Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Kentucky School f/t Blind High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissione

Date:

June 10, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



TO:

MEMORANDUM

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2004

RE: 2004 Title IX Forms Submission

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COURT	i Kennikki	/ SCHOOLIZE BIIIIG LIIGH SCHO	,, , , , , , , , , , , , , , , , , , , ,	i i y i i i i Caci Caci
	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, Cerious 1, e 21		Phyllis Catlett

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)	√	T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
√	T-2 (Summary Program Chart 2)	1	T-60 (Corrective Action Plan)
√	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	V	T-68 (Five Year Summary)
.^	T-35 (Budget Expenses)	"	



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

(10 be submitted by April 15, 2004 along with other required forms)
APR 1 3 200 he Kentucky School FT Bright School, City) (Name of High School) (City) (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) Name Address Phone Title Tenni Weston 2810 Cleveland Blvd 876-4260 Richmond Marcy 8528 Grand Neptune Dr 239-7677 Director of Spec. Ed Deanette Wicker 214 traderman Ave 897-1583 Principal Patty Cox 170 N Bellaire Ave 897-3864 Parent Leni Johnson 12180 Crest View Cove 292-2944 Rec. Director Connie Hill 10406 Showlow Ridge LN 338-6727 Coach (Bays trids Lisa Krausher 1867 Frankfort Ave 897-1583 Stadent Eraig Allen 1867 Frankfort Ave 897-1583 Stadent Erscheduled a minimum of three meetings during the 2003-2004 school year on the following dates: December 12 2003 March 22 2004
Designated the following person(s) as the Title IX coordinator for the school:
Terri Weston Attaletic Director 2810 Cleveland Blvd 896 4260 Name Title Address Phone
School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Principal's Signature Date Date Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	14	29%	1 7	29%
Row 2	BOYS	34	7190	17	71%
Row 3	Totals	48	100%	34	100%

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In	C1	m	114	O-1	10	13 (7 *
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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature	intel un	Tr. 1	Micha	Date: 4	112104
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2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	1	0	0	
	Row 2	j.v.:	0				
	Row 3	frosh:	0				
	Row 4	total:	3	7	0	0	9%
BOYS	Row 5	varsity:	3	17	0	0	
	Row 6	j.v.:	0		Ü		entenne i Denga (11 bet 12 Manganan i Denga (11 bet 12)
	Row 7	frosh:	0				
	Row 8	total:	3	17	0		0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 4/12/04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
· .	(Yes / No)		(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	ND		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		NØ
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	20 (1) 20 (2) 20 (2)	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		No

Principal's Signature: With Date: 4/9/04

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	3	4	100%
Row 2	j.v.:	0		
Row 3	frosh:	0		
Row 4	total:	Since Since	7	100%
Boys				
Row 5	varsity:	3	17	100%
Row 6	j.v.:	0		
Row 7	frosh:	0		
Row 8	total:	13	17	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/12/04

KESAA Form T35 REV. 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

G basketball B basketball G softball	Þ	æ	됨			extended	supplemental and extended				
G basketball B basketball G softball				B	E	B	E	В	E	В	田
B basketball G softball											
G softball											:
B baseball											
G cross country											
B cross country											
G golf										1	
Bgolf											
G soccer											
B soccer											
G swimming		2000 1819.08	18/9.08	00/	12	1500 1291	1239		i		
B swimming		3300	3200 3/8.39 250 148	250	128	2500	3344				

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total. 88 He. 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 88 He.

% for girls 36 % for boys 64%

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KHSAA Form 136 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

L	•			I	O DESCO	2013	coaches' salaries	salaries	facilities	tios	nublications (if	ions (if
ల	udinb	equipment and supplies		5	awaius	S	(to include supplemental are extended employment)	(to include supplemental and extended employment)	improvements	ements	sport-specific)	ecific)
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1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 35,985,98

Date:

% for boys 69% % for girls 3

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Principal's Signature:

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based o	ADVANTAGE TO on Internal Evalua appropriate colun	tion by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			SEAR SERVICE LINES FOR THE
Accommodation of Interest and Abilities		i	
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			
Publicity			1
Support Services			
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signatu		the	11)	of a	Date:	4/9/04	
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KHSAA Form T60 Rev. 8/03

SCHOOL NAME

Kentucky School f/t Blind

2003-2004

CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

TIME TABLE FOR CORRECTIVE ACTION	August 2004-May 2005	August 2004-May 2005				items for correction, an intended corrective action explanation is needed.
SUGGESTED CHANGE	Better Communication	Implement program		•		ntified as items for correction, an intended
ITEM FOR CORRECTION	Monthly Meetings with coaches (to build better communications)	Start a Goal Ball team				■ For all areas currently identified as

THIS FORM SHALL BE TYPED.

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Principal's Signature:



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

	Summary of Student Responses
School Name	Kentucky School FIT Blind
School Enrollment	48
Date	3/26/04
Completed By	Teni Weston
Instructions:	
1. Summarize	the Student Athletics Interest Surveys Form T-61 by listing the total number
	s on the line next to each sport.
	Other Category please provide a listing of the sports as well as the number of
	no are interested in participating.
3. Please sign	and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the April 15, 2004. Do not mail the student surveys (Form T-61). However, these
Eorms show	ald be maintained in your files in the event they are requested subsequently.
1 Offins Shou	it to maintained in your files in also of one may be required and a file of one
32 Number	of Surveys
	eturned (A minimum of 80% return is expected)
<u> </u>	Surveyed
·	Survey Administered? Through English Classes
How Was The S	Survey Administered? ITTOUGH English Classes
(e.g. was it given i	in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List To	otal Number of Participation Responses)
· `	Cross Country (Girls)
<u>2</u>	Cross Country (Boys)
1	_Field Hockey (Girls)
<u>9</u>	Football (Boys)
	Golf (Girls)
	Golf (Boys)
<u> </u>	Soccer (Girls)
$\frac{\alpha}{l}$	Soccer (Boys) Volleyball (Girls)
	Volleyball (Boys)
Winter Sport (List	Total Number of Participation Responses)
	Basketball (Girls)
E. C.	Baskethall (Boys)

Gymnastics (Girls)

Undoor Track (Girls) Indoor Track (Boys)
Swimming & Diving (Girls)

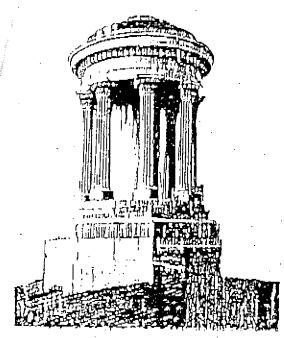
Swimming & Diving (Boys)

Spring Sport (List Total Number of 9 Baseball (Boys) 1 Fast Pitch Softb 1 Slow Pitch Soft 2 Tennis (Girls) 3 Tennis (Boys) 6 Track (Girls) 7 Track (Boys)	oall (Girls)	esponses)
Other Sports (From Student Survey	T-61 Question	10)
Name of Sport Goal ball Field Hockey Base ball Base ball Football Beeper ball Boxing Tenins Number of Students who participa	4 2 1 2 1 1 1 1 te in Intramural	Number of Students Interested In Participating III Sports.
(From Student Survey T-61 Questi	ion 5)	
Sport Swimming Track Wrestling Cheerleading Basketball Tennis	3 3 4	Number
List Intramural Sports students are (From Student Survey T-61 Quest	e interested in action 6)	dding:
Sport Beeperball Hiking Gaalball Should and	/ / 	Number

Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Goal ball Bowling Street ball Basket ball Video games Church Reasons for not participating in in (From Survey Question 8)	Number 1	
Response	Number	
I don't have The practic The sport I It's too exp I prefer to p Working Other	e schedules and game times are inconvenient like isn't offered	
Student Suggestions to encourage parties Goal ball Try your best	articipation Sive money for Awards, Exercise	
Principal's Signature	Ju 4/12/ Date	04



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Of 512 grad

Kentucky School for the Blind 1867 Frankfort Avenue Louisville, KY 40206-3153

Phone: 502-897-1583 Fax: 502-897-2850

FAX COVER SHEET

Date: 5/25/04
To: KHSAA
Fax: (859) 293-5999
Phone: (859) 299-5472
From: Terri Weston
Fax: (502) 897-2850 Phone: 502)897-1580xt: 245
Number of pages (including cover sheet)
Comments: Attention & Phyllis Catlett
Corrected budget sheet attached

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

KHSAA Form T35 REV, 8/03

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of B swimming G swimming G golf B soccer G soccer B golf B cross country G cross country B basebali G softball B basketball G basketball \mathcal{O} equipment and supplies \bigcirc . . 2000 5200 Ħ 3183,39 230 18/9.08 Į. 100 Ħ awards Ĭ \$\phi\$ 12 围 2500 1500 supplemental and coaches' salaries employment) (to include extended 2344 1297 7 improvements W facilities publications (if sport-specific) <u>_</u>

Principal's Signature: 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 8846.47 3. Booster Club Funding/Contributions must be included in the expenditures total.

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"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

% for boys_

Date:

64% % for girls 36%

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 8/03

Teams	equipn sup	equipment and supplies	Ħ	travel	844	awards	coaches (to ii supplem exte	coaches' salaries (to include supplemental and extended employment)	faci	facilities improvements	publica sport-s	publications (if sport-specific)
	₩	ন	ᄄ	=	Ħ	Į.	В	Œ	В	æ	₩	Ħ
G track	0	0	1500	1252.20 50	69	00	500	\$ 2.8				
B track	0	0	8000	7692.13	000	136		2801.45				
G tennis												
B tennis												
G volleyball												
B wrestling	1500	1500 1150,20 8000		7274.90 100	100	3	3000	2970.05				
G (list sport)												
B (football)												
G (list sport)										-		
B (list sport)												

2002-2003 ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$23,825.78 % for boys 69% % for girls 3/%

Date: 5/25/04

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Principal's Signature;