



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Paul Dunbar High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

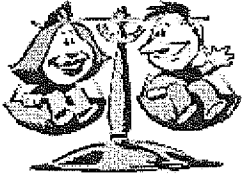
Date: June 15, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

School	Paul Dunbar High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ The Annual Report was well prepared.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

APR 13 2004

The Paul Laurence Dunbar High School, Lexington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>See attachment 1</u>			

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
See attachment 1

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
<u>Michael J. Barren, CAA</u>	<u>Associate Athletic Director</u>	<u>1600 Man O'War Blvd. Lexington, KY 40513</u>	<u>(859)381-3546</u>

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Anthony Dun _____ Date 4-6 2004
Principal's Signature

T. Kenneth Joss _____ *Kathy G. Louignont*
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**PAUL LAURENCE DUNBAR HIGH SCHOOL
GENDER EQUITY COMMITTEE**

Michael Barren, Asst. Athletic Director
1600 Man o' War Blvd.
Lexington, KY 40513
381-3546, Ext. 1612
mbarren@fayette.k12.ky.us

Killian Timoney, SBDM Member
1600 Man o' War Blvd.
Lexington, KY 40513
381-3546, Ext. 1611
ktimoney@fayette.k12.ky.us

Signe Dunn, Head Counselor
1600 Man o' War Blvd.
Lexington, KY 40513
381-3554
sdunn@fayette.k12.ky.us

Debra Rooke, Girls Sports Booster
3333 Gondola Dr.
Lexington, KY 40513
223-1012
dkrmom@aol.com

Meg Davis, Minor Sports Booster
2268 Shannawood Dr.
Lexington, KY 40513
296-9327
megrDavis@aol.com

Pam Stanley, Boys Sports Booster
2649 Idlewood Dr.
Lexington, KY 40513
219-1345
ph5526@aol.com

Allison Scott, Student Athlete
Basketball & Softball

Jeremy Bruck, Student Athlete
Football & Swimming

GENDER EQUITY COMMITTEE MEETINGS

August 18, 2003
October 14, 2003
December 17, 2003

January 15, 2004
March 24, 2004
May 14, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1020	47.8	306	45.7
Row 2	BOYS	1113	52.2	364	54.3
Row 3	Totals	2133	100%	670	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Anthony J...* Date: 4-6-04

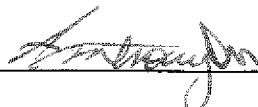
**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	196	0	0
	Row 2	j.v.:	6	88	2	65
	Row 3	frosh:	2	22	1	12
	Row 4	total:	17	306	3	77
BOYS	Row 5	varsity:	10	212	0	0
	Row 6	j.v.:	6	111	2	40
	Row 7	frosh:	2	41	0	50
	Row 8	total:	18	364	2	90

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-6-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	flag football		no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	no		no
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	no		no
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	no		no
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	no		no
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	no		no

Principal's Signature: Anthony [Signature] Date: 4-6-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	196	64
Row 2	j.v.:	6	88	28.7
Row 3	frosh:	2	22	7.1
Row 4	total:		306	100%
Boys				
Row 5	varsity:	10	212	59
Row 6	j.v.:	6	111	29.9
Row 7	frosh:	2	41	11
Row 8	total:		364	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4-6-04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	-	4558.00	-	250.00	-	554.00	9312.00	11562.00	-	0	-	2000.00
B basketball	-	2800.00	-	2829.00	-	274.00	9312.00	11143.00	-	0	-	0
G softball	-	3800.00	-	2800.00	-	1000.00	3104.00	5014.00	-	*	-	0
B baseball	-	15000.00	-	2200.00	-	400.00	3104.00	3750.00	-	2000.00	-	0
G cross country	-	921.00	-	3700.00	-	574.00	776.00	776.00	-	0	-	0
B cross country	-	542.00	-	2148.00	-	338.00	776.00	776.00	-	0	-	0
G golf	-	0	-	785.00	-	0	776.00	776.00	-	0	-	0
B golf	-	1315.00	-	200.00	-	0	776.00	776.00	-	0	-	0
G soccer	-	2200.00	-	3800.00	-	485.00	6156.00	7706.00	-	*	-	1500.00
B soccer	-	1650.00	-	1700.00	-	198.00	6156.00	7706.00	-	*	-	1100.00
G swimming	-	75.00	-	635.00	-	200.00	1552.00	2328.00	-	0	-	0
B swimming	-	75.00	-	635.00	-	200.00	1552.00	2328.00	-	0	-	0

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: *Stephen D. ...* Date: 4-6-04


2003-2004

KHSAA
Form 136
REV. 8/03

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	-	144.00	-	92.00	-	200.00	3104.00	3104.00	-	*	-	0
B track	-	144.00	-	92.00	-	200.00	3104.00	3104.00	-	*	-	0
G tennis	-	1375.00	-	1200.00	-	761.00	776.00	776.00	-	1200.00	-	0
B tennis	-	1375.00	-	1200.00	-	761.00	776.00	776.00	-	1200.00	-	0
G volleyball	-	1800.00	-	1500.00	-	1100.00	3104.00	5150.00	-	248.00	-	340.00
B wrestling	-	286.00	-	430.00	-	275.00	3104.00	3104.00	-	0	-	0
G (list sport)	x											
B (football)	-	15984.00	-	2669.00	-	387.00	30000.00	38000.00	-	*	-	3000.00
G (list sport)	x											
B (list sport)	x											

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$212,059. % for boys 63.7 % for girls 36.3

Principal's Signature: 

Date: 4-6-04

Attachment #2

Notes for From T35

- ❖ Fayette County Public Schools do not, at this time, budget dollars for athletics (except for certain coaches' salaries).
- ❖ Paul Laurence Dunbar High School's Site Based Decision Making council has set up a rotation of every three years for the purchase of new uniforms. Any inequity in equipment/supplies expenditures can be found in the purchase of new uniforms.
- ❖ Fayette County Public Schools spent 1.2 million dollars (2003-04) for the upgrade of our outdoor facilities.

Teams Affected

Girls softball

Boys football

Girls soccer

Boys soccer

Girls track

Boys track

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			x
BENEFITS			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships			N/A
Tutoring			x
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes			N/A

Principal's Signature:  Date: 4-6-04

SCHOOL NAME

2003-2004
TITLE IX

Paul Laurence Dunbar

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
* Gender equity review committee membership	add students	Two student/athletes were added in 2003-04 - one male - one female.
* Expenditures for boys and girls basketball	No inequity found. It was the boys basketball team's turn to buy uniforms according to the Site Based Decision Making council's policy for buying uniforms on a rotating schedule.	
* Student surveys	Survey students in grade 8 - 11.	Cannot survey students in 8th grade in Fayette County.

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: *Anthony M.*

Date: 4-6-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Paul Laurence Dunbar High School
School Enrollment	2133
Date	1 April 2004
Completed By	Michael Barren CAA

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1633 Number of Surveys

1329 Total Returned (*A minimum of 80% return is expected*)

9, 10,11 Grades Surveyed


How Was The Survey Administered? during homeroom

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

28 Cross Country (Girls)
41 Cross Country (Boys)
40 Field Hockey (Girls)
207 Football (Boys)
23 Golf (Girls)
65 Golf (Boys)
64 Soccer (Girls)
90 Soccer (Boys)
109 Volleyball (Girls)
23 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

65 Basketball (Girls)
167 Basketball (Boys)
58 Gymnastics (Girls)
122  Indoor Track (Girls) NOT BROKEN DOWN ON THE SURVEY
Indoor Track (Boys)
65 Swimming & Diving (Girls)
29 Swimming & Diving (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>129</u>	Baseball (Boys)
<u>48</u>	Fast Pitch Softball (Girls)
<u>45</u>	Slow Pitch Softball (Girls)
<u>68</u>	Tennis (Girls)
<u>61</u>	Tennis (Boys)
<u>113</u>	Track (Girls)
<u>120</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport
Please see attachment #3.

Number of Students Interested In
Participating

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>		<u>Number</u>
<u>Basketball</u>	<u>40</u>	<u>Indoor Track</u>	<u>3</u>
<u>powderpuff</u>	<u>300</u>	<u>Frisbee</u>	<u>9</u>
<u>football</u>	<u>1</u>	<u>soccer</u>	<u>2</u>
<u>softball</u>	<u>18</u>	<u>lacrosse</u>	<u>3</u>
<u>step team</u>	<u>3</u>	<u>baseball</u>	<u>8</u>
<u>flag football</u>	<u>1</u>	<u>volleyball</u>	<u>1</u>
		<u>Paintball</u>	<u>1</u>
		<u>Hockey</u>	<u>1</u>
		<u>golf</u>	<u>1</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Please see attachment #3.

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Please see attachment #3.

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.

(From Survey Question 8)

Please see attachment #3.

<u>Response</u>	<u>Number</u>
_____ I prefer other activities such as band, chorus, etc.	
_____ I don't have time	
_____ The practice schedules and game times are inconvenient	
_____ The sport I like isn't offered	
_____ It's too expensive	
_____ I prefer to participate in club or intramural sports	
_____ Working	
_____ Other	

Student Suggestions to encourage participation

Principal's Signature

Anthony [Signature]

Date

4-6-04

ATTACHMENT #3

No. 6	Quantity
Sport	
Archery	4
Baseball	2
Bowling	1
Cricket	8
CTF	4
Dance	1
Dodgeball	4
Football	1
Golf	7
Ice Fishing	1
Kickball	4
Lacrosse	2
Paintball	3
Rugby	3
Skate boarding	1
Soccer	19
Tennis	2
Volleyball	1
Waffleball	2

No. 7	Quantity
Archery	2
Baseball	26
Basketball	61
Biking	2
Body Building	4
Bowling	3
Cheerleading	6
Dance	22
Equestrian sports	3
Field Hockey	4
Football	4
Frisbee	2
Golf	12
Gymnastics	1
Ice Hockey	3
Karate	4
Lacrosse	6
Paintball	2
Ping Pong	2
Skateboarding	6
Snowboarding	5
Soccer	54
Softball	12
Swimming	22
Tennis	5
Volleyball	6
Yoga	1

No.8	Quantity
Prefer other activities	134
No time	252
Times inconvenient	80
Sport not offered	49
Too Expensive	51
Prefer Clubs	47
Working	110
Hate Sports	82
Art	1
Dance	1
General	64
Grades	2
Ability	2

No. 9.	Quantity
advertise	3
announce practices	2
better coaches	1
Don't drug test	3
Give credit for PE	4
Hold more pep rallies	2
Less harsh schedule	4
make easier to get on team	2
make tryouts less intimidating	2
provide financial aid	2
reduce costs	1
reduce homework	12

No. 10	Quantity
Archery	3
Bike Racing	1
Bowling	2
Bull Fighting	2
Cricket	2
Dance	6
Fencing	6
Field Hockey	2
Frisbee Golf	3
Horseback riding	3
Ice Hockey	1
Kickboxing	1
Lacrosse	6
Paintball	1
Ping Pong	3
Rock climbing	1
Rugby	5
Shooting	1
Skate Boarding	2
Snow boarding	1
Speed walking	1