPLES: BOYS BASKETBALL GIRLS BASKETBALL 1 - HEAD COACH 1 - HEAD COACH 4 - ASSISTANTS 4 - ASSISTANTS ALL COACHES ARE PAID EQUITABLE SALARIES</p> |
| <p>Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)</p> | <p>ALL PRACTICE, GAME, LOCKER ROOM FACILITIES ARE EITHER NEW OR HAVE BEEN RENOVATED TO HELP OUR STUDENT ATHLETES SATISFY THEIR ATHLETIC NEEDS. MOST OF THESE FACILITIES ARE ON CAMPUS (OUR ATHLETIC COMPLEX BEHIND OUR SCHOOL) THE ONLY TIME WE ARE AWAY FROM THIS COMPLEX IS DURING THE GOLF SEASON AND WE USE THE GOLF CLUB FACILITY.</p> |
| <p>Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p> | <p>MEDICAL AND TRAINING SERVICES ARE PROVIDED FOR ALL OF OUR STUDENT ATHLETES - WE HAVE A FULL TIME TRAINER AND MEDICAL DOCTORS ON THE FIELD AND IN THE STANDS DURING OUR ATHLETIC EVENTS. OUR STUDENT ATHLETES HAVE ACCESS TO TWO WEIGHT ROOM FACILITIES DURING THE SEASON AND OFF SEASON FOR CONDITIONING. OUR MEDICAL DOCTORS OFFER FREE PHYSICAL EXAMS FOR ALL OF OUR STUDENT ATHLETES.</p> |
| <p>Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)</p> | <p>OUR CHEERLEADERS (KAPAS) STATE CHAMPS YEAR IN YEAR OUT. PERFORM AT ALL FOOTBALL, BASKETBALL HOME/AWAY GAMES OUR DANCE TEAM PERFORM AT ALL HOME FOOTBALL, SOCCER, BASKETBALL GAMES PLUS DISTRICT, REGIONAL TOURNAMENTS. OUR PEP BAND PERFORMS AT OUR HOME FOOTBALL, BASKETBALL, SOCCER GAMES PLUS TOURNAMENT GAMES - DISTRICT / REGIONAL / STATE. OUR RADIO STATION WSON COVERS OUR PERIODIC CONTESTS IN FOOTBALL, BASKETBALL, BASEBALL AND SOFTBALL PLUS TOURNAMENTS</p> |
| <p>Support Services (Example: Additional funding for girls' sports)</p> | <p>SUPPORT SERVICES ASIDE FROM THE REVENUE BROUGHT IN THROUGH THE LAST RECEIPTS, SELLING OF ALL SEASON SPORTS PASSES PLUS INDIVIDUAL SPORT SEASON PASSES. REVENUE IS ALSO RECEIVED FROM OUR ATHLETIC BOOSTER CLUB, OUR ONCE A YEAR "CASH BASH" COMMUNITY FUND RAISER PUT ON BY BOOSTER CLUB EVERY FEBRUARY (FOR ALL SPORTS). MOST ALL OF THE SPORTS TEAMS HAVE ORGANIZED PARENT SUPPORT GROUPS. ALSO HELP WITH ADDITIONAL FUNDS FOR THESE SPORTS TEAMS</p> |

**Other Title IX
Advancements**

WE PRESENTLY HAVE
9 FEMALE SPORTS PLUS
CHEERLEADING AND
DANCE TEAM.

" WE ARE VERY PROUD
OF OUR LADY COLONELS
SPORTS PROGRAMS HERE
AT HENDERSON COUNTY."

HERE AT HENDERSON COUNTY WE ARE VERY COMPETITIVE AND
HIGHLY SUCCESSFUL IN OUR FEMALE SPORTS PROGRAMS. OUR
LADY COLONELS ARE KNOWN THROUGHOUT THE STATE AND
ESPECIALLY IN WESTERN KENTUCKY; CASE IN POINT - OUR LADY
COLONELS TOOK HOME THE STATE TRACK TITLE LAST YEAR.
THIS PAST FALL OUR VOLLEYBALL TEAM IN ONLY ITS SECOND
SEASON OF PLAY WON 20 GAMES, WENT OUR DISTRICT, AND
FINISHED RUNNER-UP IN THE REGION. OUR LADY COLONEL
TENNIS TEAM IS A HOUSEHOLD NAME WHEN IT COMES TO
STATE TOURNAMENT PLAY. WE OUR SUCCESS IN SOCCER, SOFTBALL,
GOLF, SWIMMING, CROSS COUNTRY - AND WHAT ABOUT

OUR LADY COLONEL BASKETBALL TEAM PRESENTLY RANKED 2ND
IN THE STATE WITH A RECORD OF 27-3

Principal's
Signature:

Bruce A. Swanson

Date:

3/31/04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

| | |
|-------------------|-------------------|
| School Name | Henderson C. High |
| School Enrollment | 2042 |
| Date | 3/3/04 |
| Completed By | Vivian Tomblin |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1584 Number of Surveys
1400 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed

How Was The Survey Administered? Homerooms 9-11
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)
18 Cross Country (Boys)
37 Field Hockey (Girls)
151 Football (Boys)
10 Golf (Girls)
26 Golf (Boys)
57 Soccer (Girls)
47 Soccer (Boys)
89 Volleyball (Girls)
24 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

69 Basketball (Girls)
120 Basketball (Boys)
71 Gymnastics (Girls)
39 Indoor Track (Girls)
17 Indoor Track (Boys)
38 Swimming & Diving (Girls)
25 Swimming & Diving (Boys)

Spring Sport (List Total Number of Participation Responses)

- 102 Baseball (Boys)
- 60 Fast Pitch Softball (Girls)
- 66 Slow Pitch Softball (Girls)
- 47 Tennis (Girls)
- 27 Tennis (Boys)
- 54 Track (Girls)
- 58 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|----------------|--|
| Rugby | 2 |
| Lacrosse | 14 |
| Water polo | 1 |
| girls football | 3 |
| wrestling | 6 |
| bowling | 7 |
| skateboarding | 2 |
| hockey | 1 |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| Sport | Number |
|------------|--------|
| softball | 11 |
| golf | 1 |
| cheering | 2 |
| basketball | 29 |
| ping pong | 3 |
| track | 3 |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |
|------------|--------|
| wrestling | 23 |
| Lacrosse | 16 |
| Rugby | 5 |
| water polo | 4 |
| soccer | 4 |
| fencing | 2 |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport | Number |
|---------------|--------|
| skateboarding | 7 |
| basketball | 63 |
| softball | 38 |
| tennis | 8 |
| dance | 11 |
| golf | 8 |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

| Response | Number |
|---|--------|
| 75 I prefer other activities such as band, chorus, etc. | |
| 197 I don't have time | |
| 36 The practice schedules and game times are inconvenient | |
| 57 The sport I like isn't offered | |
| 35 It's too expensive | |
| 17 I prefer to participate in club or intramural sports | |
| 102 Working | |
| 143 Other | |

Student Suggestions to encourage participation

Lower costs - can't afford to participate
 stop overlooking smaller sport programs
 Advertise More
 Bring back wrestling

Bruce A. Swanson
 Principal's Signature

3/31/04
 Date