



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Mercer County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

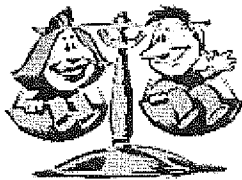
Date: June 15, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

School	Mercer County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.		2003 - 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms: ▪ GE-19; Please correct this form. There were boxes not checked. If verification for boxes 4 & 5 is not possible, please notify, in writing, the KHSAA office.
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: ▪ A commendable report.



APR 15 2004

**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The Mercer County High High School, Harrodsburg, Kentucky
(Name of High School) (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- ☐ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Bruce Johnson	Mercer County Schools	(859) 734-4364	Superintendent
Bobby Reister	Mercer County Schools	(859) 734-4364	Board Member
Emma Jean Tamme	Mercer County Schools	(859) 734-4364	Title 9 Coordinator
Terry Yates	Mercer County High School	(859) 734-4364	Principal
Allen Shewmaker	Mercer County High School	(859) 734-4364	High School Athletic Director
Jeremy Shope	Mercer County High School	(859) 734-4364	Boys' Baseball Coach
Leslie Smith	Mercer County High School	(859) 734-4364	Girls' Cross Country Coach
Donald Mac Yocum	King Middle School	(859) 734-4364	Middle School Athletic Director
Daniel Crowell	Mercer County High School	(859) 734-4364	Male Senior Athlete
Cala Alford	Mercer County High School	(859) 734-4364	Female Senior Athlete

- ☐ Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
Monday, August 4, 2003, Friday, September 5, 2003, Tuesday, December 9, 2003, Tuesday, April 13, 2003

- ☐ Designated the following person(s) as the Title IX coordinator for the school:

Emma Tamme, Title 9 Coor., Mercer Co. Schools, 961 Moberly Rd, Harrodsburg, 40330 (859) 734-4364

Name	Title	Address	Phone
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- ☐ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- ☐ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Terry W. Yates
Principal's Signature

Bruce O. Johnson
Superintendent Signature

4-13 20 04
Date

Glynda Short
School Board Chairpersons' Signature

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	302	47.3%	185*	49.1%
Row 2	BOYS	337	52.7%	192*	50.9%
Row 3	Totals	639	100%	377	100%

Instructions:

Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: * 69 Girls & 13 Boys

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the **first date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

4-13-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	116	1	15	
	Row 2	j.v.:	4	57	2	31	
	Row 3	frosh:	1	12	0	0	
	Row 4	total:	13	185	3	46	24.9%
BOYS	Row 5	varsity:	7	114	0	0	
	Row 6	j.v.:	4	62	1	16	
	Row 7	frosh:	1	16	0	0	
	Row 8	total:	12	192	1	16	8.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Sunny W. Yates Date: 4-5-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 8/03

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes Swimming		Yes Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Yes Freshman Volleyball		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		Yes Varsity Soccer Only
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Principal's Signature: _____

Jerry W. Foster

Date: _____

4-13-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	116	62.7%
Row 2	j.v.:	4	57	30.8%
Row 3	frosh:	1	12	6.5%
Row 4	total:	13	185	100%
Boys				
Row 5	varsity:	7	114	59.4%
Row 6	j.v.:	4	62	32.3%
Row 7	frosh:	1	16	8.3%
Row 8	total:	12	192	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4-13-04

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
<i>TOTALS</i> G = 82, 218 B = 113, 109 195, 327											G = 821 B = 33	
G basketball	10300.00	10299.09	9000.00	9286.83*	7000.00	7324.30*	14095.00	14095.00		0	0	821.39
B basketball	10300.00	10332.48	6000.00	5290.03	3000.00	2071.65*	14343.00	14343.00		0	0	33.20
G softball	5000.00	3661.42*	2000.00	1120.35	500.00	350.14	3000.00	2840.00	3000.00	3098.00		0
B baseball	5000.00	9941.48*	5000.00	5392.15*	500.00	771.64*	3000.00	3035.00		0		0
G cross country	500.00	339.88*	1000.00	770.88	200.00	152.15	1500.00	1500.00		0		0
B cross country	500.00	329.88*	1000.00	770.88	200.00	129.67	1500.00	1500.00		0		0
G golf	2000.00	1572.19*	3000.00	3377.71*	300.00	218.48	1500.00	1500.00		0		0
B golf	2000.00	2193.48*	1500.00	1639.28	300.00	320.47	1500.00	1500.00		0		0
G soccer	1000.00	521.57	1500.00	1633.11	300.00	248.94	5000.00	4940.00		0		0
B soccer										0		0
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: Jerry W. Foster

Date: 4-13-04

2003-2004

KHSAA
Form T36
REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1000.00	704.31*	2000.00	1829.58	300.00	278.33	2460.00	2475.00		0		0
B track	1000.00	1189.22*	2000.00	1829.57	300.00	287.13	2460.00	2460.00		0		0
G tennis	500.00	271.68	1000.00	760.05	200.00	142.79	1500.00	1500.00		0		0
B tennis	500.00	217.80	1000.00	842.10	200.00	142.78	1500.00	1500.00		0		0
G volleyball	500.00	561.43	1500.00	1236.40	300.00	329.02	2460.00	2460.00		0		0
B wrestling												
G (list sport)												
B (football)	14000.00	14432.98*	4000.00	4148.66	3000.00	2929.56	23000.00	23534.95		0		0
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 195,329.06 % for boys 57.9 % for girls 42.1

Principal's Signature: Jerry W. Foster

Date: 4-13-04

2003-2004
BUDGETED AND ACTUAL EXPENDITURES – PROGRAM COMPARISON
ATTACHEMENT TO FORM T35/T36

EQUIPMENT AND SUPPLIES

* Items include monies spent for entry, tournament and registration fees

Girls Softball	(42%) G = 1,399	\$ 350.00
Boys Baseball	(58%) B = 1,893 5292	125.00
Girls Cross Country	1	286.00
Boys Cross Country		276.00
Girls Golf		435.00
Boys Golf		112.00
Girls Track		327.50
Boys Track		297.50
Football		1,082.01

TRAVEL

* Items include money spent for tournament travel

Girls Basketball	G = 3,550	\$ 2,895.48
Baseball	(81%) B = 838 4388	837.87
Girls Golf	1	654.61

AWARDS

* Items include money spent for food

Girls Basketball	(75%) G = 5,449	\$ 2,616.33	Meals
		2,833.13	State Tournament play
Boys Basketball	(25%) B = 1,861 7,310	1,178.64	
Baseball		681.81	

2003-2004 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 8/03**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Jerry W. Gates Date: 4-13-04

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Our Girls Basketball team did not have 40% of their home games on Friday or Saturday night during the 2003-04 season.	The Girls Basketball team will have at least 40% of their home games on Friday or Saturday night.	The Girls Basketball team will have at least 40% of their home games on Friday or Saturday night during the 2004-05 season.
Our male coaches out number our female coaches.	We will continue to recruit female coaches for all sports areas.	Recruiting female coaches is an ongoing process.
Locker room and storage facilities are needed for all sports that are in close proximity to the competitive playing fields.	Make locker rooms and storage facilities available for all sports.	The school district purchased a warehouse in the 2003-04 school year. A portion of this facility will be remodeled and made available for athletics during 2004-05.
The girls play softball at the park located about two miles from the school.	Build a softball field on the school's campus.	Current land available is not conducive for building a softball field. The school district is looking in to other possibilities for a softball field on campus.
The surveys indicated that there was enough interest for girls swimming and diving.	We do not currently have indoor swimming facilities available in our county.	We will continue to monitor the interest and facilities available for girls swimming.
The surveys indicated that there was enough interest for boys wrestling	We do not anticipate offering this sport unless there is a female sport offered for girls.	We will continue to monitor the interest for boys wrestling.
The surveys indicated that there was interest for gymnastics.	Gymnastics is not offered as a sport. We do offer cheerleading and we are going to offer a dance team again. The dance team has not been offered for four years.	Our cheerleading tryouts are held in April of each year and the dance team tryouts will be held at the beginning of the 2004-05 school year.
The boys soccer team needs to play at the varsity level as they have done in previous years.	Offer a varsity program in boy's soccer.	There is sufficient interest to offer a varsity program in boy's soccer for the 2004 season.
The younger volleyball members need to play competitively.	Offer a freshman program in volleyball.	There is sufficient interest to offer a freshman volleyball team for the 2004 season.

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Larry W. YatesDate: 4-13-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	MERCER COUNTY HIGH SCHOOL
School Enrollment	636
Date	MARCH 8, 2004
Completed By	ALLEN SHEWMAKER

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

691 Number of Surveys

612 Total Returned (*A minimum of 80% return is expected*)

8,9,10,11 Grades Surveyed

How Was The Survey Administered? ALL HOME ROOMS

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

13 Cross Country (Girls)
17 Cross Country (Boys)
 — 26 Field Hockey (Girls)
135 Football (Boys)
10 Golf (Girls)
22 Golf (Boys)
 — 41 Soccer (Girls)
34 Soccer (Boys)
 — 122 Volleyball (Girls)
30 Volleyball (Boys)
182 Would not participate

Winter Sport (List Total Number of Participation Responses)

55 Basketball (Girls)
143 Basketball (Boys)
 — 64 Gymnastics (Girls)
55 Indoor Track (Boys and Girls)
 — 61 Swimming & Diving (Girls)
24 Swimming & Diving (Boys)

<u>50</u>	Wrestling (Boys)
<u>193</u>	Would not participate

Spring Sport (List Total Number of Participation Responses)

<u>92</u>	Baseball (Boys)
<u>42</u>	Fast Pitch Softball (Girls)
<u>42</u>	Slow Pitch Softball (Girls)
<u>61</u>	Tennis (Girls)
<u>27</u>	Tennis (Boys)
<u>52</u>	Track (Girls)
<u>46</u>	Track (Boys)
<u>227</u>	Would not participate

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Bowling</u>	<u>3</u>
<u>Boys Volleyball</u>	<u>3</u>
<u>Diving</u>	<u>4</u>
<u>Equestrian</u>	<u>3</u>
<u>Fencing</u>	<u>9</u>
<u>Fishing</u>	<u>5</u>
<u>Girls Dance Team</u>	<u>24</u>
<u>Girls Field Hockey</u>	<u>4</u>
<u>Girls Tackle Football</u>	<u>5</u>
<u>Girls Wrestling</u>	<u>3</u>
<u>Gymnastics</u>	<u>4</u>
<u>Hockey</u>	<u>14</u>
<u>Lacrosse</u>	<u>19</u>
<u>Paintball</u>	<u>5</u>
<u>Ping Pong</u>	<u>13</u>
<u>Polo</u>	<u>5</u>
<u>Powder Puff Football</u>	<u>21</u>
<u>Rugby</u>	<u>9</u>
<u>Skateboarding</u>	<u>5</u>
<u>Swimming</u>	<u>17</u>
<u>Wrestling</u>	<u>9</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>43</u>
<u>Cheerleading</u>	<u>4</u>
<u>Fast Pitch Softball</u>	<u>11</u>
<u>Football</u>	<u>7</u>
<u>Skateboarding</u>	<u>3</u>
<u>Baseball</u>	<u>8</u>

<u>Soccer</u>	<u>13</u>
<u>Volleyball</u>	<u>8</u>
<u>Tennis</u>	<u>3</u>
<u>Track</u>	<u>5</u>
<u>Golf</u>	<u>3</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Baseball</u>	<u>9</u>
<u>Diving</u>	<u>5</u>
<u>Field Hockey</u>	<u>11</u>
<u>Paintball</u>	<u>9</u>
<u>Rugby</u>	<u>7</u>
<u>Skateboarding</u>	<u>3</u>
<u>Basketball</u>	<u>13</u>
<u>Soccer</u>	<u>7</u>
<u>Flag Football</u>	<u>10</u>
<u>Lacrosse</u>	<u>10</u>
<u>Ping Pong</u>	<u>7</u>
<u>Powder Puff Football</u>	<u>12</u>
<u>Wrestling</u>	<u>8</u>
<u>Dance Team</u>	<u>13</u>
<u>Dodge Ball</u>	<u>5</u>
<u>Fencing</u>	<u>5</u>
<u>Girls Football</u>	<u>3</u>
<u>Pool</u>	<u>3</u>
<u>Swimming</u>	<u>18</u>
<u>Volleyball</u>	<u>7</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Equestrian</u>	<u>4</u>
<u>Paintball</u>	<u>6</u>
<u>Volleyball</u>	<u>8</u>
<u>Baseball</u>	<u>27</u>
<u>Basketball</u>	<u>48</u>
<u>Football</u>	<u>9</u>
<u>Skateboarding</u>	<u>5</u>
<u>Softball</u>	<u>21</u>
<u>Cheerleading</u>	<u>4</u>
<u>Dance</u>	<u>5</u>
<u>Soccer</u>	<u>18</u>
<u>Swimming</u>	<u>7</u>

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>65</u> I prefer other activities such as band, chorus, etc.	
<u>113</u> I don't have time	
<u>32</u> The practice schedules and game times are inconvenient	
<u>55</u> The sport I like isn't offered	
<u>9</u> It's too expensive	
<u>15</u> I prefer to participate in club or intramural sports	
<u>68</u> Working	
<u>73</u> Other	
<u>Don't like sports; Don't want to; Not aware of signups; Afraid to try out; Health reasons</u>	

Student Suggestions to encourage participation

Offer more; Make it more fun; Make less time consuming; More information; More pep rallies &
Make them more enthusiastic; Better coaches; Spread sports times out more; Make students feel
More welcome; Better sports facilities; Give incentives for joining the team; Posters; Leave
People alone if they don't want to participate; Have clinics to teach people how to play

Principal's Signature

Jerry W. Yates

Date

2-13-84