Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Jenkins High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 10, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2004

RE: 2004 Title IX Forms Submission

School	Jenkins High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	1	T-36 (Budget Expenses)
-	T-1 (Summary Program Chart 1)	V	T-41 (Checklist – Overall Interscholastic Program)
V	T-2 (Summary Program Chart 2)	√	T-60 (Corrective Action Plan)
1	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
1	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
1	T-35 (Budget Expenses)		

II.	Status.	
A.	V	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
.C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: According to the information submitted, it appears that the school is not in compliance with any of the three tests for Opportunities. It appears that there is sufficient interest in volleyball, which could possibly enable the school to come into compliance. The school has addressed this issue on the Corrective Action Plan.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

PR 1	5	2004 The _	Jenk	ins	High School,	JenKin:	, K	Lentucky
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		April "	ev 13, 3 7, 3004 nated the f) as the Title IX coor	dinator for th	ne school:	
	N N	Sherry ame	Wright	Guidance Title	Counselor	0, Box 552 Address	JenKins, Ky 41537	606-833-2184 Phone
	re			nel are continuin	g to make periodic r	eviews of th	e boys and gi	rls athletics program
		In active their related	to Title IX	K records includin	ation, the above refe g copies of the self-a	renced schoo ssessment au	ol maintains a adit, all correct	complete permanent ive action plans, and
	$ar{\mathbf{P}_1}$	Sour	La /	Pobensn'	4/9 Date	2004	_	
		uperintend	hu / 8	ture (Send original copy to	School Board Chair KHSAA - Maintain duplice			

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunites rest	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	71	51%	63·*	42.5%*
Row 2	BOYS	68	49%	85 *	57.4%*
Row 3	Totals	139	100%	148	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Brokenser	Date:	april 4,	2004
	7		, ,	

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	45	0	0	100 年 100 年 100 日本 100 日本 100
	Row 2	j.v.:	2	18	0	0	e no se propinsi di periodi In Denga di periodi di Periodi
	Row 3	frosh:	NA -	and the state of t		A CONTRACTOR OF THE PARTY OF TH	SECTION SECTION
	Row 4	total:	7	63	0	0	0 .
BOYS	Row 5	varsity:	6	tong tong	0	O	
	Row 6	j.v.:		A CONTRACTOR OF THE CONTRACTOR	0	0	eren segral ar engele Person (2007) 1500 a.e.
	Row 7	frosh:	NA -	and a state of the			
	Row 8	total:	7	85	٥	0	0

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Blobenson Date: April 9, 2004

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
·	(Yes / No)	101-24	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes Volleyball	an diga digasilah digasilah malalah malalah malalah	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		NO

	$Q \cdot A / A \cdot A$	
Principal's Signature:	Conta Cobinson_Date:	4.9.04
I IIIIcibar o Signatura		

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	45	71.4%
Row 2	j.v.:	2	18	28.5 %
Row 3	frosh:	0	0	0%
Row 4	total:		63	100%
Boys				
Row 5	varsity:	6	44	51.7%
Row 6	j.v.:		- Company	48.2%
Row 7	frosh:	0	0	0%
Row 8	total:		85	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	121	9.4	-		11000
Principal's Signature:		copin	ison	Date:	4.9.04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

-	equipm supl	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended	ches' salaries (to include plemental and extended	facilities improvements	ities ements	publications (if sport-specific)	tions (if secific)
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1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$53,10).

% for girls 4.9.04 % for boys 56 %

Principal's Signature: Charle IX and Gender Equity Specialists. All rights reserved.

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

Teams	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended	salaries :lude ntal and	facilities improvements	rties ements	publications (if sport-specific)	ions (if ecific)
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G track	\$ 3000.00	\$3000.00 \$1754.87 \$500.00	11	537.3	\$ 350.00 \$ 78.50	# 3%:50	00.260 \$ 00.2601	2022.00				41
B track	\$3000.00	\$3000.00 \$1754.87 \$500.00	\$ 500.00	182254	\$ 350.00	05.2%.P	\$ 1035.60	\$ 1035.00	analan analan analan			
G tennis	NA	Conservo pro-especial and the second secon	+committeenofession	A SECTION OF THE PROPERTY AND ASSESSMENT OF THE PROPERTY OF TH					and statement and sections of the section of the s	dividence year in a second		
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B (football)	90.000 §	9 House \$ 3617.50	00'090 ¶	01.10b#	\$ 500.00	\$201.75	\$5550,00 \$3500.00	\$3500.00		Sant Sant Sant		
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1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 53, 101.62

% for girls % for boys 56 % 4.9.04

Date:

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Principal's Signature:

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ition by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time		·	V
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice and Competitive Facilities			ν
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Athletic Scholarships	NA	NA	V
Tutoring			V
Housing and Dining Facilities and Services			1
Recruitment of Student Athletes	NA	NR	NA

	BRokenson	T D (4.9.021	
Principal's Signature:	1.57.05	Date:	7 7. 0-7	

SCH001

Jenkins High School

2003-2004 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

TIME TABLE FOR CORRECTIVE ACTION	eason all 53 rd This will be corrected in May with the scheduling of an equal in time. This number of basketball games for boys and girls occurring in march.	and parents This will be done before the end of the school year so that then a J.V. practices may begin on July 15, 2004.	They reflect Booster clubs are required to present all expenditures to the year and do principal on a yearly basis.				items for correction, an intended corrective action explanation is needed.
SUGGESTED CHANGE	Beginning with the 2004-05 basketball season all 53 rd district girls games will be played in prime time. This was scheduled during the district meeting in march.	Meetings will be conducted with students and parents to find out if interest is genuine. If so, then a J.V. volleyball team will be formed to play teams in our area.	Forms T-35 & T-36 are attached. They reflect expenditures for the 2002-03 school year and do include all boosters monies.				ntified as items for correction, an
ITEM FOR CORRECTION	Prime Time Contest / girls basketball	The Student Survey suggests that there is sufficient interest to pursue a volleyball team.	Support Services		-		For all areas currently identified as

THIS FORM SHALL BE TYPED.

Principal's Signature:__

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

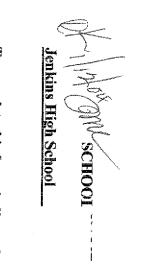
School Name	Jenkins High
School Enrollment	139
Date	4/7/04
Completed By	Jerry Bentler
	DOTT DOTTE
Instructions:	
	the Student Athletics Interest Surveys Form T-61 by listing the total number
	s on the line next to each sport. Other Category please provide a listing of the sports as well as the number of
	o are interested in participating.
	and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by	April 15, 2004. Do not mail the student surveys (Form T-61). However, these
Forms shou	ld be maintained in your files in the event they are requested subsequently.
ae Numban	of Champion
95 Number	turned (A minimum of 80% return is expected)
9-11 Grades S	· · · · · · · · · · · · · · · · · · ·
	urvey Administered? 9-11 homerooms
(e.g. was it given i	n all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List To	otal Number of Participation Responses)
<u> </u>	Cross Country (Girls)
hope	Cross Country (Boys)
Chemita	Field Hockey (Girls)
21	Football (Boys)
<u></u>	Golf (Girls) Golf (Boys)
<u> </u>	Soccer (Girls)
3	Soccer (Boys)
31	Volleyball (Girls)
4_	Volleyball (Boys)
XXI' at a Connect (Tint)	Total Number of Bartisingtian Pernances
Winter Sport (List	Fotal Number of Participation Responses) Basketball (Girls)
20	Basketball (Boys)
16	Gymnastics (Girls)
11	Indoor Track (Girls)
, ,	Indoor Track (Boys)
<u> 14 </u>	Swimming & Diving (Girls)

Swimming & Diving (Boys)

Wrestling (Bo	oys)		
	•		
Tennis (Girls 5 Tennis (Boys 11 Track (Girls) 9 Track (Boys)	ys) ftball (Girls) oftball (Girls)		
Other Sports (From Student Surv	rey T-61 Question	n 10) Number of Students	Interested In
Name of Sport		Participating	merested m
Tennis	<u> </u>	·	
Bowling	<u> </u>		
Boxing	4		
		·	
Number of Students who particip (From Student Survey T-61 Que	pate in Intramura		
Sport	-	Number	
AAU Baskelball	13		
Markal Acts			•
List Intramural Sports students a (From Student Survey T-61 Que	are interested in a	adding:	
Sport		<u>Number</u>	
<u>Swimming</u>	2		
Volleuball	2		·
tennis	2		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	Number Number
Basketball	14
Softball	2
Soccer	
motorcross	
Foothall	4
Reasons for not participating in	interscholastic athletics.
(From Survey Question 8)	
Response	Number
1 It's too explain I prefer to 4 Working 12 Other	ce schedules and game times are inconvenient I like isn't offered pensive participate in club or intramural sports
Student Suggestions to encourage p	participation
More School Spirit	
Advertise agones	
Add more Sports	
Better Equipment.	
<u>cens equipava.</u>	
Bouth Rob Principal's Signature	4.9.04 Date



2003-2004 THTLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev. 8/03

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

 For all areas currently id 			Support Services	Selection of Cheerleaders	Prime Time Contest / girls basketball	ITEM FOR CORRECTION
For all areas currently identified as items for correction, an intended co			Forms T-35 & T-36 are attached. They reflect expenditures for the 2002-03 school year and do include all boosters monies.	We only have one squad of cheerleaders who cheer for both the girls and boys basketball teams. They cheer an equal number of games for each.	Beginning with the 2004-05 basketball season all 53 rd district girls games will be played in prime time. The will be scheduled during the district greeting in march.	SHCCESTED CHANCE
corrective action explanation is needed.			Booster clubs are required to present all expenditures to the principal on a yearly basis.	The selection process for the cheerleaders is attached. It was present during the audit, but was not asked for.	Beginning with the 2004-05 basketball season all 53 rd This will be corrected in May with the scheduling of an equal district girls games will be played in prime time. These number of basketball games for boys and girls occurring in will be scheduled during the district preeting in march.	MOTTO A STATE OF THE STATE AND THE STATE OF

Principal's Signature:

12.16.03

2003-2004 so-cost

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

REV. 8/03 KHSAA Form T35

	equipment and supplies	ent and olies	en ing	travel	aw:	awards	coaches (to ir supplem exte emplo	coaches' salaries (to include supplemental and extended employment)	faci improv	facilities improvements	publica sport-s	publications (if sport-specific)
		E	5	F	æ	E	W		₩	3	₩.	3
G basketball	\$4000.00 \$3674.80 \$3000.00 \$3851.03 \$1000.00 \$771.20	\$3674.80	\$3000,00	\$7851,03	\$1000,00	\$771.20	\$5550.00 \$5550.00	\$5550.00	MM	40	1//4	NA
B basketball	\$5000.00 \$7815.40 \$1000.00 \$807.97 \$1000.00 \$1330.30 \$	\$7815.4 ₀	\$1000.00	\$857.97	\$ 1000.00	\$1,030.3 ₀	\$5550.00 \$5550.00	\$555000	1//4	4//	11/4	11/4
G softball	\$500.00 \$383.05 \$500.00 \$400.00 \$350.00 \$40.00	\$383.05	\$500.00	2000	\$350.00		00.050fd 00.050ft	\$305°.00				101
B baseball	\$500.00 \$400.00		\$ 500.00	\$ 500.00 \$750.00 \$350.00	- 1	\$135.00	#3050.00	3050.00 \$7050.00		1/4		
G cross country	\$ 1000.00	\$ 636.21 \$ 500.00		£363.72	00.00 B	\$ 05.04 \$ 00.00 \$ 67.686\$	\$1035.00	00,2501\$ 00.2601		1		
B-cross country	\$ 1000 to	05.04 \$ 00.05 \$ EL'ESC# 00.005 \$ 16.29\$	\$500.00	\$363.73	\$ 3%. CE	\$ 40.50	\$ 1025.00	1 1003 CO				
G golf	\$ 500.00	\$400.00 \$ 500.00 \$ 497.00 \$ 100.00	\$ Ses.18	with #		#75.8	8.035.00	1035,00 \$ 10,35,00		#		
Bgolf	\$500,00	\$ 400.00	\$ 500.00	\$ 143.00 \$ 100.00		\$ 75.00	₩ 1595,00	1035,00 \$1035,00		4		
G soccer	F											
B soccer	NA -											INTERIOR CONTRACTOR CO
G swimming	# +W											**************************************
Bswimming	- 4M							The state of the s		This same		CONTRACTOR OF THE PARTY OF THE
		A MANAGEMENT OF THE PROPERTY O										

^{1.} Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

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total expenditures for each gender: Total Expenditures \$ \(\)	
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***	rcentage of total expenditures for each gender: Total Expenditures \$ 1130, 364, 30
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Principal's Signature: <u>H. e. M. and</u> Copyright 1999, Good Sports, Inc., Thile IX and Gender Equity Specialism. All rights reserved.

% for boys

% for girls

12:16:03

Date:

^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

2004-03 2004-03

<u>2903-2904</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 8/03

Teams	equipment: supplies	equipment and supplies	ent- large	travel	aw	awards	coaches (to ir supplem exte	coaches' salaries (to include supplemental and extended employment)	faci improv	facilities improvements	publica sport-s	publications (if spor⊩specific)
	ud	ĸ	55	(=)	C	Ħ	B	Ħ	₩ .	Ħ	B	
G track	\$ 300.00 \$1754.87 \$ 50.00	\$1754.87		16.105 \$	\$350.00	\$338.5c	\$10:35.00	\$1035.00	\$	7	111	42
B track	00.000 \$ 1784.87 \$ Sec.00	\$ 1754.87		16.763#	#350.00	\$378.50	\$1035.00	\$ 1035.00	A		3	
G tennis	MA —											
B tennis	NA -											
G volleyball	NYA —											
B wrestling	NH -											
G (list sport)	NA -											
B (football)	\$400.00 \$3033.50 \$1000.00	#3023.So	\$ [100.00]) #901.70	\$500,00	\$ 301, 75 \$ 5550.00		\$5556,00	à		Ž.	24
G (list sport)	And the State of t	THE RESERVE AND ASSESSMENT AND THE RESERVE ASSESSMENT AND THE RESERVE ASSESSMENT AND THE RESERVE ASSESSMENT AS	manus de la companya	AND THE STATE OF THE PROPERTY AND THE PR	A THE REAL PROPERTY OF THE PRO	A CONTRACTOR OF THE PROPERTY O				The state of the s	المستقدمة والمستقدمة والمستقدمة والمستقدمة والمستقدمة والمستقدمة والمستقدمة والمستقدمة والمستقدمة والمستقدمة	Andrews (12 and 15 and
B (list sport)	A STATE OF THE PARTY OF THE PAR	And the second s		رورة مستقلتها أن المستحددة المستحدد المستحددة المستحددة المستحددة المستحدد المس		The state of the s		Carried and Carrie	Cores of the factor of the fac	Compagnition and analysis in contrast the Compagnition of the Comp	IN SECTED BLOWNING TO THE SECTION OF	AND CONTRACTORY OF THE PARTY AND

% for boys % for girls	 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 57,364.30
t the total monies budgeted and spent for the entire year of	1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect t 2002-2003 ending June 30, 2003.

Date:

12.16.03

Principal's Signature:

Rules and Regulations for Jenkins Varsity Cheerleaders

Rules Governing Tryouts:

- 1. Rules for being a Jenkins Varsity Cheerleader must have been <u>read</u>, <u>understood</u>, <u>and agreed</u> to by the student and the parent(s)/guardian(s) before the student is allowed to try out. A form attesting to this must be <u>signed</u> by the student and the parent(s)/guardian(s) and returned to the sponsor before the student is allowed to try out.
- 2. Any student who wishes to participate in other sports, which may conflict with cheerleading responsibilities, should not try out or should withdraw from the squad if she is already a member of the squad.
- 3. The decision of the judge(s) will be final.
- 4. The students with the highest scores will serve as Varsity Cheerleaders
- 5. The highest score of the remaining students will be selected as an alternate. This student will be used to fill any vacancy that occurs on the squad. The list of scores will be kept on file and the other students will be moved into vacancies as needed according to their scores on their tryouts beginning with the next highest score.
- 6. When an alternate is chose, she will be governed by the same rules and regulations and will be expected to purchase the items the other cheerleaders have purchased.

General Rules and Regulations:

As a Jenkins Varsity Cheerleader, I agree that:

- 1. The sponsor is in charge at all times.
- 2. I will not do anything that will embarrass me, my parents, the school, sponsor, or squad.
- 3. I will obey the school rules and regulations at all cheerleading activities.
- 4. My eligibility is determined on a weekly basis. I must be passing at least 6 out of 7 classes to be eligible to practice or perform as a Jenkins Varsity Cheerleader.
- 5. If I am involved in other school sponsored activities, it is my responsibility to work out a written schedule with all sponsors, teacher, or coaches and give a copy to each.
- 6. Final decisions dealing with any facet of cheerleading will be made by the sponsor, athletic director, and principal.
- 7. I must pass a physical exam by a qualified physician and return a copy of this physical to the sponsor before I can attend or participate in cheerleading activities.
- 8. All cheerleaders must participate in any fund raising activities decided upon by the sponsor.
- 9. Any student caught doing drugs, drinking, smoking, or any other activity which is against the law or the school policies in or outside of school will be dismissed from the squad.

Rules Governing School Attendance:

- 1. I must attend the <u>entire</u> day on the day of a practice or a game. If any part of the day is missed, I will not be allowed to attend a practice or game on that day.
- 2. I must attend school the entire school day following any cheerleading activity.

(Exceptions to rules 1 and 2 are made for doctor or dental appointments, family deaths, driver license exams, or other such reasons excused by the sponsor or principal. The intent of this rule is to say that if a student is too sick to attend school, they are too sick to participate in other activities.)

3. If I am suspended, on in-school-suspension, in AE, or academically ineligible, I will not be allowed to attend any cheerleading activities, including practice.

Rules Governing Practice:

1. Attendance at all practices is mandatory.

If practice must be missed for sickness, death in the family, or any other reason, it is the responsibility of the cheerleader to notify the sponsor before the practice is missed. Failure to notify the sponsor before the practice is missed will be considered an unexcused absence and will result in the cheerleader being suspended from cheering the next game.

THREE UNEXCUSED ABSENCES FROM PRACTICES AND/OR GAMES WILL RESULT IN THE CHEERLEADER BEING DISMISSED FROM THE SQUAD.

- 2. There will be a maximum of three excused absences allowed per semester.
- 3. Proper attire will be worn for all practices.
- 4. No jewelry is to be worn at any practice. (The school and Sponsor will not assume any responsibility for lost, damaged, or stolen jewelry.)
- 5. Being dressed and on time for all practices is mandatory.

Rules Governing Games and Performances:

Attendance at all Games and Performances is mandatory.
 If a game or performance must be missed for sickness, death in the family, or any other reason, it is the responsibility of the cheerleader to notify the sponsor before the fame or performance is missed. Failure to notify the sponsor before the game or performance is missed may result in a cheerleader being dismissed form the squad. This will be determined by the sponsor, athletic director, and principal.

THREE UNEXCUSED ABSENCES FROM PRACTICES AND/OR GAMES OR PERFORMANCES WILL RESULT IN THE CHEERLEADER BEING DISMISSED FROM THE SQUAD.

- 2. Being dressed and on time for all games and performance is mandatory.
- 3. The uniform to be worn at any activity will be decided on by the sponsor and will be worn by each cheerleader.
- 4. No jewelry is to be worn at any time.
- 5. Instructions from the sponsor are to be obeyed immediately.

- 6. No socializing with other cheerleaders or spectators is to be done during a game or performance.
- 7. No practicing during a game or performance.
- 8. When breaks are given by the sponsor, cheerleaders are to return to their positions promptly as designated by the sponsor.

Away Events:

- 1. Upon arriving at the designated site, cheerleaders are to exit the bus and wait for further instructions from the sponsor,
- 2. Cheerleaders are to sit together in the area designated by the sponsor. Cheerleaders are not to sit with family member or other friends unless permission is given by the sponsor. (The cheerleader is responsible for making sure this rule is not violated.)

Rules Governing Transportation:

- 1. Transportation to and from Jenkins High School for all functions is the responsibility of the parent.
- 2. Cheerleaders will ride the bus to all away functions. They may return with the parents if approval is given by the sponsor. UNDER NO CONDITIONS, WILL A CHEERLEADER BE DISMISSED WITH ANOTHER STUDENT OR FRIEND.
- 3. If a parent wishes for their cheerleader to be dismissed by the sponsor to another adult, arrangements must be make in person with the parent and the sponsor before the bus departs for the away event.
- 4. When riding a team bus, cheerleaders will follow the same rules and guidelines set for the by the coach for their team, as well as those set by the cheerleading sponsor.

THE ABOVE RULES AND REGULATIONS ARE INTENDED TO HELP MAKE THE EXPERIENCE OF BEING A JENKINS VARSITY CHEERLEADER A HAPPY AND REWARDING EXPERIENCE FOR EVERYONE INVOLVED.

PLEASE MAKE SURE YOU READ, UNDERSTAND, AND AGREE TO ABIDE BY EACH AND EVERYONE OF THESE RULES AND REGULATIONS BEFORE YOU SIGN THE PAPER TO TRY OUT FOR THE JENKINS VARSITY CHEERLEADING SOUAD.

I have read and understood the rules and regulations governing cheerleading at Jenkins Middle High School. I agree to abide by these rules at all times if I am chosen as a JMHS cheerleader.

Student signature
Parent/Guardian signature
Sponsor signature
,

Jenkins Varsity Cheerleading Tryout Sheet

Number		
	Possible Score	<u>Score</u>
Required Cheer -execution	30	
-motions -facial expressionsvoiceoverall performance		
Original Cheer -executionmotionsjumpsincorporationcrowd rapport	40	
-overall performancegymnasticsvoice		
Jumps	15	
Gymnastics	15	
Voice	15	
Overall ability -PepEnthusiasmProjectionAttitude	20	
Appearance	15	· · · · · · · · · · · · · · · · · · ·
Total	150	

Required Cheer

Jenkins—Come on, let me hear you yell Go---GO!!

Jenkins---Come on, let me hear you yell Big---BIG!!!

Jenkins—Come on, let me hear you yell Go Big Green---GO BIG GREEN!!!

GO BIG GREEN!

Tryout Tips:

- -Dress accordingly. If possible, try to wear something green and white.
- -Wear your hair up, out of your face and off of your neck.
- -Do not wear jewelry.
- -Do not wear colored fingernail polish.
- -Wear clean tennis shoes.
- -Use voice projection.
- -Speak clearly and audibly.
- -Use sharp motions.
- -Don't try to do gymnastics if you can't. It will hurt you more than help you.
- -Don't get nervous.