Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director

Russellville High School

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: June 15, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

School Russellville High School Reviewed by Gary W. Lawson				$\overline{}$
	School	Russellville High School	Reviewed by Gary W. Lawson	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

~	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
V	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
√	T-2 (Summary Program Chart 2)	√	T-60 (Corrective Action Plan)
1	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
/	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
1	T-35 (Budget Expenses)		

the spring sports season.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

	The Russel	lville Hig	h School, Russell	ville , Kentucky	
		f High School)	(City)	
certifies to t	he Kentucky Hig	h School Athletic Associatio	n that the following is an	accurate and true representa-	tion of the
facts surrou	nding compliance	with 20 U.S.C. Sections 168	31-1688, et. Seg. (also kno	own as Title IX)	
iacis suitou	name compitation	William Co.S.C. Bookens 10.	2 1000, et. 5 eq. (a.s.)	2.1.2	
I certify t	he following pr	ovisions in accordance v	with records at the sc	hool contained in the pe	rmanent
Title IX f	ile, and to the	best of my knowledge h	ave completed the fol	lowing tasks. (All boxes	must be
checked)	 ,		•	· ·	
chechedy					
	ablished a geno schment if neces	- •	the high school. (list	committee personnel and	provide
Name	.01111111111111111111111111111111111111	Address	Phone	Title	
	Stewart	1101 W. Ninth St.		Principal	
	Todd	same	same	Athletic Directo	r
	Swift	same	same	Teacher/Basketba	
	Tipton	same	same	Teacher/Track Co	
	Thompson	same	same	Teacher/Soccer C	
	rt Nelson	same	same	Teacher/Football	
	ley Nylin	same	same	Youth Service Ce	
	Wilkins	355 S. Summer St.		Special Ed. Coor	
				ool year on the following d	
2	September 1	5, 2003			
	September 23	3, 2003			
N	March 24, 20	004			
	Ç	ollowing person(s) as the			26.0401
	ll Todd			V. Ninth St. 270/7	<u> 26-</u> 8421
Name		Title	Address	Phone	
⊠ reflec	•	nel are continuing to mak tive Action Plan.	e periodic reviews of t	he boys and girls athletics	program
		records including copies		ol maintains a complete pudit, all corrective action p	
X:/	hang Spina	March	24, 2004		
Princi	pal's Signature	lon Date	and hellow		
Super	intendent Signat	ure School I (Send original copy to KHSAA - N	Board Chairpersons' Sig faintain duplicate in Title IX sc		

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	167	48.7	153	42.6%
Row 2	BOYS	176	51.3	206	5.7.4%
Row 3	Totals	343	100%	359	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 39

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_

Date: March 24, 2004

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2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7 .	96	1	14	14.6%
	Row 2	j.v.:	3	46	1	14	30.4%
	Row 3	frosh:	1	11	0	0	0
	Row 4	total:	11	153	2	28	18.3%
BOYS	Row 5	varsity:	8	124	0	0	0
	Row 6	j.v.:	4	73	0	0	
	Row 7	frosh:	1	9	0	0	0
	Row 8	total:	13	206	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: March 24, 2004

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Principal's Signature: Date: March 24, 2004

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	96	62.7%
Row 2	j.v.:	3	46	30.1%
Row 3	frosh:	1	11	7.2%
Row 4	total:	11	153	100%
Boys		1000		
Row 5	varsity:	8	124	60.2%
Row 6	j.v.:	4	73	35.4%
Row 7	frosh:	1	9	4.4%
Row 8	total:	13	206	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: March 24, 2004

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KHSAA Form 135 REV. 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipn sup	equipment and supplies	tra	travel	a wa	awards	coaches' salaries (to include supplemental and extended employment)	salaries clude intal and ided ment)	facilities improvements	ities ements	publications (if sport-specific)	ons (if ecific)
	В	Ŧ	В	E	В	স	В	E	В	Ħ	æ	E
G basketball		3294.18		1246.69		100.00	100.0012650.0010450.00	10450.0	0			
B basketball		2333.45		1986.20		131.54	131.5412650.0012650.00	12650.0	0		and the state of t	
G softball		3060.75		1102.40		218.00	3500.00	3500.00	0			
B baseball		4992.00		1029.60		192.00	5800.00	5800.00	0			
G cross country												
B cross country												
G golf		824.25		657.73		66.00	1500.00	1500.00	0			
B golf		824.25		221.00		66.00	1500.00		0			
G soccer	`											
B soccer		1406.99		457.60		78.75	4000.00	4000.00	0			
G swimming				645.50			1325.00	1325.00	0			
B swimming				42.82			1325.00	1325.00	0			

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of (see following page for totals) 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$

Principal's Signature:
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Date: March 24, 2004

% for girls

% for boys

KHSAA Form T36 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipn sup	equipment and supplies	tr.	travel	аwε	awards	coaches' salaries (to include supplemental and extended employment)	salaries clude mtal and nded ment)	facilities improvements	ities ements	publications (if sport-specific)	publications (if sport-specific)
	m	E	æ	闰	В	<u></u>	М	闰	B	Œ	В	Œ
G track		37.10		552.50		46.25	1500.00	1500.00				
B track	,			552.50		46.25		1500.00				
G tennis		521.30		618.31		10.00	1500.00 1500.00	1500.00				
B tennis		521.30		618.30		9.93	1500.00	500.00 1500.00			:	
G volleyball		2266.39		1286.80		107.30	107.30 4150.00 4150.00	4150.00				
B wrestling									*			
G (list sport)												
B (football)		7630.55		1107.53		322.50	11600.00	11600.0011600.00				
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monics budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ 105,033.46

Date:

March 24, 2004

% for girls

% for boys 61

Football accounts for the difference

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Principal's Signature:

*Note:

between sports for girls.

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colun	ition by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			x
BENEFITS			die gemaand pe
Equipment and Supplies		х	
Scheduling of Games and Practice Time		x	
Travel and Per Diem Allowances			х
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			
Athletic Scholarships			N/A
Tutoring			x
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:	J.	Sang.	Spenar	Date:	March	24,	2004	
• 5						ŕ		*

SCHOOL NAME

Russellville High School

2003-2004 TITLE IX CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Tennis Courts are not usable	Build new courts	Board has not committed any funds at present to make changes.
Tract is not usable - large cracks in surface	Fill cracks and re-surface, re-stripe	Summer of 2004 - Be ready for the 2005 season - depdends on Board funds
Weight Room needs additional equipment for female atheletes	Purcl bars	Summer of 2004
Girls softball has only one coach	lbs. dumbells (multiples) Add one assistant coach for girls softball	2004-05 school year
Girls prime time basketball only 40% of time	Girls basketball will play 50% of their game in prime time	Add additional prime time games as contracts are renewed. Target date for 2007.
■ For all areas currently identified as	entified as items for correction, an intended c	items for correction, an intended corrective action explanation is needed.

For all areas currently identified as items for correction, an intended corrective action explanation THIS FORM SHALL BE TYPED.

Principal's Signature:

Date: March 24, 2004

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2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 8/03

Γ	During the fall season, which interscholastic sport would you like to play?
	73 Football
	54 Girls' Volleyball
	Boys' Volleyball
	8 Boys' Cross-Country
	6_ Girls' Cross-Country
	8 Girls' Field Hockey
	6 Boys' Golf
	4 Girls' Golf
	24 Boys' Soccer
	26 Girls' Soccer
	91 I would not participate
Γ	Ouring the winter season, which interscholastic sport would you like to pla
	60 Boys' Basketball
	31 Girls' Basketball
	5 Boys' Swimming & Diving
	22 Girls' Swimming & Diving
	29 Boys' Wrestling
	30 Girls' Gymnastics
	26 Boys' and Girls' Indoor Track
	105 I would not participate
Γ-	During the anning gagger, which interpolates are at would you like to all
L	Ouring the spring season , which interscholastic sport would you like to plan and Pows' Track
	30 Boys' Track
	25 Girls' Track 22 Girls' Tennis
	n en e n en
	15 Boys' Tennis
	19 Girls' Slow Pitch Softball
	24 Girls' Fast Pitch Softball
	45 Boys' Baseball
	93 I would not participate
D	o you participate in intramural sports? If you do, which sports(s)?
_	52 Yes <u>see attached</u> 220 No

7.	Do you participate in non-school sport activities? If you do, which sport(s)?
	78 Yes see attached
	188 No
8.	Are you currently participating in interscholastic athletics during any season?
	<u>127</u> Yes
	146 No Why don't you participate in interscholastic athletics?
	29 I prefer other activities such as band, chorus, etc.
	32 I don't have time
	11 The practice schedules and game times are inconvenient
	22 The sport I like isn't offered
	8 It's too expensive
	10 I prefer to participate in club or intramural sports
	22 Working
	39 Other
	Otto
9.	Do you have any avagantians to ananymous martinization 0
Э.	Do you have any suggestions to encourage participation?
	see attached
	see actached
1.0	DI LI CONTINU COORTIC
10.	Please list OTHER SPORTS you are interested in participating in and the sports
	season.
	Sport Scason
	see attached
	OPTIONAL OPTIONAL
	Name

Male	99					
Female	97	*not	all	students	checked	one
(check	one)	•				

Age

Is the School District offering the interscholastic sport(s) you want to play?
No, I want to play
Intramural Basketball. 1 Girls' Field Hockey. 3 Girls' Soccer. 1 Cross Country. 3 Indoor Track. 2 Archery. 1 Boys' Softball. 1 Girls' Football. 4 Hockey. 4 Lacrosse. 5 Wrestling. 10 Gymnastics. 3 Dance Team. 5 Boys' Volleyball. 3 Boxing. 1 Weight Lifting. 1
Do you participate in intramural sports? If you do, which sport(s)? Football

6.	Which intramural sports, if any, would you like to see added?
	Basketball9
	Indoor soccer4
	Dodge ball3
	Kickball4
	Boys' volleyball5
	Girls' volleyball4
	Boxing 2
	Weight lifting1
	Golf 1
	Indoor football5
	Hockey5
	Step Team5
	Girls' Hockey1
	Baseball 2
	Lacrosse
	Wrestling11
	Ping pong 3
	Indoor track
	Cross country1
	Girls' softball
	Boys' softball1
	Bowling2
	Girls' football5
	Gymnastics2
	Gymnastics2
7.	Do you participate in non-school sport activities? If you do, which sport(s)?
	Girls' softball1
	Girls' hockey1
	Football 5
	Soccer8
	Ping pong1
	Skateboarding1
	Bowling 1
	Girls' volleyball 1
	Boxing2
	Golf2
	Boys' volleyball2
	Indoor soccer2
	Swimming 8
	Baseball
	Rockatholl 19

	Roller blading
9 B .	Do you have any suggestions to encourage participation?
	Better equipment
10 9.	List OTHER SPORTS you are interested in participating in and the sports season. Hockey



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Russellville High School
School Enrollment	343
Date	4/1/04
Completed By	Phil Todd

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

360 Number of Surveys			
285 Total Returned (A minimum of 80%	s return is ex	pected) 79.2%	
Grades Surveyed		Homerooms	
How Was The Survey Administered?	RHS -	Advisee/Adviser	Period
(e.g. was it given in all English classes, or all hon	ne rooms, or a	dvisee/advisor?)	

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
8 Cross Country (Boys)
8 Field Hockey (Girls)
74 Football (Boys)
4 Golf (Girls)
6 Golf (Boys)
26 Soccer (Girls)
24 Soccer (Boys)
54 Volleyball (Girls)
20 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 31 Basketball (Girls)
- 60 Basketball (Boys)
- 30 Gymnastics (Girls)
- 26 Indoor Track (Girls)
- _____Indoor Track (Boys)
- 22 Swimming & Diving (Girls)
- 5 Swimming & Diving (Boys)

Wrestling	(Bovs)
11 TODUME	(DO) S

Spring Sport (List Total Number of Participation Responses)

- 45 Baseball (Boys)
- 24 Fast Pitch Softball (Girls)
- Slow Pitch Softball (Girls)
- 22 Tennis (Girls)
- 15 Tennis (Boys)
- 25 Track (Girls)
- 30 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In
	Participating
Wrestling	13
носкеу	
Lacrosse	9
Boys Volleyball	4
Rugby	4
(see previous attachments)	
	<u>·</u>
nim tin	

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	<u>Number</u>
Basketball	15
Football	7
Baseball	6
Soccer	6
Girls Slow Pitch Softball	2
(see previous attachment)	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	9
Wrestling	11
Boys Volleyball	5
Lacrosse	6
(see previous attachment)	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
Soccer	8
Football	5
Baseball	13
Basketball	18
Swimming	8
Fast Pitch Softball	8
(see previous attachments)	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respons	se Number
32 11 22 8 10 22 39 Student Suggestions to 6	
(see previous a	ttachments)
X. Sang	S/man 3/24/04
Principal's Signature	Date