

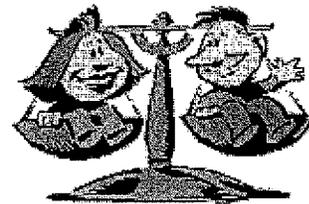
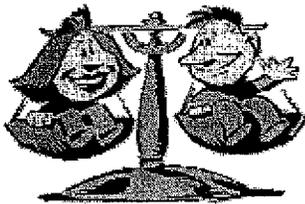
Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2003-2004 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2004





**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

The Pendleton County HS High School, Falmouth, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Paula Ott	Falmouth School Center	859-654-3325	Dir. Federal Programs
Tom Wooster	2359 Hwy 27N	859-654-3355	Athletic Director
John White	2359 Hwy 27N	859-654-3355	Principal
Keith Smith	2359 Hwy 27N	859-654-3355	Girls Basketball Coach
GENA LEA	14028 Plum Creek Rd	Butler, Ky 41006	859-694-3621 PARENT
KAREN Delaney	2046 Hwy 27N	Falmouth, Ky 41040	859-654-2249 PARENT
Tony Bentley	101 Bonnie Lynn	South Gate, Ky	859-781-4554 PARENT

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

Apr 14, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

Paula Ott	Title IX Coordinator	Falmouth School Center	859-654-3325
Tom Wooster	Athletic Director	Pendleton Co. H.S.	859-654-3355
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Joe DWyer
Principal's Signature

4-14 2004
Date

Patricia S. Clove
Superintendent Signature

Steve Thomas
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	421	49%	185	42.7%
Row 2	BOYS	438	51%	248	57.3%
Row 3	Totals	859	100%	433	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 79

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Joe D White Date: 4-14-04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

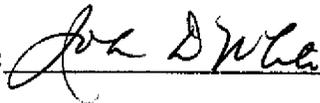
Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	7	115	1	11	
	Row 2	j.v.:	4	56	1	13	
	Row 3	frosh:	2	14	1	8	
	Row 4	total:	13	185	3	32	17.3%
BOYS	Row 5	varsity:	8	133	1	39	
	Row 6	j.v.:	4	77	1	30	
	Row 7	frosh:	2	38	1	9	
	Row 8	total:	14	248	3	78	31.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:



Date: 4-14-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: John D. White Date: 4-14-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	115	62.2%
Row 2	j.v.:	4	56	30.3%
Row 3	frosh:	2	14	7.5%
Row 4	total:		185	100%
Boys				
Row 5	varsity:	8	133	53.6%
Row 6	j.v.:	4	77	31.1%
Row 7	frosh:	2	38	15.3%
Row 8	total:		248	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Joe D. White Date: 4-14-04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	4000	13241	2300	2128	660	600	15021	13029				
B basketball	6000	8157	2000	2064	650	600	14378	14378				
G softball	1800	8525	1000	714	300	290	4514	4514	35,000	35,823		
B baseball	1800	7506	1200	882	350	300	4514	4514				
G cross country	300	450	500	427	150	342	1661.50	1661.50				
B cross country	300	450	500	426	150	342	1661.50	1661.50				
G golf	360	581	250	186	50	45	1038	1038				
B golf	360	581	250	186	50	55	1038	1038				
G soccer	2000	1604	1000	574	400	409	5198	5198				
B soccer	2000	1505	800	195	400	392	5198	5198				
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Total on Next Page

Principal's Signature: *Joe D W Lee*

Date: 4-14-04

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	250	312	400	379	150	191	996	996				
B track	250	312	400	379	150	191	996	996				
G tennis	350	127	500	125	125	121	531.50	531.50				
B tennis	350	127	500	125	125	121	531.50	531.50				
G volleyball	20000	22722	500	471	400	389	3320	3320	20000	20399		
B wrestling												
G (list sport)												
B (football)	50,000	58295	900	815	500	476	12157	12157				
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 265,907 % for boys 47 % for girls 53

Principal's Signature:

Joe D Walker

Date:

4-14-04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: John D. White Date: 4-14-04

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

Pendleton County

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Hire more female coaches and fill all coaching positions	As positions are available and qualified females apply	2004-05
Schedule more prime time games for girls basketball	Schedule 3 more prime time games	2004-05
Participation in girls sports	Have coaches encourage more participation in sports	2004-05

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: John D. White Date: 4-14-04

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 8/03

1. Is the School District offering the interscholastic sport(s) you want to play?
220 Yes
234 No, I want to play _____
0 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?
334 Football
346 Girls' Volleyball
409 Boys' Volleyball
426 Boys' Cross-Country
417 Girls' Cross-Country
413 Girls' Field Hockey
411 Boys' Golf
428 Girls' Golf
407 Boys' Soccer
391 Girls' Soccer
234 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?
349 Boys' Basketball
398 Girls' Basketball
385 Boys' Swimming & Diving
361 Girls' Swimming & Diving
380 Boys' Wrestling
381 Girls' Gymnastics
335 Boys' and Girls' Indoor Track
312 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?
48 Boys' Track
44 Girls' Track
48 Girls' Tennis
47 Boys' Tennis
60 Girls' Slow Pitch Softball
62 Girls' Fast Pitch Softball
101 Boys' Baseball
184 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?
71 Yes _____
381 No

6. Which intramural sports, if any, would you like to see added?
None given

7. Do you participate in non-school sport activities? If you do, which sport(s)?

1166 Yes _____
 286 No _____

8. Are you currently participating in interscholastic athletics during any season?

137 Yes
 315 No Why don't you participate in interscholastic athletics?

- 92 I prefer other activities such as band, chorus, etc.
- 161 I don't have time
- 124 The practice schedules and game times are inconvenient
- 123 The sport I like isn't offered
- 110 It's too expensive
- 111 I prefer to participate in club or intramural sports
- 150 Working
- 47 Other

9. Do you have any suggestions to encourage participation?

None given

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season
Church volleyball	Fall
Church softball	Summer
Basketball	Winter
Baseball	Spring

OPTIONAL	
Name	_____
Age	_____

Male	202
Female	200

(check one)

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Pendleton County High School
School Enrollment	864
Date	4-12-04
Completed By	Tony Hoess - Advanced Mkt.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

550 Number of Surveys

450 Total Returned (A minimum of 80% return is expected)

9-11 ~~9-11~~ Grades Surveyed

How Was The Survey Administered? home rooms - 9-11
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

412 Cross Country (Girls)
426 Cross Country (Boys)
413 Field Hockey (Girls)
334 Football (Boys)
428 Golf (Girls)
411 Golf (Boys)
391 Soccer (Girls)
407 Soccer (Boys)
346 Volleyball (Girls)
409 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

398 Basketball (Girls)
349 Basketball (Boys)
381 Gymnastics (Girls)
335 Indoor Track (Girls)
335 Indoor Track (Boys)
361 Swimming & Diving (Girls)
385 Swimming & Diving (Boys)

0 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

101 Baseball (Boys)
62 Fast Pitch Softball (Girls)
60 Slow Pitch Softball (Girls)
48 Tennis (Girls)
47 Tennis (Boys)
44 Track (Girls)
48 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Church volleyball</u>	<u>4</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>6</u>
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>None given</u>	
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Sport	Number
Church sports	10

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
I prefer other activities such as band, chorus, etc.	92
I don't have time	161
The practice schedules and game times are inconvenient	124
The sport I like isn't offered	122
It's too expensive	110
I prefer to participate in club or intramural sports	111
Working	150
Other	47

Student Suggestions to encourage participation

None given

John D White

Principal's Signature

4-14-04

Date



TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

KHSAA
Form T68
Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

Opportunities (Example: Sports or Levels of Teams Added for Girls)	Girls Golf : Freshman Girls Basketball TEAM; Volleyball, V, JV, FR.
Equipment and Supplies (Example: New Equipment - batting cages, soccer goals, uniforms, balls, bats, etc.)	New equipment for Volleyball; All Teams on a Rotating plan for purchases of New UNIFORMS
Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)	50/50 scheduling ratio for early + Late PRACTICE - scheduled more softball games

<p>Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	<p>Holiday Tournament participation and over night trips for Girls Basketball and Softball</p>
<p>Coaching (Example: Hiring of additional coaches, paying equitable salaries)</p>	<p>Hiring of additional coaches and paying equitable salaries (Basketball and Softball)</p>
<p>Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)</p>	<p>Renovated Girls Basketball Locker Room Softball will be playing on a new field with lights this year</p>
<p>Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	<p>Access to the weight room</p>
<p>Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)</p>	<p>Local Newspaper has a Reporter covering Girls sports.</p>
<p>Support Services (Example: Additional funding for girls' sports)</p>	<p>Cheerleaders and Band perform for Home games and Post-season Tournaments</p>

