



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 3, 2004

RE: 2004 Title IX Forms Submission

| | | | |
|--------|---------------------------------|-------------|-----------------|
| School | Rose Hill Christian High School | Reviewed by | Phyllis Catlett |
|--------|---------------------------------|-------------|-----------------|

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|---|-------------------------------|---|--|
| ✓ | GE 19 (Annual Verification) | ✓ | T-36 (Budget Expenses) |
| ✓ | T-1 (Summary Program Chart 1) | | T-41 (Checklist – Overall Interscholastic Program) |
| ✓ | T-2 (Summary Program Chart 2) | ✓ | T-60 (Corrective Action Plan) |
| ✓ | T-3 (Summary Program Chart 3) | ✓ | T-63 (Interscholastic Survey Results)) |
| ✓ | T-4 (Summary Program Chart 4) | ✓ | T-68 (Five Year Summary) |
| ✓ | T-35 (Budget Expenses) | | |

II. Status

| | | |
|----|---|---|
| A. | | 2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | ✓ | Errors have been noted with respect to the following forms: <ul style="list-style-type: none"> ▪ Form T-41 A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future. |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| D. | ✓ | Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. ▪ Expenditures submitted by school personnel indicate that approximately \$244 more is spent on the boys' program. This is an inequity that has not been addressed by school personnel on the Corrective Action Plan. ▪ The Corrective Action Plan was received blank with NONE. School personnel received a letter regarding "prime time" scheduling, and this was not addressed on the Corrective Action Plan. ▪ School personnel did not provide any information regarding the softball facility and its progress or status of the scoreboard and/or press box. |

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.) | | |
|--|---|------------------------|--------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | EXPENDITURES X BOYS | X |
| Athletic Scholarships | | | X |
| Tutoring | | | X |
| Housing and Dining Facilities and Services | | | X |
| Recruitment of Student Athletes | | | X |

Principal's Signature: Jerry Foster Date: 4-15-04



Kentucky High School Athletic Association

**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2004 along with other required forms)

APR 19 2004

The Rose Hill Christian High School, Ashland, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |
|----------------|---------------|----------|---------------|
| Pam Euton | Ashland, KY | 324-6105 | AD |
| David Thompson | Ashland, KY | 329-8511 | Parent |
| Steve Stephens | Flatwoods, KY | 836-1548 | Administrator |
| Eon Frailie | Ashland, KY | 324-8934 | Booster Club |

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
November 10, 2003
January 19, 2004
April 2, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

| Pam Euton | AD | Ashland, KY | 324-6105 |
|-----------|-------|-------------|----------|
| Name | Title | Address | Phone |

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jerry Foster _____ April 15, 2004
Principal's Signature Date
Steve Stephens _____ David Bush MD
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 44 | 54 | 79 | 52 |
| Row 2 | BOYS | 38 | 46 | 73 | 48 |
| Row 3 | Totals | 82 | 100% | 152 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 41

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jerry Foster Date: 4-15-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form 72
 Rev. 8/03

Participation Opportunities Test Two

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 | |
|--------------|-------|-----------------------------------|------------------------|--|---|---|------|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years | |
| GIRLS | Row 1 | varsity: | 7 | 70 | 2 | 32 | |
| | Row 2 | j.v.: | 1 | 9 | 0 | 0 | |
| | Row 3 | frosk | 0 | 0 | 0 | 0 | |
| | Row 4 | total: | 8 | 79 | 2 | 32 | 40.5 |
| BOYS | Row 5 | varsity: | 8 | 65 | 0 | 0 | |
| | Row 6 | j.v.: | 1 | 8 | 0 | 0 | |
| | Row 7 | frosk: | 0 | 0 | 0 | 0 | |
| | Row 8 | total: | 9 | 73 | 0 | 0 | .0 |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jerry Foster Date: 7-15-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 8/03

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|---------------------|--|--------------------|
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | No | | No |
| 2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | No | | No |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? | No | | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered? | No | | No |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered? | No | | No |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | | | |

Principal's Signature: Jerry Foster Date: 4-15-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 70 | 89 |
| Row 2 | j.v.: | 1 | 9 | 11 |
| Row 3 | frosh: | 0 | 0 | 0 |
| Row 4 | total: | | 79 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 8 | 65 | 89 |
| Row 6 | j.v.: | 1 | 8 | 11 |
| Row 7 | frosh: | 0 | 0 | 0 |
| Row 8 | total: | | 73 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jerry Foster Date: 4-15-04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|-----------------|------------------------|--------|--------|-------|--------|-----|---|-------|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | 6,850 | 7,971 | 1,200 | 1,090 | 250 | 485 | 4,400 | 4,400 | 0 | 0 | 0 | 0 |
| B basketball | 8,100 | 15,675 | 4,000 | 6,300 | 500 | 770 | 5,900 | 5,900 | 0 | 0 | 0 | 0 |
| G softball | 1,500 | 2,705 | 200 | 200 | 100 | 100 | 1,200 | 1,200 | 0 | 0 | 0 | 0 |
| B baseball | 1,500 | 2,602 | 200 | 200 | 100 | 100 | 1,200 | 1,500 | 0 | 0 | 0 | 0 |
| G cross country | 200 | 147 | 150 | 156 | 30 | 30 | 100 | 100 | 0 | 0 | 0 | 0 |
| B cross country | 200 | 147 | 150 | 156 | 30 | 30 | 100 | 100 | 0 | 0 | 0 | 0 |
| G golf | | | | | | | | | | | | |
| B golf | 420 | 420 | 800 | 780 | 80 | 80 | 500 | 500 | 0 | 0 | 0 | 0 |
| G soccer | 400 | 624 | 300 | 242 | 120 | 120 | 800 | 800 | 0 | 0 | 0 | 0 |
| B soccer | 400 | 624 | 300 | 225 | 120 | 120 | 800 | 800 | 0 | 0 | 0 | 0 |
| G swimming | 50 | 67 | 0 | 0 | 30 | 30 | 100 | 100 | 0 | 0 | 0 | 0 |
| B swimming | 50 | 50 | 0 | 0 | 30 | 30 | 100 | 100 | 0 | 0 | 0 | 0 |

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 60,101 % for boys 63.7 % for girls 36.3

Principal's Signature: [Signature] Date: 4-15-04
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2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA
 Form 136
 REV. 8/03

| Teams | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|----------------|------------------------|-----|--------|-----|--------|----|---|-----|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | 100 | 215 | 190 | 228 | 50 | 50 | 200 | 200 | 0 | 0 | 0 | 0 |
| B track | 100 | 215 | 190 | 227 | 50 | 50 | 200 | 200 | 0 | 0 | 0 | 0 |
| G tennis | 350 | 280 | 70 | 35 | 50 | 50 | 200 | 200 | 0 | 0 | 0 | 0 |
| B tennis | 350 | 110 | 70 | 35 | 30 | 30 | 200 | 200 | 0 | 0 | 0 | 0 |
| G volleyball | | | | | | | | | | | | |
| B wrestling | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (football) | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | |

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 69,101 % for boys 63.7 % for girls 36.3

Principal's Signature: _____

Jerry Felt

Date: _____

4-15-04

SCHOOL NAME

Rose Hill Christian School

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form 760
REV. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
|---------------------|------------------|----------------------------------|
| NONE | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: Jerry Foster Date: 4-15-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 8/03

| | |
|-------------------|----------------------------|
| School Name | Rose Hill Christian School |
| School Enrollment | 75 |
| Date | March 31, 2004 |
| Completed By | March 31, 2004 |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

75 Number of Surveys
55 Total Returned (*A minimum of 80% return is expected*)
9-12 Grades Surveyed

How Was The Survey Administered? Home rooms
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)
8 Cross Country (Boys)
1 Field Hockey (Girls)
13 Football (Boys)
5 Golf (Girls)
4 Golf (Boys)
17 Soccer (Girls)
12 Soccer (Boys)
12 Volleyball (Girls)
1 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

7 Basketball (Girls)
11 Basketball (Boys)
5 Gymnastics (Girls)
5 Indoor Track (Girls)
5 Indoor Track (Boys)
4 Swimming & Diving (Girls)
2 Swimming & Diving (Boys)
3 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

| | |
|-----------|-----------------------------|
| <u>5</u> | Baseball (Boys) |
| <u>8</u> | Fast Pitch Softball (Girls) |
| <u>2</u> | Slow Pitch Softball (Girls) |
| <u>10</u> | Tennis (Girls) |
| <u>5</u> | Tennis (Boys) |
| <u>8</u> | Track (Girls) |
| <u>8</u> | Track (Boys) |

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|-----------------------|--|
| <u>Fall Season</u> | <u>10</u> |
| <u>Dance Team</u> | <u>3</u> |
| <u>Gymnastics</u> | <u>3</u> |
| <u>Paintball</u> | <u>5</u> |
| <u>Ping Pong</u> | <u>1</u> |
| <u>Powder Puff FB</u> | <u>2</u> |
| <u>La Crosse</u> | <u>3</u> |
| <u>Chess Club</u> | <u>4</u> |
| <u>Polo</u> | <u>4</u> |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| <u>N/A</u> | |
| | |
| | |
| | |
| | |
| | |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| <u>Sport</u> | <u>Number</u> |
|-----------------------|---------------|
| <u>Soccer</u> | <u>3</u> |
| <u>Rugby</u> | <u>2</u> |
| <u>Archery</u> | <u>1</u> |
| <u>Croquet</u> | <u>1</u> |
| <u>Chess</u> | <u>4</u> |
| <u>Not Interested</u> | <u>44</u> |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport | Number |
|---------------|--------|
| AAU BB | 3 |
| Indoor Soccer | 1 |
| Volleyball | 2 |
| ASA Softball | 2 |
| Water Skiing | 1 |
| Running | 1 |
| Swimming | 1 |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

| Response | Number |
|--|--------|
| 10 I prefer other activities such as band, chorus, etc. | |
| 3 I don't have time | |
| 1 The practice schedules and game times are inconvenient | |
| 3 The sport I like isn't offered | |
| — It's too expensive | |
| — I prefer to participate in club or intramural sports | |
| 2 Working | |
| 8 Other | |

Student Suggestions to encourage participation

Keep trying; A lot of kids do not play sports
b/c it takes up WAY too much time - they want
a life outside of sports.

Jerry Foster
Principal's Signature

4-15-04
Date