

# Kentucky High School Athletic Association 2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

### MEMORANDUM

To: Superintendent, Principal, and Athletic Director

St. Francis High School

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

July 14, 2004 Date:

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 14, 2004

RE: 2004 Title IX Forms Submission

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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

<b>√</b>	GE 19 (Annual Verification)	T-36 (Budget Expenses)
- ✓	T-1 (Summary Program Chart 1) ✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2) ✓	T-60 (Corrective Action Plan)
- ⊀	T-3 (Summary Program Chart 3)	T-63 (Interscholastic Survey Results))
	T-4 (Summary Program Chart 4) ✓	T-68 (Five Year Summary)
	T-35 (Budget Expenses)	

1.	Status	
Α.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:  • Form T-4; This form is not completed, and all blanks are not filled in Please submit a completed Form T-4 to the KHSAA no later than August 2, 2004.
C.		The following forms were omitted and must be submitted by school representatives:
D:	<b>V</b>	Other Recommendation and Comments:  Forms T-35 and T-36 are incomplete. The totals are to reflect actual athletic expenditures which the school has. They are to reflect school, booster and any other funds used for athletic purposes. The figures given appear as though they were rounded-off or that they were estimates. Also, no totals at the bottom make these forms incomplete. Please resubmit completed Forms T-35 & T-36 to the KHSAA no later than August 2, 2004.  Travel expenses are very questionable.  Form T-60, the Corrective Action Plan, has no signature. Please resubmit Form T-60 with Principal's Signature to the KHSAA no later than August 2, 2004.

# 2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	7	56	100%
Row 2	j.v.:			
Row 3	frosh:			
Row 4	total:			100%
Boys				1. Compared the compared to th
Row 5	varsity:	6	43	84.3%
Row 6	j.y.:		4	· 15.7%
Row 7	frosh:			
Row 8	total:			100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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# Form 135 REV. 8/03

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

G baskethall B basketball G softball	equipment and supplies  B E 500 432 432	B E.	awards  B E 70 6 % C 4	coaches' salaries (to include supplemental and extended employment)  B  H  H  H  H  H  H  H  H  H  H  H  H
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B baseball				
B cross country	100 84.50		32 62	700
G golf				
Bgolf				
G soccer				
B'soccer	433.54	72	70 84-	4605
G swimming				
B swimming				

2002-2003 ending June 30, 2003. I. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$

Principal's Signature: WENDULLE YE MANNIP M. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

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# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHA TO INCLUDE BOOSTER CLUB FUNDING

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Principal's Signature:

# SCHOOL NAME

2003-2004 THILE IX

KHSAA Form T60 Rev 8/03

CORRECTIVE ACTION PLAN

St. Francis High School

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

For all areas currently ide			Athletic records and archives	Revise the number of teams offered	Outdoor Athletic Facility	ITEM FOR CORRECTION
For all areas currently identified as items for correction, an intended co			Develop and maintain a historical record of athletics at St. Francis High School and maintain those records	Evaluate the sports that are offered and revise the sports we offer to give each to a viable number of participants per our enrollment	Find a new long term outdoor facility	SUGGESTED CHANGE
ed corrective action explanation is needed.			August 2004	August, 2004	May, 2005	TIME TABLE FOR CORRECTIVE ACTION

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Principal's Signature:

Kentucky



(Name of High School)

# 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(City)

APR 16 2004

(To be submitted by April 15, 2004 along with other required forms)

High School,

	igh School Athletic Associat ce with 20 U.S.C. Sections 1			e representation of the
	provisions in accordance e best of my knowledge			
Established a ge attachment if nec				sonnel and provide
Name Mike Grandollo	Address	Phone © 2736-1014	Title	
Hustin Clevellun	424 Taggart De	(\$03) 425-3097	5000 do no 10	Main Tola
Kit- Henrily	371 Hills date Ave	(602)4253097	STUDENT H Tennis Coach	Tachent Convertor
Hulory Mathias	3053 Stuglosk Trail	(#2)264-5314	Solen H	
Acron Speak	325 W Phys 69	(50) 432-3073		Coach / Teacher
	7400 Albredt Circle	(g) 228-7785	Pasent	
Rich McDenough	Q437 Renodel Hue	(602) 4,54-710g	Parent	
Therember 16	12004 ITH			
_	following person(s) as the		•	50 <b>8</b> 2-3373
Port ( 6 )  Designated the	2004		•	9-3373 Phone
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# 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	58	46.8%	56	52.33
Row 2	BOYS	66	53.2%v	51	47.7%
Row 3	Totals	124/	100%	107 V	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: <u>llywwww.</u> June Date: 4/15/04

# 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	56	1	10	
	Row 2	j.v.:				190	
	Row 3	frosh:			-	NT	Alteria de America de Pro- cio de Antonio de America
	Row 4	total:	7	56		10 1	17.97
BOYS	Row 5	varsity:	6	43	1	15	
	Row 6	j.v.:	/	В			and the second of
	Row 7	frosh:	· .				
	Row 8	total:	. 7	51	1	1/ 15	29.4%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: UWMMeWMe Date: 84/5/04

# 2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N o	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	<b>)</b> o	N 0
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No.
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	N 6	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature: Olyanday Ausman Date: 41304

# 2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			a de la Colon de l
Accommodation of Interest and Abilities			<b>/</b>
BENEFITS		en and a second second	Santone de la Constante de la companya de la constante de la c
Equipment and Supplies			<b>V</b>
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances	·		
Coaching		·	
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			V
Publicity			
Support Services			V
Athletic Scholarships			No such
Tutoring			V
Housing and Dining Facilities and Services			None
Recruitment of Student Athletes		2	<b>V</b>

Principal's Signature:	llyavaial	Deustre	Date:	415/04
	, -	-9		111-1



### 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Sr Francis	
School Enrollment	124	
Date	A/14 103	
Completed By	Gaudolfo	

## Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

	•			. chestquena,
Number of Surveys Total Returned (A m. Grades Surveyed	inimum of 80% return	is expecte	d)	
How Was The Survey Admi	inistered? <u> </u>	yh A	Advisce	group s
(e.g. was it given in all English o	classes, or all home rooms	s, or advisee	/advisor?)	0
Fall Sports (List Total Number	of Participation Respo	onses)		
Cross Coun	• ` /			
Cross Coun				
<u>l 5</u> Field Hocke	ey (Girls)			
7 E4-11 (D				

Cross Country (Boys)

15 Field Hockey (Girls)

3 Football (Boys)

1 Golf (Girls)

2 Golf (Boys)

4 Soccer (Girls)

7 Soccer (Boys)

9 Volleyball (Girls)

Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- **12** Basketball (Girls)
- 17 Basketball (Boys)
- Gymnastics (Girls)
- Indoor Track (Girls)
- Indoor Track (Boys)
- **2** Swimming & Diving (Girls)
- Swimming & Diving (Boys)

Sprin	In Sport (List Total Number of Page 1985)    3	l (Girls)
Other	r Sports (From Student Survey T	-61 Question 10)
A	Name of Sport	Number of Students Interested In Participating
Boys	Lacrosse	1 dictorpating
1 11 V	tacrosse	2
	ber of Students who participate in Student Survey T-61 Question  Sport  Oktimates Frisher	
	ntramural Sports students are into Student Survey T-61 Question  Sport  Kock Clinkia	
	VOCK CHUZIA	<u> </u>

Wrestling (Boys)

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport		Number	
			1
	•		
Reasons for not par (From Survey Ques	ticipating in interscholartion 8)	stic athletics.	
Respo	onse	Number	
<u></u>	_ I don't have time _ The practice schedule _ The sport I like isn't o _ It's too expensive	s such as band, chorus, etc. s and game times are incon offered in club or intramural sports	
Student Suggestions to	o encourage participation		
	·		
auxudia	Deustre	415/84	; ;
Principal's Signatus	re	Date	9