Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Silver Grove High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 7, 2004

RE: 2004 Title IX Forms Submission

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School Silver Grove High School	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)	1	T-36 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-41 (Checklist – Overall Interscholastic Program)
V	T-2 (Summary Program Chart 2)	1	T-60 (Corrective Action Plan)
$\overline{}$	T-3 (Summary Program Chart 3)	√	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
1	T-35 (Budget Expenses)		

Status 2003 - 2004 Forms are satisfactory and no further information or action is necessary at A. this time. Errors have been noted with respect to the following forms: B. Form T-1 Form T-4 Form T-41 A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future. The following forms were omitted and must be submitted by school representatives: Other Recommendation and Comments: D. According to the data submitted, with corrections made, it appears that the school is not currently meeting the standards established in any of the three tests for Opportunities (Forms T-1, T-2, T-3). This should be a major priority for your school administration as well as the Gender Equity Review Committee. Future Corrective Action Plans and other submittals to the KHSAA should reflect this effort. On Form T-41, the boys' program must be designated as having the advantage in opportunities because you do not show evidence of meeting the opportunities standard for girls.

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

r ar nonparon op		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	45	56%	51	(48904)
Row 2	BOYS	35	440/0	5657	529/053
Row 3	Totals	80	100%	(D) 108	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal	compliance standard; if the percent listed in Row 1, Column 4 is
within 3% of Row 1, Column 2, then it provides a good	target within which compliance is likely.

Principal's Signature:	Patrol	Wille-	Date:	4/14	104	
rimcipal s Signature.	7 2676 - 0	7 6 2 2 2		7 /		

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	37	737
Row 2	j.v.:	2	14	27%
Row 3	frosh:			
Row 4	total:		51	100%
Boys				
Row 5	varsity:	3	36	637
Row 6	j.v.:		10	18.1
Row 7	frosh:		11	1911
Row 8	total:		57	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Palab	Tul-	_Date:	4/14/04
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2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checkithe appropriate column.)			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			✓	
BENEFITS	1 (a) (a) (b) (b) (b) (b) (b) (b) (b) (b) (b) (b			
Equipment and Supplies			V	
Scheduling of Games and Practice Time			/	
Travel and Per Diem Allowances				
Coaching			\(\sqrt{1} \)	
Locker Rooms, Practice and Competitive Facilities			$\sqrt{}$	
Medical and Training Facilities and Services				
Publicity				
Support Services			$\sqrt{}$	
Athletic Scholarships			N/A	
Tutoring			N/A	
Housing and Dining Facilities and Services			N/A	
Recruitment of Student Athletes			N/A	

Principal's Signature:	Potrato Thele	Date:	4/14/04
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APR

2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15,	2004 along with other required forms)
i di autum (iii)	
(Name of High School)	(73)
facts surrounding compliance with 20 U.S.C. Sections 16	on that the fall and
I certify the following provisions in accordance	with records at the school contained in the permanen
Title IX file, and to the best of my knowledge I checked)	have completed the following tasks. (All boxes must be
☐ Established a gender equity committee at	the high school. (list committee personnel and provide
attachment if necessary) Name Address	TN.
Steve Hart	441-3873 AD/boys'coach
Christy Greis Tonya McCarter	AD/ boysa girls coach
Melánie Pelle Nikki Spipes	181-0231 hoverfairly popular board
Logan Gindele	781-4706 male attalete
	181-4706 male athlete
Scheduled a minimum of three meetings du	ing the 2003-2004 school year on the following dates:
1011	
Feb. 25, 2004 → Wint May 12, 2004 → Spri	00
Designated the following person(s) as the T	itle IX coordinator for the school: 101 W. 3rd ST. (859)
Stephen J. Hart AD	Silver Grove, KY 441-3873
Name ^l Title	Silver Grove, KY 441-3873 Address 41085 Phone
School personnel are continuing to make	periodic reviews of the boys and girls athletics program
reflected in the Corrective Action Plan.	a see on the costs and girls annexies program
In addition to the above information, the	above referenced school maintains a complete permanent
file relative to Title IX records including copies of other related materials.	f the self-assessment audit, all corrective action plans, and
other related materials.	, and the state of
Total Toole y	[m
Principal's Signature Date	20.04
Bis Brown DI	+ -1 - 19 00
Superintendent Signature School Bo	ard Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 8/03

Participation Opportunities Test Two

	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	37			
	Row 2	j.v.:	2	14			
	Row 3	frosh:					a Santa (1911) ya Kal Alikuwa manaka waka
	Row 4	total:	5	51			
BOYS	Row 5	varsity:	3	360			
	Row 6	j.v.:		O			
	Row 7	frosh:					
	Row 8	total:	5	57			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Patro Tide	Date:	4/4/04
			77

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	yes, cross country	yes, cross country
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	20
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	70	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	yes	yes

Principal's Signature:	Patril 9	Toda -	Date:	4/4/84
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KHSAA Form T35 REV. 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ties	publications (if sport-specific)	ons (if ecific)
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B baseball	1421,00	1421,00					on 001/1s	\$1,700°®				
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Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

[%] for boys 49% % for girls 5/1% 3. Booster Club Funding/Contributions must be included in the expenditures total. 12 90

KHSAA Form T36 REV. 8/03

2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and	ent and lies	travel	ravel	awards	rds	coaches' salaries (to include	salaries Jude	facilities improvements	ties ments	publications (if sport-specific)	tions (if secific)
			-	·			supplemental and extended employment)	ntal and ded ment)	•		•	
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1. Budget and expenditures on this 2003-2004 year report due by April 15, 20	2002-2003 ending June 30, 2003.	2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.	3. Booster Club Funding/Contributions must be included in the expenditures total.

	% for boys
	-
•	Total Expenditures !
	expenditures for each gender:
)	4. Indicate percentage of total

% for girls

Date:

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Principal's Signature:

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2003-2004 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

 For all areas currently identified as 			uniforms	Baseball & softball	Renovate locker rooms	ITEM FOR CORRECTION
s items for correction, an intended c						SUGGESTED CHANGE
For all areas currently identified as items for correction, an intended corrective action explanation is needed.				Next Scason 2005	Within next 2 years	TIME TABLE FOR CORRECTIVE ACTION

THIS FORM SHALL BE TYPED.

Principal's Signature:

Date:

te: 4/14/04



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Silver Grove Ins.
School Enrollment	80
Date	4/10/04
Completed By	Stephen J. Hart / Christy Greis
Instructions:	
1. Summarize	the Student Athletics Interest Surveys Form T-61 by listing the total number
	s on the line next to each sport. Therefore the category please provide a listing of the sports as well as the number of
	o are interested in participating.
3. Please sign	and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by	April 15, 2004. Do not mail the student surveys (Form T-61). However, these
Forms shou	ld be maintained in your files in the event they are requested subsequently.
49 Number	of Surveys
Total Re	turned (A minimum of 80% return is expected)
8 - 11 Grades S	urveyed 8-11
How Was The C	urvey Administered? ALL Homerooms / 15T Period Class
(e.g. was it given it	n all English classes, or all home rooms, or advisee/advisor?)
(6.8) 1189 11 81 411 11	
Fall Sports (List To	tal Number of Participation Responses)
<u></u>	Cross Country (Girls)
	Cross Country (Boys) Field Hockey (Girls)
. 15	Football (Boys)
	Golf (Girls)
_10	Golf (Boys)
	Soccer (Girls)
15	Soccer (Boys) Volleyball (Girls)
	Volleyball (Boys)
Winter Sport (List	Total Number of Participation Responses)
7/	Basketball (Girls) Basketball (Boys)
27 7	Gymnastics (Girls)
<i>[.</i>	Indoor Track (Girls)
	Indoor Track (Boys)
4	Swimming & Diving (Girls)
	Swimming & Diving (Boys)

Summary Page No. 1

•	
Spring Sport (List Total Number of Part 21 Baseball (Boys) 7 Fast Pitch Softball (7 Slow Pitch Softball Tennis (Girls) Tennis (Boys) 1 Track (Girls) Track (Boys)	Girls)
Other Sports (From Student Survey T-6	1 Question 10)
Name of Sport	Number of Students Interested In Participating
Bowling	Winter
Number of Students who participate in (From Student Survey T-61 Question 5	Intramural Sports.
Sport	Number
MA	
List Intramural Sports students are inte (From Student Survey T-61 Question 6	erested in adding:
Sport	<u>Number</u>

Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Basketball	Number
Softball	9
Baseba II	<u> </u>
tootball	1
Reasons for not participating in inter	scholastic athletics.
(From Survey Question 8)	
Response	Number
The sport I like It's too expens	
Student Suggestions to encourage partice (i) Give Less home work (ii) Keeps you out of trouble (iii) Self dicipline (iii) WK w/ Students WK sche (iii) Keeps you in shape	(3) Show Kids about sport (1) Time schedules (2) (2) Keeps You off Streets
Paluk Tulen Principal's Signature	4/14/04 Date

KHSAA Form GE19 Rev. 8/03



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICAT (ON OF TITLE IX PROCEDURES

(To be submitted by April \$5, 2004 along with other required forms)

N 10 2004 C1	as, 200 r mong with other required forms)
The <u>Silver Grove</u>	High School, Silver Grove, Kentucky
(Name of High School)	(City)
certifies to the Kentucky High School Athletic Asso	mindian at a state of the state
	as Footeroos, et. Bed. (also known as Fitle IX)
I certify the following provisions in accorda	nce with records at the school contained in the permaner
Title IX file, and to the best of my knowled	ge have completed the following tasks. (All boxes must l
checked)	go mayo completed the following tasks. (All boxes must l
☐ Established a gender equity committee attachment if necessary)	at the high school. (list committee personnel and provide
Name Address	Phone Title
Steve Hart	
Christy Greis	441-38/3 AD boys' coach
Jonya McCarter	AD/ boysagirls coach
THEIGINE PELLE	boys porent
Nikki Spipes	DOYAGIT'S parent a board member
Logan Gindele.	TENTO SHIPE
7 had 11 mm	male athlete
Sohadula a	
Scheduled a minimum of three meetings	during the 2003-2004 school year on the following dates:
Nov. 11, 2004 > Fal	1) and the software dates;
Feb. 25, 2004 > WI	nter
May 12, 2004 -> sc	SKINO
Designated the following person(s) as the	Fitle IX coordinator for the school:
	11 11 2 2 2 2 1 1 2 2 2 2 2 2 2 2 2 2 2
Name Name	Silver Grove KU 1/11/2072
Title Title	Silver Grove, Ky 441-3873 Address 41085 Phone
School many	Address 41085 Phone
reflected in the G	ake periodic reviews of the boys and girls athletics program
reflected in the Corrective Action Plan.	restrictions of the doys and girls athletics program
In addition to the t	•
in addition to the above information, t	he above referenced and the second
me relative to Title IX records including conje	he above referenced school maintains a complete permanent
other related materials.	he above referenced school maintains a complete permanent is of the self-assessment audit, all corrective action plans, and
DI 1	
Total Valer	
Principal's Signature	2004
Date ,	
15in/3rm	11-1.0 114
Superintendent Signature School	does T. f. hlosee
	Foard Chairpersons Signature
Burney Copy Copy	Natural Chairpersons' Signature Naturain duplicate in Title IX school folder)

KHSAA Form T1 Rev. 8/03

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunces resect	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	45	56%	51	48%
Row 2	BOYS	35	440/0	56	52%
Row 3	Totals	80	100%	107	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jalub	Vile-	_Date:_	4/11	104
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2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 8/03

Participation Opportunities Test Two

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	- This		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	37			
	Row 2	j.v.:	\Box 2	14		**************************************	
	Row.3	frosh:				MA () I	
	Row 4	total:	5	51			tar in
BOYS	Row 5	varsity:	3	310		100	
	Row 6	j.v.;		O	-	(10)	
	Row 7	frosh:				1 11000	
- 11941-474	Row 8	total:	5	57	1	MINI A A A A A A A A A A A A A A A A A A	The second secon

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Principal's Signature:

Date

KHSAA Form T3 Rev. 8/03

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	yes, cross		yes, cross country
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	3	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	yes		yes

Principal's Signature:	Tatul Jule	_Date: _	4/14/04	
			/ /	

KI ISAA Form T4 Rev. 8/03

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	37	
Row 2	j.v.:	2	14	
Row 3	frosh:	Terretaria.	*	
Row 4	total:		51	7,00%
Boys		The state of the s	те	Marie
Row 5	varsity:	3	360	
Row 6	j.v.:	1	10	
Row 7	frosh:]]	
Row 8	total:		57	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Talab Jule Date:	4/14/04
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KHSAA Form T35 REV. 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Mes	travel	vel	awards	ırds	coaches (to in supplem exter	coaches' salaries (to include suppiemental and extended employment)	facilities improveme	facilities improvements	publications (if sport-specific)	ions (if ecific)
	В	E	В	Æ	В	E	Ä	검	8	R	B	鱼
G basketball	\$500°	4350					\$4,500°#	\$4,300° 44,300°				
B basketball	\$500.00	135°°					\$4,380, ps	4,300				
G soffball	500° 238°	23% is		'			50-00L7+	\$1700°				
B baseball	1500° 1421.00	1421,00					# # #	\$1.000.g				
G cross country								Almii ni V				
B cross country												
G golf												
B golf		-					3000	2 800.02				
G soccer	±3€0.6€). ee #30/o, 96										
B soccer						·						
G swimming												
B swimming												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$___

% for girds % for boys Dafe:

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KHSAA Form T36 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

Teams	equipment and supplies	ent and lies	travel	vel	awards	rds	coaches' salaries (to include supplemental and	salaries clude artal and	facilities improvements	ities ements	publications (if sport-specific)	ions (if ecific)
377	.,						extended employment)	ıded rment)				
	2	臣	89	函	A	Œ	æ	[1 2]	æ	된	æ	Ŧ
G track												
B track												
G tennis												
C Table					.4136					THE STATE OF THE S		
b teans	-						80 VV 1 3	S 100.00				
G volleyball	11,200	1,300 1,153					3/2	11.00 EST 11.00				
B wrestling	-	`										
G (list sport)				-								
B (football)												

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. 3. Booster Club Funding/Contributions must be included in the expenditures total.			[1],	٤
2. "B" is for budgeted dollar amounts and "E" is for actual of Booster Club Funding/Contributions must be included in		dollar expenditures.	the expenditures to	
2, "B" is for budgeted dollar amounts and "E" is for a 3. Booster Club Funding/Contributions must be included.	,	actual c	nded in	
2. "B" is for budgeted dollar amounts and "E" 3. Booster Club Funding/Contributions must b		is for 8	e incli	•
2. "B" is for budgeted dollar amounts ar 3. Booster Club Funding/Contributions		id "E"	must b	•
2, "B" is for budgeted dollar am 3. Booster Club Funding/Contri		ounts an	butions	;
2. "B" is for budgeted do 3. Booster Club Funding		llar am	(Contri)	
2. "B" is for 3. Booster (D	· budgeted do	Tub Funding	
		2. "B" is for	3 Ronster (

4. Indicate percentage of total expenditures for each gender: Total Expenditures S.

% for girls

% for boys

Date: Principal's Signature:

G (list sport)

B (list sport)

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities				
BENEFITS				
Equipment and Supplies			/	
Scheduling of Games and Practice Time			/	
Travel and Per Diem Allowances			\checkmark	
Coaching			/	
Locker Rooms, Practice and Competitive Facilities				
Medical and Training Facilities and Services				
Publicity			\	
Support Services			/	
Athletic Scholarships			N/A	
Tutoring			N/A	
Housing and Dining Facilities and Services			N/A	
Recruitment of Student Athletes			N/A	

Principal's Signature: Totale The Date: 4/14/04

Principal's Signature:

THIS FORM SHALL BE TYPED.

2003-2004

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.	tich needs corrective action, the suggested che plans along with audit forms and submit by A	To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.
ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Renovate locker rooms		Within next 2 years
Baseball & softball		Next Season 2005
uniforms		
 For all areas currently ident 	For all areas currently identified as items for correction, an intended corrective action explanation is needed.	corrective action explanation is needed.

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KHSAA Form T60 Rev. 8/03



KHSAA Form 163 Rev. 8/03

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Silver Grove Ins.
School Enrollment	<i>80</i>
Date	4/10/04
Completed By	Stephen J. Hart / Christy Freis
Instructions:	
	the Student Athletics Interest Surveys Form T-61 by listing the total number
- -	on the line next to each sport.
	ther Category please provide a listing of the sports as well as the number of
	o are interested in participating.
	and date the Summary Form (T-63) and mail the Summary Form only to the April 15, 2004. Do not mail the student surveys (Form T-61). However, these
	Id be maintained in your files in the event they are requested subsequently.
m	,
	of Surveys
Total Ret	turned (A minimum of 80% return is expected)
8-11 Grades S	urveyed 8-11
	nervey Administered? ALL Homerooms /15T Period Classe
How Was The S	urvey Administered? HCL HomeroomS [15] Veriod C2433
(e.g. was it given it	all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List To	tal Number of Participation Responses)
	Cross Country (Girls)
	Cross Country (Boys)
	Field Hockey (Girls)
	Football (Boys)
	Golf (Girls)
	Golf (Boys)
	Soccer (Girls)
	Soccer (Boys)
	Volleyball (Girls)
	Volleyball (Boys)
Winter Sport (List T	atal Number of Bestinianting Barries
// ///////////////////////////////////	otal Number of Participation Responses) Basketball (Girls)
	Basketball (Boys)
	Gymnastics (Girls)
	URQUOF Track (Carris)
	Indoor Track (Girls) Indoor Track (Bovs)
<u></u>	Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls)

____ Wrestling (Boys)

Spring Sport (List Total Number of F 21 Baseball (Boys) Fast Pitch Softba 7 Slow Pitch Softba Tennis (Girls) Tennis (Boys) 2 Track (Girls) Track (Boys)	ıll (Girls)	
Other Sports (From Student Survey	T-61 Question 10)	
Name of Sport	Number o Participat	f Students Interested In ing
Skaletoarding	Winter	
Bowling		·
-4000		
	11-12-12-12-12-12-12-12-12-12-12-12-12-1	
	- Islands - Isla	
Number of Students who participate (From Student Survey T-61 Questio		
Sport	Number	
- ,, A		
List Intramural Sports students are i (From Student Survey T-61 Question	_	
Sport	Number	
	I I I I I I I I I I I I I I I I I I I	
<i>I</i>		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Basketball	
Softball	9
Boseba U	4
fantball	
	TCAST III
, and the second	

Reasons for not participating in interscholastic aduletics. (From Survey Question 8)

Response	Number
I don't have time He practice sche The sport I like is It's too expensive	dules and game times are inconvenient sn't offered
Student Suggestions to encourage particip	6 Show Kids about sport
3) <u>Keeps you out of Fromble</u> 3 <u>Self dicipline</u> (4) WK w/ Students wK sched	(1) / ime schedules (2) (8) keeps you off streets vie
3) Keeps you in shape Pahuk Turker	4/14/04
Principal's Signature	Date /

Number



TITLE IX FIVE-YEAR ACCOMPLISHMENTS 1999-2004

KHSAA Form T68 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(<u>For example</u>: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

Opportunities (Example: Sports or Levels of Teams Added for Girls)	Equal amounts of teams and sports for girls and boys
Equipment and Supplies (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)	-Batting net in gym for baseball and softball -Basketballs, volleyballs, softballs, baseballs, agolf balls
Additional weekend "prime	-Boy/girl doubleheaders -Saturday games -Practice times > rotation early+late -Rotating prime time date with

KHSAA Form T68

Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)		
Coaching (Example: Hiring of additional coaches, paying equitable salaries)		
Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)	Practice rotation for girls and boys baskethall	<u>)</u> .
Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)		
Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)	Home Games ~ Boys & girls Spirit Posters Cheerleaders cheer home game	plno a
Support Services (Example: Additional funding for girls' sports)	Boosters/Athletic Dept. fund sports where needed; equally for boys agirls.	

KF(\$AA Form 768

	N. HURLINGTON	A LANGUAGE CO. C.	· · · · · · · · · · · · · · · · · · ·	
Other Title IX				
Advancements				
7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7				

Principal's Signature:

Talian Tole

Date: