## **Kentucky High School Athletic Association**

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Newport High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 9, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

Cobool	Name and Hinte Cale and	Davioused by	1 6 11 147 7 1	
School	Newport High School	Reviewed by	Allen W. Jackson	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

<b>V</b>	GE 19 (Annual Verification)	<b>V</b>	T-36 (Budget Expenses)
<b>V</b>	T-1 (Summary Program Chart 1)	<b>√</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>√</b>	T-2 (Summary Program Chart 2)	<b>V</b>	T-60 (Corrective Action Plan)
<b>√</b>	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
<b>√</b>	T-35 (Budget Expenses)		

### II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at
		this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



## 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

The Museut High School, Meupeut, Kentucky	
(Name of High School) (City)	
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representates surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)	tion of the
I certify the following provisions in accordance with records at the school contained in the po	
Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes checked)	must be
☐ Established a gender equity committee at the high school. (list committee personnel and attachment if necessary)	l provide
Name Address Phone Title Address Phone Sold Human No.	
Bok Jones NHS " A.D.	٠
ARTO Kussell NHS	
Mave Soldosser NHS 11 Stall B.B. Sises Syckholl melitred Dean 89-292-309 Stall Pollingal	1
Jim Herely 10 Notke 442-9897 St member/Per	ent
Roug Hoskens NH3 292-3023 Statlent	
Tuka Glenn NAS 292-3023 Student	
Scheduled a minimum of three meetings during the 2003-2004 school year on the following d	ates:
Sept. 16,2003	_
- Nee 18, 2003 -march 3/ 2004	_
merali31, 2004	
Designated the following person(s) as the Title IX coordinator for the school:	
Jack talle son temerpal NHS 859-292-302	<b>イ</b>
Mame Title Address Phone	
School personnel are continuing to make periodic reviews of the boys and girls athletics	nrogram
reflected in the Corrective Action Plan.	program
In addition to the above information, the above referenced school maintains a complete p	ermanent
file relative to Title IX records including copies of the self-assessment audit, all corrective action to	
	. ,
other related materials.	
other related materials.	<del></del>
acle facteesen 4/14 20 04	
Other related materials.  Alle Falleson 4/14 20 4  Principal's Signature Date	
Jack Falleson 4/14 2004	

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	294	52.5	93	41
Row 2	BOYS	266	47.5	133	59
Row 3	Totals	560	100%	226	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: pele tallion Date: 4/14/04

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	43	0	0	
	Row 2	j.v.:	3	30	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	8	93	0	0	0
BOYS	Row 5	varsity:	4	83	0	0	e documento. Material
	Row 6	j.v.:	2	25	0	0	
	Row 7	frosh:	2	25	0	D	
	Row 8	total:	8	/33	0	0	Ò

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date

### 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	45 S	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	110		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Jacle	Patterson	Date:	4/14/04

### 2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

**		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	68
Row 2	j.v.:	3	30	32
Row 3	frosh:	0	0	0
Row 4	total:		93	100%
Boys		19 (19 Carlotte Carlo		
Row 5	varsity:	4	83	62
Row 6	j.v.:	2	25	19
Row 7	frosh:	2	25	19
Row 8	total:		/33	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 9, and place the percentage in Column 3, Row 7.

Principal's Signature: Alle Fuller Date: 4/14/04

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# 2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

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	↑ Idus	supplies					( to ir	( to include supplemental and	improvements	ements	sport-specific)	pecific)
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G softball	3,500.00	2,034.32	90000	792.04	300,00	216.15	5 600.00	560000 5,60000		(		971.25
B baseball	3,500.00	2,613.90	90000	810.60	300.00	211.10	200.00	6,935.00				1,727.50
G cross country	1,000.00	502.00	22. 8 8	96.02	300.00	179,95	90.0001	1000.00	7500	1,30.40	200.00	160:00
B cross country	1 00 0.00	502.00	220.00	96.02	300.00	178.95	1,000.86	1,000,00	850.00	620.40	100.0x	160.00
G golf	200.8	1	150.00	- ELLEN	100.00	ener.	750.00				1	
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 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.
 Indicate percentage of total expenditures for each render. Total Expenditures to 4. Indicate percentage of total expenditures

	4. mulcate percentage of total expenditures for each gender: Total Expenditures \$
Date:	

% for girls

## 2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 8/03

Teams	equipment a supplies $f$	equipment and supplies	tra	travel	аw	awards	coaches (to in supplem exte	coaches' salaries (to include upplemental and extended employment)	facil improv	facilities improvements	publications (ii sport-specific) OFF: Cals, Police ete.	publications (if sport-specific)  OFF: Cals
-	В		В	Ħ	ಹ	Æ	В	Ħ	В	Ħ	В	æ
G track	\$0.00	385.45	200.05	101.00	300.00	3/5.95	\$ 000.00	2720	7/000	le 10. 90	7, 700	4/0.80
B track	500.00	385.45	20° 50°	106.00	0 0	2636	00.00	17700		/100		U & 26
G tennis *	100.00	намен	50.00	í	150.00	e standard		400		(	ţ,	
B tennis	100.00	١	50.8	<b>—</b>	150.00	,	* * * * * * * * * * * * * * * * * * * *	1		4.		
Gvolleyball	2,100.00	1,126.42	350.00	176.90	450.00	417.47	4,60000	7.54500	1,500.00	1.60h.40	16000	1050.00
B wrestling			No	+ 6	FFEFED	- ed	ļ				1.	
G (list sport)												
B (football)	16,000.00	17,533,87 2,000.00		1,722.30	525.00	549.56	549.56 31,200.00	3917100	2 /82 20	977 50 1. 50000		2002
G (list sport)										10.7		
B (list sport)												

<sup>2002-2003</sup> ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

No Interest	Copyright 1999, Good Sports, Inc., Title Wand Gender Equity Specialists. All rights reserved.	Principal's Signature: All Halles	4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 166 785.
		Date: HHy	03 % for boys 6/, 9
			% for girls

<sup>2. &</sup>quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

<sup>3.</sup> Booster Club Funding/Contributions must be included in the expenditures total.

### 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ation by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			/
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			/
Publicity			1
Support Services			/
Athletic Scholarships			NA
Tutoring			~
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Jack talleisen	) Date: 4/14/04

# OL NAME 2003-2004 TITLE IX CORRECTIVE ACTION PLAN

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

<ul> <li>For all areas currently ide</li> </ul>			Adding Sports	FRESHMAN BASKEBULY		ITEM FOR CORRECTION
For all areas currently identified as items for correction, an intended corrective action explanation is needed.			Centime to exert the	Erenter participation eighth spa	Elementary mets	SUGGESTED CHANGE
orrective action explanation is needed.			Jensey-	Erenter participation eighthe grade two yes	two held m 2003 - total funds - 18-25 = 40	TIME TABLE FOR CORRECTIVE ACTION

THIS FORM SHALL BE TYPED. action exhianation is necrea.

Principal's Signature:

tallerson

ate: 4/14/

KHSAA Form T60 Rev. 8/03

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### 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

	Summary of Student Responses
School Name	Newport Independent
School Enrollment	560
Date	4/14/04
Completed By	Jack Palterson
of responses 2. Under the O students wh 3. Please sign s KHSAA by	the Student Athletics Interest Surveys Form T-61 by listing the total number on the line next to each sport. Other Category please provide a listing of the sports as well as the number of o are interested in participating.  and date the Summary Form (T-63) and mail the Summary Form only to the April 15, 2004. Do not mail the student surveys (Form T-61). However, these lid be maintained in your files in the event they are requested subsequently.
775 Total Ref 9-11 Grades S How Was The S	turned (A minimum of 80% return is expected)
<u>7</u> <u>4</u> <u></u>	tal Number of Participation Responses) Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys) Volleyball (Girls) Volleyball (Boys)
39 56 10	Total Number of Participation Responses) Basketball (Girls) Basketball (Boys) Gymnastics (Girls) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys)

Summary Page No. 1

Spring Sport (List Total Number of Parting Baseball (Boys)  Z & Fast Pitch Softball (Control of Parting Partin	Girls)
Other Sports (From Student Survey T-61	Question 10)
Name of Sport  Socce	Number of Students Interested In Participating 33
Number of Students who participate in Ir (From Student Survey T-61 Question 5)	ntramural Sports.
Sport Baskelball	Number 7
-620163 a.U	<u> </u>
List Intramural Sports students are interes (From Student Survey T-61 Question 6)	sted in adding:
Sport Ver Heyball Settball	<u>Number</u>

\_\_\_\_ Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Suskerball Alle	Number
_softball	
Reasons for not participating in intersch (From Survey Question 8)	nolastic athletics.
175 Response	Number 122
Student Suggestions to encourage participate Time later  More June	tion
Principal's Signature	Date