Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Lexington Catholic High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 9, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

• TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

		~p~~~	
School Le	exington Catholic High School	Reviewed by	Allen W. Jackson

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

V	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
V	T-1 (Summary Program Chart 1)	1	T-41 (Checklist – Overall Interscholastic Program)
1	T-2 (Summary Program Chart 2)	V	T-60 (Corrective Action Plan)
V	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
1	T-4 (Summary Program Chart 4)	√	T-68 (Five Year Summary)
1	T-35 (Budget Expenses)		

11.	Status	
A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	*	Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. On Form T-3, these sports are not sanctioned by the KHSAA.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

☑ Established a attachment if r	gender equity committee necessary) Address	e at the high school. Phone	(list committee	personnel and provide
SMLY STEVEN		277-7183 ex+2		A.a.
				
ANAY LISTEAN	naN	277-7182 12	52 Aget A	. n
ANN TRAMONI	riN	277-7/83	BOYS/GIALS	TATALALIS COMEN
	ΞΥ			
TED SERVER				F + BASKETBALL PAR
SEPTEMBER JANUARY APRIL	minimum of three meeting 2 24, 2003 14, 2004 12 2004			A
SEPTEMBER JANUARY APRIL Designated	14, 2004 14, 2004 the following person(s) as	the Title IX coordinato	r for the school:	
SEPTEMBER JANUARY APRIL Designated ANOV LISTERMAN	2 4, 2003 14, 2004 12 2004 the following person(s) as	the Title IX coordinato	r for the school:	KY 40503 859-177-
SEPTEMBER JANUAR 4 APRIL Designated ANOY LISTERMAN Name	14, 2004 14, 2004 the following person(s) as	the Title IX coordinato	r for the school:	<i>KY 4050</i>

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	412	48.4%	252	45.49
Row 2	BOYS	439	51.6%	303	54.6%
Row 3	Totals	851	100%	555	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sally Steven Date: 4/8/04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	151			
The state of the s	Row 2	j.v.:	6	77			
Harry State of the Control of the Co	Row 3	frosh:	<u>a</u>	24	l	14	
	Row 4	total:	17	252		14	5,5%
BOYS	Row 5	varsity:	9	160			
	Row 6	j.v.:	7	108		13	
	Row 7	frosh:	<u>a</u>	35			
	Row 8	total:	18	303		13	4%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Sally Stevens Date: 4/8/04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	YES FLAG FOOTBALL	YES. HOCKEY LACROSSE
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	YES FLAG FOOTBALL	YES HOCKEY LACROSSE
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	FANGE FOOTBALL	YES RUGBY
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	Sally	Stevens	Date:	4/8/04	
					~

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
~	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
Row 1	varsity:			Level
	•	9	1 1	
Row 2	j.v.:		151	59.9
		6	₽ 7	7.4
Row 3	frosh:			30,6
Row 4	total:	2	24	9.5
2011	total.	da e e e e e e e e e e e e e e e e e e e		100%
Boys		3.11(23	252	
Row 5	varsity:		White has been a second as	
		9	160	
Row 6	j.v.:			52.8
~		7	108	35.6
Row 7	frosh:			23.6
~	<u> </u>		سی کے	116
Row 8	total:			100%
1) Colur		number of interscholastic team	303	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sally St	Evens Date: 4/8/04
11.1000 6 15	

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KHSAA Form T35 REV, 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2003-2004

TO INCLUDE BOOSTER CLUB FUNDING

	•									***************************************		
	das	equipment and supplies	tra	travel	swa s	awards	coaches (to ir supplem	coaches' salaries (to include supplemental and extended	faci	facilities improvements	publica sport-s	publications (if sport-specific)
in the last of the							emplo	employment)	2 \	グチ	Z` 	プスチ
TO THE REST OF THE PARTY OF THE	В	[]	В	田	æ	Ħ	A	ъ	B	9	В	E
G basketball		7,100	Walter	14,450	The state of the s	2,800	11,200	11,200	Water desired to the second se			
B basketball		10,400		8,450		3,300	12,900	12,400				
G softball	www.	4,200		8,400		65.0	7,500					
B baseball		0034		22,200		180	7,500				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
G cross country		0716		5.265		840	1700	(700				
B cross country		0711		525		043	1700	1760				
G golf		1, 190		1300		8/40	1200	(200				
B golf		1, 190		(300		048	1200	1200				
G soccer		9,500		2,800		3,200	8,000	8000				
B soccer		2,200		3,300		3,200	2000	000				
'G swimming		07.61		138		1,380	1,200	1,200				
B swimming		1026	7,784,41,41,41	824		1,380	388	1,200			-	
					ļ.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					,	>	•

^{1.} Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

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% for boys 56

% for girls_

Date: /

^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

^{4.} Indicate percentage of total expenditures for each gender: Total Expenditures \$ 1973

KHSAA Form T36 REV, 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

Teams	equipn sup	equipment and supplies	tra	travel	ама	awards	coaches' (to in suppleme exter employ	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (ii sport-specific)	publications (if sport-specific)
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B track		25.00		750		250	1700	1760				
G tennis		2700		500		350	1280	0971			Via Pilla Line	
B tennis		3700		005		350	1200	2000				
G volleyball	The state of the s	3500		700		000	45.00	4500				
B wrestling						THE REAL PROPERTY AND ADDRESS OF THE PARTY AND			ŧ			
G (list sport)			77 P T T T T T T T T T T T T T T T T T T						,			
B (football)		25,000		14 000		00003	31,800	3/800	TI TIMOMETER			
G (list sport)				The state of the s	, in the second							
B (list sport)								11000		7.77		
											_	

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

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3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 107400

	Maria
Jally	
Principal's Signature:	

Date: WEOY

% for girls _

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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies		10.73	V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			/
Coaching		t de la constant de l	
Locker Rooms, Practice			
and Competitive Facilities			V
Medical and Training Facilities			
and Services			V
Publicity			\checkmark
Support Services			V
Athletic Scholarships			NVA
Tutoring			N/A
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			N/A N/A

Principal's Signature: Sally	Stevens	Date:_	4/8/04
(/			, ,

KHSAA Form T60 Rev. 8/03

SCHOOL NAME

LEXINGTON CATHOLIC

2003-2004 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SHGGESTED CHANGE	THAT TABLE BOD CODDECTIVE ACTION
ABBING MORE GIRAS TEAM + SPERTS	THE TITLE IK COMMITTEE IS STUDYING THE FEASIBILITY OF MOING A JU GIRLS COLE TO CHELD HOCKEYON	LOOY FOR THE LACASSE OR FIRED HOCKEY AS COMMONITY INTEREST IS THERE AS COMMONITY INTEREST INCREASES
TITLE IX COMMITTEE	ADD STUDENT-ATHLETE REPRESENTATIVES TO THE GENERAL EQUITY COMMITTER 1018	2004-2005 SCHOOL YEM
F. S.		
For all areas currently id	For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.	rective action explanation is needed.

Principal's Signature:

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	LEXINGTON CATHORIC HIGH SCHOOL		
School Enrollment	851		
Date	4-5-2004		
Completed By	ANDY LISTERMAN		

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

636 Number of Surveys

569 Total Returned (A minimum of 80% return is expected)

9-11 Grades Surveyed

How Was The Survey Administered? All Home Rooms GRADES 9-11.

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 20 Cross Country (Girls)
- _____ Cross Country (Boys)
- Field Hockey (Girls)
- 91 Football (Boys)
- عد Golf (Girls)
- <u> 42</u> Golf (Boys)
- 43 Soccer (Girls)
- 22 Soccer (Boys)
- 62 Volleyball (Girls)
- ____ Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 47 Basketball (Girls)
- Basketball (Boys)
- Gymnastics (Girls) عد
- _____ Indoor Track (Girls)
- ______Indoor Track (Boys)
- ____ Swimming & Diving (Girls)
- <u> 44</u> Swimming & Diving (Boys)

· • • • • • • • • • • • • • • • • • • •		
Spring Sport (List Total Number 22 Baseball (Est Total Number 22 Fast Pitch Sat Pitch	Boys) Softball (Girls) Softball (Girls) rls) ys)	on Responses)
Other Sports (From Student Su	rvey T-61 Quest	ion 10)
Name of Sport		Number of Students Interested In Participating
LACROSSE=	47	2 0
HOCKEY		
BOWLING		·
FRISREE	15	
RUGBY		
CURLING		
FIELD HOCKEY		
Number of Students who partici (From Student Survey T-61 Que		al Sports.
Sport		Number
GIRLS BASKETBALL	કત્લ	110000
BOYS BASKETBALL	155	
COWORR PUFF FOOTBALL		
		Andrew Communication Communica
Province of the second		***************************************
MANAGEMENT AND ADMINISTRATION OF THE PROPERTY		
List Intramural Sports students a (From Student Survey T-61 Que		adding:
Sport		Number
FLAG FOOTBALL		
SOCLEA LACROSSE	16	
FOOTBALL		
RUGBY		
BONKING		

Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		Number
SOCCER	_52	
BASKETBALL	_28	
BASEBALL	20	
TENNIS	<u>12</u>	
VOLLEYBALL	13	
LACROSSE	<u> </u>	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

 Response Number
I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
14 It's too expensive
I prefer to participate in club or intramural sports
_36 Working
Other

Student Suggestions to encourage participation

Cheaper, less expensive; mak	(a meetings fun; do more promotional
advertise more; easier ac	more organized; make it free; cessability for new players; make
Sally Stevens Principal's Signature	4/8/04 Date