



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Pike County Central High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

Date: April 23, 2004

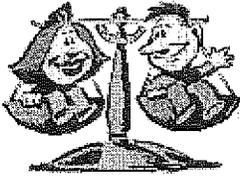
Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

*Resubmitted forms clipped to back of this form. All info added on time and correct. PD 6-17-04*



**MEMORANDUM**

**TO:** KHSAA Member School Superintendents, Principals, and Athletic Directors

**FROM:** Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner

**DATE:** April 23, 2004

**RE:** 2004 Title IX Forms Submission

School	Pike County Central High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

**I. Checklist of Forms properly submitted in a satisfactory manner:**

✓	GE 19 (Annual Verification)		T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)		T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
	T-35 (Budget Expenses)		

**II. Status**

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms: <ul style="list-style-type: none"> <li>▪ Form T-63; The section on how the survey was administered needs to be completed. Resubmit the completed form to the KHSAA by <b>June 15, 2004</b>.</li> </ul>
C.	✓	The following forms were omitted and must be submitted by school representatives: <ul style="list-style-type: none"> <li>▪ Forms T-35 &amp; T-36; Submit these forms to the KHSAA by <b>June 15, 2004</b>.</li> </ul>
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>▪ It is recommended that your Gender Equity Review Committee meet at least once during the fall sports season, once during the winter sports season and once during the spring sports season.</li> </ul>



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2004 along with other required forms)**

The Pike County Central High School, Pikeville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone(606)	Title
Valerie B. Slater	139 Cedar Hills Dr. Pikeville, KY 41501	432-0578	counselor
Phyllis Hillerman	297 Mills Road Pikeville, KY 41501	631-1525	parent
Tara Gannon	347 Rt Fk Grassy Branch Raccoon, KY 41557	432-4849	student
Tammy Mills	347 Ziegler Drive Pikeville, KY 41501	432-4160	parent
Andrea A. Humphries	68 Rachel Ct. Pikeville, KY 41501	639-0181	teacher/cheer coach
Tyler Smith	131 Keene Village Raccoon, KY 41557	432-1082	student
Phillip Birchfield,	618 Cedar Creek Road Pikeville, KY 41501	432-0824	teacher/Baseball Coach
Eugene Lyons	798 State Hwy 194 W Pikeville, KY 41501	631-1664	teacher/Athletic Director
Barry Thompson	762 Hoopwood Br. Pikeville, KY 41501	432-8896	teacher/Volleyball Coach
Roger Johnson	100 Winners Circle Dr. Pikeville, KY 41501	432-4352	principal

X Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:  
October 17, 2003 February 14, 2004 March 19, 2004  
(SBDM)

X Designated the following person(s) as the Title IX coordinator for the school/district:

Valerie B. Slater	Counselor	139 Cedar Hills Dr. Pikeville, KY 41501	(606)437-0578
Name	Title	Address	Phone

X School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Roger Johnson  
Principal's Signature

March 19 20 04  
Date

Frank Welch  
Superintendent Signature

Frank McQuire  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	301	47%	138	39%
Row 2	BOYS	335	53%	218	61%
Row 3	Totals	636	100%	356	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 16

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Roger Johnson Date: 3-19-2004

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 9/02

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	8	90	5	43	
	Row 2	j.v.:	3	38	0	0	
	Row 3	frosh:	1	10	0	0	
	Row 4	total:	12	138	5	43	31%
<b>BOYS</b>	Row 5	varsity:	9	134	4	52	
	Row 6	j.v.:	4	56	0	0	
	Row 7	frosh:	2	28	0	0	
	Row 8	total:	15	218	4	52	24%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Roger Johnson Date: 3-19-2004

**2003-2004**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Roger Johnson Date: 3-19-04

**2003-2004**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>8</b>	<b>90</b>	<b>65%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>3</b>	<b>38</b>	<b>28%</b>
<b>Row 3</b>	<b>frosh:</b>	<b>1</b>	<b>10</b>	<b>7%</b>
<b>Row 4</b>	<b>total:</b>		<b>138</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	<b>9</b>	<b>134</b>	<b>61%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>4</b>	<b>56</b>	<b>26%</b>
<b>Row 7</b>	<b>frosh:</b>	<b>2</b>	<b>28</b>	<b>13%</b>
<b>Row 8</b>	<b>total:</b>		<b>218</b>	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Roger Johnson Date: 3-19-04

## 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	NA	NA	NA
Tutoring	NA	NA	NA
Housing and Dining Facilities and Services	NA	NA	NA
Recruitment of Student Athletes	NA	NA	NA

Principal's Signature: Roger Johnson Date: 3-19-04

School Name: Pike County Central  
 School Year: 2003-2004

Principal's Signature: \_\_\_\_\_  
 Date: 3-11-04

**2003-2004  
 TITLE IX  
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Prime Time Contests	As contracts expire, new games will be scheduled to ensure equal prime time schedules for boys/girls.	This process has been ongoing since the 2000-2001 school year with steady progress each year
Cheerleading squads	Create a cheer program which perform for each boys/girls team with squads of equal ability	2003-2004 School year
Creation of Soccer program	Offer boys & girls varsity soccer	2003-2004 school year
Funding allocations for boys/girls programs are equitable in all areas.	Percentage of expenditure per participant is equitable. Possible elimination of one or more boy programs. Implement a rotation schedule for the purchase of new Uniforms for all sports programs	2003-2004 School year

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Roger Johnson* Date: 3-19-04

## 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: Pike Co. Central High School

School Enrollment: 636

Date: 3-11-04

Completed By: Eugene Lyons

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

528 Number of Surveys

528 Total Returned

9-12 Grades Surveyed

How Was The Survey Administered? homerooms

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

28 Cross Country (Girls)

20 Cross Country (Boys)

16 Field Hockey (Girls)

158 Football (Boys)

11 Golf (Girls)

21 Golf (Boys)

56 Soccer (Girls)

48 Soccer (Boys)

98 Volleyball (Girls)

22 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

58 Basketball (Girls)

96 Basketball (Boys)

60 Gymnastics (Girls)

23 Indoor Track (Girls)

23 Indoor Track (Boys)

62 Swimming & Diving (Girls)

26 Swimming & Diving (Boys)

26 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

120 Baseball (Boys)  
62 Fast Pitch Softball (Girls)  
115 Slow Pitch Softball (Girls)  
40 Tennis (Girls)  
34 Tennis (Boys)  
52 Track (Girls)  
30 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Swimming</u>	<u>Spring</u>
<u>Boxing</u>	<u>Fall</u>
<u>Bowling</u>	<u>Fall</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Swimming</u>	_____
<u>Bowling</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	78
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>38</u> I prefer other activities such as band, chorus, etc.	
<u>86</u> I don't have time	
<u>34</u> The practice schedules and game times are inconvenient	
<u>18</u> The sport I like isn't offered	
<u>10</u> It's too expensive	
<u>13</u> I prefer to participate in club or intramural sports	
<u>40</u> Working	
<u>103</u> Other	
_____ Do not like sports.	_____

Student Suggestions to encourage participation

Get better coaches

Pep rallies

Better coaches

Give more awards

Roger Johnson  
 Principal's Signature

3-19-04  
 Date

# **PIKE COUNTY CENTRAL HIGH SCHOOL**

100 Winners Circle Drive  
Pikeville, KY 41501

## **TITLE IX GENDER EQUITY**

Kentucky High School Athletic Association

2003-2004

Annual Verification of Title IX Procedures  
And  
Title IX Corrective Action Plan

### **EXECUTIVE SUMMARY**

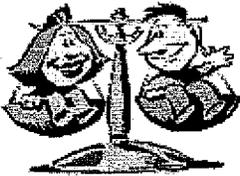
The Title IX – Gender Equity Committee for the 2003-2004 school year is a joint committee consisting of the SBDM Council and a committee of coaches, teachers, parents, student athletes, and administrators with Mrs. Valerie B. Slater, Guidance Counselor serving as the coordinator. The SBDM Council is the chief administrative and governing body for all extra curricular and co-curricular activities and has oversight of the athletic programs.

### **2002-2003 ANNUAL REPORT AND CORRECTIVE ACTION PLAN**

1. **PRIME TIME CONTESTS** – Since the 2001 school year we have examined the number of prime time contests for both girls and boys basketball and have strived to make an increase in the equity each year. We have been able to increase each year with the exception of this one, due to scheduling conflicts and prior contracts our number of prime time games were down from the previous years. However, both genders were affected with the boys down from 48% to 38% and the girls from 40% to 29% of games played in prime time slots. As contracts are renewed, scheduling of games on the same nights, during prime time, and during the week will be adjusted to ensure equality between the girls and boys varsity basketball teams.
2. **CHEERLEADING SQUADS** – This year we began a program which no longer designates Boys or Girls Varsity Squads. We have two squads, blue & orange with no requirements for either squad. Students may try out for which ever squad they choose and both squads cheer together for football and then alternate some games for basketball between the boys and girls basketball teams.
3. **SOCCER** – Based on the survey that was administered in the fall of this school year we found an interest for both boys/girls in the addition of a soccer program. After try-outs we did not have enough students for

a boys and a girls program, therefore we played as a combined team. We only had enough for a varsity team.

4. SOFTBALL – We have obtained locker room, storage, and office facilities but still need to get showers.
5. Equitable allocations – Our goal is to make our programs equitable in all areas. In order to make the percentage of expenditure per participant more equitable we are considering the elimination of one or more boy sport. We have two sports, wrestling and golf, which are non-revenue but require a lot of financial support due to the fact they must travel for competitions because of a lack of teams in our geographical area. In addition, to ensure each program, sport and gender, are receiving the same quality uniforms and equipment, we have decided to implement a rotation schedule for new uniforms and updated equipment.



### MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
 Larry Boucher, Executive Assistant Commissioner

DATE: April 23, 2004

RE: 2004 Title IX Forms Submission

School	Pike County Central High School	Reviewed by	Reba Woodall
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26 Swimming & Diving (Boys)

26 Wrestling (Boys)

**2003-2004**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	4500.00	3023.60	3000.00	1678.95	250.00	197.99	8,500.00	8,500.00	1000.00	500.00	0	0
B basketball	4500.00	7727.65	3000.00	1818.06	500.00	0	8,500.00	8,500.00	1000.00	500.00	0	0
G softball	2000.00	1039.46	1000.00	46105	0	0	2,500.00	2,500.00	0	0	0	0
B baseball	2000.00	7953.3	1000.00	1330.4	0	237.80	2,500.00	2,500.00	0	147.66	0	0
G cross country	500.00	52.15	375.00	652.27	0	0	300.00	300.00	0	0	0	0
B cross country	500.00	795.30	375.00	652.27	0	0	300.00	300.00	0	0	0	0
G golf	500.00	N/A	500.00	N/A	0	N/A	300.00	N/A	0	N/A	0	N/A
B golf	500.00	1201.14	500.00	190.00	0	0	300.00	500.00	0	0	0	0
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ Continued on T34 % for boys \_\_\_\_\_ % for girls \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
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