



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Johnson Central High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

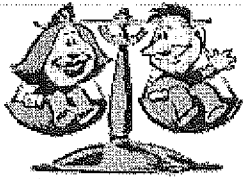
Date: June 4, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

**TO:** KHSAA Member School Superintendents, Principals, and Athletic Directors

**FROM:** Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

**DATE:** June 4, 2004

**RE:** 2004 Title IX Forms Submission

|        |                             |             |              |
|--------|-----------------------------|-------------|--------------|
| School | Johnson Central High School | Reviewed by | Fran Edwards |
|--------|-----------------------------|-------------|--------------|

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

**I. Checklist of Forms properly submitted in a satisfactory manner:**

|   |                               |   |  |
|---|-------------------------------|---|--|
| ✓ | GE 19 (Annual Verification)   | ✓ | T-36 (Budget Expenses)                             |
| ✓ | T-1 (Summary Program Chart 1) | ✓ | T-41 (Checklist – Overall Interscholastic Program) |
| ✓ | T-2 (Summary Program Chart 2) | ✓ | T-60 (Corrective Action Plan)                      |
| ✓ | T-3 (Summary Program Chart 3) | ✓ | T-63 (Interscholastic Survey Results))             |
| ✓ | T-4 (Summary Program Chart 4) | ✓ | T-68 (Five Year Summary)                           |
| ✓ | T-35 (Budget Expenses)        |   |  |

**II. Status**

|    |   |  |
|----|---|--|
| A. | ✓ | 2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time. |
| B. |   | Errors have been noted with respect to the following forms:  |
| C. |   | The following forms were omitted and must be submitted by school representatives:                  |
| D. | ✓ | Other Recommendation and Comments:<br>▪ The Annual Report was very well prepared.                  |



Kentucky High School Athletic Association

**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2004 along with other required forms)**

APR 15 2004

The Johnson Central High School, Paintsville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name               | Address | Phone | Title |
|--------------------|---------|-------|-------|
| See Attached Sheet |         |       |       |
|                    |         |       |       |
|                    |         |       |       |
|                    |         |       |       |
|                    |         |       |       |
|                    |         |       |       |

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:  
October 21, 2003  
January 2, 2004  
June 14, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

Harry E. Burchett – Assistant Principal / A.D. 257 North Mayo Trail, Paintsville, KY (606)789-2500

| Name              | Title                      | Address                               | Phone         |
|-------------------|----------------------------|---------------------------------------|---------------|
| Harry E. Burchett | Assistant Principal / A.D. | 257 North Mayo Trail, Paintsville, KY | (606)789-2500 |

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Steve Trinkel  
Principal's Signature

April 14, 2004  
Date

O.L. Hamilton  
Superintendent Signature

L.K. Bell  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2003-2004 GENDER EQUITY COMMITTEE**  
**JOHNSON CENTRAL HIGH SCHOOL / JOHNSON COUNTY**

|                                       |                                 |
|---------------------------------------|---------------------------------|
| Chairperson                           | Harry E. Burchett               |
| Girls' Coaching Staff Representatives | Phillip Wireman<br>Lisa Wireman |
| Boys' Coaching Staff Representatives  | Darren Gamble                   |
| District Title IX Resource Person     | Carol Sturgill                  |
| School Board Member                   | Danny Joe Daniels               |
| School Board Attorney                 | Mike Schmitt                    |
| School Curriculum / Counseling        | Noel Crum                       |
| Parent Representative                 | Karen Salyers                   |
| Student Representative                | Alice Daniel                    |
| Middle School Principal               | Steve Whitaker                  |
| Middle School Teacher                 | Debbie Melvin                   |
| Athletic Director / Asst. Principal   | Harry E. Burchett               |
| High School Principal                 | Steve Trimble                   |
| Director of Pupil Personnel           | Delbert Conley                  |
| Asst. Supt. / Personnel Director      | Arnold Rowland                  |

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 8/03

**Participation Opportunities Test One**

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS   | 476        | 50%                            | 236  | 49%                               |
| Row 2 | BOYS    | 474        | 50%                            | 241  | 51%                               |
| Row 3 | Totals  | 950        | 100%                           | 477  | 100%                              |

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Harry E. Bucklett Date: 04/14/2004

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

|              |       |          | Column 1                          | Column 2               | Column 3                                 | Column 4  | Column 5  |
|--------------|-------|----------|-----------------------------------|------------------------|--|---|---|
| Program      |       |          | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| <b>GIRLS</b> | Row 1 | varsity: | 7                                 | 111                    | 1  | 9   |   |
|              | Row 2 | j.v.:    | 7                                 | 103                    | 4  | 42  |   |
|              | Row 3 | frosh:   | 3                                 | 22                     | 2  | 7   |   |
|              | Row 4 | total:   | 17                                | 236                    | 7  | 58  | 25%   |
| <b>BOYS</b>  | Row 5 | varsity: | 8                                 | 158                    | 0  | 0   |   |
|              | Row 6 | j.v.:    | 7                                 | 59                     | 3  | 0   |   |
|              | Row 7 | frosh:   | 3                                 | 24                     | 1  | 0   |   |
|              | Row 8 | total:   | 18                                | 241                    | 4  | 0   | 0%  |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Harry E. Burchett Date: 04/14/2004

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

|  | <b>GIRLS</b><br>(Yes / No) |  | <b>BOYS</b><br>(Yes / No) |
|--|----------------------------|--|---------------------------|
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?  | No                         |  | No                        |
| 2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?    | No                         |  | No                        |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?  | No                         |  | No                        |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?   | No                         |  | No                        |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?  | No                         |  | No                        |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | N/A                        |  | N/A                       |

Principal's Signature: Harry E. Burchett Date: 04/14/2004

2003-2004

**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

|       |             | Column 1                          | Column 2               | Column 3                                 |
|-------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity:    | 7                                 | 111                    | 47%                                      |
| Row 2 | j.v.:       | 7                                 | 103                    | 43%                                      |
| Row 3 | frosh:      | 3                                 | 22                     | 10%                                      |
| Row 4 | total:      | 17                                | 236                    | 100%                                     |
| Boys  |             |                                   |                        |  |
| Row 5 | varsity:    | 8                                 | 158                    | 66%                                      |
| Row 6 | j.v.:       | 7                                 | 59                     | 24%                                      |
| Row 7 | frosh:      | 3                                 | 24                     | 10%                                      |
| Row 8 | total:      | 18                                | 241                    | 100%                                     |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Harry E. Burkett Date: 04/14/2004



2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

|                        | equipment and supplies |         | travel   |          | awards  |         | coaches' salaries (to include supplemental and extended employment) |         | facilities improvements |         | publications (if sport-specific) |   |
|------------------------|------------------------|---------|----------|----------|---------|---------|---|---------|-------------------------|---------|----------------------------------|---|
|                        | B                      | E       | B        | E        | B       | E       | B   | E       | B                       | E       | B                                | E |
| <b>G basketball</b>    | \$9,090                | \$9,090 | \$17,132 | \$17,132 | \$4,849 | \$4,849 | \$4,450   | \$4,450 |                         |         |                                  |   |
| <b>B basketball</b>    | \$5,211                | \$5,211 | \$2,181  | \$2,181  | \$423   | \$423   | \$4,450   | \$4,450 |                         |         |                                  |   |
| <b>G softball</b>      | \$2,895                | \$2,895 | \$573    | \$573    | \$115   | \$115   | \$2,000   | \$2,000 | \$1,500                 | \$1,500 |                                  |   |
| <b>B baseball</b>      | \$3,100                | \$3,100 | \$435    | \$435    | \$105   | \$105   | \$2,000   | \$2,000 |                         |         |                                  |   |
| <b>G cross country</b> | \$75                   | \$75    | \$223    | \$223    | \$78    | \$78    | \$1,000   | \$1,000 |                         |         |                                  |   |
| <b>B cross country</b> | \$75                   | \$75    | \$223    | \$223    | \$78    | \$78    | \$1,000   | \$1,000 |                         |         |                                  |   |
| <b>G golf</b>          | \$285                  | \$285   | \$425    | \$425    | \$47    | \$47    | \$1,500   | \$1,500 | \$500                   | \$500   |                                  |   |
| <b>B golf</b>          | \$285                  | \$285   | \$425    | \$425    | \$47    | \$47    | \$1,500   | \$1,500 | \$500                   | \$500   |                                  |   |
| <b>G soccer</b>        |                        |         |          |          |         |         |   |         |                         |         |                                  |   |
| <b>B soccer</b>        |                        |         |          |          |         |         |   |         |                         |         |                                  |   |
| <b>G swimming</b>      | \$927                  | \$927   | \$292    | \$292    | \$92    | \$92    | \$2,725   | \$2,725 | \$2,000                 | \$2,000 |                                  |   |
| <b>B swimming</b>      | \$927                  | \$927   | \$292    | \$292    | \$92    | \$92    | \$2,725   | \$2,725 | \$2,000                 | \$2,000 |                                  |   |

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ \_\_\_\_\_ % for boys \_\_\_\_\_ % for girls \_\_\_\_\_

Principal's Signature: Nancy E. Burchett Date: \_\_\_\_\_

**2003-2004  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

| Teams          | equipment and supplies |         | travel  |         | awards   |          | coaches' salaries (to include supplemental and extended employment) |         | facilities improvements |       | publications (if sport-specific) |   |
|----------------|------------------------|---------|---------|---------|----------|----------|---|---------|-------------------------|-------|----------------------------------|---|
|                | B                      | E       | B       | E       | B        | E        | B   | E       | B                       | E     | B                                | E |
| G track        | \$816                  | \$816   | \$150   | \$150   | \$67     | \$67     | \$1,500   | \$1,500 | \$700                   | \$700 |                                  |   |
| B track        | \$816                  | \$816   | \$150   | \$150   | \$67     | \$67     | \$1,500   | \$1,500 | \$700                   | \$700 |                                  |   |
| G tennis       |                        |         |         |         |          |          |   |         |                         |       |                                  |   |
| B tennis       |                        |         |         |         |          |          |   |         |                         |       |                                  |   |
| G volleyball   | \$846                  | \$846   | \$593   | \$593   | \$118    | \$118    | \$2,000   | \$2,000 |                         |       |                                  |   |
| B wrestling    | \$7,210                | \$7,210 | \$1,127 | \$1,127 | \$140    | \$140    | \$3,000   | \$3,000 |                         |       |                                  |   |
| G (list sport) |                        |         |         |         |          |          |   |         |                         |       |                                  |   |
| B (football)   | \$2,971                | \$2,971 | \$2,780 | \$2,780 | \$747.25 | \$747.25 | \$4,450   | \$4,450 |                         |       |                                  |   |
| G (list sport) |                        |         |         |         |          |          |   |         |                         |       |                                  |   |
| B (list sport) |                        |         |         |         |          |          |   |         |                         |       |                                  |   |

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$113,295 % for boys 48 % for girls 52

Principal's Signature: Andy S. Buchheit Date: 04/14/2004

## 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 8/03

### Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance                                  | ADVANTAGE TO<br>(Respond based on Internal Evaluation by checking<br>the appropriate column.) |                  |                    |
|--|---|------------------|--------------------|
|  | GIRLS'<br>PROGRAM   | BOYS'<br>PROGRAM | NEITHER<br>PROGRAM |
| <b>OPPORTUNITIES</b>                                 |   |                  | X                  |
| Accommodation of Interest and Abilities              |   |                  | X                  |
| <b>BENEFITS</b>                                      |   |                  | X                  |
| Equipment and Supplies                               |   |                  | X                  |
| Scheduling of Games and Practice Time                |   |                  | X                  |
| Travel and Per Diem Allowances                       |   |                  | X                  |
| Coaching   |   |                  | X                  |
| Locker Rooms, Practice<br>and Competitive Facilities |   |                  | X                  |
| Medical and Training Facilities<br>and Services      |   |                  | X                  |
| Publicity  |   |                  | X                  |
| Support Services                                     |   |                  | X                  |
| Athletic Scholarships                                |   |                  | X                  |
| Tutoring   |   |                  | X                  |
| Housing and Dining Facilities<br>and Services        |   |                  | X                  |
| Recruitment of Student Athletes                      |   |                  | X                  |

Principal's Signature: *Harry E. Burchett* Date: 04/14/2004

**SCHOOL NAME**

**2003-2004**  
**TITLE IX**

**Johnson Central High School**

**CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
|---------------------|------------------|----------------------------------|
| See Attached Plan!  |                  |                                  |
|                     |                  |                                  |
|                     |                  |                                  |
|                     |                  |                                  |
|                     |                  |                                  |
|                     |                  |                                  |

- For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

**Principal's Signature:** Harry C. Burchett

**Date:** 04/14/2004

**JOHNSON COUNTY SCHOOLS  
2003-2004 TITLE IX/EQUITY PLAN**

**Reviewed by Johnson County BOE  
Updated by Equity Committee on January 2, 2004 (in bold print)**

| Strategies/Activities  | Person(s)<br>Responsible                             | Start<br>Date      | End<br>Date |
|--|--|--------------------|-------------|
| 1. As a part of the JCHS Consolidated Planning Needs Assessments, survey female students to determine what sports are viable offerings in [2000-2001] and in 2001-2002. <b>[Annually]</b>                        | Steve Trimble<br>Harry Burchett<br>Charlotte Dockery | February 2001      | March 2001  |
| 2. Offer one additional girls' sport at JCHS in 2000-2001 and explore the feasibility of adding another girls' sport in 2001-2002.<br><b>[ Girls' JV volleyball was implemented Fall Semester 2000.]</b>         | Harry Burchett<br>Steve Trimble                      | Fall Semester 2000 | May 2001    |
| 2.5 Expand into Girls' Varsity Volleyball in 2001-02.<br><b>[Implemented]</b>  | Harry Burchett<br>Steve Trimble                      | Fall Semester 2001 | May 2002    |
| 3. Develop an Equity Component and/or specific Equity Action Plans to the JCMS Consolidated Plan to address male-female student achievement differences evidenced on the latest CATs results. <b>[Completed]</b> | Steve Whitaker<br>Ben Hamilton<br>Tim Adams          | August 2000        | June 2002   |
| 4. At JCHS, gradually improve (consistent with the school's Perkins Vocational Plan) male-female balance in vocational classes that traditionally have been either male or female dominant. <b>[In Progress]</b> | Charlotte Dockery<br>Steve Trimble                   | August 2000        | June 2002   |
| 5. At JCHS, gradually improve the parity of male and female student performance on all sections of the ACT exam and state accountability assessments. <b>[In Progress]</b>                                       | Charlotte Dockery                                    | August 2000        | June 2002   |

|   |  |             |             |
|---|--|-------------|-------------|
| 14. Renovate Baseball/Sofball Restroom Facilities<br>[In Progress]  | Scott Rowland                                    | Spring 2002 | Fall 2004   |
| 15. Upgrade of weight room facilities to accommodate all participants from every sport. [Near Completion] | Scott Rowland<br>Steve Trimble<br>Harry Burchett | Spring 2002 | Fall 2004   |
| 16. Replacement of center scoreboard in JCHS Fieldhouse to accommodate girls volleyball. [Completed]      | Steve Trimble<br>Harry Burchett                  | Spring 2002 | Spring 2002 |
| 17. Installation of safety piping along top of baseball/softball chain link fencing. [Implemented]        | Steve Trimble<br>Harry Burchett                  | Spring 2002 | Spring 2002 |
| 18. Installation of screen netting on both baseball/softball fields. [In Progress]                        | Steve Trimble<br>Harry Burchett                  | Spring 2003 | Spring 2004 |
| 19. Repair / Replace Track Long Jump and Field Equip.<br>[In Progress]                                    | Steve Trimble<br>Scott Rowland                   | Spring 2003 | Spring 2004 |
| 20. Publish Seasonal Sports Programs. [On-Going]  | Harry Burchett<br>Coaches                        | Spring 2003 | Spring 2004 |
| 21. Upgrade Softball Lighting. [Planned Construction]   | Scott Rowland<br>Steve Trimble                   | Fall 2003   | Spring 2005 |
| 22. Upgrade Scoreboards at Football/Baseball Fields.  | Steve Trimble<br>Scott Rowland                   | Fall 2003   | Spring 2005 |
| 23. Provide adequate matting for Wrestling, Cheer, & Dance. [In Progress]                                 | Steve Trimble<br>Harry Burchett                  | Fall 2003   | Fall 2004   |
| 24. Upgrade Softball Field Surface with brick dust thus reducing rain outs. [Completed]                   | Steve Trimble<br>Harry Burchett                  | Spring 2004 | Spring 2004 |
| 25. Build Storage Facility for out of season sports equipment. [Near Completion]                          | Steve Trimble<br>Harry Burchett                  | Fall 2003   | Spring 2004 |

| Strategies/Activities   | Person(s) Responsible                                    | Start Date   | End Date                |
|---|--|--------------|-------------------------|
| 6. Raise the head softball coach's stipend from \$1,000 to \$2,000 (to the same level as the head baseball coach) and pay assistant softball coaches commensurate with baseball assistant coaches. <b>[Completed]</b>                       | Orville Hamilton<br>Johnson County BOE<br>Peggy Vanhoose | July 2000    | On-going                |
| 7. Obtain (through donation?) a scoreboard for the girls' softball field. <b>[Implemented]</b>  | Harry Burchett<br>Steve Trimble                          | July 2000    | June 2002               |
| 8. Arrange for lockers for use by the softball team (JCMS football lockers / 3 <sup>rd</sup> base side baseball lockers). <b>[Implemented]</b>  | Steve Trimble<br>Steve Whitaker<br>Harry Burchett        | July 2000    | June 2001               |
| 9. Principals obtain financial information from all of the schools' booster organizations. <b>[Implemented]</b>   | Peggy Vanhoose<br>Steve Trimble<br>Steve Whitaker        | August 2000  | June 2001 &<br>On-going |
| 10. All schools, including elementaries, develop an Equity Component to their 2000-2002 Consolidated Plans to address gender disparities in student academic performance, athletic & extracurricular opportunities, etc. <b>[Completed]</b> | All Elementary Principals                                | January 2000 | May 2002                |
| 11. Upgrade girls' softball field with brick dust surface to allow for fewer rain outs. <b>[Implemented]</b>  | Harry Burchett<br>Steve Trimble<br>Scott Rowland         | July 2000    | June 2001               |
| 12. Resurface track at Johnson Central High School. <b>[Completed]</b>  | Scott Rowland<br>Harry Burchett<br>Steve Trimble         | June 2002    | Fall 2002               |
| 13. Replacement of baseball lighting and poles to address Safety concerns with existing poles. <b>[Completed]</b>   | Scott Rowland<br>Harry Burchett                          | June 2002    | Fall 2002               |

- |  |               |             |             |
|--|---------------|-------------|-------------|
| 26. Upgrade pool controls for remote monitoring / access providing improved water condition. [Completed]     | Scott Rowland | Spring 2003 | Spring 2004 |
| 27. Upgrade pool cleaning system. [Completed]  | Scott Rowland | Spring 2004 | Spring 2004 |
| 28. Provided financial assistance to the Paintsville Country Club for upgrades to the tee boxes. [Completed] | JCBOE         | Fall 2003   | Fall 2003   |
| 29. Negotiated new District Basketball Schedule providing for boys and girls double header prime time games. | Steve Trimble | Spring 2004 | Spring 2004 |



## 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

|                          |                                    |
|--------------------------|------------------------------------|
| <b>School Name</b>       | Johnson Central High School        |
| <b>School Enrollment</b> | 950                                |
| <b>Date</b>              | 04/14/2004                         |
| <b>Completed By</b>      | Harry E. Burchett / Girree Johnson |

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1030 Number of Surveys

926 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed

How Was The Survey Administered? English Classes  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**Fall Sports (List Total Number of Participation Responses)**

- 51 Cross Country (Girls)
- 42 Cross Country (Boys)
- 13 Field Hockey (Girls)
- 104 Football (Boys)
- 32 Golf (Girls)
- 25 Golf (Boys)
- 31 Soccer (Girls)
- 24 Soccer (Boys)
- 61 Volleyball (Girls)
- 25 Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

- 69 Basketball (Girls)
- 61 Basketball (Boys)
- 14 Gymnastics (Girls)
- 15 Indoor Track (Girls)
- 14 Indoor Track (Boys)
- 42 Swimming & Diving (Girls)
- 28 Swimming & Diving (Boys)
- 34 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 55   Baseball (Boys)
- 41   Fast Pitch Softball (Girls)
- 17   Slow Pitch Softball (Girls)
- 20   Tennis (Girls)
- 14   Tennis (Boys)
- 35   Track (Girls)
- 32   Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport       | Number of Students Interested In Participating |
|---------------------|--|
| <u>Paint Ball</u>   | _____  |
| <u>Billiards</u>    | _____  |
| <u>Bass Fishing</u> | _____  |
| <u>Hockey Sack</u>  | _____  |
| <u>Fishing</u>      | _____  |
| <u>Lacrosse</u>     | _____  |
| _____               | _____  |
| _____               | _____  |

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| _____        | _____         |
| _____        | _____         |
| _____        | _____         |
| _____        | _____         |
| _____        | _____         |
| _____        | _____         |

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

| <u>Sport</u>        | <u>Number</u> |
|---------------------|---------------|
| <u>Fishing</u>      | _____         |
| <u>Billiards</u>    | _____         |
| <u>Field Hockey</u> | _____         |
| <u>Basketball</u>   | _____         |
| _____               | _____         |
| _____               | _____         |

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| _____        | _____         |
| _____        | _____         |
| _____        | _____         |
| _____        | _____         |
| _____        | _____         |
| _____        | _____         |

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

|          |     |
|----------|-----|
| Response | 267 |
|----------|-----|

- 18   I prefer other activities such as band, chorus, etc.
- 103  I don't have time
- 11   The practice schedules and game times are inconvenient
- \_\_\_\_\_ The sport I like isn't offered
- \_\_\_\_\_ It's too expensive
- \_\_\_\_\_ I prefer to participate in club or intramural sports
- 85  Working
- 50  Other
- \_\_\_\_\_ I would not participate! \_\_\_\_\_

Student Suggestions to encourage participation

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Harry E. Bunch  
 Principal's Signature

04/14/2004  
 Date