

MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: April 30, 2004

RE: 2004 Title IX Forms Submission

School	Marion County High School	Reviewed by	Allen W. Jackson

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
√	T-1 (Summary Program Chart 1)	1	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	V	T-60 (Corrective Action Plan)
V	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
V	T-4 (Summary Program Chart 4)	√	T-68 (Five Year Summary)
11	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at
		this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	√	Other Recommendation and Comments:
		 It is recommended that your Gender Equity Review Committee meet at least once
1		during the fall sports season, once during the winter sports season and once during
		the spring sports season. Yours were scheduled too close together!

Kentucky High School Athletic

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5-

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Marion County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

April 30, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 15 2004

(To be submitted by April 15, 2004 along with other required forms)

The	Marion County	High School,	Lebanon	, Kentucky
	(Name of High School)		(City)	•
certifies to the Kentu	cky High School Athletic Asso	ciation that the fol	lowing is an accurate an	nd true representation of the
facts surrounding con	npliance with 20 U.S.C. Section	s 1681-1688, et. S	eg. (also known as Title	IX)
			ad. (man ame tim ha artis	
I cartify the follow	ving provisions in accorda	and with unaque	la at the sahaal cont	almod in 41.
	ving provisions in accorda			
	to the best of my knowled	ge have comple	eted the following ta	sks. (All boxes must be
checked)				
☐ Established	a gender equity committee	at the high so	chool. (list committee	personnel and provide
attachment i		Ü	•	
Name	Address	Phone	Title	
Chuck Hamilton	265 Shreve Lane			s1
Jeff Richardson	585 Bridlewood 1		2	incipal/AD
Sallye Thompson	· · · · · · · · · · · · · · · · · · ·			
Freddie Leathers	619 George Stree			
Felicia Sanchez	1810 Danville Hy		•	
A. J. Rogers	450 Eastland Dri	•		
Jasmine Fogle	345 Burton Lane			
Matthew Thomas			•	
Eugene Campbell		bell Rd. 270-692-3		
Lugene Campoen	1373 Gene Camp	OCH NG. 270-072-3	raiciii	
☐ Scheduled March 30, April 20, 2	The state of the s	s during the 2003	•	the following dates;
May 11, 2	004			TO THE PARTY OF TH
	and the second s		de martine de la companya de la comp	
☐ Designate	d the following person(s) as t	he Title IX coor	finator for the school-	
— Dongmare	a the following person(s) as i	110 11110 121 00011	uniator for the school.	
	•	50.5	75 1 1 751	
_ **			Bridlewood Pk	
Jeffrey W. Rich	ardson Assistant Princ	ipal /AD Can	npbellsville, KY 42718	<u>270-465-4034</u>
Name	Title		Address	Phone
☐ School	personnel are continuing to	make neriodic re	eviews of the hove an	d girls athletics program
	Corrective Action Plan.	mano periodio ri	eviews of the boys and	a gais annenes program
remoting in the	Corrective Action Flati.			
pro				
☐ In addition	on to the above information, t	he above referen	ced school maintains a	complete permanent file
relative to Title	IX records including copie	s of the self-asse	essment audit, all corr	ective action plans, and
other related ma	iterials.			•
///		. /		
1 Sheer & S	Namelton)	1/13	2004	
Principal's Signa	iture Date	110		
S S S S S S S S S S S S S S S S S S S	11	11	1 1	
(Some 7. 1	Varen 4	1/13/04 7	houl O'Dan	ul
Superintendent S	Signature Scho	ol Board Chairne	ersons' Signature	** ****

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	440	51.7	284	46.4
Row 2	BOYS	411	48.3	328	53.6
Row 3	Totals	851	100%	612	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable; 31

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or post squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Chuck Hamilton Date: 4/13/04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	158	1	22	a promoconta o
	Row 2	j.v.:	4	90	1	20	
	Row 3	frosh:	3	36	2	18	
	Row 4	total:	16	284	4	60	21.1%
BOYS	Row 5	varsity:	9	177	0	0	
	Row 6	j.v.:	4	109	0	0	
	Row 7	frosh:	3	42	1	16	
	Row 8	total:	16	328	1	16	4.9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Chuck Hamilton Date: 4/13/04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an	No	No
intramural team offered for that sport? 2. For a sport not currently offered in your interscholastic	No	No
athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	140	110
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	Chuck He	amilton	_Date: _	4/13/	04
Principal's Signature:	JUCK DE	imilton)	_Date: _	4/13/	04

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	158	55.6%
Row 2	j.v.:	4	90	31.7%
Row 3	frosh:	3	36	12.7%
Row 4	total:		284	100%
Boys				
Row 5	varsity:	9	177	54%
Row 6	j.v.:	4	109	33.2%
Row 7	frosh:	3	42	12.8%
Row 8	total:		328	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: (huck tamelton Date: 4/13/04

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KHSAA Form T35 REV, 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

				7.07								
	equipment :	equipment and supplies	Tr	Travel	ам	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include supplemental and tended employment)	facilities im	facilities improvements	publications (if specific)	publications (if sport- specific)
	В	E	В	E	В	E	В	Ð	B	Ħ	B	3
G basketball	\$2000.00	\$3741.48	\$3000.00	\$2855.97	\$234.00	\$234.00	\$17157.00	\$17157.00	\$0.00	\$0.00	\$0.00	\$0.00
B basketball	\$2000.00	\$3805,48	\$4000.00	\$3113.89	\$200.00	\$148.00	\$15500.00	\$15500.00	\$0.00	\$0.00	\$0.00	\$0.00
G softball	\$2291.19	\$1065.63	\$2183.10	\$2183.10	\$84.00	\$84.00	\$4000.00	\$4000.00	\$0.00	\$0.00	\$325.00	\$325.00
B basebali	\$500.00	\$5127.39	\$2600.00	\$2504.33	\$200.00	\$229.25	\$4000.00	\$4000.00	\$0.00	\$0.00	\$0.00	\$0.00
G cross country	\$300.00	\$350.45	\$600.00	\$544.59	\$0.00	\$10.85	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
B cross country	\$300.00	\$350.45	\$600.00	\$544.59	\$0.00	\$10.85	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
Ggolf	\$650.00	\$584.64	\$700.00	\$636.07	\$20.00	\$0.00	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
B golf	\$650.00	\$584,64	\$700.00	\$636.07	\$20.00	\$0.00	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
G soccer	\$600.00	\$1130.56	\$1700.00	\$1457.37	\$15.00	\$13.20	\$2500.00	\$2500.00	\$6000.00	\$5542.13	\$0.00	\$0.00
B soccer	\$600.00	\$1130.56	\$1700.00	\$1695.19	\$0.00	\$0.00	\$2500.00	\$2500.00	\$6000.00	\$5542.13	\$0.00	\$0.00
G swimming	\$750.00	\$895.06	\$450.00	\$323.45	\$0.00	\$3.98	\$1700.00	\$1625.00	\$0.00	\$0.00	\$0.00	\$0.00
B swimming	\$750.00	\$895.06	\$450.00	\$323.45	\$0.00	\$3.98	\$1700.00	\$1625.00	\$0.00	\$0.00	\$0.00	\$0.00
1 Rudgest and agreement this 3003 3004	france out 4th	2002 200										

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

51 % for boys 101,533.84 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$

% FOR GIRLS 20 % FOR BOYS \$169.666.86 GRAND TOTAL FROM FORM T 35 & T 36

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Date:

% for girls ___ 49

2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

			-									
Teams	equipment s	equipment and supplies	Ë	Travel	awards	sp.	coaches' salaries (to include supplemental and extended employment)	alaries (to oplemental tended	facilities im	facilities improvements	publication spec	publications (if sport-specific)
	B	Э	В	댐	В	된	В	<u> </u>	æ	E)	В	ы
G track	\$2410.00	\$2331.90	\$1800.00	\$1772.58	\$100.00	\$251.62	\$2500.00	\$2500,00	\$0.00	\$0.00	\$0.00	\$0.00
B track	\$2015.00	\$2619.15	\$500.00	\$465.88	\$225.00	\$147.13	\$2500.00	\$2500,00	\$0.00	\$0.00	\$0.00	\$0.00
G tennis	\$800.00	\$664.03	\$900.00	\$871.15	\$100.00	\$74.05	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
B tennis	\$800.00	\$664.02	\$900.00	\$871.14	\$100.00	\$74.04	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	80.00
G volleyball	\$850.00	\$5312.77	\$2100.00	\$2021.23	\$350.00	\$251.74	\$3250.00	\$3250.00	\$0.00	\$0.00	\$0.00	\$0.00
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	X	X	X	X	X	X	×	×	×	×	×	×
B (football)	\$13365.00	\$13243.48	\$3000.00	\$2636.81	00.08	\$110.30	\$23500.00	\$23500.00	\$0.00	\$0.00	\$0.00	\$0.00
G (list sport)	X	Х	Х	X	X	×	×	×	*	×	×	×
B (list sport)	×	X	Х	X	X	×	×	X	×	×	×	×

^{1.} Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

% FOR GIRLS _ % for girls. 59 % FOR BOYS 5 % for boys ___ GRAND TOTAL FROM FORM T.35 & T 36 ____ \$169.666.86 68,133.02 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$__

2 40 m. from Date: 4/3/05

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Principal's Signature:

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	tion by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:_	Chuck H	amilton	_Date:	1/13/	64
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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Marion County High School	
School Enrollment	851 (662 grades 9-11)	
Date	April 8, 2004	
Completed By	Jeff Richardson	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 536 Number of Surveys
- 529 Total Returned (A minimum of 80% return is expected)
- 9-11 Grades Surveyed

How Was The Survey Administered? The survey was administered in our Teacher Advisement Program groups.

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 20 Cross Country (Girls)
- 11 Cross Country (Boys)
- 9 Field Hockey (Girls)
- 75 Football (Boys)
- 9 Golf (Girls)
- 16 Golf (Boys)
- 32 Soccer (Girls)
- 37 Soccer (Boys)
- 79 Volleyball (Girls)
- 9 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 44 Basketball (Girls)
- 63 Basketball (Boys)
- 28 Gymnastics (Girls)
- 23 Indoor Track (Girls)
- 15 Indoor Track (Boys)
- 21 Swimming & Diving (Girls)

Spring Sport (List Total Number of Par 47 Baseball (Boys) 33 Fast Pitch Softball (G 32 Slow Pitch Softball (G 38 Tennis (Girls) 7 Tennis (Boys) 31 Track (Girls) 17 Track (Boys)	tirls) Girls)
Other Sports (From Student Survey T-6 Name of Sport	Number of Students Interested In
(6 44 - 1 - 1 - 1 - 1 - 0)	Participating
(See attached sheet)	
Number of Students who participate in It (From Student Survey T-61 Question 5)	•
Sport	Number
(See attached sheet)	
List Intramural Sports students are intere (From Student Survey T-61 Question 6)	ested in adding:
Sport (See add a feet a feet)	Number
(See attached sheet)	
Was a war and a second deal Mandachine descripting any own years are purely through the second description of the second d	

Swimming & Diving (Boys)
Wrestling (Boys)

<u> 29</u>

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
(See attached sheet)	
·	
Reasons for not participating in intersch	olastic athletics.
(From Survey Question 8)	
	·
Response	Number
35 The sport I like isn't15 It's too expensive	les and game times are inconvenient offered te in club or intramural sports
Student Suggestions to encourage participati (See attached sheet)	ion
	And the state of t
Chuck Hamilton	4/13/04
Principal's Signature	Date /

Other Sports (From Student Survey T-61 Question 10)

Softball	1
Boxing	1
Martial Arts	1
Fishing	4
Frisbee	1
Ice Hockey	2
Swim Team	1
Dance	8
Lacrosse	1
Racing	1
Football	2
Gymnastics	5_
Paintball	4
Ping-Pong	2
Cricket	2
Color Guard	1
Field Hockey	2
Baseball	2
Dodge Ball	1
Racquetball	1
Horse Riding	1
Wrestling	7
Archery	4
Tennis	1
Cheerleading	9
Volleyball	1
4-Wheeler Racing	1
Boys Volleyball	2

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Volleyball	36
Basketball	21
Soccer	7
Track	1
Baseball	3
Softball	2
Marching Band	1

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Baseball	8	Tennis	3
Softball	15	Fishing	2
Kickball	2	Boxing	3
Flag Football	11	Volleyball	3
Wrestling	8	Skateboarding	1
Girls Wrestling	3	Archery	3
Football	5	Pool	1
Soccer	10	Bike Racing	1
Paintball	6	Wheelchair Basketball	1
Badminton	11	Squash	1
Gymnastics	4	Boy/Girl Baseball	1
Dance Team	1	Swimming/Diving	2
Girls Football	3	Clogging/Dancing	1
Ping-Pong	2	Basketball	1
Track	2	Golf	1
Cricket	2	Chess	1
Field Hockey	Hockey 6 Rugby		2
Lacrosse	4		
Racquetball	1		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Softball	27
Basketball	17
Volleyball	7
Racing	1
Paintball	3
Boys Softball	1
Fast-Pitch Softball	4
Dance/Step Team	3
Swimming	3
Spring Soccer	10
Baseball	11
Football	6
Wrestling	. 5
Gymnastics	5
Bike Racing	2
Bowling	2 2
Squash	1
Archery	1
Street Hockey	1
Moto-Cross Wheelers	1
Weight-Lifting	1
Horseback Riding	1
Cheerleading	2
Boxing	2
Running	1
Inline Skating	1
Paintball	1
Chorus	1
Karate	1

Student Suggestions to encourage participation.

Do your best, you can do anything.
Keep your grades up and have a good mind set.
More to choose from.
More marching band/color guard.
Encourage for fun and fitness
Offer scholarships
Food.

Better schedules.

Need a wrestling team

Need gymnastics

Tell them how fun it is

Give them a reward

Advertise more

Lower fees

Have boys volleyball team

Allow athletes to skip finals if they maintain a 3.5 GPA or higher

School should support other athletics besides basketball and football

Take class time for school-wide games

Better jackets for sports other than football

Have prizes

Better advertising

More encouragement

More posters

More pep rallies

Advertisement

Rewards, prizes make it fun

Less homework

Make it fun- not as serious

Add an intramural during summer at old LMS

Have experienced and encouraging coaches

More wins

More girl recognition

Announce games

Coaches talk to students about playing

Encourage tryouts

Not such strict rules

Just to try hard, don't worry what people think about you and do your best.

Not so aggressively competitive

Get better coaches

Paintball

School Year: 2003-2004 School Name: Marion County High School Principal's Signature Date: April 8, 2004

SCHOOL NAME

2003-2004 TITLE IX

Marion County High School

CORRECTIVE ACTION PLAN

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

	 							1	
7 T T T T T T T T T T T T T T T T T T T		Written Policies(recommended by Audit Staff)	Storage Areas (recommended by Audit Staff)	Press Box at Softball Field	Prime time for girls(recommended by the Audit team)	Tennis courts	Track	ITEM FOR CORRECTION	
		Banner Policy Weight Room Policy Supplemental Salary Policy Cheer Selection Policy	More storage for minor sports	Press box to be added during the season.	Add one more girls' games with the boys. This year we had 9 Friday night games together and 5 Tuesday nights. We will add one more on Tuesday.	Complete overhaul and new courts established	Old track torn away and replaced with a new 8 lane rubberized track.	SUGGESTED CHANGE	
		The Audit Team suggested we formulate policies for our Sports Information Booklet and these have been included as of this spring. This has been completed and will be updated annually.	This will take awhile but within 5 years is the projected time.	2002-03 (Completed 2003-2004)	2003-2004(Completed) This year we had 17 games together.	3 years or when the money becomes available.	3 years or when the money becomes available.	TIME TABLE FOR CORRECTIVE ACTION	

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: