## **Kentucky High School Athletic Association**

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

#### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Holy Cross (Louisville) High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 10, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



TO:

#### **MEMORANDUM**

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2004

RE: 2004 Title IX Forms Submission

School Holy Cross (Louisville) High School Reviewed	by Phyllis Catlett

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

#### I. Checklist of Forms properly submitted in a satisfactory manner:

<b>~</b>	GE 19 (Annual Verification)	<b>✓</b>	T-36 (Budget Expenses)
<b>√</b>	T-1 (Summary Program Chart 1)	<b>√</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>V</b>	T-2 (Summary Program Chart 2)	<b>V</b>	T-60 (Corrective Action Plan)
<b>V</b>	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
<b>V</b>	T-4 (Summary Program Chart 4)	<b>√</b>	T-68 (Five Year Summary)
<b>□</b> ✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at
		this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments:
		Have a nice summer.



## 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

tifies to the Kentucky High ots surrounding compliance wertify the following protte IX file, and to the b	ovisions in accordance v	1-1688, et. Seq. (also keevith records at the s	n accurate and true represence own as Title IX)  chool contained in the	permane
ecked)				
•	er equity committee at t	he high school. (list	committee personnel	and provi
attachment if necess	* *	TO!	FR: -1	
Name	Address	Phone	Title .∧ ⋆	
StAN HARDIN	6811 SKyblue	937-5892	14 D	<del>_</del> -
Judy GRIDA	7411 6 Aymont	935-4639	<u> </u>	
Mike Hicke	8615 RIVER TERRACE	······	PAKENT ASST, PRIN	
MIKE Kecce	10009 GREY MAWK	/ /	PARENT-	
JERRY HIPA DANIElle Wiegand	2 FEET OF DES MAN	<u>448-8263</u> 935-4171		<u>-</u>
Jeff Wachtel	6712 ASTRALDR.		TEACHER -	
HEATHER O'BRYAN	760 6 BROWGEDR	935-2919	Student Student	
MARCH MAY  Designated the following the foll	2004 2004 Llowing person(s) as the T	itle IX coordinator for	the school:	
SHAW HARDIN	Athletics Dine	ector 51440,	XIE HUY 502-4	47 - 434
Name	Title	Address	Phone	
	el are continuing to make ve Action Plan.	e periodic reviews of	the boys and girls athle	tics progra

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	184	55,25	185	41.6
Row 2	BOYS	149	44.74	259	58,3
Row 3	Totals	333	100%	444	100%

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Lester / Varyener / Jarques Date: 3/22/04

## <u>2003-2004</u> <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	116	3	30	
	Row 2	j.v.:	4	38			en en ferske krædelijk.
	Row 3	frosh:	3	31	1		
	Row 4	total:	16	185	4	30	.16
BOYS	Row 5	varsity:	10	154	2	20	regionessa (files del pio el palego de trapia
	Row 6	j.v.:	3	59			
	Row 7	frosh:	3	46			en south a part of the control of th
	Row 8	total:	16	259	Ź.	20	,077

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Later Maryan Josequeno Date: 3/22/04

## 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	Serie 1	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		N/A-

Principal's Signature: Les ter Maryann / argume Date: 3/22/04

## ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	116	,62 .
Row 2	j.v.:	4	38	.20
Row 3	frosh:	3	31	.16
Row 4	total:		185	100%
Boys				2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Row 5	varsity:	10	154	.59
Row 6	j.v.:	3	59	.22
Row 7	frosh:	3	46	. 17
Row 8	total:		259	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2/Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sester Maryen Jarques Date: 3/22/04

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# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

	equipn sup	equipment and supplies	tra	travel	aw	awards	coaches ( to ii supplem exte emplo	coaches' salarics ( to include supplemental and extended employment)	facil improv	facilities improvements	publications (if sport-specific)	tions (if pecific)
	В	Ħ	В	Ħ	В	E	В	E	В	Ħ.	В	E
G basketball	500.00	500.00	3000.00	300000 3000.00	100.00	100,00	78,00,50	7800.50 7800.00	600 00	50.20		
B basketball	60.00	500.00	3000.00	3000.00	80.8	100.00	6000.00	6000	\$000.00 \$00.00			
G softball	1000.00	750.00	1500.00	1500.00	100.00	100.00		3.300.03	New to started on a	190 Miss		
B baseball	1000.00	162.40	9010-00	00°000h	100 40	1			SALA COL			
G cross country	100.00	100.00	NA	MM	00,001	* I		20 20 20 20	[			
B cross country	100.60	100.00	WA	A M	00.00	40.00	1540.00	Commos				
G golf	250,60	NO	+ En	4500		إلىدو		The state of	The Mayor of	1000		
Bgolf	253,00	500.60	NO 30%-	70 /4	100.00	B	650,00	650.00	404	ایج	· Garage	
G soccer	500.60	250,00	منايرا فرعلا	10 19	100.68	100.60	806.00	28.60		<u> </u>		
B soccer	500.00	200,00	William Comments	No.	180100	22-001			5			
G swimming	200.00	1755.00	NA		100.00	20.00	1000.00	00		3		
B swimming	200:00	100.00	14	The state of the s	100.60	00'02	Cokk	Cokkes Both		5		

<sup>2002-2003</sup> ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 2200.00

% for boys 15% % for girls 54%

Date: 3/

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

KHSAA Form 136 REV. 8/03

Teams	equipment :	equipment and supplies	travel	vel	aw:	awards	coaches (to in	aches' salaries (to include	facilities	ities	publica	publications (if
							supplem exte emplo	pplemental and extended employment)	,	į		
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G track	2/0.10	250,70	Ş	NA	(36, 62)	); ?					***************************************	
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B tennis	200.00	120,00	NA	と弁	50,00	00 00 00 00 00 00 00 00 00 00 00 00 00		440B	A. (U			
G volleyball	1300.00	500.00	500,00	250.00	150,00	CO 1051	7	0°003h	NA	25		
B wrestling	500.00	200.00	MA	2 7	50.00	25, 60	100.00	500.00	の単	102-		
G (list sport)	2000.00	1250,00	NA	i	100,00	00.00	00.0081	00.0031	E A	3		
B (football)	2500.60	2600.00	3000,00	1500.00 200.00	200.00	250.00	8600.00	00:0093	2000.00	Steps to Preac Box	(00,00)	1000.00
G (list sport)												

B (list sport)

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<sup>2002-2003</sup> ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

<sup>2. &</sup>quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

<sup>3.</sup> Booster Club Funding/Contributions must be included in the expenditures total.

## 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			The state of the s	
BENEFITS				
Equipment and Supplies	V	L		
Scheduling of Games and Practice Time	V	V		
Travel and Per Diem Allowances	V			
Coaching	~	V		
Locker Rooms, Practice and Competitive Facilities	V			
Medical and Training Facilities and Services	L			
Publicity				
Support Services	V	V		
Athletic Scholarships			Low	
Tutoring			V	
Housing and Dining Facilities and Services		·	V	
Recruitment of Student Athletes			V	

Principal's Signature: Lister Maryan Argunes Date: 3/22/04

KHSAA Form T60 Rev. 8/03

SCHOOL, NAME

## 2003-2004

## CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

TIME TABLE FOR CORRECTIVE ACTION	to Camplete Sottlenlicomplex Softlenli Senson 2005	when LG & & Allos hes Phoject. We will keeps a				For all areas currently identified as items for correction, an intended corrective action explanation is needed.
SUGGESTED CHANGE	to Camplete Sottlewill Comp	Needed ON CAMPUS				entified as items for correction, an intend
ITEM FOR CORRECTION	GIRLS LOCKERROOM SOHEAM	Soccer Vield				<ul> <li>For all areas currently ide</li> </ul>

THIS FORM SHALL BE TYPED.

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Principal's Signature



## 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

_	Summary of Student Responses	
School Name	HOLY CROSS	
School Enrollment	333	
Date	, 2/26/104	
Completed By	Stan Harden	
Instructions:		
	the Student Athletics Interest Surveys Form T-61 by listing the total number	
_	s on the line next to each sport.	
2. Under the Other Category please provide a listing of the sports as well as the number of		
	no are interested in participating.	
<ol><li>Please sign</li></ol>	and date the Summary Form (T-63) and mail the Summary Form only to the	
KHSAA by	April 15, 2004. Do not mail the student surveys (Form T-61). However, these	
Forms show	ald be maintained in your files in the event they are requested subsequently.	

KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However Forms should be maintained in your files in the event they are requested subsequent
Number of Surveys  238 Total Returned (A minimum of 80% return is expected)  Grades Surveyed
How Was The Survey Administered? In 35 how Class
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
Cross Country (Boys)
& Field Hockey (Girls)
56 Football (Boys)
Golf (Girls)

Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
Volleyball (Girls)
Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- Basketball (Girls)
  Basketball (Boys)
- \_\_\_\_\_ Gymnastics (Girls)
- 3 Indoor Track (Girls)
- lndoor Track (Boys)
- Swimming & Diving (Girls)
  Swimming & Diving (Boys)

43 B 37 F 6 S 17 T 12 T	tal Number of Particip aseball (Boys) ast Pitch Softball (Girl low Pitch Softball (Girl ennis (Girls) ennis (Boys) rack (Girls) rack (Boys)	(s)	
Other Sports (From S	tudent Survey T-61 Qu	uestion 10)	
Name of Spor  Cheekles  ARCKOSS  DANCE  Fine Pour  1CE Hock  IN DOOR S  Slowpits  Number of Students w  (From Student Survey)	thing 5 3 2 4 4 5 6 7 5 6 7 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Number of Students Intereste Participating  mural Sports.	d In
(From Student Survey	students are interested	•	
Sport N/		<u>Number</u>	

Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Principal's Signature

Sport IN door Soccen Field Hockey BASKetball Chece Loading	Number 30 22 4
Reasons for not participating in interso (From Survey Question 8)	holastic athletics.
Response	Number
I don't have time  The practice sche  The sport I like is  It's too expensive	edules and game times are inconvenient sn't offered
Student Suggestions to encourage participa  Add Cheer ending  Add Dance.	ntion リÇ
1 0	