



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Meade County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

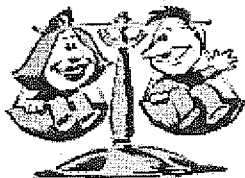
Date: June 15, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

School	Meade County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 - 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ All calculations appear to be correct and the report is well prepared. ▪ The school appears to currently be meeting the standards established in Test # 2 for Opportunities. ▪ It also appears that the school's athletic spending per athlete is very equitable. ▪ Good work and have a good summer.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

APR 16 2004

The Meade County High School, Brandenburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHED LIST.....			

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
November 24, 2003
February 2, 2004
March 22, 2004

Designated the following person(s) as the Title IX coordinator for the school:

<u>John Proctor</u>	<u>Athletic Director</u>	<u>Meade Co. High School</u>	<u>(270) 422-7515</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bill Adam
Principal's Signature
[Signature]
Superintendent Signature

4/9 2004
Date
[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**MEADE COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE
2003-2004 SCHOOL YEAR**

Jim DeVries	312 Hardin Street, Brandenburg, KY 40108	422-7540	Retired Coach, Athletic Director
Karen Hager	125 Quail Run Rd, Brandenburg, KY 40108	422-3123	Parent
Barry Hahn	174 Piping Rock, Brandenburg, KY 40108	422-7560	Assistant Superintendent
Ramona Johnston	295 Green Street, Brandenburg, KY 40108	422-7550	Assistant Coach, Girls Basketball
Brad Jones	680 Eagles Nest Rd, Ekron, KY 40117	828-5735	Student
Dennise Mudd	1109 Elm Street, West Point, KY 40108	942-4447	Retired Coach
Tara Martin	HCR 72, Box 114, Union Star, KY 40171	547-3012	Student
Nancy Orr	2840 Buck Grove Rd, Brandenburg, KY 40108	828-8623	Parent
John Proctor	21 Lakeshore Pkwy, Brandenburg, KY 40108	422-7515	Athletic Director
Bobby Skaggs	770 Fairway Drive, Brandenburg, KY 40108	422-7530	Coach, Middle School Athletic Director

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	719	48%	237	41%
Row 2	BOYS	774	52%	339	59%
Row 3	Totals	1493	100%	576	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 0

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bill Adan Date: 4/9/04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	141	2	27
	Row 2	j.v.:	6	76	2	33
	Row 3	frosh:	2	20	1	8
	Row 4	total:	17	237	5	68
						29%
BOYS	Row 5	varsity:	9	183	1	10
	Row 6	j.v.:	6	87	1	5
	Row 7	frosh:	4	69	1	8
	Row 8	total:	19	339	3	23
						07%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Bill Adair

Date: 7/9/04

2003-2004

KHSAA
Form T3
Rev. 8/03

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES Gymnastics SP Softball		YES Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		YES

Principal's Signature: Bill Adair Date: 4/9/04

2003-2004

**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	141	60%
Row 2	j.v.:	6	76	32%
Row 3	frosh:	2	20	8%
Row 4	total:		237	100%
Boys				
Row 5	varsity:	9	183	54%
Row 6	j.v.:	6	87	26%
Row 7	frosh:	4	69	20%
Row 8	total:		339	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Bill Adam*

Date: 4/9/04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		\$7,640		\$1,023		\$1,791		\$26,846		\$170		\$263
B basketball		\$8,974		\$3,204		\$842		\$25,966		N/A		N/A
G softball		\$7,763		\$14,027		\$2,288		\$12,525		\$1,329		\$126
B baseball		\$20,002		\$1,860		\$993		\$9,007		\$1,315		\$132
G cross country		\$952		\$1,289		\$72		\$1,448		N/A		N/A
B cross country		\$952		\$1,289		\$72		\$1,448		N/A		N/A
G golf		\$2,490		\$2,170		\$645		\$2,219		N/A		N/A
B golf		\$2,680		\$2,715		\$763		\$2,219		N/A		N/A
G soccer		\$5,607		\$1,097		\$923		\$10,776		\$1,038		\$120
B soccer		\$4,830		\$391		\$1,853		\$7,958		\$1,038		N/A
G swimming		\$5,812		\$730		\$669		\$3,078		\$1,550		N/A
B swimming		\$3,001		\$447		\$396		\$3,078		\$950		N/A

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$433,207.00 % for boys 59% % for girls 41%

Principal's Signature: *Sis Alan*

Date: 4/9/04

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		\$8,013		\$913		\$87		\$6,292				
B track		\$9,233		\$1,042		\$40		\$6,292				N/A
G tennis		\$513		\$30		\$216		\$1,541				N/A
B tennis		\$342		\$20		\$127		\$1,541				N/A
G volleyball		\$3,076		\$1,452		\$1,393		\$7,092				N/A
B wrestling		N/A		N/A		N/A		N/A				N/A
G (list sport)		N/A		N/A		N/A		N/A				N/A
B (football)		\$26,498		\$14,691		\$3,444		\$50,225				\$267
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 433,207.00 % for boys 59% % for girls 41%

Principal's Signature: Billy Adair Date: 4/9/04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XX
BENEFITS			
Equipment and Supplies			XX
Scheduling of Games and Practice Time		XX	
Travel and Per Diem Allowances			XX
Coaching			XX
Locker Rooms, Practice and Competitive Facilities			XX
Medical and Training Facilities and Services			XX
Publicity			XX
Support Services			XX
Athletic Scholarships			XX
Tutoring			XX
Housing and Dining Facilities and Services			XX
Recruitment of Student Athletes			XX

Principal's Signature: Bill Adan Date: 4/9/04

SCHOOL NAME

2003-2004

TITLE IX

Meade Co. High School

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
SEE ATTACHED SHEET.....	SEE ATTACHED SHEET.....	SEE ATTACHED SHEET.....

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: *Sid Adan*

Date: 4/9/04

MEADE COUNTY HIGH SCHOOL
CORRECTIVE ACTION PLAN
TITLE IX
2003-04

ITEM FOR CORRECTION #1

The Girls' Soccer Team has traditionally played their contests on Mondays and Wednesdays. The Meade County Ministerial Association and others have expressed a desire to avoid the scheduling of these contests on Wednesday, the night when many community churches have services and instruction. The traditional nights for the boys have been Tuesdays and Thursdays.

SUGGESTED CHANGE #1

The Girls' Soccer Team will attempt to schedule away from the Wednesday night church services by utilizing Thursdays, when not in conflict with the boys, and Saturdays.

TIME TABLE FOR CORRECTIVE ACTION #1

Dan Shook, the Girls' Soccer Coach, will prepare a schedule for the 2004 season in which at least 3-4 Wednesday nights will be free. He will accomplish this by working with the boys' coach, Matt Pollock, to use Thursdays whenever possible and by also scheduling Saturday contests as needed. For the 2005 season, the coaches will work together to increase this number. The Assigning Secretary of the LTSOA will be notified immediately so that officials will be available.

ITEM FOR CORRECTION #2

The GEC is aware that this is the last year in which Meade County High School receives the benefits from the addition of the Volleyball and Swimming programs. The T-2 form for 2004-05 will reflect this, and compliance will no longer be possible on this test.

SUGGESTED CHANGE #2

The AD will review this situation with the administration and make a recommendation for the addition of only female sports programs until compliance is achieved. Since form T-4 indicates that the largest disparity between male (20%) and female (8%) participants is at the 9th grade level,

the recommendation will be for the addition of teams at that level, possibly soccer and softball.

TIME TABLE FOR CORRECTIVE ACTION #2

The AD will make this recommendation to the administration immediately. Since other area schools already have 9th grade softball teams, it may be possible to field this team in the Spring of 2005.

ITEM FOR CORRECTION #3

The GEC is aware that some booster organizations are more productive in fundraising activities than others. In order to insure one program does not receive more benefits than another, the amounts raised by the booster organizations will have to be carefully monitored.

SUGGESTED CHANGE #3

The AD will closely monitor the benefits provided to the participants of all sports and will keep Meade County High School Principal Bill Adams informed. If an imbalance appears, immediate steps will be taken to correct the inequity.

TIME TABLE FOR CORRECTIVE ACTION #3

At this time, there does not appear to be any inequity in the benefits provided. This will be carefully reviewed on the 2004-05 Title IX Form T-35. Any noticeable inequities prior to this will be dealt with immediately.

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Meade Co. High School
School Enrollment	1493
Date	1/22/04
Completed By	Tara Martin / Brad Jones

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1207 Number of Surveys

1155 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed

How Was The Survey Administered? 1st Block Classes

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

51 Cross Country (Girls)
63 Cross Country (Boys)
42 Field Hockey (Girls)
260 Football (Boys)
34 Golf (Girls)
58 Golf (Boys)
90 Soccer (Girls)
56 Soccer (Boys)
244 Volleyball (Girls)
54 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

155 Basketball (Girls)
171 Basketball (Boys)
154 Gymnastics (Girls)
80 { Indoor Track (Girls)
 { Indoor Track (Boys)
136 Swimming & Diving (Girls)
136 Swimming & Diving (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>203</u>	Baseball (Boys)
<u>126</u>	Fast Pitch Softball (Girls)
<u>150</u>	Slow Pitch Softball (Girls)
<u>145</u>	Tennis (Girls)
<u>52</u>	Tennis (Boys)
<u>90</u>	Track (Girls)
<u>80</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
----------------------	---

SEE ATTACHED LIST:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
BASKETBALL	108
VOLLEYBALL	73
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
SEE ATTACHED LIST:	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

10

Indoor Track 6
Skate Boarding 9
Water Polo 3
Soccer 11
Basketball 27
Cheerleading 11
Softball 23
Hockey 20

Volleyball 29
Football 32
Baseball 29
Cross Country 4
Wrestling 50
Rugby 8
Powder Puff 22
Diving/Swimming 27
Fishing 4
Golf 11
Field Hockey 20
La Crosse 30
Ping Pong 2
Chess 2
Tennis 17
Flag Football 2
Gymnastics 21
Bowling 16
Chorus 1
Step Team 7
Dance Team 9
Poker 1
Girls Wrestling 1
Polo 2

Cricket 2
Roller Blading 2
Boys Swim 1
Boys Freshman Volleyball 2
Bike Riding 2
Pool 2
Skating 16
Girls Tennis 1
Jousting 1
Stomp Team 1
Boxing 9

Drag Racing 1
Archery 2
Slam Ball 1
Marching Band 1
Color Guard 1
Motorcycle Racing 2
Disc Off 2
Girls Field Hockey 3
Handball 2
Ice Hockey 2
Indoor Rock Climbing 1
Horseback Riding 2
Indoor Soccer 1
Ice Skating 2
Kickball 1
Martial Arts 1
Snowboarding 1
Winter Guard 1
Cross Country 11
Bowling 1
Track 6

#6

Volleyball 39

Golf 8

Gymnastics 12

Rugby 6

Lacrosse 23

Wrestling 31

Softball 17

Dance 4

Ice skating 1

Basketball 13

Swimming/Diving 14

Fishing 3

Baseball 16

Hockey 9

Color Guard 3

Football 17

Cheerleading 8

Flag football 5

Soccer 16

Field Hockey 11

Handball 3

Girls' football 3

Slow-pitch Softball 2

Pool (Billiards) 1

Archery 2

Bowling 8

Frisbee golf 1

Boxing 7

Powder Puff 18

Skateboard/ Rollerblading 13

Martial Arts 3

Tennis 8

#4
Girls Wrestling 5

BMX 1

Sleet shooting 1

Croquet 1

Fencing 1

Track 2

Horseback Riding 1

Bat mitten 1

Ski Team 1

Pickle Ball 1

Cross Country 1

Racquet Ball 1

Ping Pong 1

Cricket 1

Rodeo 1

Water Polo 1