



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Larue County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *JB*

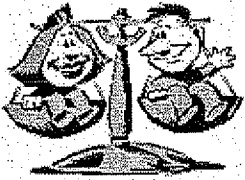
Date: June 10, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 9, 2004

RE: 2004 Title IX Forms Submission

School	Larue County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 - 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ All calculations appear to be correct and the report is well prepared. ▪ According to data provided, the school appears to be meeting the standards established in Test # 3 for Opportunities. ▪ A major area of concern with the current report is that the data shows the school spending approximately \$190 per athlete more for boys' athletes than for girls' athletes. This situation should be closely monitored by the Gender Equity Review Committee as well as the school administration. Also, further Corrective Action Plans should reflect a move toward equity in this area.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

APR 19 2004

The LaRue County High School, Hodgenville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
David Dawson	LaRue County High School 925 S. Lincoln Blvd., Hodgenville, KY 42748	270-358-2210	Committee Chair/Athletic Director
Sam Sanders	LaRue Co. Board of Ed. 208 College St. Hodgenville, KY 42748	270-358-4111	Superintendent

(See Attached)

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
10-28-03
01-27-04
03-23-04

- Designated the following person(s) as the Title IX coordinator for the school:

David Dawson	Athletic Director	LCHS, 925 S. Lincoln Blvd., Hodgenville, KY 42748	270-358-2210
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature
[Signature]
Superintendent Signature

2-10 2004
Date
[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Attachment - Continuation of Gender Equity Committee Members

Camille Turner	LaRue Co. Board of Ed. 208 College St. Hodgenville, KY 42748	270-358-4111	District Title IX Coordinator
Katie Hornback	105 Union Circle Hodgenville, KY 42748	270-358-4375	Student Representative
Kelly Hornback	925 S. Lincoln Blvd Hodgenville, KY 42748	270-358-4375	Student Representative
John Stith	LaRue Co. High School 925 S. Lincoln Blvd. Hodgenville, KY 42748	270-358-2210	LCBS Principal
Jamie Hardin	LaRue Co. High School 925 S. Lincoln Blvd. Hodgenville, KY 42748	270-358-2210	Head Girls Track Coach and Head Cross Country Coach
Mielle DiStefano	LaRue Co. High School 925 S. Lincoln Blvd. Hodgenville, KY 42748	270-358-2210	Head Volleyball Coach
Renata Kuchowicz	LaRue Co. High School 925 S. Lincoln Blvd. Hodgenville, KY 42748	270-358-2210 270-324-4956	Head Girls Basketball Coach
Phil Fulkerson	835 Oak Hill Road Sonora, KY 42776	270-369-8715	LaRue County School Board Member

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

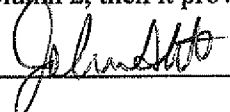
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	275	44%	167	38%
Row 2	BOYS	355	56%	267	62%
Row 3	Totals	630	100%	434	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 32

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-15-04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	93	1	17	
	Row 2	j.v.:	6	39	1	17	
	Row 3	frosh:	3	35	2	22	
	Row 4	total:	16	167	4	56	34%
BOYS	Row 5	varsity:	8	157	0	0	
	Row 6	j.v.:	7	62	0	0	
	Row 7	frosh:	3	48	0	0	
	Row 8	total:	18	267	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes		Yes
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes Girls Soccer		Yes Boys Soccer
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature: 

Date: 4-15-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	93	56%
Row 2	j.v.:	6	39	23%
Row 3	frosh:	3	35	21%
Row 4	total:		167	100%
Boys				
Row 5	varsity:	8	157	59%
Row 6	j.v.:	7	62	23%
Row 7	frosh:	3	48	18%
Row 8	total:		267	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	12,835.90	10500	3000	3207.14	0		17584	17584	0	0		
B basketball	9995	3592.69	3000	2969.02	0	800	16881	16881	0	0		
G softball	3500	447	2800	2454.47	0	659.23	6000	6000	0	0		
B baseball	22811	20900	4000	3773.23	0	1500	6000	6000	0	0		
G cross country	150	150	600	501.50	0		857	857	0	0		
B cross country	150	150	600	501.50	0		857	857	0	0		
G golf	2019.50	1033.58	400	353.47	0		857	857	0	0		
B golf	150	1033.58	400	353.47	0		857	857	0	0		
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.
4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: _____ **Date:** _____
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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	500	900	925.16	0	0	1650	1650		200		
B track	500	500	900	925.16	0	0	1650	1650		200		
G tennis	1466.33	1018.87	300	261.71	0	0	1650	1650				
B tennis	1466.33	1018.87	300	261.71	0	0	1650	1650				
G volleyball	4500		1500	1402.39	0	0	3800	3800				
B wrestling	7500		2600	3478.88	0	0	15704	15704				
G (list sport)												
B (football)	28914.65	23,395.95	2600	3102.50	0	0	26204	26204	1322.90	26204		
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 205,485.08 % for boys 71% % for girls 29%

John Smith

Principal's Signature: _____

Date: 4-15-04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: 

Date: 4-16-04

2003-2004
TITLE IX
CORRECTIVE ACTION PLAN

SCHOOL NAME
LARUE COUNTY HIGH SCHOOL

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
There is sufficient interest for a soccer program at LCHS.	Addition of a soccer program in the year 2004-2005	July, 2004

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature:  Date: 4-15-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	LARUE COUNTY HIGH SCHOOL
School Enrollment	630
Date	APRIL 5, 2004
Completed By	APRIL 14, 2004

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

470__ Number of Surveys

470__ Total Returned (*A minimum of 80% return is expected*)

9-11__ Grades Surveyed

How Was The Survey Administered? ALL FIRST PERIOD CLASSES
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 5__ Cross Country (Girls)
- 7__ Cross Country (Boys)
- 3__ Field Hockey (Girls)
- 90__ Football (Boys)
- 5__ Golf (Girls)
- 16__ Golf (Boys)
- 43__ Soccer (Girls)
- 23__ Soccer (Boys)
- 56__ Volleyball (Girls)
- 7__ Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 26__ Basketball (Girls)
- 75__ Basketball (Boys)
- 31__ Gymnastics (Girls)
- 5__ Indoor Track (Girls)
- 4__ Indoor Track (Boys)
- 23__ Swimming & Diving (Girls)
- 3__ Swimming & Diving (Boys)

36 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 63 Baseball (Boys)
- 36 Fast Pitch Softball (Girls)
- 2 Slow Pitch Softball (Girls)
- 30 Tennis (Girls)
- 19 Tennis (Boys)
- 20 Track (Girls)
- 22 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
BOXING	7
PAINTBALL	3
BOWLING	2
LACROSS	4
SOCCER	29
RUGBY	11
SWIMMING & DIVING	9
GOLF	1
FISHING	1
FENCING	3
HOCKEY	2
BADMITTON	1
FIELD HOCKEY	1
SKATEBOARDING	1
CRICKET	1
VOLLEYBALL	5

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
N/A	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
BASKETBALL	38
VOLLEYBALL	45
FIELD HOCKEY	2
BOXING	5

FOOTBALL	20
PAINTBALL	4
SKATEBOARDING	1
SWIMMING	2
LACROSS	5
MOTORCROSS	1
SOCCER	7
SOFTBALL	10
TENNIS	3
FENCING	4
RUGBY	6
WRESTLING	5
SWIMMIN	2

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
CHURCH BBALL	41
BOWLING	4
HORSEBACK RIDING	1
FOUR-WHEELING	6
BASEBALL	20
SOCCER	2
SKATEBOARDING	2
SWIMMING	1
VOLLEYBALL	13
BOXING	1
TENNIS	1
SOFTBALL	16
SWIMMING	3
TAEKWONDO	2
DANCE	4
FOOTBALL	2

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
40 I prefer other activities such as band, chorus, etc.	
102 I don't have time	
22 The practice schedules and game times are inconvenient	
42 The sport I like isn't offered	
12 It's too expensive	
3 I prefer to participate in club or intramural sports	
83 Working	
58 Other	

Student Suggestions to encourage participation
Give equal respect and recognition to all sports

A new track

More publicity about the sports

Encourage coaches not show favoritism

Do not show favoritism; all players should have the opportunity to participate

Make it easier to join sports

Make sports more fun so people would want to play

Consider offering more sports that we currently do not have

Have more people talk about how much fun they are

Need more variety of sports

Increase options

Show that you (coaches) care about everyone

Improve track

Have weight room open more for girls, not just boys

Provide some sort of transportation

Don't have everything cost so much

More accessories, like pullovers and stuff

Get a dance team

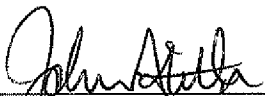
No drug tests

Make it seem like all the sports matter other than just a few

Athlete of the week on bulletin board

Matt maid cheerleading

Go class to class and encourage people to play


Principal's Signature

4-12-04

Date