



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Rowan County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

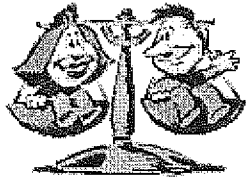
Date: June 9, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

School	Rowan County High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: ▪ The Annual Report was extremely well prepared.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The Rowan County Senior High School, Morehead, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- ☐ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Bill Redwine	121 East Second Street	(606) 784-8928	Vice Chairman Rowan County Board of Education
Lucy Moore	121 East Second Street	(606) 784-8928	Program Supervisor Rowan County BOE
Tom Daughtery	121 East Second Street	(606) 784-8928	Director of Pupil Personnel
Martin Voiers	499 Viking Drive	(606) 784-8956	RCSHS Principal
Don Daniel	499 Viking Drive	(606) 784-8956	RCSHS Boy's Basketball Coach
Ron Gruber	499 Viking Drive	(606) 784-8956	RCSHS Athletics Director
Peggy Jones	499 Viking Drive	(606) 784-8956	RCSHS Assistant Softball Coach
Tammy Collins	499 Viking Drive	(606) 784-8956	RCSHS Girl's Basketball Coach
Brittany Jones	499 Viking Drive	(606) 784-8956	RCSHS Student Athlete
Ray Ginter	415 West Sun Street	(606) 784-8911	RCMS Assistant Principal
Lee Chaney	499 Viking Drive	(606) 784-8956	RCSHS Student Athlete
Charlie Charles	499 Viking Drive	(606) 784-8956	RCSHS Girl's Soccer/ Softball Asst. Coach

- ☐ Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
August 13, 2003 _____
November 25, 2003 _____
March 30, 2004 _____

- ☐ Designated the following person(s) as the Title IX coordinator for the school:

Lucy Moore	Program Supervisor	121 East Second Street	(606) 784-8928
Name	Title	Address	Phone

- ☐ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- ☐ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Martin H. Voiers
Principal's Signature

April 12 2004
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	421	49.5%	210	41.3%
Row 2	BOYS	430	50.5%	298	58.7%
Row 3	Totals	851	100%	508	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 52

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Martin H. Jones Date: 4-12-2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	128	1	30	
	Row 2	j.v.:	4	60	0	0	
	Row 3	frosh:	2	22	0	0	
	Row 4	total:	15	210	1	30	14.3%
BOYS	Row 5	varsity:	9	184	1	11	
	Row 6	j.v.:	4	90	0	0	
	Row 7	frosh:	2	24	0	0	
	Row 8	total:	15	298	1	11	3.7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 4-12-2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		Yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		Yes

Principal's Signature: _____

Martin H. Jones

Date: _____

4-12-2004

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	128	60.9%
Row 2	j.v.:	4	60	28.6%
Row 3	frosh:	2	22	10.5%
Row 4	total:		210	100%
Boys				
Row 5	varsity:	9	184	61.7%
Row 6	j.v.:	4	90	30.2%
Row 7	frosh:	2	24	8.1%
Row 8	total:		298	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Martin L. Coia

Date: 4-12-2004

2003-2004

KHSAA
Form T35
REV. 8/03

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		Travel (includes entry fees)		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$2757	\$2757	\$6906	\$6906	\$456	\$456	\$11,969	\$11,969	\$0	\$0	\$0	\$0
B basketball	\$1825	\$1825	\$2976	\$2976	\$559	\$559	\$10,951	\$10,951	\$0	\$0	\$100	\$100
G softball	\$984	\$984	\$1858	\$1858	\$0	\$0	\$8681	\$8681	\$500	\$500	\$0	\$0
B baseball	\$5,118	\$5,118	\$3271	\$3271	\$3612	\$3612	\$8461	\$8461	\$0	\$0	\$485	\$485
G cross country	\$39	\$39	\$603	\$603	\$0	\$0	\$1973	\$1973	\$0	\$0	\$0	\$0
B cross country	\$0	\$0	\$1227.98	\$1228	\$0	\$0	\$3288	\$3288	\$0	\$0	\$0	\$0
G golf	\$139	\$139	\$50	\$50	\$0	\$0	\$1657	\$1657	\$0	\$0	\$0	\$0
B golf	\$511	\$511	\$1001	\$1001	\$0	\$0	\$1657	\$1657	\$0	\$0	\$0	\$0
G soccer	\$1175	\$1175	\$1497	\$1497	\$1294	\$1294	\$7974	\$7974	\$0	\$0	\$398	\$398
B soccer	\$1075	\$1075	\$1525	\$1525	\$1294	\$1294	\$6774	\$6774	\$0	\$0	\$398	\$398
G swimming	\$0	\$0	\$0	\$0	\$0	\$0	\$700	\$700	\$0	\$0	\$0	\$0
B swimming	\$0	\$0	\$0	\$0	\$0	\$0	\$700	\$700	\$0	\$0	\$0	\$0

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ See T36 % for boys See T36 % for girls See T36

Principal's Signature: Martin K. Jones

Date: 4-12-2004

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2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		Travel (includes entry fees)		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$216	\$216	\$304	\$304	\$0	\$0	\$3,683	\$3,683	\$0	\$0	\$0	\$0
B track	\$216	\$216	\$304	\$304	\$0	\$0	\$3,683	\$3,683	\$0	\$0	\$0	\$0
G tennis	\$25	\$25	\$218	\$218	\$0	\$0	\$2,367	\$2,367	\$0	\$0	\$0	\$0
B tennis	\$25	\$25	\$218	\$218	\$0	\$0	\$2,367	\$2,367	\$0	\$0	\$0	\$0
G volleyball	\$740	\$740	\$2206	\$2206	\$0	\$0	\$6,997	\$6,997	\$0	\$0	\$0	\$0
B (football)	\$26,503	\$26,503	\$4129	\$4129	\$3,012	\$3,012	\$15,826	15,286	\$0	\$0	\$1,340	\$1,340

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 182,098 % for boys 62.8% % for girls 37.2%

Principal's Signature: Martin H. Jones Date: 4-12-2004

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:

Martin H. Jones

Date:

4-12-2004

SCHOOL NAME

2003-2004
TITLE IX

Rowan County Senior High School

CORRECTIVE ACTION PLAN

KHSAA
Form T60
Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Female sports locker room space	Committee will continue to develop a plan for construction of facility to include additional locker room space	Continued development 2003-2004
Develop written policy for purchase of athletic uniforms	Policy for 5 year purchase rotation was implemented during the 2001-2002 school year.	On going
Coaches Stipends	Stipends in similar sports were equalized	On going
Softball Facility	Dugouts were added in 2001. Press box construction completed in 2003.	Dugouts completed in 2001. Press box completed 2003.
Weight room Schedule	Weight room times were assigned to sports upon request.	Official duty of Strength and Conditioning Coach Beginning February 2003
Policy for display of awards and trophies	Written policy in place	On going
Improve administrative oversight of athletic budgets and expenditures	Booster groups made aware of financial reporting responsibilities. Semi - annual meetings with booster clubs to discuss responsibilities	Continuing 2003-2004
Discussion of General Equity Issues and Athletic Policies and Procedures	Development of Athletic Council including Booster Representatives, Coaches, and School Administration	Begin in 2004-2005 School year
Coaching experience for female sports	Continue to seek experienced candidates for girl's assistant and head coaching positions.	Ongoing as vacancies occur

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Martin H. Joiner

Date: 4-12-2004

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Rowan County Senior High School
School Enrollment	850
Date	3/29/04
Completed By	Ronald R. Gruber, Athletics Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

918 Number of Surveys
689 (75%) Total Returned (*A minimum of 80% return is expected*)
8th-11th Grades Surveyed

How Was The Survey Administered? Homerooms for 9th-11th Grades; Orientation for 8th Grades (incoming Freshmen)

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

23 Cross Country (Girls)
24 Cross Country (Boys)
10 Field Hockey (Girls)
131 Football (Boys)
13 Golf (Girls)
34 Golf (Boys)
71 Soccer (Girls)
51 Soccer (Boys)
119 Volleyball (Girls)
21 Volleyball (Boys)
4 Cheerleading*

Winter Sport (List Total Number of Participation Responses)

61 Basketball (Girls)
89 Basketball (Boys)
47 Gymnastics (Girls)
29 Indoor Track (Girls)
30 Indoor Track (Boys)

64 Swimming & Diving (Girls)
27 Swimming & Diving (Boys)
71 Wrestling (Boys)
3 Cheerleading*
1 Wrestling (Girls)*

*- indicates responses written in by students

Spring Sport (List Total Number of Participation Responses)

98 Baseball (Boys)
49 Fast Pitch Softball (Girls)
39 Slow Pitch Softball (Girls)
66 Tennis (Girls)
45 Tennis (Boys)
49 Track (Girls)
57 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested in Participating	Name of Sport	Number of Students Interested In Participating
Winter Guard	<u>1</u>	Diving	<u>2</u>
Foosball	<u>1</u>	BMX Biking	<u>2</u>
Bob Sledding	<u>2</u>	Handball	<u>3</u>
Equestrian	<u>4</u>	Jujitsu	<u>2</u>
Color guard	<u>3</u>	Baseball	<u>10</u>
Archery	<u>9</u>	Ultimate Frisbee	<u>2</u>
Fishing	<u>3</u>	Snowboarding	<u>2</u>
Hunting	<u>1</u>	Skiing	<u>2</u>
Cross Country	<u>4</u>	Pool/Billiards	<u>2</u>
Track	<u>9</u>	Soccer	<u>7</u>
Indoor Track	<u>1</u>	Band	<u>1</u>
Tennis	<u>8</u>	Kickball	<u>2</u>
Weightlifting	<u>4</u>	Basketball	<u>9</u>
Golf	<u>1</u>	Girl's Basketball	<u>3</u>
Horse Shoes	<u>1</u>	Dodge ball	<u>5</u>
Lacrosse	<u>14</u>	Ice Hockey	<u>20</u>
Marco Polo	<u>1</u>	Street Hockey	<u>4</u>
Ping Pong	<u>7</u>	Field Hockey	<u>6</u>
Video Games	<u>1</u>	Cricket	<u>2</u>
Karate	<u>1</u>	Bowling	<u>4</u>
Surfing	<u>1</u>	Paintball	<u>3</u>
Dog Racing	<u>1</u>	Skydiving	<u>1</u>
Kickboxing	<u>1</u>	Girls Trampoline	<u>1</u>
Rugby	<u>14</u>	Water Polo	<u>3</u>
Russian Roulette	<u>1</u>	Dance Team	<u>12</u>
Skateboarding	<u>3</u>	Gymnastics	<u>8</u>
Cheerleading	<u>6</u>	Wrestling	<u>17</u>
Football	<u>15</u>	Girls Mud Wrestling	<u>2</u>
Powder Puff	<u>5</u>	Softball	<u>7</u>
Table Football	<u>3</u>	Volleyball	<u>15</u>
Boxing	<u>4</u>	Boy's Volleyball	<u>2</u>
Swimming	<u>6</u>		

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number	Sport	Number
<u>Indoor Soccer</u>	<u>1</u>	<u>Cheerleading</u>	<u>3</u>
<u>Football</u>	<u>16</u>	<u>Tennis</u>	<u>5</u>
<u>Baseball</u>	<u>15</u>	<u>Golf</u>	<u>2</u>
<u>Boxing</u>	<u>1</u>	<u>Swimming</u>	<u>7</u>
<u>Martial Arts</u>	<u>2</u>	<u>Rugby</u>	<u>1</u>
<u>Track</u>	<u>2</u>	<u>Bowling</u>	<u>1</u>
<u>Snowboarding</u>	<u>1</u>	<u>Archery</u>	<u>3</u>
<u>Soccer</u>	<u>6</u>	<u>Volleyball</u>	<u>3</u>
<u>Basketball</u>	<u>30</u>	<u>Ping Pong</u>	<u>2</u>
<u>Softball</u>	<u>9</u>	<u>Coed Softball</u>	<u>1</u>
<u>Kickball</u>	<u>1</u>	<u>Gymnastics</u>	<u>1</u>
<u>Karate</u>	<u>2</u>		

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number	Sport	Number
<u>Frisbee</u>	<u>3</u>	<u>Hockey</u>	<u>20</u>
<u>Handball</u>	<u>1</u>	<u>Water Polo</u>	<u>6</u>
<u>Swimming/Diving</u>	<u>2</u>	<u>Wrestling</u>	<u>15</u>
<u>Croquet</u>	<u>1</u>	<u>Girl's Wrestling</u>	<u>1</u>
<u>Ballet</u>	<u>1</u>	<u>4-Square</u>	<u>2</u>
<u>Equestrian</u>	<u>1</u>	<u>Badminton</u>	<u>2</u>
<u>Baseball</u>	<u>3</u>	<u>Football</u>	<u>6</u>
<u>Girl's Basketball</u>	<u>1</u>	<u>Flag Football</u>	<u>2</u>
<u>Weight Lifting</u>	<u>1</u>	<u>Boy's Softball</u>	<u>1</u>
<u>Ultimate Cage Fighting</u>	<u>2</u>	<u>Paintball</u>	<u>9</u>
<u>Lacrosse</u>	<u>18</u>	<u>Cheerleading</u>	<u>1</u>
<u>Girl's Baseball</u>	<u>1</u>	<u>Golf</u>	<u>1</u>
<u>Boxing</u>	<u>4</u>	<u>Pool/Billiards</u>	<u>5</u>
<u>Dance Team</u>	<u>10</u>	<u>Soccer</u>	<u>6</u>
<u>Ping Pong</u>	<u>4</u>	<u>Jump Roping</u>	<u>1</u>
<u>Dodgeball</u>	<u>5</u>	<u>Kickball</u>	<u>2</u>
<u>Street Hockey</u>	<u>1</u>	<u>Fishing</u>	<u>1</u>
<u>Field Hockey</u>	<u>1</u>	<u>Skipping</u>	<u>1</u>
<u>Basketball</u>	<u>8</u>	<u>Tennis</u>	<u>3</u>
<u>Rugby</u>	<u>10</u>	<u>Powder Puff</u>	<u>5</u>
<u>Girl's Mud Wrestling</u>	<u>3</u>	<u>Karate</u>	<u>1</u>
<u>Coed Softball</u>	<u>3</u>	<u>Volleyball</u>	<u>7</u>
<u>Go-Cart Racing</u>	<u>1</u>	<u>Luge</u>	<u>1</u>
<u>Dirt Track Racing</u>	<u>1</u>	<u>Racquetball</u>	<u>1</u>
<u>Gymnastics</u>	<u>5</u>	<u>Chess</u>	<u>1</u>
<u>Bowling</u>	<u>5</u>	<u>Boy's Volleyball</u>	<u>1</u>

<u>Pilates</u>	<u>1</u>
<u>Tae-Bo</u>	<u>1</u>
<u>Yoga</u>	<u>1</u>
<u>Fitness Class</u>	<u>1</u>
<u>Skateboarding</u>	<u>1</u>

<u>Russian Roulette</u>	<u>1</u>
<u>Archery</u>	<u>5</u>
<u>Fencing</u>	<u>1</u>
<u>Track</u>	<u>1</u>
<u>Full Contact Chess</u>	<u>1</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number	Sport	Number
<u>Basketball</u>	<u>33</u>	<u>Gymnastics</u>	<u>11</u>
<u>Tennis</u>	<u>3</u>	<u>Power Tumbling</u>	<u>2</u>
<u>Softball</u>	<u>24</u>	<u>Archery</u>	<u>3</u>
<u>Swimming</u>	<u>2</u>	<u>Track</u>	<u>1</u>
<u>Baseball</u>	<u>39</u>	<u>Biking/BMX</u>	<u>3</u>
<u>Pool/Billiards</u>	<u>2</u>	<u>Street Ball</u>	<u>1</u>
<u>Racing</u>	<u>3</u>	<u>City League Sports</u>	<u>3</u>
<u>Frisbee</u>	<u>1</u>	<u>Skateboarding</u>	<u>2</u>
<u>Golf</u>	<u>3</u>	<u>Dirt Track Racing</u>	<u>2</u>
<u>Football</u>	<u>16</u>	<u>Go-Cart Racing</u>	<u>1</u>
<u>Flag Football</u>	<u>1</u>	<u>Paintball</u>	<u>1</u>
<u>Boxing</u>	<u>1</u>	<u>Aikido</u>	<u>1</u>
<u>Martial Arts</u>	<u>4</u>	<u>Kickboxing</u>	<u>1</u>
<u>Volleyball</u>	<u>6</u>	<u>Rollerblading</u>	<u>1</u>
<u>Soccer</u>	<u>14</u>	<u>Russian Roulette</u>	<u>1</u>
<u>Working out at gym</u>	<u>2</u>	<u>Indoor Soccer</u>	<u>2</u>
<u>Fishing</u>	<u>6</u>	<u>Tan Soo Do</u>	<u>1</u>
<u>Hunting</u>	<u>8</u>	<u>Rugby</u>	<u>1</u>
<u>Shooting</u>	<u>3</u>	<u>Equestrian</u>	<u>5</u>
<u>4-H Shooting</u>	<u>2</u>	<u>Snowboarding</u>	<u>1</u>
<u>Hockey</u>	<u>1</u>	<u>Motocross</u>	<u>1</u>
<u>Racquetball</u>	<u>1</u>	<u>Rock Climbing</u>	<u>1</u>
<u>Karate</u>	<u>4</u>	<u>Badminton</u>	<u>1</u>
<u>Cheerleading</u>	<u>3</u>		

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>58</u> I prefer other activities such as band, chorus, etc.	
<u>150</u> I don't have time	
<u>25</u> The practice schedules and game times are inconvenient	
<u>33</u> The sport I like isn't offered	
<u>19</u> It's too expensive	
<u>9</u> I prefer to participate in club or intramural sports	
<u>58</u> Working	
<u>94</u> Other	
<u>I don't like sports.</u>	

My mom won't let me play sports.
I'm not interested in sports.
I didn't know when it started.
I don't want to play sports.
I'm not very good at sports.
I used to play (basketball) but I'm tired of it.
I have a band.
Why should I try? It's just sports.
I don't like the head football coach.
I'm not cleared to play. I have a knee injury.
I'm too lazy.
Grades.
I don't like the people that play.
I don't know why.
Football weightlifting takes too much time.
I exercise at home.
I don't feel like wasting my time.
I'm in speech.
I don't care.
I don't have a ride home.

Student Suggestions to encourage participation

- Add a wrestling team.
- Add a lacrosse team.
- Reduce the cost to the students - Help with money/funding.
- Advertise sports on the radio.
- Create more convenient hours for participation - Reduce the number of hours involved.
- Don't work the teams so hard.
- Give prizes/incentives to play.
- Make it more fun.
- Play during school.
- Let everyone play football.
- Give everyone an equal opportunity to participate.
- Assist the athletes with time management.
- Include more and different sports.
- Provide more information to students.
- More advertising.
- Add a Boy's Volleyball Team.
- Replace the football coach.
- Better programs: the boy's somehow always get more money than the girl's without doing fundraising.
- Create a school sports paper with interviews and schedules.
- Make cheerleading a sport.
- Give bonus points in class.
- Tell us about scholarships.
- Add powder puff football.
- Have more outdoor sports.
- Add gymnastics/power tumbling.
- Nicer and better coaches.
- Add a Billiards team.

- Make it easier to participate in multiple sports.
- Send representatives to talk to classes so people feel more welcomed and educated about the sport.
- Provide transportation
- Girls' Basketball: some teams should have better coaches who know how to coach and coach fairly. I also think the coaches shouldn't be as much for athletic skill, when grades are more important and students shouldn't be singled out due to that. Singled out = less playing time.

Martin Y. J. J. J.
Principal's Signature

4-12-2004
Date