Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Male High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

September 2, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: September 2, 2004

RE: 2004 Title IX Forms Submission

School	Male High School	Reviewed by	Martha Mullins

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	l	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)		T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)		T-60 (Corrective Action Plan)
	T-3 (Summary Program Chart 3)	V	T-63 (Interscholastic Survey Results))
	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
Ĭ	T-35 (Budget Expenses)		

H.	Status	
A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms: Forms T-2, T-3 & T-4 Corrected copies of these forms have been returned to you for placement in your permanent Title IX file to ensure proper submission in the future. Forms T-35 & T-36; Resubmit these forms to the KHSAA no later than October 15, 2004. Include field hockey expenses. Note where numbers are not actual but rather rounded. Note to what figure the numbers are rounded, i.e. nearest \$5, \$10, \$100, etc. Expenditures for transportation of or equipment for personnel other than athletics must be subtracted from Forms T-35& T-36 (cheerleaders, dance team, band students/fans, etc.). Form T-41; Check (X) the column where the advantage is the case, then make whatever the advantage is an item for Correction for the coming year on Form T-60 when it is resubmitted. Form T-60; Resubmit Form T-60 – typed. Indicate school years in the timetable column.
C.		The following forms were omitted and must be submitted by school representatives:
D.	*	Other Recommendation and Comments: On the 2004-2005 Corrective Action Plan (Form T-60), address the matter of imbalance of coaching experience between girls' and boys' teams.

2003-2004 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	198.	Ð	0	
	Row 2	j.v.:	Le Le	89	3	32	
	Row 3	frosh:	5	55		ال	
	Row 4	total:	21	342	4	44	13%
BOYS	Row 5	varsity:	9	(112)	0	8	
	Row 6	j.v.:	7	106.	2	20	
	Row 7	frosh:	4	\$3	Þ	8	
	Row 8	total:	20.	301	2	20	XZ.

Tumbers do not correlate with rumber on Form T-4

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 3/8/2004

2003-2004

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	Markadi M Markadi M	BOYS
	(Yes / No)	e e e e e e e e e e e e e e e e e e e	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	(LACROSSE)		(LACROSER) Yes.
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No ·
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No.

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	10	198	58%
Row 2	j.v.:	6	89	26%
Row 3	frosh:	5	55	16%.
Row 4	total:		342	100%
Boys		- And		
Row 5	varsity:	9	(135-)	45%
Row 6	j.v.:	7	106	34%
Row 7	frosh:	4	(90')	\$0\%
Row 8	total:		331301	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

 When he will consider the sumbless of the constant with mumbers.
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Mon	_Date:_	3/8/2004
			7 /

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 8/03

	equipment and supplies	quipment and supplies	Bus travel	Bus travel	10 000 2 min	ards Area	coaches' salaries (to include supplemental and extended employment)	aches' salaries (to include plemental and extended mployment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if secific)
	ಹ	F	₩-	(F)	В	E W	8	E	В	Ħ	В	5
G basketball	3600	2600	1500	1500 -	75	75	3190	3190	150.00	120,00		
B basketball	3600	3600	1500	1500	75	75	3190	2190				
G softball	1200	2400.	1200	1200	75	75	1600	1600	2000			\
B baseball	1200.	3600	1200	1200	75	75	1600	2000	Social Character of the second	shiften.		
G cross country	400	400	600	600	75	75	4	Φ	ф	ф		
B cross country	400	400	600	600	75	75	ϕ	ϕ	P	Ф		
Ggolf	1000	1000	P	240	75	75.	0	А	ϕ	ϕ		
Bgolf	1000	1000	p	480	75	75	1350	. 0.581		9		
G soccer	0021	1200	600	840	75	75	Ф	5000	2400 2400	Sold of the		
B soccer	1200	1200	600	975	75	75	2100	2100	2400	2002 g		OM EST ALONG IN MICHAEL
G swimming	400	400	400	1200	75	7.	Φ	Ф	ф	Ф		A HILLORD TO THE PARTY OF THE P
B swimming	H00	, CUA	400	1200	75	75	\$	9	9	P		3 0°

²⁰⁰²⁻²⁰⁰³ ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 000 medians. 729 % for boys % for girls

cipal's Signature:
Musey
200
W

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recognition comme prospecti or other

^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 8/03

	-	(Appendix Appendix Ap	- Contraction	* me to be the second	grade and a	Secretary Section 1997	e partie de la companya de la compan	A		Supplemental Control of the Control	B (list sport)
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	600	ф	2100	1200	75	75	1200	1200	1200	1200	G volleyball
	o w	ф	0	8	75	75	Ø	\$	240	240	B tennis
	0	Þ	ф	B	75	75	ф	\$	240	240	G tennis
	2000	800	2400	2400	75	75	600	600	1000	600	B track
	2000		2400	2400	75	75	600	600	1000	600	G track
B	S. S	STR.	E	В	E	В	Ħ	5 5	E	æ	
			extended employment)	exte emplo	18 18 18 18 18 18 18 18 18 18 18 18 18 1			4	The state of the s	3/	
publications (if sport-specific)	ities ements	facilities improvements	coaches' salaries (to include supplemental and	coaches (to in supplem	awards		travelotion,	BUD ITA		equipment and supplies	leams
)					, T. P.			_	

²⁰⁰²⁻²⁰⁰³ ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

H	J	4.	'n
		Indicate p	Booster (
r incipal's signature: Man & West	3	percentage o	Ilub Fundin _ı
e: Na		f total exper	g/Contributi
May & C	Č 4	nditures for	ons must be
wen		each gender	included in
		4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 106, 14.5	3. Booster Club Funding/Contributions must be included in the expenditures total.
Date:		106,145	
3	ž	% for boys	
8/2004		629	67,570
	l'	0 % for girls	С.
	-	377	38.635

Explanation of Expenditures

A. Equipment and Supplies

The major difference is found in the expenses incurred by football. This expenditure is a total that will be paid during the fall of 2003. This amount represents the order of new uniforms for football for the 2003-2004 season. This was included on this Title IX report because the order was placed on February 4, 2003. This amount can be omitted from this report and the spending would be in agreement with the number of participants of both boys and girls. This expense will be reported on the 2003-2004 Title IX report.

B. Travel

The expenditure incurred by the athletic department was lopsided basically because of the distance that had to be traveled and the number of buses utilized for these trips by the football program. A total of four buses (2-football, 1-cheerleaders, 1-parents) was used for each of the four games that were played a great distance from Louisville Male High School. This schedule was the result of not being able to schedule local teams within a close proximity to the school. This could not be helped if we wanted a complete football schedule. Expense in football includes the cheerleaders which can not be considered a sport of their own. The cheerleaders expense was also included in the basketball expenditures.

C. Coaches' Salaries

Coaching salaries are the direct result of experience in coaching staffs. For example, the football staff have all been coaching the maximum amount of years. Therefore, resulting in the top of the scale in coaching salaries. Boys' Basketball has 3 levels of play with 4 coaches while Girls' Basketball has only 2 levels of play with 3 coaches. The same for Boys and Girls Soccer. Baseball and Softball incur the same amount of expenditures. Boys' Track Coaches salaries represent two (2) coaches that also assist with the Girls' program because of their specialization (Discus/Shot Put Coach and Pole Vault Coach). They are listed as Boys' coaches simply because the Boys' team has more involvement in these areas.

EXTRA SERVICE PAY SCHEDULE 2003-04

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

						CAN FO
Athletic Director		3926	4539	5153	5766	6380
Head Football		3272	3783	4294	4805	5316
Head Basketball (1)		3272	3783	4294	4805	5316
Asst. Football		1963	2270	2676	2883	3190
JV Basketball (1)		1963	2270	2676	2883	3190
Track (1)		1963	2270	2676	2883	3190
Baseball		1963	2270	2676	2883	3190
Softball		1963	2270	2676	2883	3190
Wrestling		1963	2270	2676	2883	3190
Volleyball		1963	2270	2676	2883	3190
Cheerleaders		1963	2270	2676	2883	3190
JROTC Rifle Team		1963	2270	2676	2883	3190
Sch Tech Coordinator		1963	2270	2676	2883	3190
Drill Corps		1636	. 1895	2147	2403	2658
Cross Country (1)		1636	1895	2147	2403	2658
Field Hockey		1636	1895	2147	2403	2658
Soccer (1)		1636	1895	2147	2403	2658
Tennis (1)		1636	1895	2147	2403	2658
JV Volleyball		1309	1513	1718	1922	2127
Golf (1)		1309	1513	1718	1922	2127
Swimming		1309	1513	1718	1922	2127
Chess Sponsor		1309	1513	1718	1922	2127
ROTC Drill Team		1309	1513	1718	1922	2127
Asst. Wrestling	26	1309	1513	1718	1922	2127
Asst. Field Hockey	JV SCH	1309	1513	1718	1922	2127
Asst. Track (1)	32	981	1135	1288	1441	1595
Asst. Soccer (1)	JV SCH	981	1135	1288	1441	1595
Freshman Basketball (1)		981	1135	1288	1441	1595
Freshman Football		981	1135	1288	1441	1595

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

Control of the Control			Bound St. Market Science 19		
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

	4		ي وال		
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Band Director	2944	3405	3864	4325	4785
Academic Competition Coordinator	1963	2270	2576	2883	3190
Asst Band Director	1309	1513	1718	1922	2127
*Choral Director	1309	1513	1718	1922	2127
Newspaper Sponsor	1309	1513	1718	1922	2127
Yearbook Sponsor	1309	1513	1718	1922	2127
*Drama Sponsor	1309	1513	1718	1922	2127
Speech and Debate	1309	1513	1718	1922	2127
*Instrumental Band Dir	1309	1513	1718	1922	2127
*Instrumental Strings Dir	1309	1513	1718	1922	2127
Orchestra (Concert) Dir	1309	1513	1718	1922	2127
Quick Recall Sponsor	1309	1513	1718	1922	2127
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHETH	CANDIRELATE	D'ACTIVITIES	MANDOUE S	B16/0/HC	
	STREET OF STREET			MASTER STER	F/SIMP/49
School Tech Coordinator	1636	1895	2147	2403	2658
Basketball (1)	981	1135	1288	1441	1595
Academic Competition Coordinator	981	1135	1288	1441	1595
Cheerleaders	654	756	859	961	1063
Drill Corps	327	378	429	481	532
Quick Recall	327	378	429	481	532
Future Problem Solving	327	378	429	481	532
Activities Sponsor	327	378	429	481	532

	ASTIVITUS T		VEV SCHOOLS VEV SCHOOLS		े इतिहर ् ष
School Tech Coordinator	1309	1513	1718	1922	2127

⁽¹⁾ Increment times 1.5 is paid to a person who coaches both teams. Increment is for teams which meet approved participation levels. Increment is for 100 or more members of marching band.

^{**} Paid by the Academic Competition Department and not subject to step increases.

CORRECTIVE ACTION PLAN 2003-2004 TITLE IX

Form T60 Rev. 8/03 KHSAA

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

 Т.	Т	1	1	 	 	T	
CART for HANDING Sparts EDWO - AN ONTSTON Sparts	Vide to Augusti	TENNIS Courts.	BENCHES An EACH FLEXD	Score BOARD/FOOTKALL	Replace + year no unitaring.	LOCILERS for POSTA Poys/GALS	TIEM FOR CORRECTION
mp - An Outside Sparts	Video Edunpusar Jos	Imperne Playing Fords	1EAM BENCHES ON AU	INSTAU-NOW SOLEROAND.	Replace 4 year ow unitoring ROTATE Sports - Equit # 9 Kms	Toppeone the Locker Francis	SUGGESTĘD CHANGE
lyear.	2 year	dyear	1 year.	zyearo.	5 years.	dyand.	TIME TABLE FOR CORRECTIVE ACTION

on an areas currently incomined as hems tor correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:

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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)				
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES			Manager Production of State (1997)		
Accommodation of Interest and Abilities					
BENEFITS					
Equipment and Supplies		Son 2003-04 Major EXP	Conches Norture FB-UM)	SAFA	
Scheduling of Games and Practice Time		/ . 0	/		
Travel and Per Diem Allowances		# 1) Anteres	OP TO EACH CONSE	357 .	
Coaching		ENPERIENCY LEVEL 8 MAJE SPOR V COALHES	73		
Locker Rooms, Practice and Competitive Facilities					
Medical and Training Facilities and Services	:		V		
Publicity			V		
Support Services			/		
Athletic Scholarships			~		
Tutoring			/		
Housing and Dining Facilities and Services			/		
Recruitment of Student Athletes					

Principal's Signature: A sent Euclish	_Date:_	3/	8/2	2004	
		- /			



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

The Lowsvil	E VME High S	chool, <u>(o www.)/</u> (City)	C, Kentucky
certifies to the Kentucky High S facts surrounding compliance w		_	curate and true representation of the n as Title IX)
Title IX file, and to the be			ool contained in the permanent wing tasks. (All boxes must be
checked)			The total
Established a gender	equity committee at the	high school. (list co	emmittee personnel and provide
attachment if necessar			A Contraction of the Contraction
	T 9009 DWBULY IN		Title
LESTIE Scully FOHNCONN	The section of the se	502-405-8836	GREBASICIDAN (HEAD)
JOAN BURKS		<u>4502 458-2272 </u>	PANENT
SHARON ZETTWACH		4502485-8292	Office STAFF.
Todd BARBER	4404 PRESTON HE	41502485-5151	ASST. PRINCIPAL
CARROL PEAK	4409 MESTON HO	W 502485-5178	Bookketper
Scheduled a minimu	um of three meetings during	the 2003-2004 school	year on the following dates:
11/00/00			
1 1	2/26/	1 V	
	2/26/3	1 /	8/19/14
Designated the following	/ /	·	8/19/04 school: 502550-3485
_	owing person(s) as the Title	IX coordinator for the	302 485-8972
_	owing person(s) as the Title	IX coordinator for the	- JUS 485-8972
_	/ /	IX coordinator for the	- JUS 485-8972
ROBERT STEWART Name	owing person(s) as the Title ATHETIC PROTECTOR Title	IX coordinator for the 900 9 DwpBwy Address	RV- 502426-7596 Phone
Robert Stewart Name School personnel	owing person(s) as the Title ATHERIC PIZELTOR Title are continuing to make p	IX coordinator for the 900 9 DwpBwy Address	- JUS 485-8972
ROBERT STEWART Name	owing person(s) as the Title ATHERIC PIZELTOR Title are continuing to make p	IX coordinator for the 900 9 DwpBwy Address	RV- 502426-7596 Phone
Name School personnel reflected in the Corrective	Title are continuing to make presented and the presentation of th	IX coordinator for the 9009 DupBury Address eriodic reviews of the	Phone boys and girls athletics program
Robert Stewart Name School personnel reflected in the Correctiv In addition to the	Title are continuing to make per Action Plan.	e IX coordinator for the 900 9 DwgBwy Address eriodic reviews of the ove referenced school	Phone boys and girls athletics program maintains a complete permanent
Robert Stewart Name School personnel reflected in the Correctiv In addition to the	Title are continuing to make per Action Plan.	e IX coordinator for the 900 9 DwgBwy Address eriodic reviews of the ove referenced school	Phone boys and girls athletics program
Name School personnel reflected in the Corrective In addition to the file relative to Title IX re	Title are continuing to make per Action Plan.	Address eriodic reviews of the ove referenced school he self-assessment and	Phone boys and girls athletics program maintains a complete permanent
Name School personnel reflected in the Corrective In addition to the file relative to Title IX re	Title are continuing to make per Action Plan.	e IX coordinator for the 900 9 DwgBwy Address eriodic reviews of the ove referenced school	Phone boys and girls athletics program maintains a complete permanent
Name School personnel reflected in the Corrective In addition to the file relative to Title IX resorter related materials.	Date	Address eriodic reviews of the ove referenced school he self-assessment and	Phone boys and girls athletics program maintains a complete permanent it, all corrective action plans, and

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	913	56%	342	53%.
Row 2	BOYS	711	44%	301	477
Row 3	Totals	1624	100%	643	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 3/8/2004



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Louisville Make HS.
School Enrollment	1624
Date	3-15-04
Completed By	ROBERT STEWART, A.D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys

Total Returned (4 minimum)

[319] Total Returned (A minimum of 80% return is expected)

9-12 Grades Surveyed

How Was The Survey Administered? Homerooms (97 thru 12 Grape.)

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

51 Cross Country (Girls)

33 Cross Country (Boys)

73 Field Hockey (Girls)

199 Football (Boys)

Golf (Girls)

36 Golf (Boys)

61 Soccer (Girls)

62 Soccer (Boys)

703 Volleyball (Girls)

Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

79 Basketball (Girls)

767 Basketball (Boys)

79 Gymnastics (Girls)

Indoor Track (Girls)
Indoor Track (Boys)

49 Swimming & Diving (Girls)

______ Swimming & Diving (Boys)

Spring Sport (Li	st 7	Total Number of Participation Responses)
		Baseball (Boys)
	14	Fast Pitch Softball (Girls)
		Slow Pitch Softball (Girls)
	71	Tennis (Girls)
2	28	Tennis (Boys)

//o Track (Girls)

96 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In

4		Participatin
LACKOSSE Boys Wassling	37	•
Boys WALS ling	35	
POWDER PUT.	67	
Step Tenn.	21	
Croquet.	12	
Bowling	18	
/		
		· ····································

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Cherrenting Dance Team.	57	Number
DMIG JEAM	10	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
LALROSSE	37
Wresting	35
POWDER PULL FB	67
Bowling, 10	18.

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Number</u> 1 20
84
18
145

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
129 I prefer other	r activities such as band, chorus, etc.
220 I don't have	
The practice	schedules and game times are inconvenient
The sport I li	like isn't offered
48 It's too exper	
	articipate in club or intramural sports
221 Working	The second of th
37 Other	

Student Suggestions to encourage participation

Cut DONN ON THE COST TO PARTICIPATE. - ScHEDULE PRACTICIS

3-DAYS PER WELK INSTEAD of 5. DO NOT EMPLAYED WINNING

AND INCLUDE MORE PARTICIPANTS. LOK WEIGHT - MEET FRIENDS

ALVERTISIZE TRYOUTS - AND MORE SPORTS.

Principal's Signature

Date

Grade Summary 9 to 15

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