Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Madison Central High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 15, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

 1 2 2 2 2 2			
1	GE 19 (Annual Verification)		T-36 (Budget Expenses)
	T-1 (Summary Program Chart 1)	1	T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
	T-35 (Budget Expenses)		



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

The Madison Contral High School, Richmond, Kentucky (Name of High School) (City)
(Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
IL Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name Address Phone Title Sur ANN 1/-1-65/ 122 Buckwood De Richmond 625-9036 Propert Dituid Withors 705 N 2 N 5t. Richmond 624-4505 Bus-bull Conch LARI Keiner 705 N 2 N 5t Richmond 624-4505 Girls Jewen Conch
Place KAYES 105 N2 NO St. Richmond 624-4505 PARENT BILLI- Moberly 105 N2 NO St. Richmond 624-4505 Counselor Gray Fartz 705 N2 NO St. Richmond 624-4505 AD.
Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates: Oct 28 2003
Designated the following person(s) as the Title IX coordinator for the school:
GARY FRITZ AD 705 N 2 ND St. Richmond 624-4505
Name Title Address Phone School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Principal's Signature Date Date
Superintendent Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	l l l l l l l l l l l l l l l l l l l	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	716	50,190	213	39.1%
Row 2	BOYS	7/3	49.9 %	332	60.9%
Row 3	Totals	1429	100%	545	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 411404

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	//)	1 vollabel	. 12	
	Row 2	j.v.:	e.j	60	1 Volleyber	15	
	Row 3	frosh:	a de la composição de l	42	2 United Ball	35	
	Row 4	total:	16	213		62	29,1%
BOYS	Row 5	varsity:	9	167	دستن.	Etc., min	particular successive
	Row 6	j.v.:	5	95	printaber.	CONTRACT TO THE PROPERTY OF TH	
	Row 7	frosh:		70	and the same	gu;55004	
	Row 8	total:	17	332-	-	Amovizz-	Almenda

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: 4 12/0

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	 (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	Хlo	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Nο	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	N/A

-	LINE	Ω		,,,	12/01/	c
Principal's Signature:	MUDOW	Lous	_Date:		12/04	

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	11	52.1%
Row 2	j.v.:	4	60	28.290
Row 3	frosh:	3	42	19,7%
Row 4	total:		213	100%
Boys				
Row 5	varsity:	9	167	50.3%
Row 6	j.v.:	5	95	28,6%
Row 7	frosh:	3	70	21.1%
Row 8	total:		332	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature	Date: 4	12	104
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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

	equipment and supplies	ent and plies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries clude ntal and ided ment)	facilities improvements	ements	publications (if sport-specific)	ions (if pecific)
	В	Ħ	В	E	В	ĸ	В	F	В	Ħ	В	В
G basketball	Ş	625%	2000	946	0491	7730	5747.96 5.866	53.70.56 E3.84				
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G softball	288	5964	2500	00,58)000	\g	\$ 000	9018	A DESCRIPTION OF THE PROPERTY	600		8
B baseball	33,00	*3000	500 ð	09577	408	600	\$0.75 50	4018	5000	924	A LIBERT OF THE PROPERTY OF TH	
G cross country	385	325	ప్రతిం	Jø	Silver in		Ş	35				
B cross country	325	335	ع	W 8	L/(Cardain)	المارية	8	00 80 80 80				
Ggolf	625	9006	400	300	*equal-r	į.	1377	957				
B golf	623	725 80	_	8	,		1377	1377				
G soccer	ochl.	80h1	006.1	000	000	0561	3396 20045	2346 20045				
B soccer		77.00	1700	1700	1400	1965	334/C 80 Days	7440CC 745E			The same of the sa	
G swimming	950	350	93	000	Ş	Š	PJ.S	250				
B swimming	88	300	0 0	0	S		3750	2257				

+. Huicate percentage of total experimentes to calculate your experimentes of	A Indicate necessary of total evenenditures for each conder. Total Evenenditures	3. Booster Club Funding/Contributions must be included in the expenditures total.	2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.	2002-2003 ending June 30, 2003.	1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should refle
			C Service	1	should reflec
70 TOT 00 AS	0% for house				ect the total monies I
/o 101 gara_	0% for girle				es budgeted and spent fo
		:			or the entire year of

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Date: _

<u>2003-2004</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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8/03	Form T36	5

Teams	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' salaries (to include supplemental and	salaries Iwde ntal and	facilities improvements	ties ments	publications (if sport-specific)	ions (if secific)
							extended employment)	ded ment)				
	В	A	#	E	₩	Ŗ	В	Ħ	₽	Ħ	В	ਲ
G track	14/60	242	8	60	COMPANY OF THE PROPERTY OF THE	Control of the second s	1585	38	MANAGE II.		THE REAL PROPERTY AND ADDRESS OF THE PARTY AND	######################################
B track	1400		ß	78		THE PROPERTY OF THE PROPERTY O	1989	1989				
G tennis	F C	N. C.	700 V		(Albany)	emanyete e	953	20°2				
B tennis	475	26.1	300	248	American .	George.	953	953				
G volleyball	625	383	l	1165	150	QSI	2831 2004/3	S S S				A CONTRACTOR OF THE CONTRACTOR
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G (list sport)								+				Wanger
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G (list sport)						THE THE TAXABLE PARTIES AND THE PARTIES AND TH		· ·				
B (list sport)			·									

2002-2003 ending June 30, 2003.	1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect
	004 year report due l
	y April 15, 2004,
	the total monies budgete
	monies budgeted and spent for the entire year of
	e year o

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ 167,276.

Principal's Signature:

% for boys

_ % for girls __

12.00 E

28, KO &

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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	tion by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies		·	L
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			L
Coaching			Corre
Locker Rooms, Practice			Commen
and Competitive Facilities			
Medical and Training Facilities and Services			<u>Quarter de la constante de la</u>
Publicity			Exercise 1
Support Services			Lastina
Athletic Scholarships			Con-
Tutoring			lum
Housing and Dining Facilities and Services			Low
Recruitment of Student Athletes			Levi

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Principal's Signature		uliplace	
Principal's Signature:	Date:	9/1407	
		, ,	

SCHOOL NAME

2003-2004 TITLE IX

> KHSAA Form T60 Rev. 8/03

MADISON CENTRAL HIGH SCHOOL

CORRECTIVE ACTION PLAN

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

		 	 	 ,
				ITEM FOR CORRECTION Scheduling of prime time games for Girls and Boys
of the state of the same of the state of the				SUGGESTED CHANGE Coaches shall submit their schedules to the AD for approval and prime time check prior to the issuing of a contract
currentive action evaluation is needed				TIME TABLE FOR CORRECTIVE ACTION Before the completion of contracts for the 2004-05 basketball season

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:

Date:

7000



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Madison Content High School
School Enrollment	1427
Date	4-12-04
Completed By	GARY FRITZ

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

$/65^{\circ}$ Number of Surveys $/648$ Total Returned (A minimum of 80% return is expected) $(640)^{\circ}$ 0 8.5.16.11 Grades Surveyed
How Was The Survey Administered? Through 8th grade Foglish el 1865 =5 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) And 9, 10, 11 GRADE Homerooms
Fall Sports (List Total Number of Participation Responses)
19 Cross Country (Girls)
23 Cross Country (Boys)
23 Field Hockey (Girls)
243 Football (Boys)
Golf (Girls)
_58 Golf (Boys)
<u>∕o⊋</u> Soccer (Girls)
份 Soccer (Boys)
/65 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

92 Basketball (Girls)

197 Basketball (Boys)

104 Gymnastics (Girls)

Indoor Track (Girls)
Indoor Track (Boys)

79 Swimming & Diving (Girls)
33 Swimming & Diving (Boys)

Wrestling (Boys)	
•		
Spring Sport (List Total Number 138 Baseball (B) 87 Fast Pitch S 62 Slow Pitch 74 Tennis (Girl 46 Track (Girl 104 Track (Boy	oys) softball (Girls) Softball (Girls ls) ys) s)	
Other Sports (From Student Sur	rvey T-61 Que	estion 10)
Name of Sport		Number of Students Interested l Participating
LACKOSST HOCKEY	<u>29</u> 22	
Rugbli Weestling		
Girls Football FLAG FOOTBALL	10	
PAINTHALL		1.0
Number of Students who partic (From Student Survey T-61 Qu		nural Sports.
Sport BASKetVALL	<u>34</u>	Number
(jolley bAll Football Razzball	<u>30</u> 19 18	
Socrep 30thall	18 15	
List Intramural Sports students (From Student Survey T-61 Qu		in adding:
Sport Baskethall	40	Number

Hockey 21

Unlieyball 18

boxing 15

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport 1. //		<u>Number</u>
BASKOTHALL	/07	
softball	62	
BASEBALL	43	
Scecer	35-	
Football	19	
60(1		

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
189. I don't have ti 47 The practice s 68 The sport I lik 53 It's too expense	chedules and game times are inconvenient e isn't offered
Student Suggestions to encourage parti	ipation
More Publicity for	TRYOUTS-8
Add More Sports -	
N	
Principal's Signature	4/6/04 Date
r i morbar o orgnarar c	Date