## Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Lyon County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 10, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 9, 2004

RE: 2004 Title IX Forms Submission

	County High School	Reviewed by Gary W. Lawson	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)		T-36 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)	<b>√</b>	T-60 (Corrective Action Plan)
	T-3 (Summary Program Chart 3)	<b>√</b> √	T-63 (Interscholastic Survey Results))
	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
	T-35 (Budget Expenses)		



# 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 15 2004

(To be submitted by April 15, 2004 along with other required forms)

` 1	The Lyon	County	High School,	E 99A	<u> ۱۱: س</u>	_, Kentucky	
•	(Name	of High School)		(City	y)		
certifies to the	e Kentucky Hi	gh School Athletic A	Association that the	following is an	accurate and	true representat	on of the
facts surround	ling complian	se with 20 U.S.C. Se	ctions 1681-1688, e	et. Seq. (also kn	own as Title I	X)	
I certify the Title IX file checked)	e following pe, and to the	provisions in acco best of my knov	rdance with recovledge have com	ords at the so pleted the fo	chool contain llowing task	ned in the per ss. (All boxes	rmanent must be
	_	nder equity comm	ittee at the high	school. (list	committee	personnel and	provide
	nment if nece	ssary) Address	Phone	•	Title		
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Lily C	1		dayville 170-388	······································	Boy Baske	Hall Coach	
		09 Fairview E	dayolle 270-388		Guidunu	Courselor	
Becky Pi		Box 1209 Eddynil			Parent		
Paul A		48 US Hay 373 N F		- ग्रेनिव	Parent	7 7 1	
Ty Ro		ox 324 Fabro			Student Student	Athlehe Athlehe	
		Box 1209 foldus		•	- /	•	tec.
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<u> </u>		2003			<b></b>		<b></b>
	mber 3,	2003			Commence of the Commence of th		<del>-</del>
_Mar	cit 31,	2004		-			<del></del>
<b>⊡</b> ∕ De	sionated the	following person(s	as the Title IX co	oordinator for	the school:		
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JEFE	Doom	AN I Tambor	5W d	4.730 W E	1. wille 1	70-388-9719	- ed. 167
Name	<i>₽</i> 00\	Title		.4.730 W Ed Address		Phone	
Tunio				2			4
of s	School perso	nnel are continuing	to make periodi	c reviews of t	he boys and	girls athletics	program
		ctive Action Plan.	9 <b>F</b>				
10110000					•		
☑ Iı	n addition to	the above informa	ation, the above re	eferenced scho	ool maintains	a cor te pe	rmanent
		X records including					ans, and
	ated material	•	<b>, .</b>		•		
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arron	<u>u Wad</u>	lengton	4-12	20 04	MICANIPASTIN		
Principa	l's Signature	()	Date	•			

(Send original copy to KHSAA - Maintain duplicate in Title IX scho-

School Board Chairpersons' Signat

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	. (Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	139	4990	115	49%
Row 2	BOYS	144	51%	118	5/%
Row 3	Totals	283	100%	233	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 39

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: (anau Wadley to Date: 4-12-04

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	61	Ð	0	
	Row 2	j.v.:	3	48	0	6	
	Row 3	frosh:	1	4	6	0	
	Row 4	total:	9	115	0	0	0
BOYS	Row 5	varsity:	5	62	0	0	
	Row 6	j.v.:	3	46	0	0	
	Row 7	frosh:	l	10	0	6	
	Row 8	total:	9	118	6	6	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: (anne Wadling to Date: 4-12-04

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	Nο
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	AN	NIA

		1		
Principal's Signature:	(dance )	Nadlyto	_Date:	4-12-04

### 2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	6	(e1	53%
Row 2	j.v.:	3	48	42 %
Row 3	frosh:	)	6	5 %
Row 4	total:		115	100%
Boys				
Row 5	varsity:	5	62	53%
Row 6	j.v.:	- 3	67 46	39%
Row 7	frosh:	,	10	8%
Row 8	total:		118	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7-by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: (a Land Wadley to Date: 4-12-04

KHSAA Form T35 REV. 8/03

2003-2004

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

			***************************************	The second secon								
	equipm sup	equipment and supplies	1	travel	aw	awards	coaches' salaries ( to include supplemental and extended employment)	aches' salaries ( to include pplemental and extended employment)	facilities improvements	ties ements	publications (if sport-specific)	ions (if vecific)
	A	Ħ	В	呂	B	Ħ	8	日	В	当	В	¥
G basketball	on·005h <sub>¢</sub>	4500.00 \$4,451.38	j	*	\$ 250.00	\$ 250.00	\$9200.00 \$ 9200.00	\$ 200.00				**************************************
B basketball	\$ 00.00Sh	ha bbbh	· ·	*	\$250.00	\$250.00	18450.00 Petro.00	£8450.00				
G softball	\$3341.00	3341.00	•	*	4200.00	\$ 200.00	\$ 2350 a \$24000	235000				
B baseball	29.686 00 9787,62	29.1866	*	\$ 177.00	60.002	1	82.00 CB	\$230.00				
G cross country	NA-											
B cross country	7		MPVA.A.	ANIHAMA ANIA		1			THE RESERVE THE PROPERTY OF TH	A THE RESIDENCE OF THE PARTY OF		There are a second and a second a second and
G golf	\$ 300.00	1	L.	*	ļ	j	\$ 600 .00	1				APADATEMENT .
B golf	\$ 300.00	287.87		*		1	\$ 600.00	00.009\$				
G soccer	\$4500.00	24.29545		th.89.	\$ 250.00	220.05	\$3600.00	\$3600.60				
B soccer	s, os 24	4500,00 3269.83	1	\$ 49 131.49	\$350°	350.00	P3600.00	\$ 200 00				
G swimming	±.2											
B swimming	苓		11.000	THE PARTY OF THE P								

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

% for girls **52**% % for boys 4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ 26, 486. 67 **@**) Drivers \* COACHES OF USINALY

Principal's Signature: ( A Land Conder Equity Specialists. AlDights reserved.

Date:

KHSAA. Form T36 REV. 8/03

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2003-2004

TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipm sup	equipment and supplies	travel	vel	- aws	awards	coaches' (to in suppleme exter	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if
	æ	Fè	æ	도	a	¥	æ	田	A	A	A	
G track	AN.											
B track	A'A'											
G tennis	\$300.00	\$210.50	1	*	-	1	\$ 750.00	\$ 750.00	TO THE PARTY OF TH	TATA TOTAL AND	- The state of the	- Compression of the Compression
B tennis		05.881	ſ	×	(	\	8750.00	6755.00				
G volleyball	4 N											
B wrestling	NA								74.			
G (list sport)					as a constraint and a c			THE PROPERTY OF THE PROPERTY O				
B (football)	Z.Z.											
G (list sport)												
B (list sport)	New York Value (New York (				A STATE OF THE STA							

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

% for boys 67 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 26, 481.

% for girls

401

Date:

ملا له م لس	s. All rights reserved.
ara era	NX and Gender Equity Specialist
Principal's Signature:	Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	tion by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			/
BENEFITS			
Equipment and Supplies			<b>✓</b>
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			<b>/</b>
Coaching			/
Locker Rooms, Practice			./
and Competitive Facilities		-	V
Medical and Training Facilities			
and Services			
Publicity			
Support Services			/
Athletic Scholarships			<b>✓</b>
Tutoring			Es5
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes	·		<u> </u>

Principal's Signature:	Canon	Was le	Date:	4-12-04
		(	)	7

SCHOOL NAME

1400 Cowning High School

2003-2004

CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

						ş.,		<del></del>	1
TIME TABLE FOR CORRECTIVE ACTION	Every Year	continues s	2061-05 School year		2004-05 sheel year.	2004-05 School Yearle.			THE PROPERTY OF THE PROPERTY O
SUGGESTED CHANGE	we as a distant over trying to Selected to More game every year on Friday night.	Get other Sahools to want to play show every other years	Gat AN aguiped space to gard from to gat an organized maisty from	sich had A meating for interested girls vollayball wlayers. All but Six play Soccee And will not girls.	Cat more girls involuded in international	Both Boys/Girls in Teach/cross constraint with	EXPRISE		The second secon
ITEM FOR CORRECTION	Femele Prime time game Sheduling	7	Weight Room FAcility	Volley by 11 Ser Sirls		TEACK TEAM BOHS/Girls			**************************************

· For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:

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### 2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 8/03

7/ Yes 54 No, I want to play Football - 31 Societ - 13 - vollaghall - 8, Example 15, Ce, Caresen, 1
1 am not interested in athletics
During the fall season, which interscholastic sport would you like to play?
<b>40</b> Football
2í Girls' Volleyball
17 Boys' Volleyball
Boys' Cross-Country
Girls' Cross-Country
Girls' Field Hockey
_/6 Boys' Golf
Girls' Golf
17 Boys' Soccer
13 Girls' Soccer
I would not participate
 During the winter season, which interscholastic sport would you like to play?
Boys' Basketball
Girls' Basketball
Boys' Swimming & Diving
Girls' Swimming & Diving
Boys' Wrestling
Girls' Gymnastics
Boys' and Girls' Indoor Track
I would not participate
During the spring season, which interscholastic sport would you like to play?
9 Boys' Track
Ju Girls' Track
Girls' Tennis
15 Boys' Tennis
Girls' Slow Pitch Softball
/6 Girls' Fast Pitch Softball
17 Boys' Baseball
I would not participate
1
Do you participate in intramural sports? If you do, which sports(s)?
He Yes Volleybell Checkeding Soccer Softball
85 No
•

7.	Do you participate in non-school sport activities? If you do, which
	sport(s)?  49 Yes Ping Pong soffbell badminhon paintball, abserteding RAUNG, Archery, 5  82 No
8.	Are you currently participating in interscholastic athletics during any season?
	85 Yes
	No Why don't you participate in interscholastic athletics?  I prefer other activities such as band, chorus, etc.
	13 I don't have time
	<ul> <li>The practice schedules and game times are inconvenient</li> <li>The sport I like isn't offered</li> </ul>
	It's too expensive
	I prefer to participate in club or intramural sports  Working
	Other
9.	Do you have any suggestions to encourage participation?
	Strass Reliever, Equal Playing time Play for fon
	Par to play
	Build Better Sacrtifics
	Have Head Coarles tall to Middle Schoolers to promote 14.5.
1	0. Please list <u>OTHER SPORTS</u> you are interested in participating in and the sports
	season.
	Sport Season
1	s Uolleyball FAII
	ormaing winter  ACK / CROSS Country Spring
	ball winter
Zug	
1:52	Pony
	OPTIONAL Name
	I Bilanca A I

	OPTI	ONAL		gen de la marchania	
Name					
Age					
	Male				
	Female				
	(chec	k one)	-		



### 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Lyon	County	High	School
School Enrollment	283			
Date	4-10	0-04		
Completed By	JEFF	Docm	- AD	

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sion and date the Summary Form (T-63) and mail the Summary Form only to the er, these ntly.

KHSAA by April 15, 2004. Do not mail the student surveys (F Forms should be maintained in your files in the event they are	orm T-61). Howeve
Number of Surveys  782 Total Returned (A minimum of 80% return is expected)	
8-11 Grades Surveyed	
How Was The Survey Administered? Home Pour / Flex C	"JASS
(e.g. was it given in all English classes, or all home rooms, or advisee/adviso	r?)
Fall Sports (List Total Number of Participation Responses)	
7 Cross Country (Girls)	
Cross Country (Boys)	
<b>6</b> Field Hockey (Girls)	
<b>46</b> Football (Boys)	1.
Golf (Girls)	
Golf (Boys)	
13 Soccer (Girls)	
Soccer (Boys)	
21 Volleyball (Girls)	

Winter Sport (List Total Number of Participation Responses)

→ Basketball (Girls)

Volleyball (Boys)

- 26 Basketball (Boys)
- Gymnastics (Girls)
- 5 Indoor Track (Girls)
- 6 Indoor Track (Boys)
- Swimming & Diving (Girls)
- Swimming & Diving (Boys)

Spring Sport (List Total Number of Participation Responses)

\_/c Fast Pitch Softball (Girls)

6 Slow Pitch Softball (Girls)

// Tennis (Girls)

Tennis (Boys)

// Track (Girls)

7 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

### Name of Sport

Number of Students Interested In Participating

	r anticipat
Volleyball	0
Football	3/
<u> Mack</u>	
Cross Coutry	
Swimming	99
Socies	(3
Gymnasties	17
LACROSSF	- 5

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	<u>Number</u>	
Velleyhall	12	
cheerleading	Ų.	
Socres	14	
Solfball	/0	
B45=641	4	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport		<u>Number</u>
Football	3/	
TRACK	/6	
Volley ball		
Casis Country	16	
Gymnastics	4	
Boxing	2	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport		Number
Softball.	/3	
Ping Pong	<b>(</b> 4	
PARNIBALI		
Cheerleading	(e	***************************************
Motorcauss Pacing	4	
Alchery	\$	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
3 I prefer othe	er activities such as band, chorus, etc.
13 I don't have	
***************************************	e schedules and game times are inconvenient
	like isn't offered
It's too exp	
_ フ I prefer to p	articipate in club or intramural sports
_z/_ Working	•
_o_Other	
Student Suggestions to an accurate	·
Student Suggestions to encourage pa	•
Equal Playing time for	everyone.
Play for fun not to w	
Pay the Alkletes to Pla	Ly .
Build better Facilities	
1	niddle School
	0 (
Distriction	4-12-04
Principal's Signature	U Date