



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Kentucky School f/t Deaf High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

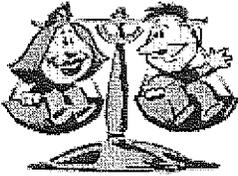
Date: June 4, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 4, 2004

RE: 2004 Title IX Forms Submission

School	Kentucky School f/t Deaf High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ The Superintendent needs to sign Form GE-19. ▪ Recalculate totals for both girls and boys on Form T-36. ▪ No coaching salary listed for boys' soccer. ▪ It is not necessary to include seniors on the Student Survey. School had an excellent rate of return on the Survey.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

APR 15 2004

(To be submitted by April 15, 2004 along with other required forms)

The Kentucky School for the Deaf High School, Danville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHMENT			

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
Wednesday, October 29, 2003 from 4:30 – 5:30
Wednesday, January 14, 2004 from 4:30 – 5:30
Wednesday, March 31, 2004 from 4:30 – 5:30

- Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Lori Mohan	Teacher	404 Maple Ave., Danville, KY	859-236-9664
Paul Smiley	Athletic Director	212 Man-O-War, Danville, KY	859-236-9473

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jan Harder
Principal's Signature

4/14/ 20 04
Date

Superintendent Signature

School Board Chairpersons' Signature

Kentucky School for the Deaf
2003 – 2004
Title Nine Committee

Jane Broughton, KSD Parent
100 Tombs Court
Danville, KY 40422
859-238-9923
Parent Representative

Mike Yance, KSD Dormitory Assistant
127 Majestic Prince
Danville, KY 40423
859-236-8880
Boys Coach Representative

Mickie Brunton, KSD Student
308 N. 3rd Street ✓
Danville, KY 40422
859-936-6912
Girls Student Athlete Representative

Kerry Helton, KSD Student
890 Hurrican Ridge Rd. ✓
Waynesburg, KY 40489
606-787-1977
Boys Student Athlete Representative

Priscilla Womack, KSD Dormitory Assistant
133 Bell Street
Stanford, KY 40484
606-365-0196
Girls Team Coach Representative

Paul Kulick, KSD Teacher
175 Lisa Ave.
Danville, KY 40422
859-238-7270
Boys Team Coach Representative

Martha Mattingly, KSD Dormitory Assistant
1032 Greenview Dr.
Danville, KY 40422
859-236-0719
Girls Team Coach Representative

Candee Spalding, KSD Community Member
PO Box 728
Danville, KY 40423
No Phone
Girls Team - Coach Representative

Eva Brunton, Parent of KSD Student
308 N. 3rd St.
Danville, KY 40422
859-936-6912
Girls Team - Parent Representative

Scott Johnson, KSD Teacher
700 East Dr.
Danville, KY 40422
859-236-9030
Boys Team Coach Representative

Billy Lange, KSD Teacher
936 Colverdale Dr.
Danville, KY 40422
859-236-5312
Girls Team Coach Representative

Lisa Kingsley, KSD Teacher
713 Tenikat St.
Danville, KY 40422
859-936-1675
Girls Team Coach Representative

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	17	44%	38	50%
Row 2	BOYS	22	56%	38	50%
Row 3	Totals	39	100%	76	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 30 Total
 (16 girls and 14 boys = 30)

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	38	0	0	0
	Row 2	j.v.:	0	0	0	0	0
	Row 3	frosh:	0	0	0	0	0
	Row 4	total:	3	38	0	0	0
BOYS	Row 5	varsity:	3	38	0	0	0
	Row 6	j.v.:	0	0	0	0	0
	Row 7	frosh:	0	0	0	0	0
	Row 8	total:	3	38	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 4/14/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature: _____



Date: _____

4/14/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	38	100%
Row 2	j.v.:	0	0	0
Row 3	frosh:	0	0	0
Row 4	total:	3	38	100%
Boys				
Row 5	varsity:	3	38	100%
Row 6	j.v.:	0	0	0
Row 7	frosh:	0	0	0
Row 8	total:	3	38	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4/14/04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$1,000	\$4,800	\$4,700	\$4,700	\$120	\$120	\$4,500	\$4,500	0	0	0	0
B basketball	\$1,000	\$780	\$4,700	\$4,700	\$120	\$120	\$4,500	\$4,500	0	0	0	0
G softball	NA											
B baseball	NA											
G cross country	NA											
B cross country	NA											
G golf	NA											
B golf	NA											
G soccer	NA											
B soccer	\$1,000	\$650	\$500	\$230	\$120	\$120	\$00.00	\$00.00	0	0	0	0
G swimming	NA											
B swimming	NA											

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

Girls = \$14,702 Boys = \$13,552 Total = \$28,254

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$28,254 % for boys 48% % for girls 52%

Principal's Signature: [Signature] Date: 4/14/04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$500	\$275	\$100	\$75	\$120	\$120	\$1,725	\$1,725	0	0	0	0
B track	\$500	\$150	\$100	\$75	\$120	\$120	\$1,725	\$1,725	0	0	0	0
G tennis	NA											
B tennis	NA											
G volleyball	\$1,000	\$850	\$500	\$240			\$2,587.50	\$2,587.50	0	0	0	0
B wrestling	NA											
G (list sport)	NA											
B (football)	NA											
G (list sport)	NA											
B (list sport)	NA											

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$28,254 % for boys 48% % for girls 52%

Principal's Signature:  Date: 4/14/04

G 19,992 0 13170

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____

Date: _____

SCHOOL NAME

Kentucky School for the Deaf

2003-2004

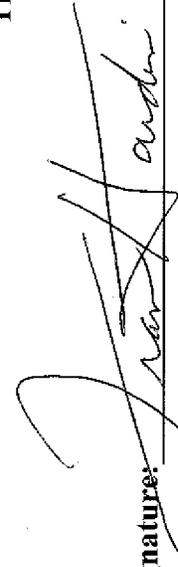
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Locker Room	Place individual lockers in Girls Locker Room	2000 – 2001 School Year Completed June 2001
Equal use of the training room	Update room and locate supplies in the pool training room	2001 – 2002 School Year Completed June 2002
Equal use of weight room	Organize and plan weight room for all sport teams	2001 – 2002 School Year Plan designed but not implemented*
Middle School Basketball Tournament	Add Girls Tournament against Schools for the Deaf	2002 – 2003 School Year Could not implement due to lack of girl members; not enough For a team.
Update floor surface in main gymnasium	Sand, seal, and redo lines on gymnasium floor	2003 – 2004 School Year Complete by June 2004
1. Equal outdoor basketball opportunities 2. Determine Cheerleader participation 3. Equal primetime games	1. Place goal outside girls dorm 2. Coaches will decide 3. Athletic Director will schedule for 04-05	1. Close of school – June 04 2. Close of school – June 04 3. Complete by May 4, 2004

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: 

Date: 4/14/04

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 8/03

1. Is the School District offering the interscholastic sport(s) you want to play?

- 9 Yes
- 4 No, I want to play Karate, Softball, soccer
- 2 I am not interested in athletics

GIRLS

Total 17

2. During the **fall season**, which interscholastic sport would you like to play?

- Football
- 7 Girls' Volleyball
- Boys' Volleyball
- Boys' Cross-Country
- Girls' Cross-Country
- 2 Girls' Field Hockey
- Boys' Golf
- Girls' Golf
- Boys' Soccer
- 6 Girls' Soccer
- 3 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

- Boys' Basketball
- 10 Girls' Basketball
- Boys' Swimming & Diving
- 2 Girls' Swimming & Diving
- Boys' Wrestling
- 2 Girls' Gymnastics
- Boys' and Girls' Indoor Track
- 5 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

- Boys' Track
- 1 Girls' Track
- 5 Girls' Tennis
- Boys' Tennis
- Girls' Slow Pitch Softball
- 6 Girls' Fast Pitch Softball
- Boys' Baseball
- 5 I would not participate

5. Do you participate in intramural sports? If you do, which sport(s)?

- 7 Yes Track, Rec, Volleyball, basketball, water polo
- 9 No

6. Which intramural sports, if any, would you like to see added?

Karate, Girls wrestling, volleyball, basketball, boys wrestling, Softball, Rugby baseball, water polo & flag football

7. Do you participate in non-school sport activities? If you do, which sport(s)?

5 Yes Rugby, basketball, clubs & organizations
10 No

8. Are you currently participating in interscholastic athletics during any season?

7 Yes
7 No Why don't you participate in interscholastic athletics?

- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other

My parents said no, had mono!, No sport other than Track!, Day student.

9. Do you have any suggestions to encourage participation?

None
Let team pick out uniforms
Improve the weight-lifting - more accessible for all boys & girls
to encourage students to participate in ath. prog.

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season
Karate	All seasons
Softball	Spring
Football Girls	Fall
Lacrosse	Spring
Golf	Fall
Bowling	Winter

OPTIONAL	
Name	<u>HS Girls 9th - 12th graders</u>
Age	<u>14-19</u>

Male	<u> </u>
Female	<u>17</u>

(check one)

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 8/03

1. Is the School District offering the interscholastic sport(s) you want to play?

- 13 Yes
- 3 No, I want to play FOOTBALL
- 2 I am not interested in athletics

Boys
TOTAL 20

2. During the **fall season**, which interscholastic sport would you like to play?

- 13 Football
- Girls' Volleyball
- Boys' Volleyball
- 1 Boys' Cross-Country
- Girls' Cross-Country
- Girls' Field Hockey
- 5 Boys' Golf
- Girls' Golf
- 4 Boys' Soccer
- Girls' Soccer
- 3 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

- 15 Boys' Basketball
- Girls' Basketball
- Boys' Swimming & Diving
- Girls' Swimming & Diving
- 4 Boys' Wrestling
- Girls' Gymnastics
- 1 Boys' and Girls' Indoor Track
- 3 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

- 3 Boys' Track
- Girls' Track
- Girls' Tennis
- 2 Boys' Tennis
- Girls' Slow Pitch Softball
- Girls' Fast Pitch Softball
- 11 Boys' Baseball
- 5 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

- 8 Yes basketball, Soccer, Pool table, baseball, football, Swimming, Karate
- 6 No

6. Which intramural sports, if any, would you like to see added?

Lacrosse, softball, soccer, baseball, football, Golf, Weight-lifting team, Wrestling team.

7. Do you participate in non-school sport activities? If you do, which sport(s)?
6 Yes Pool table, Boxing, 3 on 3 basketball, Play football, R.O.T.C.
11 No

8. Are you currently participating in interscholastic athletics during any season?

9 Yes
7 No Why don't you participate in interscholastic athletics?
1 I prefer other activities such as band, chorus, etc.
 I don't have time
3 The practice schedules and game times are inconvenient
 The sport I like isn't offered
1 It's too expensive
 I prefer to participate in club or intramural sports
2 Working
5 Other
Over-age

9. Do you have any suggestions to encourage participation?

- more sports instead of the same sports.
 - resume 8-man football program

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season
Pool table	Winter
Baseball	Spring
Karate	Summer
Golf	Fall
Wrestling	Summer

OPTIONAL	
Name	H.S. Boys
Age	14-20

Male	<u>20</u>
Female	

(check one)

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	KENTUCKY SCHOOL FOR THE DEAF
School Enrollment	39 TOTAL STUDENTS
Date	4-12-04
Completed By	BILLY LANGE

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

38 Number of Surveys
37 Total Returned (*A minimum of 80% returns expected*)
9,10,11,12 Grades Surveyed (97% returned) ✓

How Was The Survey Administered? In the cafeteria after lunch
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

<u> </u> Cross Country (Girls)	
<u> 1 </u> Cross Country (Boys)	<u> 3 </u> Girls will not participate
<u> 2 </u> Field Hockey (Girls)	<u> 3 </u> Boys will not participate
<u> 13 </u> Football (Boys)	
<u> </u> Golf (Girls)	
<u> 5 </u> Golf (Boys)	
<u> 6 </u> Soccer (Girls)	
<u> 4 </u> Soccer (Boys)	
<u> 7 </u> Volleyball (Girls)	
<u> </u> Volleyball (Boys)	

Winter Sport (List Total Number of Participation Responses)

<u> 10 </u> Basketball (Girls)	
<u> 15 </u> Basketball (Boys)	<u> 3 </u> Boys will not participate
<u> 2 </u> Gymnastics (Girls)	<u> 5 </u> Girls will not participate
<u> </u> Indoor Track (Girls)	
<u> 1 </u> Indoor Track (Boys)	
<u> 2 </u> Swimming & Diving (Girls)	
<u> </u> Swimming & Diving (Boys)	

4 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 11 Baseball (Boys)
- Fast Pitch Softball (Girls)
- 6 Slow Pitch Softball (Girls) 5 Girls will not participate
- 5 Tennis (Girls) 5 Boys will not participate
- 2 Tennis (Boys)
- 1 Track (Girls)
- 3 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Pool Table</u>	<u>1</u>
<u>Karate</u>	<u>2</u>
<u>Lacrosse</u>	<u>1</u>
<u>Bowling</u>	<u>2</u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Track, Rec.</u>	<u>7 Girls</u>
<u>Volleyball</u>	<u> </u>
<u>Baseball</u>	<u> </u>
<u>Water Polo</u>	<u> </u>
<u>Basketball, Soccer</u>	<u>8 Boys</u>
<u>Pool Table, Baseball</u>	<u> </u>
<u>Swimming, Karate</u>	<u> </u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

(Boys)		(Girls)	
Sport	Number	Sport	Number
<u>Lacrosse</u>	<u> </u>	<u>Karate</u>	<u> </u>
<u>Softball</u>	<u> </u>	<u>Wrestling</u>	<u> </u>
<u>Soccer</u>	<u> </u>	<u>Volleyball</u>	<u> </u>
<u>Baseball</u>	<u>8 Boys (All Sports)</u>	<u>Basketball</u>	<u>7 Girls (All)</u>
<u>Football</u>	<u> </u>	<u>Softball</u>	<u> </u>
<u>Golf</u>	<u> </u>	<u>Rigby</u>	<u> </u>
<u>Wrestling</u>	<u> </u>	<u>Baseball</u>	<u> </u>
<u>Weight-Lifting</u>	<u> </u>	<u>Water Polo</u>	<u> </u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

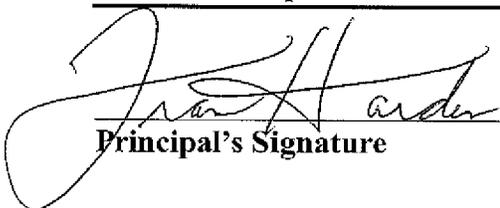
Sport	Number	Sport	Number
Pool Table		Rigby	5 Girls
Boxing		Basketball	
3 on 3 Basketball	6 Boys	Club/Organizations	
Flag Football			
ROTC			

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>1</u> I prefer other activities such as band, chorus, etc.	
<u>0</u> I don't have time	
<u>3</u> The practice schedules and game times are inconvenient	
<u>0</u> The sport I like isn't offered	
<u>1</u> It's too expensive	
<u>0</u> I prefer to participate in club or intramural sports	
<u>3</u> Working	
<u>4</u> Other	1. Parents said "no" 2. Had mono 3. Not interested other than track 4. Day student

Student Suggestions to encourage participation

1. Let team pick uniforms
2. Improve weight-lifting (more assessable)
3. Encourage students to participate in athletic programs
4. Bring back 8 man football program
5. Add more sports instead of the same sports


Principal's Signature

4/14/04
Date

Kentucky School for the Deaf

Established 1823

303 South Second Street * P.O. Box 27 * Danville, Kentucky * 40423-0027 * Telephone 859.239.7017V/TTY * Fax 859.239.7007
April 14, 2004

Brigid DeVries
KHSAA Commissioner
2280 Executive Dr.
Lexington, KY 40505

Dear Brigid,

Enclosed please find the following information from our KSD Title Nine Committee for the 2003-2004 school year:

- 5 pages of committee meeting minutes
- 3 pages of KSD notes from the KHSAA Title Nine Audit meeting
- 9 pages of KHSAA notes from the Title Nine Audit
- KHSAA completed forms:

GE-19	Verification Form and Committee Information
T-1	Accommodation of Interests (S-1)
T-2	Accommodation of Interests (S-2)
T-3	Accommodation of Interests (S-3)
T-4	Accommodation of Interests (S-4)
T-35 & 36	Budget Expenditures
T-41	Audit Checklist
T-60	Corrective Action Plan
T-61 & T-63	Student Survey
T-68	Five Year Accomplishments

KSD also has an active Title Nine File in my office with all forms since the beginning of the committee work.

Please contact me if any more information is needed to maintain KSD in compliance with KHSAA guidelines.

Thank you.

Sincerely,



Paul Smiley
KSD Athletic Director

cc: Bill Melton, KSD Administrator V-Title Nine Campus Wide
Fran Hardin, KSD Director of Instruction
Lori Mohan, KSD Committee Chairperson



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Equal Education and Employment Opportunities M/F/D
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Kentucky School for the Deaf

ESTABLISHED 1823

303 South Second Street ♦ P.O. Box 27 ♦ Danville, Kentucky ♦ 40423-0027 ♦ Telephone (859) 239-7017 V/TTY ♦ Fax (859) 239-7006

DATE: October 20, 2003

TO: Title Nine Committee
Jane Broughton, Parent of Boy Athlete
Eva Brunton, Parent of Girl Athlete
Mickie Brunton, Girl Student Athlete
Kerry Helton, Boy Student Athlete
Billy Lange, Girls' Team Coach
Candee Spalding, Girls' Team Coach
Lisa Kingsley, Girls' Team Coach
Paul Kulick, Boys' Team Coach
Mike Yance, Boys' Team Coach
Scott Johnson, Boys Team Coach
Martha Mattingly, Cheerleader Coach
Priscilla Womack, Cheerleader Coach

FROM: Lori Mohan and Paul Smiley, 2003 – 2004 Title Nine Co-Chairpersons

RE: Title Nine Committee

You have been selected to serve on the KHSAA Title Nine Committee for the 2003 – 2004 school year. Please contact either Lori or myself and indicate your acceptance of this duty. This committee will meet three times this year on the following days for one hour.

1. Wednesday, October 29, 2003 from 4:30 – 5:30
2. Wednesday, January 14, 2004 from 4:30 – 5:30
3. Wednesday, March 31, 2004 from 4:30 – 5:30

All meetings will be in the "Green and White Room" in Thomas Hall Facility.

The charge of the committee will be as follows:

1. Respond to KHSAA questions (Yearly Report Forms) about KSD regarding Title Nine.
2. Respond to any concerns about equity in the KSD Athletic program.
3. Make recommendations for improvement for KSD in the area of Title Nine.

Your participation is truly appreciated

Cc: Fran Hardin, KSD Director of Instruction
Bill Melton, KSD Administrator V
Brigid DeVries, KHSAA Commissioner



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DATE: October 31, 2003

TO: KSD Title Nine Committees

KHSAA Forms Committee: Lori Mohan (chair/lead person), Candee Spalding, Jane Broughton

Student Survey Committee: Billy Lange (chair/lead person), Eva Brunton, Scott Johnson, Pricilla Womack

Girls Program – Equity Check Committee: Paul Kulick (chair/lead person) Mike Yance, Kerry Helton

Boys Program – Equity Check Committee: Martha Mattingly (chair/lead person), Lisa Kingsley, Mickie Brunton

FROM: Paul Smiley, KSD Athletic Director

RE: October 29, 2003 Title Nine Committee Meeting Minutes

- KHSAA has informed KSD that a Title Nine audit will occur at KSD on Wednesday, November 12, 2003. More information will be shared when made available to KSD.
- An explanation of the role of the Title Nine Committee was discussed.
- Sub-committees were formed and duties were asked to be concluded by the next meeting, Wednesday, January 14, 2004. Information for committee work is as follows:

1. The Athletic Director will serve and assist all committees.
 2. KHSAA Forms Committee will receive all data from the Athletic Director.
 3. The Survey Committee will use the survey provided by the KHSAA and the summary form also provided to survey all high school and middle school students.
 4. The Equity Check Committee will talk to the coaches and a few members of teams to see if there are any equity concerns.
 5. Girls Programs (Paul Kulick)
 - Volleyball – Billy Lange
 - Middle School Cheerleaders – Martha Mattingly
 - Varsity Cheerleaders – Priscilla Womack
 - Basketball – Kevin Hamilton
 - Track – Lisa Kingsley
- Boys Programs (Martha Mattingly)
- Soccer – Paul Smiley
 - Middle School Basketball – Scott Johnson
 - Varsity Basketball – Paul Kulick
 - Track – Paul Smiley

6. At the January 14, 2004 meeting, the committees will present their information and suggest to the entire group possible items for the "corrective action plan".

Thank you for your willingness to serve on the KHSAA Title Nine Committee.

cc: Fran Hardin
Bill Melton
Brigid DeVries

Kentucky School for the Deaf

ESTABLISHED 1823

303 South Second Street ♦ P.O. Box 27 ♦ Danville, Kentucky ♦ 40423-0027 ♦ Telephone (859) 239-7017 V/TTY ♦ Fax (859) 239-7006

DATE: January 19, 2004

TO: Title Nine Committee
Jane Broughton Paul Kulick Eva Brunton
Mike Yance Mickie Brunton Scott Johnson
Kerry Helton Martha Mattingly Billy Lange
Priscilla Womack Candee Spalding Lisa Kingsley

FROM: Lori Mohan and Paul Smiley, 2003 – 2004 Title Nine Co-Chairpersons

RE: Wednesday, January 14, 2004 – Meeting Minutes

The committee began with discussion of the KHSAA Title Nine Audit. The committee agreed to follow through with these requests:

- Provide criteria for selection of cheerleaders
- Schedule girls and boys games at alternate prime time for home games.

The following status reports were given on all committee work:

1. KHSAA Forms Committee: Lori Mohan and Paul Smiley are proceeding with the paper work.
2. Survey Committee: Billy Lange informed the committee that the dormitory students have completed the survey and the group is still working on day students. The report will be ready for the next meeting.
3. Girls Program Equity Check: Paul Kulick is proceeding to talk to all coaches.
4. Boys Program Equity Check: Martha Mattingly reported that none of the coaches have indicated any inequity.

The final meeting will be Wednesday, March 31, 2004 from 4:30 to 5:30 in the Green and White Room in Thomas Hall.

All committee work will be finalized and presented to the group to determine if there will be any need for a corrective action plan.

Thank you for your continued work on this important committee.



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Memorandum

To: Title Nine Committee Members

Jane Broughton – Parent of Boy Athlete Mike Yance – Dormitory Representative
Kerry Helton – KSD Athlete Priscilla Womack – Dormitory Representative
Paul Kulick – KSD Teacher Mickie Brunton – KSD Athlete
Martha Mattingly – Dormitory Representative Candee Spalding – KSD Community Member

From: Lori Mohan and Paul Smiley, Title Nine Committee Co Chairpersons

Date: 4/14/2004

Re: Minutes from March 31, 2004 Committee Meeting

Present: Mike Yance, Priscilla Womack, Scott Johnson, Jane Broughton, Lisa Kingsley,
Paul Smiley, Lori Mohan

- Committee reviewed the entire Title Nine Audit sent by the KHSAA committee based on their on site visit.

- a. All suggestions were being completed!
- b. The two program suggestions given by the KHSAA audit team will be listed as part of the 2003-2004 corrective action plan- (provide criteria for selection of cheerleader and schedule girls games to prime time for basketball)

-The committee agreed that an outdoor basketball goal for the girls will be placed outside of the girls like the one placed outside of the boys dormitory.

-Committee Reports:

- a. Lori Mohan and Paul Smiley have concluded KHSAA form requirements – no deficiencies have been indicated!
- b. Billy Lange and committee have completed the survey and no major changes are indicated.
- c. Paul Kulick who is doing out of state practice teaching indicates no iniquities have been informed by the Girls Team coaches.

-All committee members felt that KSD's audit and committee work indicate a good Title Nine – Girls and Boys Programs at KSD.

cc: Athletic Title Nine File

Kentucky School for the Deaf

ESTABLISHED 1823

303 South Second Street + P.O. Box 27 + Danville, Kentucky + 40423-0027 + Telephone (859) 239-7017 V/TTY + Fax (859) 239-7006

sent Dec 11
[Signature]

DATE: December 1, 2003

TO: Members of the 2003 – 2004 Title Nine Committee
Jane Broughton Paul Kulick Eva Brunton
Mike Yance Mickie Brunton Scott Johnson
Kerry Helton Martha Mattingly Billy Lange
Priscilla Womack Candee Spalding Lisa Kingsley

FROM: Lori Mohan and Paul Smiley, Title Nine Co-Chairpersons

RE: Title Nine Information

Please review the following attached information:

1. Typed copies A & B notes taken by Lori Mohan during the official Title Nine Audit.
2. The official Title Nine – KHSAA Audit Report

Congratulations! We did great!

Also, please remember to follow up on your committee work that is due at our next meeting, January 14, 2004, from 4:30 – 5:30 in Thomas Hall, Green and White Room.

Thank you.

cc: Fran Hardin
Bill Melton



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Title nine audit suggestions, recommendations and necessary corrections.

Keep **additional file** in principles office and or other office for safekeeping.

Written policy of criteria /guideline for student athlete pictures, jersey's etc. to be placed in gym.

File a copy of schedule **showing equity in gym scheduling** for practice. (Rotating schedule between girls and boys varsity basketball after school and evenings.)
Document why later schedule is preferred for practice. (Tutoring)

You can discourage girls from playing on a boy's varsity team but never tell them they **can't** play on a boy's varsity team.

Add **desks and chairs** to girl's locker room for coach's use.

Strongly encourage coached **hanging posters** etc. to girl's locker room for equity purposes.

Add documentation to show "true" interest has been investigated on student survey whether sport is added or not. (Form T3 survey) If students show interest then have another meeting to check if this is a true interest and document this meeting even if sport cannot be added for financial reasons or student numbers etc.

Make weight room "girl" friendly by adding **posters** with female athletes and **smaller weights**.

Keep all reports, minutes from meetings, complaints and corrective actions and or plans in permanent file.

Go back to formal permanent file and change T2 from. Up date and correct column one (addition mistake) and column four)% not 40% (reason – no new participants added)

Forms T2 and T4 the numbers need to match.

T4 – if answers yes you must prove you meet and you need a corrective action plan.

In student survey do not use a percentage use actual numbers.

Correct all copies when corrections are made

We need to have at least 70% return rate on the student survey. Also add to survey interest in team managers, stats, and video.

Need a copy of the uniform rotation schedule in the Title nine files.

T5 swimming teams, list as boys and girls. Go back and correct incorrect info on suits.

Add practice schedule to title nine file.

Prime time scheduling for girls and boys. Rotate who plays first game or ask girls what they prefer. If they prefer their games first then get signatures (document) from each girl and file.

Overnight trips, girls three boys six. We need to add explanations when there is such a large discrepancy.

Develop travel policy for all sports with expenditures and distance limitation etc.

Coaches' salaries. If there is a large discrepancy in pay between girls and boys sports an explanation needs to go into file.

Be sure to note (document) improvements we have made so far. An example is improvements to girl's locker room.

Coach's statements in survey need to match on summary or include explanations.

Call coaches when coach says N/A to something like weight room use.

Up date summary sheets

Up date cheerleading selection procedures and cheering schedule for equity.
(Example – cheer at same number of games for girls and boys)

Pocket schedules for all sports

T35 and T36 AD report for budget – Cross-country is listed as coed and needs to be split to girls cc and boys cc with separate budgets.

Also swimming listed as coed but has separate budgets. We need to be consistent with reports.

If girls and boys budget has large difference documentation needs to explain why.
Example perhaps boys season was longer because they went to regional.

Corrective Action Committee needs to look at ALL forms be for submitting.

We need to give credit to ourselves where necessary when corrections have been make.

Check to see if we have met objectives. If not make a new action plan.