

Kentucky High School Athletic Association 2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director

Paintsville High School

Brigid L. DeVries, Commissioner From:

Larry Boucher, Assistant Commissioner

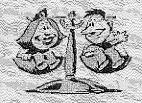
Date: July 13, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school, All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: July 13, 2004

RE: 2004 Title IX Forms Submission

	High Schoo	Reviewed by	Allen W. Jac	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner

✓ GE 19 (Annual Verification)	T-36 (Budget Expenses)
T-1 (Summary Program Chart 1) ✓	T-41 (Checklist - Overall Interscholastic Program)
T-2 (Summary Program Chart 2) ✓	T-60 (Corrective Action Plan)
✓ T-3 (Summary Program Chart 3) ✓	T-63 (Interscholastic Survey Results))
✓ T-4 (Summary Program Chart 4) ✓	T-68 (Five Year Summary)
T-35 (Budget Expenses)	

11,	Status	
[A,		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		 Errors have been noted with respect to the following forms: Form T-1; The numbers on this form do not correspond with the numbers on Form T-4. Also, the number of 8th graders was not listed. Form T-2; There was an error in addition. Corrected copies of these forms have been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.
C		■ Forms T-35 & T-36; see "Section D"
D.		The following forms were omitted and must be submitted by school representatives: Other Recommendation and Comments:
		 The budgeted amounts are the same as expenditures – this does not seem possible. Please give an explanation of how this is possible. Also, give an explanation of why approximately \$8,000 more was spent on boys' basketball than on girls' basketball.
		 The expenditures were left out for softball. Explain the difference in salaries for boys' and girls' coaches in basketball as well as baseball/softball.
		 Please submit to the KHSAA no later than July 30, 2004 written explanations of the requested information, as well as resubmitted Forms T-35 & T-36 with the expenditures for softball.

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1



Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1//	46	-91 134	50512
Row 2	BOYS -	128	54	90 130	5049%
Row 3	Totals	239	100%	1811	:24年-100%

Instructions

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 6-25-04

2003-2004 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> SUMMARY PROGRAM CHART 2



Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	91		1)	
	Row 2	j.v.:	3	31		8	
	- Row 3	frosh:		12	()	0	
	Row 4	total:	11	H4131	2	18	138
BOYS	Row 5	varsity:	7	90	0	0	
	Row 6	j.v.:	2	29		0	argenia ir otik Sundigas ir otik
	Row 7	frosh:		$-J\dot{I}$	D-	1	
	Row 8	total:	10	130	Ò	ð	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

og D Samons Date: 6-25-04

$orall rac{2003-2004}{2003-2004}$ BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

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I. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "B" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total

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<u>2003-2004</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Pom T36 REV 803

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3. Booster Club Funding/Contributions must be included in the expenditures total. 4. Indicate percentage of total expenditures for each gender. Total Expenditures S.	ing/Contributi of total exper	ons must be	included in each gender	the expend	he expenditures total. Total Expenditures \$			% for boys		eriging 7°		

Date:

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Principal's Signature:



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

The Paint	sville H	ligh School, _	Paintsvi.	lle	, Kentucky
(Name of H			(City)		
certifies to the Kentucky High So	chool Athletic Associat	tion that the fo	llowing is an ac	curate and to	rue representation of the
facts surrounding compliance wit	h 20 U.S.C. Sections I	681-1688, et.	Seq. (also know	n as Title IX	()
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I certify the following provi	sions in accordance	with record	is at the scho	ol contain	ed in the permanent
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☑ Established a gender attachment if necessary	equity committee at	t the high so	chool. (list co	mmittee po	ersonnel and provide
Name	Address	Phone		77141.	
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Mark Baldwin	Paintsville, Paintsville,		·789-2656 ·789-2654		X Coordinator Officer
Terry Compton	Paintsville,		789-2656	PHS Cou	
Coy Samons	Paintsville,		789-2656	PHS Pri	
Kathy Brown Tyler Adkins	•	-			Representative
Julie Whittaker	Paintsville,		·789-2656		<u>Represe</u> ntative Representative
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Bill Mike Runyon	Teacher, Coa	CII Par		ку. 412	
Name	Title		Address		Phone
		ke periodic r	eviews of the	boys and g	irls athletics program
reflected in the Corrective	Action Plan.				
In addition to the a	ibove information, th	ne above refer	renced school	maintains a	complete permanent
file relative to Title IX rec	ords including copies	of the self-a	ssessment audi	it, all correc	tive action plans, and
other related materials.					•
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(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KHSAA Form T3 Rev. 8/03

2003-2004

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	 BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	yes Saccer	 yes somer
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	yes Soccer	yes Socres
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	i i
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	Nà
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<i>Yes</i>	Yes

Principal's Signature:	Cas	Damons	Date:	6-25-04	

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	91	108
Row 2	j.v.:		3/	22
Row 3	frosh:	1	12	9
Row 4	total:		134	100%
Boys			50487	
Row 5	varsity:	7	90	100
Row 6	j.v.:	3	29	25
Row 7	frosh:	/		Share treatment
Row 8	total:		130	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Con D.	Samone	Date: 4-25-04

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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			1	
BENEFITS				
Equipment and Supplies			1//*	
Scheduling of Games and Practice Time				
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Athletic Scholarships				
Tutoring			V-special control	
Housing and Dining Facilities and Services				
Recruitment of Student Athletes				

Recruitment of Studen	t Athletes	
Principal's Signature:_	Coyl Lamons	Date: 6-25-04
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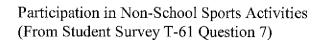


2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

-	Summary of Student Responses				
School Name					
School Enrollment	PAINTSVILLE Ind.				
	239				
Date	MArch 15 2004				
Completed By	MArch 15 2004 Bill M. Runyan				
Instructions:	ř				
	the Student Athletics Interest Surveys Form T-61 by listing the total number on the line next to each sport.				
2. Under the C	other Category please provide a listing of the sports as well as the number of o are interested in participating.				
	and date the Summary Form (T-63) and mail the Summary Form only to the				
KHSAA by	April 15, 2004. Do not mail the student surveys (Form T-61). However, these				
Forms shoul	ld be maintained in your files in the event they are requested subsequently.				
205 Number	of Surveys				
<u>190</u> Total Re	turned (A minimum of 80% return is expected)				
<u>∛</u> Grades S	urveyed				
How Was The S	urvey Administered? <u>English</u> Classes				
(e.g. was it given in	all English classes, or all home rooms, or advisee/advisor?)				
Fall Sports (List To	tal Number of Participation Responses				
Fall Sports (List Total Number of Participation Responses) //_ Cross Country (Girls)					
	Cross Country (Boys)				
	Field Hockey (Girls)				
Football (Boys)					
_/4f_Golf (Girls)					
Colf (Boys)					
Soccer (Girls)					
Soccer (Boys) 40 Volleyball (Girls)					
	Volleyball (Boys)				
	voneyban (Boys)				
Winter Sport (List Total Number of Participation Responses)					
Basketball (Girls)					
Basketball (Boys)					

t	(List	Total Number of Participation Respon
	23	Basketball (Girls)
	30	Basketball (Boys)
	18	Gymnastics (Girls)
		Indoor Track (Girls)
	7	Indoor Track (Boys)
	23	Swimming & Diving (Girls)
	Á	Swimming & Diving (Boys)

Spring Sport (List Total Number of Participation 2 Baseball (Boys) Past Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)	Responses)
Other Sports (From Student Survey T-61 Question	1 10)
Name of Sport Girls Swimmer (livery 23 Lymnassics 18 Whestling 16	Number of Students Interested In Participating
Number of Students who participate in Intramural (From Student Survey T-61 Question 5)	Sports.
Sport 13.45 Kotball 20.0000 174 Football (flag) Vall + 98221 10	Number
List Intramural Sports students are interested in ad (From Student Survey T-61 Question 6)	lding:
Sport Pouter-pulf to-that 13	<u>Number</u>



<u>Sport</u>		<u>Number</u>	
5000 em	Zu Sun	·	
Swimming	<i>I(g</i> _		
<u> </u>		- Marin	
Reasons for not participating in	interscholastic atl	letics.	
(From Survey Question 8)			
(
Response		Number	
X tospono-		11001	
I don't have the praction of the sport of th	ve time ce schedules and ¿ I like isn't offered pensive	as band, chorus, etc. game times are inconve o or intramural sports	enient
Student Suggestions to encourage p		A 6 4	
TO Charge	Drutchutce	some dules	the d
some Knies		er-	
	-3	***************************************	7 MA 1
***************************************		***************************************	,
Coy Same Principal's Signature	ns		25-04
1 1 merpupa argumun e		Date	